

2012-2013 FACULTY SENATE EXECUTIVE COMMITTEE

Tuesday, February 5, 2013
3:00 – 5:00 pm, Sacramento Hall, Room 275

AGENDA

Revised 2/5/13

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| 1. | Approval of the Agenda | All |
| 2. | Executive Committee Minutes: January 29, 2013 | All |
| 3. | From the Chair <ul style="list-style-type: none">▪ Senate – Spring Agenda Items Update▪ Impaction Task Force Membership Finalize and Confirm▪ GE Debrief | Hecsh |
| 4. | From the Provost | Gossett |
| 5. | From the ASI Vice President <ul style="list-style-type: none">▪ Student Survey | Judge |
| 6. | Program Proposals <u>Health and Human Services: Criminal Justice</u> Criminal Justice Minor Attachment 23.2 <u>College of Business Administration</u> BSBA/Marketing Concentration Attachment 22.4 Modification in or Deletion of Existing Programs Policy: http://www.csus.edu/umannual/AcadAff/FSM00010.htm | All |
| 7. | FS 11/12-162/FLR Standing Rules: Standing Policy Committees With Ex-Officio Membership on the Faculty Senate Executive Committee and the Faculty Senate Attachment: 23.3 | All |
| 8. | Partial Extension of Deadline for Curricular Revision of Programs Requiring 121-129 Units, Recommendation For Attachment 23.4 | |
| 9. | Course Repeat Policy, Post-Baccalaureate Students, Establishment Of Attachment 23.5 | |

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| 10. | <p>CPC: Directed Self-Placement (DSP) Policy Guest: Amy Heckathorn</p> <p>FS 12/13-XX/ CPC/EX ESTABLISHMENT OF DIRECTED SELF-PLACEMENT, POLICY ON</p> <p>The Faculty Senate recommends the establishment of the Directed Self-Placement Policy, effective Fall 2013. This policy adds guidelines to the English/Writing Requirements Policy related to the English Placement Test and placement in first year composition courses. http://www.csus.edu/umannual/acad/ume04150.htm</p> | <p>Time: 3:30 pm</p> | Biagetti / Heckathorn |
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| <p>New Policy</p> <p>All entering freshman and lower-division students who enroll with fewer than 56 transferable semester units must complete Directed Self-Placement and choose the appropriate first-year composition course with the exception of students who present one of the following:</p> <ol style="list-style-type: none"> 1. Satisfactory scores on the CSU English Equivalency Examination. 2. Score of 3, 4, or 5 on the English Composition Examination of the College Board Advanced Placement Program. 3. A score of 600 or above on the College Board Achievement Test in English Composition with essay. 4. A score of 510 or above on the Verbal section of the College Board Scholastic Aptitude Test (SAT-Verbal). 5. A score of 23 or above on the ACT English Usage Test. 6. Completion of an acceptable college course in English composition of four-quarter or three-semester units with a grade of C or better. <p>While Sacramento State University does not use the CSU English Placement Test (EPT) to place students in first-year composition courses, in compliance with EO 665 all entering freshman and lower division students who enroll with fewer than 56 transferable semester units must also complete the CSU English Placement Test (EPT) with the exception of students who meet one of the criteria 1-6 above.</p> | | <p>Old Policy</p> <p>ENGLISH PLACEMENT TEST</p> <p>All entering freshman and lower division students who enroll with fewer than 56 transferable semester units must complete the CSU English Placement Test (EPT) with the exception of students who present one of the following.</p> <ol style="list-style-type: none"> 1. Satisfactory scores on the CSU English Equivalency Examination. 2. Score of 3, 4, or 5 on the English Composition Examination of the College Board Advanced Placement Program. 3. A score of 600 or above on the College Board Achievement Test in English Composition with essay. 4. A score of 510 or above on the Verbal section of the College Board Scholastic Aptitude Test (SAT-Verbal). 5. A score of 23 or above on the ACT English Usage Test. 6. Completion of an acceptable college course in English composition of four-quarter or three-semester units with a grade of C or better. <p>ENGLISH EQUIVALENCY EXAMINATION</p> <p>Students who pass the English Equivalency Examination in any year later than 1972-73 in which it is administered may earn 6 units of credit to be applied in general education in lieu of English 1A, 1B. Students who pass the 1975 edition of the College Level Examination Program (CLEP) General Math exam at the 50th percentile or above on both parts may earn 3 units of basic subjects credit.</p> | |

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| | <p>ENGLISH EQUIVALENCY EXAMINATION</p> <p>Students who pass the English Equivalency Examination in any year later than 1972-73 in which it is administered may earn 6 units of credit to be applied in general education in lieu of English 1A, 1B. Students who pass the 1975 edition of the College Level Examination Program (CLEP) General Math exam at the 50th percentile or above on both parts may earn 3 units of basic subjects credit.</p> | <p>ENGLISH DIAGNOSTIC TEST</p> <p>All undergraduate international students (VISA holders) and permanent residents (green card holders) from non-English speaking countries must take the English Diagnostic Test. This test will determine placement in the most appropriate English course for each student and will also indicate preparation needed to pass the Writing Proficiency Exam. Until this test requirement is met, foreign students and permanent residents will not be allowed to register. To obtain additional information about this test, contact the Learning Skills Center, Student Service Center 208, 454-6725.</p> | |
| 11. | <p>Senate Meetings:</p> <p>a. February 7 – Regular Meeting</p> <p>b. February 14 – Special Meeting - GE</p> | | All |

The current policy can be found at <http://www.csus.edu/umannual/acad/ume04150.htm> .

Currently 50% of first-year students are placed into a two-semester stretch course by the EPT. Based on initial piloting of a draft of the DSP survey and data from Fresno State, we expect 40-50% of students will choose the one semester course, and accordingly we will set the schedule at no more than 50% stretch courses. In a pilot of the DSP survey distributed in pre-baccalaureate composition course in Spring 2012, 31% of students chose two-semester courses (n=343). In a Summer 2012 pilot of the DSP survey in Early Start courses (courses populated by students who scored below 138 on the EPT), 63% of students chose two-semester courses (n=311).

Background: Attachments [23.1a](#) and [23.1b](#)

[February 7 Senate Meeting Agenda](#)

Next Executive Committee Meeting: February 12, 2013

Please note: Additional items may be added to the agenda at the meeting.