

# 2012-2013 FACULTY SENATE California State University, Sacramento

Thursday, March 7, 2013  
Foothill Suite, Union  
3:00 – 5:00 pm  
AGENDA

## MOMENT OF SILENCE

**WAYNE MAEDA**  
Emeritus  
Department of Ethnic Studies

**STACEE SUMIE TSURUOKA**  
Student  
Department of Design

## OPEN FORUM

*Consistent with FS 08-43/EX (October 2008) the open forum is a time when any member of the campus community can address the Senate on any issue not included in the Senate agenda for that meeting. Persons wishing to utilize the open forum are encouraged to notify the senate chair of such intent at least 24 hours prior to the senate meeting, indicating the topic to be addressed. Presentations at the open forum shall be limited to no more than 3 minutes. Issues raised during the open forum may be placed on the agenda as first reading items at the time the agenda is approved.*

## INFORMATION

- **Emergency Notification System (ENS):** Mark Iwasa, Chief and Director, Public Safety/University Police Department - [CSUS Emergency Notification System Modification](#) and [CSU ENS Survey – February 2013](#)
- [President Gonzalez's response to Senate action of February 7, 2013 Degree Program Minimum Unit Requirement \(FS 12/13-36/CPC/EX\)](#)

## APPROVAL OF THE AGENDA

## CONSENT ACTION

*The items below are actions recommended for approval by the Faculty Senate Executive Committee. A Representative may request the removal of any item and automatic placement on the regular agenda.*

### FS 12/13-92/EX

### PROGRAM PROPOSAL

The Faculty Senate recommends approval of the following program proposal.

College of Business Administration  
BSBA/Marketing Concentration

[Attachment FS 12/13-92](#)

### FS 12/13-XX/EX

### COMMITTEE APPOINTMENT – UNIVERSITY INSTITUTIONAL SCHOLARSHIP COMMITTEE

This is a placeholder for the Institutional Scholarship Committee. The Senate Office is waiting for confirmation of nominees and the faculty names will be added prior to the March 7 Senate meeting.

# REGULAR AGENDA

FS 12/13-91/FL

MINUTES – FEBRUARY 21, 2013

## SECOND READING

FS 12/13-83/CPC/EX

### ENGLISH/WRITING PLACEMENT POLICY, AMENDMENT OF UME 04150 TO INCLUDE DIRECTED SELF-PLACEMENT

The Faculty Senate recommends amending the English/Writing Requirements policy, UME 04150, related to the English Placement test and placement in first year composition courses by establishing a policy on Directed Self-Placement (DSP), effective Fall 2014. (English/Writing Requirements Policy: <http://www.csus.edu/umanual/acad/ume04150.htm>) The Faculty Senate also recommends the policy be revisited in three years with consideration given to validity and student success.

<b>New Policy</b>	<b>Old Policy</b>
<p><b>ENGLISH PLACEMENT</b> All entering freshman and lower-division students who enroll with fewer than 56 transferable semester units must complete <u>Directed Self-Placement and choose the appropriate first-year composition course with the exception of students who have completed an equivalent college course or received college credit through an appropriate Advanced Placement exam.</u></p> <p><u>While Sacramento State University does not use the CSU English Placement Test (EPT) to place students in first-year composition courses, in compliance with EO 665 all entering freshman and lower division students who enroll with fewer than 56 transferable semester units must also complete the CSU English Placement Test (EPT) with the exception of students who meet one of the criteria 1-6 below.</u></p> <ol style="list-style-type: none"><li>1. Satisfactory scores on the CSU English Equivalency Examination.</li><li>2. Score of 3, 4, or 5 on the English Composition Examination of the College Board Advanced Placement Program.</li><li>3. A score of 600 or above on the College Board Achievement Test in English Composition with essay.</li><li>4. A score of 510 or above on the Verbal section of the College Board Scholastic Aptitude Test (SAT-Verbal).</li><li>5. A score of 23 or above on the ACT English Usage Test.</li><li>6. Completion of an acceptable college course in English composition of four-quarter or three-semester units with a grade of C or better.</li></ol>	<p><b>ENGLISH PLACEMENT TEST</b> All entering freshman and lower division students who enroll with fewer than 56 transferable semester units must complete the CSU English Placement Test (EPT) with the exception of students who present one of the following.</p> <ol style="list-style-type: none"><li>1. Satisfactory scores on the CSU English Equivalency Examination.</li><li>2. Score of 3, 4, or 5 on the English Composition Examination of the College Board Advanced Placement Program.</li><li>3. A score of 600 or above on the College Board Achievement Test in English Composition with essay.</li><li>4. A score of 510 or above on the Verbal section of the College Board Scholastic Aptitude Test (SAT-Verbal).</li><li>5. A score of 23 or above on the ACT English Usage Test.</li><li>6. Completion of an acceptable college course in English composition of four-quarter or three-semester units with a grade of C or better.</li></ol>
<p><b>ENGLISH EQUIVALENCY EXAMINATION (Same)</b></p>	<p><b>ENGLISH EQUIVALENCY EXAMINATION</b></p>
<p><del>ENGLISH DIAGNOSTIC TEST (DSP takes place of EDT)</del></p>	<p><b>ENGLISH DIAGNOSTIC TEST</b></p>

The current policy may be found at <http://www.csus.edu/umannual/acad/ume04150.htm> .

- DSP Implementation Plan and Data: [FS 12/13-83a](#)
- DSP Proposal: [FS 12/13-83b](#)

**FS 12/13-66/APC/EX STUDENT RETENTION AND GRADUATION SUBCOMMITTEE CHARGE (SRGS), AMENDMENT OF FS 11/12-102/SEL**

The Faculty Senate recommends the amendment of the charge, membership, and operations of the Student Retention and Graduation Subcommittee (SRGS) as follows:

**STUDENT RETENTION AND GRADUATION SUBCOMMITTEE**

**Charge:** The Student Retention and Graduation Subcommittee is a subcommittee of the Academic Policies Committee. The Subcommittee serves as a research, program evaluation, and policy analysis workgroup and consultative/advisory body on matters relating student progress toward degree, student support programs, and instructional programs/initiatives designed to improve retention and graduation rates, **with significant emphasis on research and evaluation of data.** Accordingly, the Subcommittee's responsibilities include, but are not limited to: on-going review of student progress data in collaboration with the Office of Institutional Research, assessment of the impact of policies relating to and affecting student progress to degree, conducting evaluations of academic support programs, academic advising and student support services, and conducting assessments of instructional programs/initiatives designed to improve retention and graduation rates. Although not a "policy committee," *per se*, the Subcommittee works closely with the Academic Policies Committee and the Office of Institutional Research in policy development, review and evaluation. Similarly, although the Subcommittee is not directly involved in the delivery of academic advising, academic support programs, student support services or instructional programs/initiatives designed to improve retention and graduation, it ~~is responsible for~~ **will work in conjunction with the Graduation Initiatives Steering Committee in** consulting with and making recommendations to the units involved in these matters.

**Membership:** *Voting members shall include:* Seven college-based faculty members appointed by the Faculty Senate to three year terms and four student services professionals appointed by Vice-President for Student Affairs, also appointed to three year terms. More than one faculty member may be from a single college but no two members may be from the same department/unit. **At least three faculty from any discipline must possess quantitative data analysis skills and experience (e.g. teach quantitative research methods/statistics course(s), use quantitative data analysis for reports/research). We encourage membership of faculty with comparable qualitative data analysis skills.** Every effort shall be made to encourage membership from each college. In addition, every effort should be made to appoint student services professionals with direct and substantial student contact in different units in Student Affairs.

*Non-voting members shall include:*

- one member of the Academic Policies Committee serving in the capacity as liaison between the Subcommittee and the Academic Policies Committee;

- **one member of the Graduation Initiative Steering Committee serving in the capacity as liaison between the Subcommittee and the Graduation Initiative Steering Committee;**
- one undergraduate student appointed by ASI to a one year term;
- ex-officio members of the administration as determined by the Executive Committee and the President, and which shall normally include incumbents or designees of the following offices or their equivalents: Associate Vice President for Student Affairs, Enrollment and Student Support; Associate Vice President, Student Retention and Academic Success; Associate Dean of Undergraduate Students; Director of the Office of Institutional Research; and may include others as deemed necessary to the work of the Subcommittee;
- Chair of the Academic Policies Committee.

**Officers:** The Subcommittee shall elect a Chair and Vice-Chair by and from the voting membership of the Subcommittee.

**Operations:**

- A. The subcommittee is charged to develop its agenda **in conjunction with the Academic Policies Committee** relating to the scope of its responsibilities, ~~to conduct work referred to it by the Academic Policies Committee, and to respond to requests for consultation/advice from individuals/units on matters within its purview.~~ **All academic policy related items must be referred through Academic Policies Committee prior to the subcommittee's engagement of the item.**
- B. The Subcommittee may ~~similarly~~ **suggest that items be referred by the Academic Policies Committee** issues to other Senate or University Committees or administrative units in Academic Affairs or Student Affairs.
- C. The Subcommittee shall meet ~~at least once a month at a designated time and place~~ **the 2<sup>nd</sup> Friday of the month, 2-3:30 pm.**
- D. A quorum of the Subcommittee shall require the presence of at least six voting members. The Committee shall not act in the absence of a quorum.
- E. Subcommittee meetings shall be open to the university community.
- F. The meeting agenda and supporting documentation shall be distributed to Subcommittee members, including all non-voting members, and to the Faculty Senate Secretary at least 72 hours prior to the meeting.
- G. Subcommittee Minutes of meetings shall be distributed to Subcommittee members, including all non-voting members, and to the Faculty Senate Secretary in a timely manner.

Background – Context and Rationale: [FS 12/13-66a](#)

Background—[SRGS PowerPoint](#) from February 21 Senate Meeting

Background - Side by Side: [FS 12/13-66b](#)

STUDENT GRADE APPEAL PROCESS - SUMMER GRADE APPEAL,  
AMENDMENT OF

The Faculty Senate recommends the following changes to the Grade Appeal Process, Section VII.C.1:

1. by adding the following subsection “a” and re lettering sequentially the other subsections
2. To amend Section VII.C by adding a new subsection “g” as follows:
3. To amend Section VII.C.4 by adding a new subsection “e” as follows:

a. Normally, students wishing to initiate a formal grade appeal shall do so during the Fall and Spring semesters in the manner specified elsewhere herein. Students may, however, apply to the Provost’s designee to file a grade appeal during a summer recess in the following three rare and compelling cases but in no others:

(1) cases where the disputed course grade assigned at the end of the immediately preceding Spring term will result in a cumulative grade point average low enough to disqualify the student from entering at the beginning of the ensuing Fall term a graduate school to which the student has been previously admitted or beginning at once an employment already offered and accepted contingent upon the student’s completing a degree.

(2) cases where the disputed course grade amounts to a failing grade assigned at the end of the immediately preceding Spring term in a required course (not an elective) that the student must pass by the end of the following Fall term when the student plans and expects to complete the program of study leading to the degree.

(3) cases where the disputed grade amounts to a failing grade assigned at the end of the immediately preceding Spring term when the student had planned and expected to complete an undergraduate or graduate degree and was prevented by receiving the disputed failing grade in a course or on a comprehensive degree examination, a culminating project or a thesis required for the degree, provided that the failure disqualifies the student from entering at the beginning of the next Fall term a graduate school to which the student has already been admitted or from beginning immediately an employment, including an internship, already offered and accepted contingent upon completion of the degree.

The Provost’s designee shall grant the student’s application provided that (1) the application is made within two weeks of the date on which the student knew or could have known of the posted disputed course grade but no later, (2) the student has made a good faith effort to settle the grade dispute informally as provided elsewhere herein, (3) the student has stated a case for a summer grade appeal as described above in items (1) – (3) of this subsection, (4) the instructor is willing and able either in person or by a designated representative to defend the disputed grade if called upon to do so by a panel during the summer recess and (5) a panel of qualified members can be assembled from among faculty and students willing to serve voluntarily or for a stipend to be agreed before service begins.

~~b. c. . . .~~  
~~e. d. . . .~~

2. To amend Section VII.C by adding a new subsection “g” as follows:

g. Concerning Summer Grade Appeal Panels

The Provost's designee may convene an existing panel to consider and decide a summer grade appeal or form a panel under this Process from among the faculty members and students who have served on a panel during the previous academic year or who have been recommended previously by the Faculty Senate in case of the faculty members and the A.S.I. in the case of student members. Before rejecting an application for a summer grade appeal and as a last resort, the Provost's designee shall apply to the Executive Committee of the Faculty Senate and the A.S.I. for the names of faculty members and students to recommend to Academic Affairs for appointment to a summer panel.

3. To amend Section VII.C.4 by adding a new subsection "e" as follows:

e

The written decision of the panel shall conform to the requirements set forth in Section VII.C.6.e (1)-(3) of this document.

Procedural appeals against a panel's decision of a summer grade appeal shall be subject to summary review as provided in Section VIII.B.15 of this document.

**Background Information:** [FS 12/13-67a](#)

**Grade Appeal Policy (ACA0-110) – Student Grade Appeal Process (2010):**

[http://www.csus.edu/acaf/Policies&Procedures/GAP%202010%202\\_2\\_.pdf](http://www.csus.edu/acaf/Policies&Procedures/GAP%202010%202_2_.pdf)

**FS 12/13-69/EX**

**BYLAWS AMENDMENT - EXECUTIVE COMMITTEE ACTION ON BEHALF OF THE FACULTY SENATE**

The Faculty Senate recommends an amendment to Article IV, Section A-4a of the [Bylaws](#) to include the following statement on Executive Committee action on behalf of the Faculty Senate.

The Executive Committee shall have the power to:

- a. ~~Take action on behalf of the Faculty Senate when time does not permit the Faculty Senate to act. Such actions shall be reported to the Faculty Senate on the Faculty Senate agenda at the first meeting of the Faculty Senate after the Executive Committee has acted.~~ Act on behalf of the Faculty Senate at times when the Faculty Senate is not meeting regularly or when an action is necessary prior to the next meeting of the Faculty Senate.

Such an action would typically occur during a open meeting of the Executive Committee after the Executive Committee determines the action is appropriate and sufficiently urgent.

In extraordinary circumstances, when the Executive Committee cannot convene in an open meeting to consider such action, the Faculty Senate Chair may ask the Executive Committee to consider taking action via electronic, email, or other virtual means.

Any actions taken by the Executive Committee on behalf of the Faculty Senate are reported as Consent Information items at the next regular meeting of the Faculty Senate.

# FIRST READING (NEW BUSINESS)

FS 12/13-78/GSPC/EX

## COURSE REPEAT POLICY, POST-BACCALAUREATE STUDENTS, ESTABLISHMENT OF

The Faculty Senate recommends the establishment of a new Course Repeat Policy for Post-Baccalaureate students to provide rules for Post-Baccalaureate students (Graduate, Credential, and Second Bachelors) effective Fall 2013. The Faculty Senate further recommends that all academic units with Post-Baccalaureate programs adopt a repeat policy in accordance with this policy no later than May 17, 2013.

***Rationale:** In May 2010 (FS 10-57/EX), the University Repeat Policy was changed to reflect Executive Order No. 1037 (<http://www.calstate.edu/eo/EO-1037.html>). The new policy language only refers to undergraduate students. Currently, therefore there is no existing policy regarding course repeat for Post-Baccalaureate students. This policy provides that language.*

### **POST-BACCALAUREATE STUDENTS COURSE REPEAT POLICY**

1. Post-Baccalaureate students may petition to repeat courses only if they earned grades lower than a B (B-, C+, C, C-, D+, D, D-, F, WU, NC). A petition to repeat a course must be completed, submitted and approved prior to enrolling in that course.
2. Course Repeats with "Grade Forgiveness" (Grade Forgiveness is the circumstance in which the new grade replaces the former grade in terms of the calculation of GPA, etc.):
  - 2.a. Post-Baccalaureate students may petition to repeat any course with grade forgiveness in accordance with section 3.
  - 2.b. Post-Baccalaureate students may petition to repeat an individual course for grade forgiveness no more than one time.
  - 2.c. Grade forgiveness shall not be applicable to a course for which the original grade was the result of a finding of academic dishonesty.
3. Course Repeats with "Grades Averaged":

Post-Baccalaureate students may petition to repeat a particular course once for which grade forgiveness (i.e. replacement) is permitted. If a student is granted permission to repeat a course for the second time (i.e. 3rd total attempt), all grades received for the course will be averaged when calculating the student's overall grade-point average.\*

(Note: This policy does not count attempted coursework forgiven under the academic renewal process.)
4. Departments and Colleges may not have a repeat policy that is less stringent than the campus policy. (Note: restrictions on repeats for enrolled and classified graduate and certificate students within specific programs, represent substantive program changes and not exceptions to the repeat policy.)

\* The default sequence for applying forgiven and averaged grades is to forgive grades for repeated courses that are eligible (that have not already been repeated once). Grades for a course that has already been forgiven once will be averaged.

Note: Post-Baccalaureate students may not take courses to replace or improve the grade point average at the undergraduate level.

**Background:** [FS 12/13-78a](#)

The Faculty Senate endorses the establishment of a Graduate Policy for Graduation with Distinction, effective Fall 2013.

**Policy Statement**

For the purposes of awarding degrees with distinction at the graduate level, the overall performance of degree candidates in each department or equivalent academic program will be judged in relationship to the performance of degree-seeking students in that unit, not in relation to other university graduate students. Two criteria will be used in evaluating students to determine if they merit a notation of distinction: grade point average and the quality of the work produced by the student for the culminating experience.

To graduate “with distinction,” a graduate student must

1. have a cumulative grade point average of 3.8 or higher at the time the student’s degree is posted,
2. have completed at least 18 units in residency, and
3. be nominated for distinction by a unanimous vote of his or her dissertation/thesis/project/examination committee or equivalent academic program committee.

Each department or equivalent academic program may establish a graduation with distinction policy, but is not required to establish such a policy. The University recognizes that each discipline has its own mechanisms and standards for evaluating student work. Departments or equivalent academic programs desiring to nominate students to graduate with distinction must specify the standards and procedures that will be used to judge or measure distinction in the culminating experience, including but not limited to originality of the work, mastery of knowledge of the discipline, and/or broader significance as a contribution to learning.

Although there can be no rigorous quota on the number of graduate students awarded distinction, the standard of merit should be such that no more than ten percent of graduating students in each department or equivalent academic program will be selected to receive the designation of distinction. Departments or equivalent academic programs may elect not to nominate any candidates for this designation in a given semester.

**Reporting mechanism:** Three years after the adoption and implementation of this policy, the Dean of Graduate Studies will issue a report to the Faculty Senate detailing:

- A) how many and which departments or equivalent academic programs opted out of the distinction policy;
- B) how many degrees were awarded “with distinction” in the previous three years per department or equivalent academic program, and
- C) what percentage that number constitutes of total graduate degrees awarded per department or equivalent academic program.

The Faculty Senate can use this data to determine if the policy is being implemented fairly and equitably and to make any changes to the policy, if needed.



**Procedures:** In determining whether a student should be awarded a degree “with distinction,” the following guidelines should be followed.

1. In accordance with department or equivalent academic program-level policies and procedures, and upon completing the culminating requirement, a student may be nominated for distinction by a unanimous vote of his or her dissertation/thesis/project/examination committee or academic program.
2. If so nominated, the committee chair or academic program designee shall draft a letter outlining the qualities of the student’s dissertation/thesis/project/examination that merit the award of distinction, including but not limited to originality of the work, mastery of knowledge of the discipline, and/or broader significance as a contribution to learning.
3. The letter of nomination shall be forwarded to the Graduate or Program Coordinator, who in consultation with the designated Department, Program, or Graduate Committee Chair shall make the determination as to whether the student’s record meets the department or equivalent academic program standards for distinction
4. If in agreement with the nominating committee, the designated Coordinator or Chair shall send formal written notification and documentation to the Dean of Graduate Studies of the nomination.
5. Prior to the posting of the degree, the Graduate Dean will review the nomination and ascertain whether the student’s final GPA meets the 3.8 threshold and, if so, register the notation. The student’s permanent transcript will state whether the student completed a dissertation, thesis, project, or examination and note the completion of the culminating experience was “with distinction.”

**Rationale**

- ***Recognizing excellence:*** This policy would allow graduate students who achieve high academic performance as evidenced by their grade point average and by excellence in research, scholarly work, or creative activity to be acknowledged for their superior work with the notation of distinction on their transcript. In an environment which values and encourages graduate student success, this policy seeks to acknowledge the effort made by deserving students to achieve academic excellence.
- ***Achieving equity:*** The University recognizes excellence in undergraduate education by awarding degrees with various categories of distinction. This policy would create a comparable policy for graduate students.
- ***Making our students competitive:*** Other California State University campuses—including Chico, Northridge, San Francisco, Long Beach, Fresno, and Cal Poly—have adopted comparable graduation with distinction policies, and San Diego State University is in the process of adopting such a policy. California State University-Sacramento students will be competing with these students for jobs and for acceptance into advanced degree programs. This policy will help to give our best students a competitive edge.

**Consultation:** This policy has been reviewed by the GSPC (Graduate Studies Policies Committee), the Graduate Advisory Committee and the Graduate Coordinators. Each group approved the policy unanimously.

STANDING RULES: STANDING POLICY COMMITTEES WITH  
EX-OFFICIO MEMBERSHIP ON THE FACULTY SENATE,  
EXECUTIVE COMMITTEE AND THE FACULTY SENATE

*This item is carried over from the May 17, 2012 meeting of the Faculty Senate, and replaces Agenda item.*

*FS 11/12-162/Flr by the same title (see #1), which was postponed at that meeting along with a proposed amendment to add (see #2). In addition, the Executive Committee, at its meeting of February 19, 2013, recommended that a substitute motion (see #3) be adopted. When this item comes to Second Reading, the Executive Committee substitute motion will be introduced, initiating debate under the rules governing substitute motions (i.e., opportunity will be provided to perfect either the proposed substitute (#3) and the original motion (#1).*

**#1. Original main motion added to the agenda from the floor on May 17, 2012**

FS 11/12-162/Flr

STANDING RULES: STANDING POLICY COMMITTEES WITH  
EX-OFFICIO MEMBERSHIP ON THE FACULTY SENATE,  
EXECUTIVE COMMITTEE AND THE FACULTY SENATE

Beginning in Fall 2013, the Academic Policies Committee, the Faculty Policies Committee, and the Curriculum Policies Committee shall be the only selected standing Policy Committees whose Chairs are designated as ex-officio voting members of the Faculty Senate Executive Committee and as ex-officio non-voting members of the faculty Senate, unless concurrently serving as the elected representative of his or her department/unit. If any of the charges of these committees do not currently reflect this, they shall be amended accordingly. If the charge of any other committee currently specifies that the Committee Chair serves as an ex-officio member of the Faculty Senate or its Executive Committee, the charge shall be amended accordingly. The Chairs of the selected standing Policy Committees identified herein whose Chairs shall serve as ex-officio members of the Executive Committee and the Faculty Senate shall be nominated and elected in accordance with procedures set forth in the By-Laws of the Faculty Senate. In addition, although the General Education/Graduation Requirements Committee shall not be among the standing Policy Committees whose Chairs hold ex-officio members of the Faculty Senate and the Executive Committee, the Chairs of these Committees shall be nominated and elected by the same procedures as the Chairs of the selected committees.

*Rationale:*

*In FS 11/12-85/SEL, the Senate amended the By-Laws to deleted the names of Senate Policy committees as the standing Policy committees whose chairs would be ex-officio members of the Executive Committee and the Senate, and instead provided that the Chairs of certain standing Policy committees as specified in the standing Policy Committee's charge would be the ones with membership. In addition, the Senate, in FS 11/12-87/SEL: approved the following:*

*The Faculty Senate approves that, for the 2012-13 Academic Year, the Chairs of the following Policy Committees shall be specified as ex-officio voting members of Faculty Senate Executive Committee: Academic Policies Committee, Curriculum Policies Committee, Faculty Policies Committee, General Education and Graduation Requirements Policy Committee, and Graduate Studies Policy Committee.*

*Therefore, the Senate must affirmatively select the Committees and declare in standing Policy Committee's charge, whether the committee chair shall be a member of the Senate and the Executive Committee.*

*One of the major objectives of the recommendations of the Wankett Select Committee (2010-11) was to reduce the number of Committee Chairs on the Executive Committee and increase the number of at-large members. This motion would accomplish this.*

*The motion proposes that the number of Committee Chairs be reduced from 5 to 3, which would allow for increasing of at-large members from 4 to 6. Given the large and broad scope of the charges of the Academic Policies, Faculty Policies and Curriculum Policies Committee, the motion proposes that these be the three selected committees. In contrast, the charges of GSPC and GE/GR are more limited in scope.*

***#2. Proposed amendment to the original motion made, but not decided, at the May 17, 2012 meeting.***

Beginning in Fall 2013, the Academic Policies Committee, the Faculty Policies Committee, and the Curriculum Policies Committee and the Graduate Studies Policies Committee shall be the only selected standing Policy Committees whose Chairs are designated as ex-officio voting members of the Faculty Senate Executive Committee and as ex-officio non-voting members of the faculty Senate, unless concurrently serving as the elected representative of his or her department/unit. If any of the charges of these committees do not currently reflect this, they shall be amended accordingly. If the charge of any other committee currently specifies that the Committee Chair serves as an ex-officio member of the Faculty Senate or its Executive Committee, the charge shall be amended accordingly. The Chairs of the selected standing Policy Committees identified herein whose Chairs shall serve as ex-officio members of the Executive Committee and the Faculty Senate shall be nominated and elected in accordance with procedures set forth in the By-Laws of the Faculty Senate. In addition, although the General Education/Graduation Requirements Committee and ~~The Graduate Studies Policy Committee~~ shall not be among the standing Policy Committees whose Chairs hold ex-officio members of the Faculty Senate and the Executive Committee, the Chairs of these Committees shall be nominated and elected by the same procedures as the Chairs of the selected committees.

***#3. Substitute Motion recommended by the Executive Committee at its meeting on February 19, 2013***

Beginning in Fall 2013, the Chairs of the following standing Policy committees: Academic Policies Committee, the Curriculum Policies Committee, the Faculty Policies Committee, the General Education/Graduation Requirements Policies and Graduate Studies Policies Committee are designated as ex-officio voting members of the Faculty Senate Executive Committee and as ex-officio non-voting members of the Faculty Senate, unless concurrently serving as the elected representative of his or her department/unit.

If any of the charges of these committees do not currently reflect this, they shall be amended accordingly. If the charge of any other committee currently specifies that the Committee Chair serves as an ex-officio member of the Faculty Senate or its Executive Committee, the charge shall be amended accordingly.

The Chairs of the selected standing Policy Committees identified herein whose Chairs shall serve as ex-officio members of the Executive Committee and the Faculty Senate shall be nominated and elected in accordance with procedures set forth in the By-Laws of the Faculty Senate.

*Rationale: The Executive Committee proposes this substitute motion because it feels that there is a reasonable balance of At-Large membership and standing Policy Committee chairs on the committee. The Executive Committee felt that the workings of its committee over the past several years demonstrated the efficacy of the current constitution of the committee and recommends that*

the current membership be retained and the charges of the committees be amended accordingly along with the amendment to the standing rules.

**FS 12/13-87/AITC/EX**

**SAFECONNECT IMPLEMENTATION, FACULTY ACCESS TO THE CAMPUS WIRELESS NETWORK, REQUEST FOR DELAY**

The Faculty Senate requests that SafeConnect implementation for the Faculty be delayed until the completion of the spring 2013 semester.

*Rationale: While implementation of SafeConnect has been completed for both students and staff, there is some concern that disruption in faculty delivery of instruction may occur. Furthermore, with faculty time significantly limited, the efficacy of training and/or troubleshooting is problematic.*

Background Information:

- SafeConnect FAQ: <http://www.csus.edu/irt/FAQ/internet-network-and-communications/safe-connect/index.html#safe-connect>
- Trouble shooting: <http://www.csus.edu/irt/ServiceDesk/Support/Safe-Connect/troubleshooting.html>
- Staff SafeConnect Help: <http://www.csus.edu/irt/ServiceDesk/Support/Safe-Connect/staffhelp.html>

**MARCH SENATE MEETING**

- March 14: No meeting – Outstanding Faculty Awards, 3-5 pm, Redwood Room, Union
- March 21: Special Meeting – General Education/Graduation Requirements
- March 28: No meeting – Spring Break