

ADDENDUM/CORRECTION

A C A D E M I C S E N A T E

AGENDA

Wednesday, March 13, 1985

2:00 p.m.

Student Senate Chambers, University Union

CONSENT CALENDAR

AS 85-10/Ex. COMMITTEE APPOINTMENTS

Affirmative Action Committee: DAVID FREGOE, Arts and Sciences,
1985 (repl. for J. Marrow)

Search Committee - Dean School of Education:

HERBERT BLAKE, Management
BARBARA ARNSTINE, Teacher Education
ARTHUR GOSTA, Counseling, Administration, and Policy Studies
DAVID RASKE, Special Services
SAM RIOS, Ethnic Studies

Search Committee, Dean, School of Arts and Sciences:

otr
Charles E. Nelson, Humanities and Fine Arts
Arnold Golub, Social Sciences
Jo Lonam, Sciences/Mathematics
Senon Valadez, Ethnic Studies
Alan Wade, Social Work

Search Committee, Director of Research and Sponsored Programs:

SUSAN SLAYMAKER, Geology (repl. for Barbara Arnstine,
Education)

A C A D E M I C S E N A T E

AGENDA

Wednesday, March 13, 1985

2:00 p.m.

Student Senate Chambers, University Union

INFORMATION

1. Report on March 7-8 CSU Academic Senate meeting - Bill Neuman
2. Spring Dialogue Update
3. WASC Visitation Update

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~~SUSAN SLAYMAKER, Geology (repl. for Barbara Arnstine,
Education)~~

*AS 85-11/CC, GPPC, Ex. CURRICULUM REVIEW - GOVERNMENT

The Academic Senate approves the following recommendations of the Curriculum Committee and the Graduate Policies and Programs Committee contained in the Academic Program Review [available for review in the Academic Senate Office, Adm. 264] for the Department of Government:

1. the Bachelor of Arts Degree program in Government be approved for a period of five years or until the next scheduled program review.
2. the Master of Arts Degree program in Government be approved for a period of five years or until the next scheduled program review.

CONSENT - INFORMATION

AS 85-12/Ex. COMMENDATION - JOSEPH A. MCGOWAN

The Executive Committee, on behalf of the Academic Senate, approves a resolution commending Joseph A. McGowan (Attachment C).

REGULAR AGENDA

AS 85-09/Flr. MINUTES

Approval of Minutes of meeting of February 13, 1985.

* AS 85-13/FacA, Ex. MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARD - GUIDELINES

The Academic Senate approves the "Meritorious Performance and Professional Promise Award (MPPP) - Guidelines" (Attachment A).

AS 85-14/G.E., Ex. GENERAL EDUCATION COMMITTEE - MEMBERSHIP

The Academic Senate approves as an addition to the General Education Committee membership: one representative from the Evaluations Office, to be appointed by the Provost, as an ex officio, non-voting member.

* AS 85-15/G.E., Ex. GENERAL EDUCATION PROGRAM

The Academic Senate approves amendment of the General Education Program (See Attachment B, page 3).

withdrawn

AS 85-16/Flr. G.E. STATEMENT OF PURPOSE

California State University, Sacramento

MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARD (MPPP)

Guidelines

I. PREAMBLE

This policy is designed to implement Articles 31.11 through 31.19 of the Memorandum of Understanding for Unit Three (faculty), agreed to in December, 1984. In any instance of conflict between the Memorandum of Understanding and this policy, the Memorandum of Understanding shall govern.

II. ELIGIBILITY

All persons covered by the Memorandum of Understanding for Unit Three are eligible to apply or be nominated either for a meritorious performance incentive award or for a professional promise incentive award. No individual may receive more than one type of incentive award in any given year. (A minimum of three years must elapse, however, before a recipient of an award may apply or be nominated for either award.)¹

III. CRITERIA

A. Meritorious Performance Incentive Award

Meritorious Performance Incentive Awards shall be given in recognition of accomplishment and as an incentive for continued excellent performance primarily in one of the areas listed below.

1. Superior teaching, as demonstrated by excellent classroom instruction, significant curricular development, development of effective instructional materials, and/or other indicators.
2. Significant professional accomplishments, as demonstrated by juried, refereed, and/or reviewed work; exhibitions, performances, and/or other creative work; continuing research; grant-supported activities; consulting activity of a scholarly character; offices held in professional

¹ The three (3) year restriction under paragraph II. (Eligibility) applies only to MPPP award recipients and not to EMSA recipients of 1983-84.

organizations; panels and workshops organized for professional meetings; participation in professional meetings (e.g., delivered papers, addresses, etc.); and/or other indicators.

3. Outstanding service to the University community, as demonstrated by exceptional leadership in University governance and campus life at department, school, campus, and/or system levels; and/or other meritorious service consonant with the University's mission.

B. Professional Promise Incentive Award

Professional Promise Incentive Awards shall be given to promote activities that enhance the intellectual, cultural, or professional life of the faculty member, or the intellectual, cultural atmosphere of the University. Under this category faculty are encouraged to develop their "good ideas" in one of many possible areas such as instructional innovation, creative work, speculative or exploratory inquiry, or other endeavors which support the cultural enrichment or the professional diversification of the faculty member; the advancement of University programs and goals; or the enhancement of the University mission.

IV. THE APPLICATION

An application for an MPPP award shall not exceed three (3) double-spaced typewritten pages. If necessary, an appendix containing such materials as the applicant or nominee chooses to submit which sustain and/or support a claim to meritorious performance or professional promise incentive awards, may be included.

V. SELECTION PROCESS

- A. Initiation: The Role of the Individual. A unit member who wishes to be considered for an MPPP award shall submit an application to the department chair or appropriate administrator not later than (date to be specified later).

Not later than two (2) calendar weeks prior to the deadline for submission of applications, members of the University community may nominate Unit Three members by writing a supporting letter to the department chair or appropriate administrator. In such an instance of nomination, the department chair or appropriate

administrator shall promptly inform the nominated person and invite him/her to submit prior to the deadline additional materials to be appended to the letter.

- B. The Role of the Department. On the Monday following the application deadline, the department chair or appropriate administrative equivalent shall forward all MPPP applications/nominations and supporting materials if provided, to an appropriate School or administrative unit committee.
- C. Review at the School or other appropriate administrative unit level. School or other appropriate administrative unit MPPP Committees shall consist of five (5) elected Unit Three members. Wherever possible, school committees shall have no more than one member from any one department. All MPPP Committees must be composed exclusively of unit members who are not themselves applicants/nominees. Schools or other administrative units shall devise appropriate committee election procedures which shall be approved by a majority vote of unit members, or by a majority vote of the representative governance body of the unit. Each MPPP committee shall review all applications and nominations in terms of the criteria in III. above and shall select a number equal to the number of awards available to that unit plus a ranked list of at least two (2) alternates. These applications/nominations shall be forwarded to the Dean or other appropriate administrator with the committee's recommendations, not later than fifteen (15) working days following the deadline for transmission of the applications/nominations to the School or appropriate administrative unit committee.
- D. Review by the Dean or other appropriate administrator.

The Dean or other appropriate administrator shall review, in terms of the criteria in III. above, all forwarded applications/nominations within ten (10) working days after their receipt.

Each recommended application/nomination with which the administrator concurs shall be implemented as recommended.

Each recommended application/nomination with which the administrator does not concur shall be forwarded to the President with the Committee's and administrator's recommendations.

E. Role of the University Committee and the President.

This section applies only in instances where the Dean or other appropriate administrator and the respective MPPP Committee fail to agree.

The President shall transmit both sets of recommendations for review by a University-wide faculty committee that will be comprised of three (3) members chosen by the Executive Committee of the Academic Senate and two (2) by the President; within ten (10) working days it shall forward its recommendation, based upon its consideration of the criteria in III, above, to the President for his/her consideration in making a final determination. If the President disagrees with the university-wide committee, within ten (10) working days he/she shall state his/her reasons therefor and shall return the denied application to the originating faculty committee with the request to forward immediately the alternate recommendation to the Dean or appropriate administrator as provided in Article 31.16 of the Memorandum of Understanding for Unit Three.

VI. IMPLEMENTATION

All positive recommendations for Meritorious Performance Incentive and Professional Promise Incentive Awards shall be forwarded to the Office of Faculty and Staff Affairs for implementation.

VII. PROHIBITIONS

- A. No MPPP award may be made to any faculty without a positive recommendation from the appropriate MPPP Committee (See Article 31.19).
- B. The collective and separate judgment of the faculty and the President shall not be grievable except on procedural grounds (See Article 31.19).

VIII. SUMMARY OF ACTIVITY

Each recipient of an MPPP Award for professional promise must submit an ^{report} account to the Dean or appropriate administrator describing how he/she fulfilled the aims laid out in his/her MPPP Award proposal. These ^{reports} accounts must be submitted within one calendar year of the receipt of the award. In the case of awards for meritorious performance, the application may be considered the report.

IX. POLICY REVIEW

The Faculty Affairs Committee of the Academic Senate shall review this policy in the Fall of 1985 and recommend to the Academic Senate any appropriate revisions as well as a timetable for the 1985-1986 MPPP Awards program.

NOTE: For the implementation of this policy for the 1984-85 academic year, special dates will have to be established. For future years the guidelines in Section V. A. (SELECTION PROCESS, Initiation) will be followed.

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California State University, Sacramento

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Sacramento, California 95819

FEB 11 1985

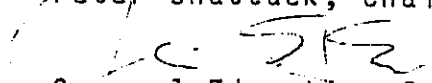
M E M O R A N D U M

Academic Senate Received

413

TO: Academic Senate
Peter Shattuck, Chair

DATE: February 4, 1985

FROM: 
General Education Committee
Johnnie Stroumpos, Chair

SUBJECT: Response to Provost Vandament's Letter of September 20, 1984

At its regularly scheduled meeting of the General Education Committee on December 12, 1984, the Committee considered an appropriate response to concerns raised by William E. Vandament, CSU Provost and Vice Chancellor for Academic Affairs, in a letter dated September 20, 1984 addressed to William J. Sullivan, Dean, The School of Arts and Sciences, CSUS, regarding the CSUS General Education-Breadth program and its variations.

The Arts and Sciences staff proposed several amendments to the GE program and the Committee has approved the following for consideration by the Academic Senate for adoption. The recommendations forwarded to you for action by the Academic Senate are confined to what we have labeled the standard program in contrast to the variations approved for the Accountancy Program and for the Engineering and Computer Science Program. Matters which need to be addressed concerning these two variations are scheduled for further consideration by the Committee upon presentation of proposals concerning them by the Arts and Sciences staff.

Recommendations:

- 1A. Delete the footnote which applies to Basic Subjects category (GE Group I) which reads: "The Oral Communication and Critical Thinking requirements may be fulfilled by: (1) taking courses listed in the Basic Subjects Category; or (2) taking courses in other categories; or (3) meeting the requirements by examination, or by another especially approved course in a major outside G.E."
- 1B. Change the total units required for Basic Subjects category to 9 units. The existing program states this requirement as 3-9 units.

Rationale: The CSU System's General Education-Breadth Advisory Committee has in the past ruled that a course approved for any General Education category cannot be used to satisfy two categories simultaneously. That is, "double counting" of a course to satisfy two categories is prohibited. This rule is made explicit in item two of Provost Vandament's letter.

2. Restructure Group IV, The Individual and Society, as follows:
 - A. Total number of units to be changed to 15 units.
 - B. Include American Institutions in this group and delete the current Group VI, American Institutions.
 - C. Change the total group requirements to
 1. Foundations of Social Sciences (3 units)
 2. Major Social Issues (3 units)
 3. World Civilizations or Foundations of Social Sciences (3 units)
 4. American Institutions
 - U.S. History (3 units)
 - U.S. Government (3 units)(If American Institutions is satisfied by examination, additional units must be taken in the other subgroups of category D to total 15 units.)

Rationale: The Individual and Society category was an area in which transfer students had difficulty in completing the requirement because of a different treatment of the code courses in the GE program at the community colleges and at CSUS. The change will remove this confusion without changing the actual number of units which the students must complete to satisfy the graduation requirements including the GE program. It may be noted that in item 3 the Committee's intention is that if a World Civilization course is not chosen, the students are required to take a course in the Foundations of Social Sciences.

3. Re-label the GE program to conform to the CSU system practice of using A through E to identify categories. The revised program in its entirety will appear as follows:

CALIFORNIA STATE UNIVERSITY, SACRAMENTO *

GENERAL EDUCATION

(Revised ~~Fall, 1984~~)
Spring, 1985

Program Total: 51 units minimum

- A. Basic Subjects (9 units)
- A1 Oral Communications (3 units)
 - A2 Written Communications (3 units)
 - A3 Critical Thinking (3 units)
- B. The Physical Universe and Its Life Forms (12 units minimum)
At least one course with a laboratory component must be taken in B1-3 or B2-3.
- B1-3 Physical Science (3 units minimum)
 - B2-3 Life Forms (3 units minimum)
 - B4 Quantitative Reasoning (3 units minimum)
- C. The Arts and Humanities (12 units minimum)
- C1 World Civilization (3 units minimum)
 - C2 Arts, Humanities, and Foreign Languages (9 units minimum)
- D. The Individual and Society (15 units minimum)
- D1 Foundations in Social Science (3 units)
 - D2 Major Social Issues of the Contemporary Era (3 units)
 - D3 World Civilization or Foundations in Social Science (3 units)
 - D4 American Institutions (6 units)
If American Institutions is satisfied by examination, additional units must be taken in the other subgroups of category D to total 15 units.
- E. Understanding Personal Development (3 units)

*As amended by Executive Committee, March 6, 1985.

Academic Senate
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February 4, 1985

Further Actions on Provost Vandament's Recommendations

With respect to Provost Vandament's Recommendation 5 on the Area E courses, we have directed the Arts and Sciences Curriculum Committee to develop a process for the review of Area E courses for their conformance to the criteria of Executive Order 338. Upon completion of this review, the Dean of Arts and Sciences will respond by providing information on the selection of courses in this area to Provost Vandament.

dh



California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

ACADEMIC SENATE



RESOLUTION OF COMMENDATION
FOR
JOSEPH A. MCGOWAN

- Whereas, During his years as a member of the faculty of Sacramento State College/California State University, Sacramento, Joseph A. McGowan served on nearly every committee ever convened on the campus, ranging from the departmental map committee to the college committee on the evaluation of faculty; and
- Whereas, Joseph A. McGowan showed his commitment to collegiality and the role of the faculty in campus governance by serving on the College Council from 1961 to 1967 and on the Academic Senate from 1967 to 1969, and as Faculty Chairman of the College Council in 1964-65; and
- Whereas, Joseph A. McGowan demonstrated his concern for the larger community of the state college/state university system by enduring numerous airline commutes, even more numerous waits in terminals, and nearly endless agendas, while serving as a member of the Statewide Academic Senate from 1965 to 1968; and
- Whereas, During Joseph A. McGowan's years of activity in campus governance, he took part in major controversies, including the adoption of a general education program, resistance to budget cuts and over-centralization, and the assertion of faculty responsibility and rights in difficult times; therefore be it
- Resolved, That the Academic Senate, CSU, Sacramento, thank Joseph A. McGowan for his dedicated service to this campus, commend him for his many and varied contributions to his profession, his students, and his community, and wish him many more years of active retirement.

Adopted February 20, 1985

Peter H. Shattuck, Chair

Donald R. Gerth, President