

**2016-17 FACULTY SENATE  
GRADUATES STUDIES POLICIES COMMITTEE  
MINUTES**

**November 15, 2016**

*Approved: February 7, 2017*

Members Present: Bogazianos, Hembree, Lindsay, Pinch, Topping

Members Absent: Bradley, Cowan, LaRocco, Newsome, Shimabukuro, Vargas, Wassmer

Guests Present: Endriga

- a. **Call to order:** Called to order at approximately 8:45 a.m.
- b. **Open Forum:** Nothing for open forum
- c. **Minutes of October 18, 2016:** Minutes could not be approved because quorum was not present.
- d. **Approval of Agenda:** Agenda could not be approved because quorum was not present.

**e. Information Items**

- a. Report from Chair  
Nothing to report.
- b. Report from Graduate Dean  
Nothing to report.
- c. Report from Statewide Senate  
Nothing to report.

**f. Discussion Items**

- a. New Business: Thesis Reader Policy

Initial discussion concerning the possibility of clarifying and formalizing official University thesis reader policy was begun. While there were a number of different issues brought up by members of the Committee, a consensus did emerge that the aim of any such policy would be to allow for the informal policies at dept level to be made formal. That is, the Committee was far less concerned with imposing restrictions on depts, and, instead, cared primarily about drafting baseline policy that would make sense for the variations that already exist at the dept level. Specific issues raised during the discussion included the specific role that the Grad Coordinator is expected and/or required to play in depts as well as in University policy. In addition, questions were raised about why—if the exact same degree is conferred through them—Projects and Theses have a different number of required readers. What's the historical reasoning and current logic behind requiring only one reader for Projects and two for Theses? Also, questions were raised about University policy regarding the role that part time and FERP faculty are allowed to play in Projects and Theses. The issue was also raised that the OGS website does not provide much guidance concerning comps exams as a culminating experience, nor was it clear to Committee members if OGS catalog language constituted “formal” policy. At the end of the discussion, Endriga invited Bogazianos to attend the next Grad Coordinators

meeting to begin initial consultation with the various University stakeholders regarding Thesis Reader Policy discussions.

**Adjourn:** Meeting was adjourned at approximately 9:45 a.m.

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Dimitri Bogazianos, Chair, GSPC