

ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

MINUTES

Issue #7

December 10, 1980

ROLL CALL

Present: Adams, Barkdull, Barrera, Bossert, Brackmann, Briggs, Campbell, Covin, Esquerra, Foreman, Frost, Furey, Gillespie, Gillott, Golub, Gustafson, Haq, Harley, Jamieson, Kerby, Kloss, Leezer, McDaniel, Moore, Murai, Neal, Roth, Semas, Serrano, Slaymaker, N. Smith, Stull, Tobey, Tzakiri, Urone, Weininger, Whitesel, Whitney

Absent: Connor, Elfenbaum, Fish, Garthe, Gates, Gregory, O'Connor, Skube, R. Smith

A regular meeting was convened by Jerry Tobey, Wednesday December 10, 1980 at 2:00 p.m. in SSC-107.

INFORMATION

Report on November 20-21, 1980 State Academic Senate meeting
(Attachment A)

ACTION ITEMS

AS 80-63/Flr. MINUTES

The Minutes of October 8, October 15, and October 29, 1980 are approved.

Carried unanimously.

AS 80-64/Ex. COMMITTEE APPOINTMENTS

Affirmative Action Committee: ELINOR BENES, Arts/Sci., 1982
(replacement for C. Delaney)

*Military Science Advisory Board: RICHARD DICKINSON (1982)
JOHN MORSE (1984)
KARL VON DEN STEINEN (1983)

AS 80-64/Ex. -- contd.

*Student Health Advisory Committee: ELIZABETH STEVENSON

*Search Committee, Dean of Social Work (Acting):

Administration: CAL BOYES
Social Work Faculty: ADINA ALLEN, RON BOLTZ, EUGENE SAHS
At-large Faculty: MARYJANE REES
Ethnic Studies Faculty: FRANK LAPENA
Staff Member: ROSEMARIE KINGSBURY or PENNIE PROVO
Students: LAURA BROOK, DEAN WOOLDRIDGE

Carried unanimously.

*AS 80-66/Ex. GOVERNMENT/PERSONNEL POLICIES

The FACULTY MANUAL amendments proposed in Attachment B are approved.

Carried.

AS 80-67/GE, Ex. GENERAL EDUCATION

The Academic Senate recommends that the current CSUS General Education program and the following statement be forwarded to the Chancellor's Office:

The California State University, Sacramento General Education Committee reports that the current General Education program at CSUS is substantially in compliance with Title 5. The General Education Committee is undertaking a careful review of the current program to determine the degree to which it is meeting program objectives and to determine which changes, if any, will be necessary and desirable for correcting perceived problems as well as unit distribution relative to Title 5 changes. This process must include extensive study and consultation, and will take time to complete. Therefore, because the General Education program is much too important a matter to try to act on with haste, and because the current program is at least largely in compliance with Title 5, it is requested that the current CSUS General Education program (now in its first year of implementation) be continued until the General Education Committee and the University have had time to complete a review and develop any needed revisions.

Tabled.

AS 80-68/F1r. LEAVES WITH PAY

The following proposed amendment to section 5.10.03, C. of the FACULTY MANUAL is referred back to the Faculty Affairs Committee with the request that they respond to the following questions:

- (1) Would the factors be ranked? (2) If so, what is the ranking?
- (3) Will the criteria be changed from year to year? (4) Will they be made public?

~~Providing the application for sabbatical leave meets the eligibility requirements of section 43000, Title 5, the major criterion for recommendation for sabbatical leave shall be the number of years since the last sabbatical leave.~~

Recommendations for paid leaves are based on careful consideration of the plan submitted. Factors evaluated include: the relationship between the applicant's teaching assignment or previous scholarly activity, the university's need for retraining as described in the leave plan, and the period of service since the last leave. The Faculty Affairs Committee analyzes each application on the above factors, ranks the applications, and forwards the recommendations and analyses to the President.


Carried.

*AS 80-69/Ex. ARTP COMMITTEES

The Academic Senate approves the policy that academic department chairs may not be members of secondary ARTP committees.

Carried unanimously.

The meeting was adjourned at 3:50 p.m.


Lou Dell Moore, Secretary

LM/CD

*President's approval requested.

THE UNIVERSITY OF CHICAGO
DIVISION OF THE PHYSICAL SCIENCES
DEPARTMENT OF CHEMISTRY
5708 SOUTH CAMPUS DRIVE
CHICAGO, ILLINOIS 60637
TEL: 773-936-3700

PROFESSOR
DR. J. K. STILLE
DEPARTMENT OF CHEMISTRY
5708 SOUTH CAMPUS DRIVE
CHICAGO, ILLINOIS 60637
TEL: 773-936-3700

RECEIVED
DEPARTMENT OF CHEMISTRY
5708 SOUTH CAMPUS DRIVE
CHICAGO, ILLINOIS 60637

CHICAGO, ILLINOIS 60637

CHICAGO, ILLINOIS 60637

Report to the Academic Senate
California State University, Sacramento
on
Meeting of State Academic Senate November 20-21, 1980

This meeting at the CSUC Headquarters typified the evolving role of the State Academic Senate as both a potent and impotent voice in the CSUC. Like the faculty itself, the State Academic Senate plays a strong role in influencing the governance of our system. For example and perhaps most important of all that transpired at the meeting, was information that the Board of Trustees has a written policy statement indicating that implementation of any revised version of a salary structure would require funding from a source other than cost-of-living adjustments. Another noteworthy item of information was that the executive order on implementation of the new statewide general education requirements would be out in December. There is a faculty majority on the review committee on general education. A counter example of faculty success is one of communication. A case in point is the meaning of consultation. Headquarters takes the position that hearing what we have to say and discussing it with us is consultation. After that, they (headquarters) can go ahead and make a policy proposal for Trustee action. Faculty view is that there should be interaction prior to the final version going to the Trustees. As you can see, we are a long ways apart here. Too bad the issue is the salary structure, as a less intense issue might give us (them) a better learning curve.

Dr. Claudia Hampton, Chair of the Trustees, addressed the Senate. She is with the Los Angeles city schools and brings an interesting perspective, as well as considerable charm, to the board. Her concerns did identify that education look ahead to the 1990s, and not sow the seeds of discontent as happened in the 1960s. She identified a concern for the shift toward vocational education in the role of the community colleges and its impact on us. In answer to a question, she said she is not aware of any Trustee recognition of the fact that most of the top management of the CSUC are approximately the same age and are nearing retirement.

Significant senate action included the following. Details and specifics are on file in our local senate office.

1. Urged a study to determine the affirmative action results of the larger than usual crop of replacement faculty due to the many early retirements last year.
2. Affirmed that WASC and other appropriate external agencies provide adequate input to the university without professional licensing bodies determining curriculum and degree requirements.
3. Endorsed a ten-page statement developed in consultation with headquarters staff on the relationship between funding and the quality of education in the CSUC. This should ultimately appear in The Academic Senator and should be most useful for all within the CSUC to articulate our needs to the legislature and public.
4. Adopted a two-page statement of principles on Evaluation of Academic Administrators. Since this is both a sensitive and a very timely issue on our campus, I have refrained from any attempt at a one-line summary here. The State Senate did emphasize consistent, written, faculty involved, collegial, systematic, right protective, and confidential elements.

5. Urged the Trustees take no action (final form or implementation) on salary schedules until after the election for an exclusive representative.
6. Urged the Trustees to lobby Congress for legislation to lift an IRS ruling affecting how publishers inventory books. Scholarly books will become significantly fewer and dearer under the current ruling (Thor Power Tool Company vs. IRS).
7. Urged the Trustees to revise the regulations for difference-in-pay leaves to make the rules more flexible. No change in money or in level of support.

There are a number of first reading items coming up. Probably the most interesting is that on presidential selection. Others are admission requirements on English language for foreign students and creation of faculty advisory body on foreign student policies.

Please feel free to consult with your senators if you have any questions or wish more detail on any of this.

William Neuman
Dorothy Sexter
Peter Shattuck

WN/CD

12/2/80

Proposed FACULTY MANUAL Substantive Amendments

3.00.00 FACULTY GOVERNMENT

3.01.00 through 3.05.00 - no change (except 3.01.00 and 3.04.00 must be updated to include faculty who are on pre-retirement and reduced load -- FS 80-11)

3.06.00 Academic Senate Committees. (currently 3.07.00)

A. General (currently 3.07.01, A. through E.)

1. Faculty participation in universitywide policy formulation is provided by the Academic Senate and its committees.
2. All committees empaneled established by the ~~Committee on Committees, Executive Committee, or~~ the Academic Senate are committees of the Academic Senate and report to the Senate through its Executive Committee.
3. ~~Senate committees shall be the sole bodies acting for the faculty of the university, with the power to plan, review, interpret, and recommend policy on a universitywide basis. Administration of policy shall be delegated by the President to appropriate administrative officers.~~ Senate committees shall act for the faculty of the university in planning and recommending university policy to the Executive Committee of the Academic Senate.
4. Students, appointed by the Student Senate, are members of Senate committees and have full committee voting privileges.
5. Staff, appointed by the president, are members of Senate committees and have full committee voting privileges.
6. The interpretation of University policy is the responsibility of the President. If a policy is unclear, the President will, if time permits, consult with the Executive Committee of the Academic Senate on the interpretation of the policy, and inform the Executive Committee of interpretations made when time has not permitted consultation. Senate committees recommend policies and interpretation of policies to the Executive Committee; the President and/or the Executive Committee are responsible for proposing clarifying language for University policies to the Senate. (Delete from committee charges all references to interpretation.)

B. Standing Committees (currently 3.07.01, F. - no change)

3.07.00 Elected Committees (currently 3.06.00)

3.07.01 General Education Committee (currently 3.06.02 - no change)

3.07.02 University Appointment, Retention, Tenure, Promotion Committee (currently 3.06.01 - no change)

3.08.00 Standing Committees (currently 3.07.00)

3.08.01 Academic Policies Committee (currently 3.07.02 - no change)

3.08.02 Affirmative Action Committee (currently 3.07.03)

Based on federal affirmative action guidelines, evaluate current and planned CSUS policies/procedures as well as status and goals stated in reports. ~~Define the inter-relationship of the affirmative action office, recommending bodies, and the administration of affirmative action policies.~~ Investigate and evaluate programs at CSUS to determine past, present, and long-range effectiveness. Make recommendations on programs that should be initiated, reviewed, canceled, or strengthened.

3.08.03 Curriculum Committee (currently 3.07.04 - no change)

3.08.04 Faculty Affairs Committee (currently 3.07.06)

Shall plan, review, ~~interpret,~~ and recommend policies concerning ~~appointment, promotion, tenure,~~ suspension, dismissal, grievance procedures, leaves, faculty benefits and privileges, research, and other faculty matters.

3.08.05 Fiscal Affairs Committee (currently 3.07.07)

Shall plan, review, ~~interpret,~~ and recommend policies concerning budget, fees, ~~auxiliary University organizations,~~ and other fiscal matters. Appoints faculty members to all budget committees, except the University Planning Committee and the Academic Affairs Budget Committee.

3.08.06 Graduate Policies and Programs Committee (currently 3.07.08 - no change)

3.09.00 Committee on Committees (currently 3.08.00 - no change)

3.10.00 Election Committee (currently 3.07.05 - no change)

3.11.00 Judicial Review Board (currently 3.06.03 - no change)

3.12.00 Consultative Committees (currently 3.09.00)

3.12.01 Procedures for the Selection of Presidents (recently revised Trustee policy to be substituted for current section 3.09.01)

3.12.02 Faculty Consultation with the President on the Appointment of Vice Presidents, University Deans, and University Librarian (currently 3.09.02 - no change)

3.12.03 Faculty Consultation on the Appointment of Academic Deans and Division Chairs (currently 3.02.03 - no change)

3.12.04 Policy and Procedures for Recommending Coordinators and Directors (currently 3.09.04 - no change)

3.12.05 Consultative Procedures on Appointments to Fill Vacancies for Acting Positions (for position which normally involve consultative procedures) (currently 3.09.05 - no change)

3.13.00 Periodic Review of School Deans, Division Chairs, and University Librarian (currently 3.10.00 - no change)

3.14.00 Role and Responsibility of the Department Chair (currently 3.11.00 - no change)

Delete 5.14.00, E.; Substitute: All faculty, including temporary and part-time faculty, have access to the grievance procedures (Appendix C).

1. The first part of the document is a list of names and addresses of the members of the committee.

2. The second part of the document is a list of names and addresses of the members of the committee.

3. The third part of the document is a list of names and addresses of the members of the committee.