

ACADEMIC SENATE

AGENDA

Wednesday, October 13, 1982

2:00 p.m. Psych-155

INFORMATION

1. Campus United Way campaign -- Wilma Krebs, Faculty Representative
2. Scholarly Achievement Awards -- 3. Affirmative Action Officer --
- CONSENT CALENDAR

AS 82-42/Ex. COMMITTEE APPOINTMENTS

Ad hoc Committee on Math Proficiency Requirement:
HAROLD KERSTER and PEG McKOANE

Ad hoc Telecommunications Committee: SOL SPECTOR, Faculty
Representative, Academic Senate

Academic Affairs Budget: AL GUTOWSKY, At-large
NORMAN ROTH, At-large

Administrative/Business Budget: CECILIA GRAY
LORRAINE HEIDECKER

Curriculum Committee: ELEANOR KIRKLAND, At-large, 1984
(repl. for R. Foreman, on leave, Fall 1982)
JELINE WARE, Arts/Sci., 1983 (repl. for
M. Dillon, on leave, Fall 1982)

Election Committee: EILEEN HEASER
JAMES RITCHEY

Faculty Affairs Committee: LONDA BORER, Senator, 1984 (repl.
for J. Gillespie)
TOM KANDO, At-large, 1984 (repl.
for T. Woon)
BETTE POLKINGHORN, At-large, 1985
(repl. for M. Weininger)
RONALD TANAKA, Senator, 1984 (repl.
for R. Kingsnorth)

General Education Committee: JOHNNY STROUMPOS, Senator, 1984
(repl. for J. Bosco)

Public Safety Advisory Committee: PAT SONNTAG, At-large, 1984
J. MICHAEL BOSSERT,
At-large, 1984
(President Johns will appoint one)

removed from consent

AS 82-43/G.E., Ex. GENERAL EDUCATION POLICY STATEMENT

The CSUS Academic Senate approves the "General Education Policy Statement." (Attachment A)

removed from consent

AS 82-44/Ex. FACULTY CONSULTATION CONCERNING ACADEMIC STRUCTURE

The CSUS Academic Senate endorses the policy stated in "Consultation with Faculty Concerning Academic Structure of the University," CSU Academic Senate resolution AS-1306-82/EP. (Attachment B) *Carried unanimously.*

REGULAR AGENDA

AS 82-41/Flr. MINUTES

Approval of Minutes of meeting of September 8, 1982.

AS 82-43

AS 82-45/AP, Ex. +/- GRADING POLICY *Carried*

The Academic Senate approves the following policy:

WHEREAS, the faculty poll on grading supported institution of a +/- system of grading,

WHEREAS, the ASI senate vote supported institution of a +/- system of grading.

WHEREAS, a +/- system of grading would provide greater precision in evaluating student work, be it

RESOLVED, that the Academic Senate recommend the institution of +/- grading at CSUS.

AS 82-46/Ex. GENERAL FACULTY MEETING *Carried unanimously.*

The Academic Senate approves the attached resolution on a general faculty meeting. (Attachment C)

AS 82-47/CC, Ex. EXTENDED LEARNING PROGRAM *Carried unanimously.*

(AS 82-40, clarified by the Executive Committee as requested by the Senate on 9/8/82.)

The Academic Senate approves the following:

1. Extended Learning credit courses must be submitted through the regular curriculum review approval process each time they are offered.
2. Extended Learning non-credit courses will be required to follow the same initial procedures as credit courses. However, once approved they may be offered four times without further review unless there is a change of instructor or content, or unless otherwise requested by the supporting academic unit(s).

AS 82-44

ATTACHMENT A

GENERAL EDUCATION POLICY STATEMENT

1. The General Education program is a University program (see Faculty Manual section 3.07.01).
2. Implementation policy (the structure of the process) shall be reviewed and approved by the Academic Senate.

Review Process:

1. The General Education Committee shall propose to the Academic Senate criteria for all categories of the General Education program.
2. The Academic Senate shall forward approved criteria to the School of Arts and Sciences (A&S) Curriculum Committee.
3. The A&S Curriculum Committee shall review all course proposals and determine their conformity to criteria.
4. The A&S Curriculum Committee shall, in addition, within the review process, develop a consulting process for schools outside A&S.
5. The A&S Curriculum Committee shall report the results of course review to the A&S Academic Council.
6. The A&S Academic Council shall review the report from the A&S Curriculum Committee and forward its approval to the Dean of A&S for final approval.

Appeal Process:

1. Departments shall direct appeals to the General Education Committee.
2. The General Education Committee shall make the final faculty decision regarding each appeal. This decision shall be transmitted to the Dean of A&S with copies to the A&S Curriculum Committee, the A&S Academic Council, and the Academic Senate Executive Committee. This decision shall be final except in rare and compelling circumstances in which cases the Dean of A&S shall communicate the reasons in writing to the General Education Committee.

Approved by the Academic Senate Executive Committee, September 29, 1982.

ACADEMIC SENATE
of

(Item 18)

THE CALIFORNIA STATE UNIVERSITYAS-1306-82/EP (REV.)
MAY 13-14, 1982CONSULTATION WITH FACULTY CONCERNING ACADEMIC
STRUCTURE OF THE UNIVERSITY

WHEREAS, Academic tradition, California state law (the HEERA of 1978), AAUP policy documents, and the Academic Senate of The California State University statement on "Responsibilities of Academic Senates Within a Collective Bargaining Context" (which has the stated endorsement of the CSU Chancellor), as well as the ordinary canons of collegiality and of common courtesy, require that senates/councils be consulted in all deliberations concerning:

- 1) projected changes in the academic structure of the university;
- 2) budget decisions which bear directly upon matters of academic policy, including determination of the academic structure of the university; and
- 3) budget and/or academic policy decisions which require or make likely the layoff of faculty;

and

WHEREAS, Meaningful consultation with faculty can occur only when senates/councils are involved in the decision-making process from its inception and under circumstances such that there is a genuine likelihood that faculty representatives can influence the decisions to be made; and

WHEREAS, Current fiscal exigencies on many CSU campuses require that issues of academic budget and academic structure be addressed; and

WHEREAS, It appears that administrations on some CSU campuses are circumventing or ignoring the requirements for appropriate consultation with senates/councils on these matters, much to the

[Note: Pertinent excerpts from the documents referred to above are attached to this resolution.]

detriment of the climate of trust on the campuses and to the confidence in the proper functioning of the university; therefore be it

RESOLVED: That the Academic Senate of The California State University urge CSU presidents to adhere to the requirements of California state law and canons of collegiality by including senates/councils in all deliberations concerning projected changes in the academic structure of the university and in those deliberations on budget matters which bear upon academic structure; and be it further

RESOLVED: That CSU presidents be informed that adherence to these requirements for consultation is imperative in those instances in which projected changes in academic structure create a likelihood of layoff of tenured faculty or other significant changes in faculty status; and be it further

RESOLVED: That campus senates/councils be urged to secure or maintain appropriate principles of consultation with respect to determining the academic structures of their own campuses.

APPROVED WITHOUT DISSENT

MAY 13-14, 1982

Because joint decision-making and consultation between administrators and faculty is essential to the performance of the educational missions of The California State University and Colleges, [the academic senates/councils of the campuses shall be the primary consultative bodies regarding educational and professional matters delegated to the individual campuses by the Chancellor or by the Board of Trustees of The California State University and Colleges and shall be consulted on fiscal matters which affect the instructional program.]

In respect to campus governance, the CSUC Academic Senate endorses the following principles:

A. Responsibility shall be vested in the faculty or its elected senate/council representatives for:

- 1) approval of degree candidates;
- 2) development of policies governing the awarding of grades.

B. Through the campus academic senates/councils responsibility shall be vested in the faculty or its elected senate/council representatives for developing policies and making recommendations to the campus presidents on the following matters:

- 1) criteria and standards for the appointment, retention, awarding of tenure, promotion and evaluation of academic employees including preservation of the principle of peer evaluation and provision for the direct involvement of appropriate faculty in these decisions;

2) determination of membership in the General Faculty;

→ [3) curricular policies, such as admission and degree requirements, approval of new courses and programs, discontinuance of academic programs, and academic standards;

4) faculty appointments to institutional task forces, advisory committees, and auxiliary organizations;

→ [5) academic standards and academic policies governing athletics.

→ [C. The academic senate/councils shall be the primary source of policy recommendations to the campus president on decisions related to the following matters:

1) establishment of campus-wide committees on public academic or professional matters;

2) the academic role of the library;

3) academic awards, prizes, and scholarships;

4) the academic conduct of students and means for handling infractions;

→ [5) development of institutional missions and goals.

D. The academic senates/councils shall be consulted by the campus presidents concerning:

1) the academic calendar and policies governing the scheduling of classes;

2) policies governing the appointment and review of academic administrators.

EXCERPT FROM ASSEMBLY BILL 1091 (Berman)

AB 1091

CHAPTER 12. HIGHER EDUCATION
EMPLOYER-EMPLOYEE RELATIONS

Article 1. General Provisions

(b) The Legislature recognizes that joint decisionmaking and consultation between administration and faculty or academic employees is the long-accepted manner of governing institutions of higher learning and is essential to the performance of the educational missions of such institutions, and declares that it is the purpose of this act to both preserve and encourage that process. Nothing contained in this chapter shall be construed to restrict, limit, or prohibit the full exercise of the functions of the faculty in any shared governance mechanisms or practices, including the Academic Senate of the University of California and the divisions thereof, the Academic Senates of the California State University and Colleges, and other faculty councils, with respect to policies on academic and professional matters affecting the California State University and Colleges, the University of California, or Hastings College of the Law.

ATTACHMENT C

WHEREAS, a General Faculty meeting held early each academic year has in the past come to be regarded as a campus tradition; and

WHEREAS, no such meeting has been held for several years; and

WHEREAS, such meetings have in the past served several valuable functions, including the formal introduction of new faculty members, presentation and discussion of issues of general concern, and dissemination of announcements and information of common interest; and

WHEREAS, the holding of a General Faculty meeting early in the semester offers a symbolic opportunity for the campus academic community to experience a sense of renewal of our dedication to the commonly held goals of academic life; and

WHEREAS, for the present academic year, a number of issues of common interest and concern require faculty attention, among them impending layoffs, the introduction of a new General Education program, proposed new directions for inter-collegiate athletics, proposals for expenditures of resources on new educational technologies, and administrative reorganization; therefore be it

RESOLVED, that the Academic Senate convene a General Faculty meeting as soon as possible during the current semester.