

ACADEMIC SENATE

AGENDA

Wednesday, April 13, 1983

2:00 p.m. Psych. 153

CONSENT CALENDAR

AS 83-25/Ex. COMMITTEE APPOINTMENTS

Scholarship Selection Committee: SAM ROSS

AS 83-26/G.E., Ex. EXTENSION GENERAL EDUCATION COURSES

The Academic Senate approves the following policy:

All courses offered for General Education credit in the Extension Program under the sponsorship of Extended Learning Programs must be reviewed and approved through the normal General Education process and must be designated as such in the Extension Catalog.

AS 83-27/Ex. GENERAL EDUCATION COMMITTEE MEMBERSHIP

The Academic Senate approves amendment of Faculty Manual section 3.07.01, second paragraph, as follows:

The Committee on General Education is composed of the appropriate academic-administrators, as non-voting ex officio members; a staff representative from the Office of Admissions and Records, appointed by the President; six faculty members elected by and from the School of Arts and Sciences: two from arts and humanities, two from social science, and two from science and mathematics; three faculty members elected by and from the other schools and divisions of the University; two senators, appointed by the Academic Senate; and three students selected by the Student Senate. All faculty members must be from different departments.

AS 83-28/UARTP, Ex. PRIMARY/SECONDARY ARTP COMMITTEE COMPOSITION

The Academic Senate approves amendment of Faculty Manual sections 4.05.05.A.3 and 4.05.06.A.3 as follows:

4.05.05. Primary Level (Department or Equivalent) ARTP Committee

## A. Composition

3. A faculty member may serve on ARTP Committees until the effective date of his/her retirement. Faculty members emeriti, faculty members on leave, and faculty members who have submitted their resignation for reasons other than retirement shall not be members of a primary level ARTP committee. A faculty member may not be included in deliberations on any RTP action for which that faculty member is also being considered. (FS 80-06A)

## 4.05.06 Secondary Level (School/Non-instructional Division) ARTP Committee

## A. Composition

3. A faculty member may serve on ARTP committees until the effective date of his/her retirement. Faculty members emeriti, faculty members on leave, and faculty members who have submitted their resignation for reasons other than retirement, and academic department chairs shall not be members of a secondary level ARTP committee. (AS 80-69) A faculty member may not be included in deliberations on any RTP action for which that faculty member is also being considered. (FS 80-06A)

AS 83-29/Ex. STANDING COMMITTEE MEMBERSHIP

The Academic Senate approves amendment of Faculty Manual section 3.06.00.B.1.f. as follows:

- f) Ex officio (non-voting) membership from the administrative staff, not to exceed two. The appointment shall depending on the area of committee concern and shall be confirmed annually with the Executive Committee.

REGULAR AGENDAAS 83-24/Flr. MINUTES

Approval of Minutes of meeting of March 9, 1983.

AS 83-30/G.E., Ex. GENERAL EDUCATION PROGRAM - ENGINEERING MAJORS

The Academic Senate approves the "Proposal for General Education Program for Civil, Electrical and Electronic, and Mechanical Engineering Majors" (see Attachment A).

*Approved*

*Carried*

AS 83-31/UARTP, Ex. UARTP COMMITTEE COMPOSITION

The Executive Committee transmits to the Senate the recommendations of the UARTP Committee (Attachment B).  
(Reconsideration of AS 83-53, tabled November 10, 1982.)

AS 83-32/GPPC, Ex. WRITING PROFICIENCY REQUIREMENT - GRADUATE STUDENTS

The Academic Senate approves the following policy relating to writing proficiency ~~for graduate following policy relating to writing proficiency~~ for graduate students:

*Carried over.*

Policy Relating to Writing Proficiency  
for Graduate Students

All entering graduate students (those classified in degree programs effective Fall Semester, 1982, and thereafter) are expected to have demonstrated writing proficiency at the undergraduate level as prescribed by California State University. Students applying for admission to graduate programs who have not fulfilled this requirement because of having graduated from a non-CSU institution or having completed undergraduate degree requirements prior to the imposition of the writing standard shall be required to demonstrate writing proficiency as an admission requirement or before becoming fully classified in a graduate degree program. The University's writing proficiency requirement may be demonstrated by one of the methods described below:

- 1) passing the CSUS Writing Proficiency Examination with a score of three or better, or passing an equivalent standard, as *approved* recommended by <sup>the appropriate committee of the</sup> the English Department and approved by the Dean of Graduate Studies. (Equivalent standards will apply only to those students who are admitted with baccalaureate degrees from non-CSU institutions, and have demonstrated writing proficiency at the former University.)
- 2) achieving a satisfactory score on the CLEP General Examination in English Composition (Essay Edition), or achieving a satisfactory score as determined by the Graduate Policies and Programs Committee <sup>in consultation with the appropriate committee of</sup> the English Department on an equivalent standardized test as recommended by the Graduate Policies and Programs Committee and approved by the Dean of Graduate Studies.
- 3) any department may, with concurrence of the Graduate Policies and Programs Committee, require other evidence of writing proficiency as it deems appropriate in addition to the minimum prescribed in either 1 or 2 above.

AS 83-33/FIR.

*Carried over.*

## CALIFORNIA STATE UNIVERSITY, SACRAMENTO

RECOMMENDED PROPOSAL  
 GENERAL EDUCATION PROGRAM  
 FOR CIVIL, ELECTRICAL & ELECTRONIC, AND  
 MECHANICAL ENGINEERING MAJORS

UPPER DIVISION REQUIREMENTS: A minimum of 9 units (including E 140) in Groups III and IV (combined) are to be taken from upper division courses approved in those groups.

- I. BASIC SUBJECTS (3-9 units in CSUS program, this group incorporated E.O. 338 area A was specified there as 9 units minimum).

English Composition (English 1A) 3

Speech or a Speech/Critical Thinking  
 course from the Communications Studies  
 Department 3

If a Speech course is taken, the Critical Thinking requirement must be satisfied elsewhere in the program.

TOTAL, GROUP I 6 units

- II. THE PHYSICAL UNIVERSE AND ITS LIFE FORMS (Specified as 15 units minimum in this Engineering General Education Proposal rather than the 12 units minimum in both the campus program and in E.O. 338).

Fifteen units of math and physical sciences required in the Engineering major may be used to satisfy the Physical Universe and Its Life Forms requirement.

Of the 15 units, at least 3 units must be taken in Math.

TOTAL, GROUP II 15 units

- III. THE ARTS AND HUMANITIES (The campus requirement of 12 units from among the arts, literature, philosophy, and foreign languages parallels the E.O. 338 Area C requirement).

World Civilizations 3

Arts, Humanities (Foreign Languages excluded  
 because of accreditation requirements) 9

TOTAL, GROUP III 12 units

IV. THE INDIVIDUAL AND SOCIETY (The campus requirement is 9 units -- E.O. 338 requires 12, but allows the option, not exercised in the CSUS program, of including 6 units of code-required courses).

Title 5, Section 40404 requirements	6
Major Social Issues of the Contemporary Era	3
Modified E140, Engineering Economics	3
TOTAL, GROUP IV	12 units

V. UNDERSTANDING PERSONAL DEVELOPMENT (Campus requirement parallels E.O. 338 Area E requirement).

The requirements of this category may be met by double-counting 3 units of capstone courses in the engineering major. These courses, to be identified for each major, may be senior level project and/or design courses.

(The General Education Committee recommends that Engineering send the capstone course proposal to the appropriate committee, identifying how the course shall be modified to include Understanding Personal Development requirements).

TOTAL, GROUP V 3 units

State of California

California State University, Sacramento

**Memorandum**

California State University, Sacramento  
6000 J Street  
Sacramento, California 95819

To : Alan Wade, Chair  
Academic Senate


MARO 4 1983

Date : March 1, 1983

Academic Senate Received

Subject: Proposed formula to  
govern composition  
of the University  
ARTP Committee

413

From :   
William A. Dillon, Jr.  
Presiding Member  
University ARTP Committee

The University ARTP Committee has decided to reiterate the following proposal: Be it resolved that section 4.05.07.A.1 of the University Faculty Manual be deleted and replaced by the following language:

"The UARTP Committee shall be composed of one student selected by the Student Senate, one member elected by the Student Affairs and Academic Services units voting as one unit,\* and tenured faculty members elected by and from their tenured and tenure-track colleagues in each School. Each School shall elect one member for the UARTP Committee for each 100 tenure-track and tenured faculty or fraction thereof assigned to that School as of the current year. The President's designee shall serve as a non-voting ex-officio member of the UARTP Committee.

1 - 100 = 1 Member  
101 - 199 = 2 Members  
200 - 299 = 3 Members  
300 - 399 = 4 Members  
400 - 499 = 5 Members"

The Committee has considered the Executive Committee's objection to the number of members the proposal permits Student Affairs Officers to elect. The Committee understands that the SAO's in Student Affairs and Academic Services may be willing to arrange the nomination of their candidates so that the member elected would come from each unit in turn. If so, the Committee believes that this arrangement will embody as much equity as similar arrangements between small units of instructional faculty which have been combined into Senate constituencies.

The Committee has also considered the objection to the ratio (1 to 100) to be used to determine the number of members a School may elect. The Committee realizes that no ratio is intrinsically or absolutely best. It prefers this ratio in particular because it enables the faculties now associated in the School of Health and Human Services to regain one of the two seats lost under the present formula. It prefers to permit the ratio to govern without further qualification because it has concluded that unqualified

\*Insert: one member elected by the Library unit,

Alan Wade  
March 1, 1983  
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proportional representation is more equitable and more accurately descriptive of the relative positions of units having members on the Committee than the present qualified ratio. Finally, it prefers this ratio because it does not enlarge the Committee to an extent that might impair its effectiveness.

The Committee hopes that its brief reply to the Executive Committee's objections will persuade the Executive Committee and the Senate to refer this proposal to the faculty.

WD/mp

Below is the affected Faculty Manual section with deletions and additions shown:

4.05.07 University ARTP Committee

A. Composition

1. The UARTP Committee shall be composed of one student selected by the Student Senate, one member elected by the Student Affairs and Academic Services units voting as one unit, one member elected by the Library unit, and tenured faculty members elected by and from their tenured and tenure-track colleagues in each school: division, or equivalent (Library - Student Affairs). Each school, ~~division, or equivalent unit~~ shall elect one member for the UARTP Committee for each ~~150 faculty positions allocated~~ 100 tenured and tenured faculty or fraction thereof assigned to that school as of the current year.

<u>FTEF</u>	<u>UARTP Representative(s)</u>	
0 - 150	1-100	One member
151 - 300	101-199	Two members
301 - 450	200-299	Three members
451 - 600	300-399	Four members
	400-499	Five members

No school, division, or equivalent unit shall have more than four members on the UARTP Committee. The President's designee shall serve a non-voting ex-officio executive secretary member of the UARTP Committee.

- WHEREAS: The general education program passed by the senate May 5, 1982 is designated 48 units (min.) and
- WHEREAS: The program can only be completed in 48 units by double counting oral communication, or critical thinking, or by passing a code course by examination, otherwise it is a 51 unit program and
- WHEREAS: The 48 unit (min.) designation creates technical problems in holding transfer students to the same G.E. program as native students; and
- WHEREAS: A change in designation to a 51 unit program with waivers for those who double count or pass a code course by examination will solve the technical problem and enable us to have one G.E. program for transfer and native students without any change in the substance of the program passed by the senate on May 5, 1982.

BE IT RESOLVED:

The G.E. program at CSUS shall be designated 51 units.\*

\* Students who double count oral communication or critical thinking or pass a code course by examination shall be held to have satisfied requirements in these areas.