

ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

MINUTES

Issue #11

April 13, 1983

ROLL CALL

Present: Beelick, Bohr, Borer, Bossert, Brackmann, Cavaghan, Charlton, Comstock, Elfenbaum, Gillespie, Haq, Heidecker, Hill, Kearney, Kerster, Kostyrko, Krebs, Livingston, Maxwell, McGillivray, Meeker, Morrow, Phillips, Raines, Raske, Scott, Shattuck, Stephens, Swanson, Stroumpos, Tanaka, Torzyn, Urone, Wade, Whitney

Absent: Collins, Esquerra, Fenley, McDaniel, Reinelt, Rue, Semas, Spray

A regular meeting was convened by Alan Wade, Wednesday, April 13, 1983, at 2:00 p.m. in Psych-153.

ACTION ITEMS

AS 83-24/Flr. MINUTES

The Minutes of March 9, 1983, are approved.

Carried unanimously.

AS 83-25/Ex. COMMITTEE APPOINTMENTS

Scholarship Selection Committee: SAM ROSS

Carried unanimously.

*AS 83-26/G.E.,Ex. EXTENSION GENERAL EDUCATION COURSES

The Academic Senate approves the following policy:

All courses offered for General Education credit in the Extension Program under the sponsorship of Extended Learning Programs must be reviewed and approved through the normal General Education process and must be designated as such in the Extension Catalog.

Carried unanimously.

AS 82-27/Ex. GENERAL EDUCATION COMMITTEE MEMBERSHIP

The Academic Senate approves amendment of Faculty Manual section 3.07.01, second paragraph, as follows:

The Committee on General Education is composed of the appropriate academic-administrators, as non-voting ex officio members; a staff representative from the Office of Admissions and Records, appointed by the President; six faculty members elected by and from the School of Arts and Sciences: two from arts and humanities, two from social science, and two from science and mathematics; three faculty members elected by and from the other schools and divisions of the University; two senators, appointed by the Academic Senate; and three students selected by the Student Senate. All faculty members must be from different departments.

Carried unanimously.

*AS 83-28/UARTP, Ex. PRIMARY/SECONDARY ARTP COMMITTEE COMPOSITION

The Academic Senate approves amendment of Faculty Manual sections 4.05.05.A.3 and 4.05.06.A.3 as follows:

4.05.05 Primary Level (Department or Equivalent) ARTP Committee

A. Composition

3. A faculty member may serve on ARTP Committees until the effective date of his/her retirement. Faculty members emeriti, faculty members on leave, and faculty members who have submitted their resignation for reasons other than retirement shall not be members of a primary level ARTP committee. A faculty member may not be included in deliberations on any RTP action for which that faculty member is also being considered. (FS 80-06A)

4.05.06 Secondary Level (School/Non-instructional Division) ARTP Committee

A. Composition

3. A faculty member may serve on ARTP committees until the effective date of his/her retirement. Faculty members emeriti, faculty members on leave, and faculty members who have submitted their resignation for reasons other than

retirement, and academic department chairs shall not be members of a secondary level ARTP committee. (AS 80-69) A faculty member may not be included in deliberations on any RTP action for which that faculty member is also being considered. (FS 80-06A)

Carried unanimously.

AS 83-29/Ex. STANDING COMMITTEE MEMBERSHIP

The Academic Senate approves amendment of Faculty Manual section 3.06.00.B.1.f as follows:

- f) Ex officio (non-voting) membership from the administrative staff, not to exceed two. ~~The appointment shall depending~~ on the area of committee concern and shall be confirmed annually with the Executive Committee.

Carried unanimously.

*AS 83-30/G.E.,Ex. GENERAL EDUCATION PROGRAM - ENGINEERING MAJORS

It was moved (Scott) and seconded to refer to the Curriculum Committee.

Defeated.

The Academic Senate approves the "Proposal for General Education Program for Civil, Electrical and Electronic, and Mechanical Engineering Majors" (see Attachment A).

Carried.

AS 83-31/UARTP,Ex. UARTP COMMITTEE COMPOSITION

It was moved (Whitney) and seconded that Student Affairs keep its representative on the UARTP Committee and that Academic Services be allowed to have its own representative.

Defeated.

It was moved (Urone) and seconded to refer back to the Executive Committee for its recommendation.

Defeated.

It was moved and seconded that the Academic Senate approve amendment of Faculty Manual section 4.05.07.A.1, subject to ratification by faculty referendum, as follows:

4.05.07 University ARTP Committee

A. Composition

1. The UARTP Committee shall be composed of one student selected by the Student Senate, one member elected by the Student Affairs and Academic Services units voting as one unit, one member elected by the Library unit, and tenured faculty members elected by and from their tenured and tenure-track colleagues in each school. division, or equivalent (Library - Student Affairs). Each school, division, or equivalent unit shall elect one member for the UARTP Committee for each 150 faculty positions allocated 100 tenure-track and tenured faculty or fraction thereof assigned to that school as of the current year.

<u>FTEF</u>	<u>UARTP Representative(s)</u>
0 - 150	1-100
151 - 300	101-199
301 - 450	200-299
451 - 600	300-399
	400-499
	One member
	Two members
	Three members
	Four members
	Five members

No school, division, or equivalent unit shall have more than four members on the UARTP Committee. The President's designee shall serve as a non-voting ex-officio executive secretary member of the UARTP Committee.

Carried. (Hand Vote: yes - 18; no - 10)

It was moved (Morrow) and seconded that a breakdown of committee members by area, under both the current and proposed compositions, be included as information on the referendum ballot.

Carried unanimously.

It was moved (Bossert) and seconded that the referendum be held as early as possible in Fall, 1983.

Carried unanimously.

*AS 83-32/GPPC, Ex. WRITING PROFICIENCY REQUIREMENT - GRADUATE STUDENTS

The Academic Senate approves the following policy relating to writing proficiency for graduate students:

Policy Relating to Writing Proficiency
for Graduate Students

All entering graduate students (those classified in degree programs effective Fall Semester, 1982, and thereafter) are expected to have demonstrated writing proficiency at the undergraduate level as prescribed by California State University. Students applying for admission to graduate programs who have not fulfilled this requirement because of having graduated from a non-CSU institution or having completed undergraduate degree requirements prior to the imposition of the writing standard shall be required to demonstrate writing proficiency as an admission requirement or before becoming fully classified in a graduate degree program. The University's writing proficiency requirement for graduates may be met by one of the methods described below:

- 1) passing the CSUS Writing Proficiency Examination with a score of three or better, or passing an equivalent standard, as approved by the appropriate committee of the English Department and by the Dean of Graduate Studies. (Equivalent standards will apply only to those students who are admitted with baccalaureate degrees from non-CSU institutions, and have demonstrated writing proficiency at the former University.)
- 2) achieving a satisfactory score on the CLEP General Examination in English Composition (Essay Edition), or achieving a satisfactory score (as determined by the Graduate Policies and Programs Committee and the appropriate committee of the English Department) on an equivalent standardized test as recommended by the Graduate Policies and Programs Committee and approved by the Dean of Graduate Studies and the appropriate committee of the English Department.

Any department may, with concurrence of the Graduate Policies and Programs Committee, require other evidence of writing proficiency in addition to the minimum prescribed in either 1 or 2 above.

Carried unanimously.

*AS 83-33/Flr. GENERAL EDUCATION PROGRAM

It was moved (Brackmann) and seconded that the Academic Senate transmit the following resolution to President Johns:

WHEREAS, The general education program passed by the Senate on May 5, 1982, is designated 48 units (minimum), and

WHEREAS, The program can only be completed in 48 units by double counting oral communication, or critical thinking, or by passing a code course by examination, otherwise it is a 51 unit program, and

WHEREAS, The 48 unit (minimum) designation creates technical problems in holding transfer students to the same general education program as native students; and

WHEREAS, A change in designation to a 51-unit program with waivers for those who double count or pass a code course by examination will solve the technical problem and enable us to have one general education program for transfer and native students without any change in the substance of the program passed by the Senate on May 5, 1982; therefore, be it

RESOLVED, that the General Education Program at CSU, Sacramento shall be designated 51 units.*

*Students who double-count oral communication or critical thinking or pass a code course by examination shall be held to have satisfied requirements in these areas.


Carried unanimously.

AS 83-34/Flr. RECONSIDERATION OF AS 83-21

It was moved (Kearney) and seconded that the Academic Senate reconsider AS 83-21 (Academic Program Priorities and Criteria and Process of Evaluation).

Defeated. (Hand Vote: yes - 14; no - 15)

The meeting was adjourned at 3:45 p.m.


Janice McPherson, Secretary

JM/CD

*President's response requested.

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

RECOMMENDED PROPOSAL
 GENERAL EDUCATION PROGRAM
 FOR CIVIL, ELECTRICAL & ELECTRONIC, AND
 MECHANICAL ENGINEERING MAJORS*

UPPER DIVISION REQUIREMENTS: A minimum of 9 units (including E 140) in Groups III and IV (combined) are to be taken from upper division courses approved in those groups.

- I. BASIC SUBJECTS (3-9 units in CSUS program, this group incorporated E.O. 338 area A was specified there as 9 units minimum).

English Composition (English 1A)	3
Speech or a Speech/Critical Thinking course from the Communications Studies Department	3

If a Speech course is taken, the Critical Thinking requirement must be satisfied elsewhere in the program.

TOTAL, GROUP I 6 units

- II. THE PHYSICAL UNIVERSE AND ITS LIFE FORMS (Specified as 15 units minimum in this Engineering General Education Proposal rather than the 12 units minimum in both the campus program and in E.O. 338).

Fifteen units of math and physical sciences required in the Engineering major may be used to satisfy the Physical Universe and Its Life Forms requirement.

Of the 15 units, at least 3 units must be taken in Math.

TOTAL, GROUP II 15 units

- III. THE ARTS AND HUMANITIES (The campus requirement of 12 units from among the arts, literature, philosophy, and foreign languages parallels the E.O. 338 Area C requirement).

World Civilizations	3
Arts, Humanities (Foreign Languages excluded because of accreditation requirements)	9

TOTAL, GROUP III 12 units

IV. THE INDIVIDUAL AND SOCIETY (The campus requirement is 9 units -- E.O. 338 requires 12, but allows the option, not exercised in the CSUS program, of including 6 units of code-required courses).

Title 5, Section 40404 requirements	6
Major Social Issues of the Contemporary Era	3
Modified E140, Engineering Economics	3
TOTAL, GROUP IV	12 units

V. UNDERSTANDING PERSONAL DEVELOPMENT (Campus requirement parallels E.O. 338 Area E requirement).

The requirements of this category may be met by double-counting 3 units of capstone courses in the engineering major. These courses, to be identified for each major; may be senior level project and/or design courses.

(The General Education Committee recommends that Engineering send the capstone course proposal to the appropriate committee, identifying how the course shall be modified to include Understanding Personal Development requirements).

TOTAL, GROUP V 3 units

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Senate Chair's Newsletter No. ~~412~~ Academic Senate Received

413,

The academic year seems to be winding down amid an ambiance of ennui...we wish Lloyd Johns well as he moves on to the presidency at Gallaudet...Sandra Barkdull will presumably continue in the Executive Vice President's post, but disclaims publicly any interest in the acting presidency...if someone is to be appointed to the latter post, the decision is entirely up to the Chancellor, who can make the temporary appointment without consulting anyone...Query: why not leave the job vacant for a year and save the money? Who needs a figurehead acting president...on the other hand, there are many people in the administration and on the faculty who could do a creditable job of holding things together pending the national search...meanwhile, from this Chair's perspective, I get the strong impression that few care...perhaps this is realism, i.e., the campus is really in pretty good shape and, led by a strong cadre of active faculty leadership and experienced first-line bureaucrats, ought to be able to run itself...another view is that people might care, but know that caring is of little consequence, since the decision is always made elsewhere...no matter, we will soon be starting the search for a president who could move into the front corner office as early as January next...I think we should oppose any such quick fix, as one who could come at that time might either be on the run from some other institution, or a pre-wired trustee's candidate already in the wings...we'll soon be conducting a campus election for our membership on the selection committee, faculty and staff...faculty members on the committee won't vote, only trustees do that...

Report from the Budget Front

There are actually two senate meetings for me to comment on here, one the special meeting of April 6 on senate participation in forthcoming budget reductions...the main item on that agenda was a report with recommendations from an ad hoc senate committee on budget priorities...while the report passed the senate and the committees are now working hard to provide a system for faculty input into the budget reduction process, many are getting cold feet...in fact, as this goes to press, we are expecting a petition for a referendum to be submitted to the faculty on the matter...to me, the issue is quite simple: either the senate/faculty take an active role in setting priorities for the budget contingencies that may lie ahead, or the administration will do it alone...opponents of senate involvement point out that other campuses do not seem to be involved in this process; that we may not be able responsibly to meet the deadlines imposed; that we are not in any position to judge the quality of each other's programs; that the state's financial situation may well improve by next summer; and that we are setting dangerous precedents when we attempt to participate in making judgments which may be used against us...

April 13 Senate Meeting

This meeting marked the conclusion to the Senate's work on the new General Education program...the program for engineers was adopted, although opposed by the Curriculum Committee which asserts that engineering graduates will be incompletely educated as a result of the waivers provided them...in addition, a

motion from the floor was adopted to clarify the basic unit requirement for G.E. at the 51-unit level, with certain exceptions...

Other News

Governor Deukmejian has appointed Professor Robert Kully of Alhambra, a professor of speech at CSULA, as the first faculty trustee...Peter Shattuck reported on Controller Ken Cory's comments to the March statewide academic senate meeting held in Sacramento: he (Cory) defined the governor's budget projections as "bull bleep," and opined that things will be much worse than currently anticipated come July and August...a deficit on the order of \$2 billion was mentioned.