

**GENERAL EDUCATION/GRADUATION REQUIREMENTS
POLICY COMMITTEE
2013-2014**

**Minutes
November 18, 2013
*Approved December 2, 2013***

Present: Tanya Altmann, Lisa Harrison, Andrew Hertzoff, Sue Holl, Dana Kivel (Chair), Tom Krabacher, Jeff Niu, Mitch Numark, Andrea Salas (ASI), Chris Taylor, Chris Bellon (Philosophy), Thomas Johnson (ASI), Ted Lascher (SSIS), Dan Melzer (English)

Absent: Nicole Baptista, Ravin Pan, Reza Peigahi

The meeting was called to order at 3:00

Open forum – no discussion

The agenda was approved. Motion: Tom Krabacher, Seconded: Chris Taylor

The minutes of the Nov. 4, 2013 meeting were approved. Motion: Chris Taylor; Seconded Tom Krabacher

The Area D learning goals were discussed. Dean Lascher discussed the history of the development. In general the goals have been agreed upon but the specific language was revised to be more specific. This version of the learning goals were discussed at all levels including being distributed for comments to all faculty who teach in Area D. There were only a few (positive) comments. Every course in Area D must satisfy all of these learning goals. All courses in currently in Area D should be able to meet these learning goals. These goals are very general and each course will undoubtedly address some of them more or less thoroughly. GE/GR will work with the course review sub-committee to develop the specific criteria for evaluation of courses. The Area D learning goals were unanimously approved as presented (Mitch/Sue) MSC.

The Comprehensive Writing Proposal was presented by Dan Melzer, faculty member in English and University Reading & Writing Coordinator. The proposal was discussed in general. The minimum writing requirement for all GE courses was removed. Recommendation A1 and all C recommendations are the ones that are of most interest to GE/GR. The specifics of the language

were discussed. Recommendation A1 is developed as an exploratory idea and will be flexible. There are always workload issues for faculty who teach a large number of students. The resource portion of recommendation A1 should be of great use to all faculty. We should explore for both content and structural/resource support. The C recommendations about the GVAR/WI requirement were discussed. There was significant discussion of these recommendations. There were a number of comments that will be taken back to the Reading & Writing sub-committee. There was significant discussion about the proposed "hard cap" of 30 per section. The purpose of the WI course was discussed; currently this course is for disciplinary content and disciplinary writing/practice.

Adjourned.

Respectfully submitted

Susan L. Holl