

A C A D E M I C   S E N A T E

AGENDA

Wednesday, April 17, 1985

2:00 p.m.

Psychology 153

**INFORMATION**

1. Statement on CSUS athletics program [See attachment on white] by Athletic Director Tom Pucci
2. "Futures," a slide presentation by Barbara Young, School Relations: TIME CERTAIN: 2:30 p.m.
3. Referendum/Election Results

**CONSENT CALENDAR**

AS 85-18/Ex.    COMMITTEE APPOINTMENTS

ad hoc Committee on Hispanic Underrepresentation:

JOE AIELLO, Learning Skills Center  
DUANE CAMPBELL, Teacher Education  
OLIVIA CASTELLANO, English  
ROBERTA CHING, English  
ERLINDA CLARK, Accountancy  
ISABEL HERNANDEZ-SERNA, Student Affirmative Action  
SAM RIOS, Ethnic Studies  
RICH ORTEGA, Engineering  
Two students appointed by the Student Senate  
One administrator, ex officio

Committee on Committees:

Convenor:	PATRICK MCGILLIVRAY, Vice Chair Academic Senate
Student Senate:	JAN HELDER - Pending (TINO ARREDONDO - Alternate)
Social Science:	ROBERT JENSEN - Pending (LOUANNA <del>PETTAY - Alternate</del> )
Humanities/Fine Arts:	BETTY CHMAJ
Sciences & Math:	ELAINE ALEXANDER
Education:	GARY SPRAY
Business & Public Admin.:	STOAKLEY SWANSON
Engineering:	SUSAN HOLL - Pending <del>(ANNE LOUISE RADIMSKY Alternate)</del>
Social Work:	ALAN WADE

AS 85-18/Ex. COMMITTEE APPOINTMENTS (continued)

Health & P.E.:	STEPHEN FIGLER
Nursing:	MINA ROBBINS
Library:	JOSEPH KRAMER
Student Affairs:	CHRIS GLENN
Ethnic Studies:	OTIS SCOTT

Search Committee - Dean School of Education:

HERBERT BLAKE, Management  
 BARBARA ARNSTINE, Teacher Education  
 KALIL GEZI, Counseling, Administration, and Policy Studies  
 DAVID RASKE, Special Services  
 SAM RIOS, Ethnic Studies

Search Committee, Associate Provost for Faculty and Staff Affairs:

HERBERT PERRY, Economics  
 STOAKLEY SWANSON, Management  
 VIRGINIA KIDD, Communications Studies

University Meritorious Performance and Professional Promise Committee:

LEE KAVALJIAN, Biological Sciences  
 PATRICK MCGILLIVRAY, Sociology  
 WILLIAM SCHUSTER, Organizational Behavior and Environment

AS 85-19/CC, GPPC, Ex. CURRICULUM REVIEW - LEARNING SKILLS CENTER

The Academic Senate approves the recommendation of the Curriculum Committee and the Graduate Policies and Programs Committee that the continuation of the Learning Skills Center be endorsed for a period of five years or until the next scheduled program review. [See Attachment A for commendations and recommendations--the complete Academic Program Review is available for review in the Academic Senate Office, Adm. 264.]

AS 85-20/AP, AP, Ex. LIBRARY SUBCOMMITTEE CHARGE

The Academic Senate approves revision of the charge to the Library Subcommittee. [Attachment D]

AS 85-21/AP, Ex. OUTREACH AND RECRUITMENT POLICY

The Academic Senate endorses the recommendations contained in the California State University Admissions Advisory Council's "Proposed Policy on Outreach and Recruitment." [Attachment B]

**REGULAR AGENDA**

AS 85-17/Flr. MINUTES

Approval of Minutes of the regular meeting of March 13 and the special meeting of March 20, 1985.

AS 85-22/FisA, CC, Ex. BACHELOR OF ARTS - INTERIOR DESIGN

*Carried  
over*

The Academic Senate recommends approval of the proposed Bachelor of Arts in Interior Design major program. [See Attachment C for proposed program and the "Evaluation Summary and Recommendations of the Fiscal Affairs Committee."]

*Carried  
over*

AS 85-23/Ex. SMOKING, CAMPUS POLICY ON

The Academic Senate approves the proposed campus policy on smoking [Attachment F].

*Carried  
over*

AS 85-24/AP, Ex. POLICY ON CENTERS AND INSTITUTES

The Academic Senate approves the draft policy on "Centers/Institutes" as amended [Attachment E].

After reviewing thoroughly the attached Academic Program Review Report for the Learning Skills Center, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

#### Commendations

1. The director and faculty of the Learning Skills Center are to be commended for developing comprehensive and highly effective services for CSUS students.
2. Student Affairs and the School of Arts and Sciences are to be commended for their cooperation in funding the Learning Skills Center.
3. The Learning Skills Center is to be commended for developing and maintaining close ties with the departments of English and Mathematics, and the School of Education.
4. The faculty of the Learning Skills Center are to be commended for their dedication to the program, and for the excellent training and supervision of student tutors.

#### Recommendation to the Learning Skills Center

It is recommended that the Learning Skills Center, in consultation with the departments of English and Mathematics, determine the level at which it can no longer provide effective remedial work. Using that guideline, it should propose a policy governing the kinds of remedial services available in the Learning Skills Center. This proposal should be reported to the Academic Policies Committee by February 1, 1986. (p. 7)

#### Recommendation to the Associate Provost for Program Development and Evaluation

It is recommended that the Associate Provost for Program Development and Evaluation include the Educational Opportunity Program and Student Affirmative Action in program reviews. (p. 2)

#### Recommendation to the Provost

It is recommended that the University Resources and Planning Council provide the Learning Skills Center a budget allocation sufficient to maintain existing services and ensure that the program has adequate space. (p. 9)

#### Recommendation for Academic Senate Action

It is recommended that the continuation of the Learning Skills Center be endorsed for a period of five years or until the next scheduled program review.

CALIFORNIA STATE UNIVERSITY  
ADMISSIONS ADVISORY COUNCIL  
PROPOSED POLICY ON OUTREACH AND RECRUITMENT

DRAFT

Summary

The Admissions Advisory Council proposes a new outreach policy for the California State University which constitutes a major revision of the policy which has been in effect since 1973.

The Council recommends that this new outreach policy, and the enrollment planning that is its most important component, include the following:

- o Increased use of campus mission and goals statements in developing outreach programs
- o Closer coordination among outreach services, public information activities, and academic planning
- o A more active approach to outreach
- o More aggressive and concentrated efforts to attract students from underrepresented groups, prospective teachers, honors students, community college transfers, and students with disabilities
- o Development of recruitment approaches that are sensitive to different cultures, languages, and socioeconomic levels
- o Targeted recruiting of students based on current demographic data showing where they are concentrated
- o Faculty involvement in planning outreach and conducting school visitations
- o Greater use of media to advance CSU interests
- o Improvement of services provided to all service area schools and colleges.



# Memorandum

To University Curriculum Committee  
Marsha Dillon, Chair

Date February 15, 1985

June Stuckey, Associate Provost /  
Academic Affairs

Subject Interior Design Major  
Proposal

From Cecilia D. Gray, Chair  
Home Economics *cg*

The faculty in Interior Design wish to reaffirm their desire to propose a B.A. in Interior Design. Attached please find a revised description of the major. It includes 48 units of coursework in art and interior design and 18 units of co-requisite supporting courses in related disciplines. It is our understanding that these changes will be acceptable to the University Curriculum Committee and that they meet university guidelines for the B.A. degree.

*Approved by  
Curriculum Committee  
2-25-85*

RECEIVED

FEB 18

California State University, Sacramento  
Office of the Assoc. Vice President  
for Curriculum

1. Definition of Proposed Degree Major Program in Interior Design

- a. California State University Sacramento requests approval to offer a Bachelor of Arts in Interior Design to be implemented commencing with the 1985-86 academic year.
- b. The Home Economics Department at CSUS will offer the program.
- c. Individuals primarily responsible for drafting the Interior Design major program:

Associate Professor Lee Anderson, M.A. Interior Design  
Professor Jo A. Lonam, M.A. Art History;  
M.A. Home Economics  
Professor Cecilia Gray, Ph.D., Department Chair

d. Objectives of the Interior Design major program are to:

- 1) provide a background in interior design that includes design theory and aesthetics, history, analysis, space planning and programming and specifications.
- 2) prepare students to secure employment in the field of interior design as a designer, pursue advanced academic work in interior design and provide consultation to individuals and groups.

Upon completion of the major, students should:

- 1) understand the psychological, social and economic factors that relate to the design of interior spaces.
- 2) be able to identify, research and creatively solve problems relative to the function and quality of the human environment.

NOTE: See Appendix A for definition of a professional interior designer.

e. Total number of units required for the major: 66

REQUIRED COURSES: 39 UNITS

Lower Division:

H.E. 20 Design (3)  
H.E. 31 Textiles (3)  
Art 1A Stone Age to End of Middle Ages (3)  
Art 1B Renaissance to Present (3)  
Art 20A Drawing (2)  
Art 70 Three Dimensional Materials and Methods (2)

Upper Division:

- H.E. 121 Interior Design (3)
- H.E. 122A Graphics for Interior Design (3)
- H.E. 122B Presentation Techniques for Interior Design (3)
- H.E. 123A Historic Interiors (3)
- H.E. 123B Contemporary Interiors (3)
- H.E. 126A Advanced Interior Design I (Residential) (3)
- H.E. 126B Advanced Interior Design II (Commercial) (3)
- H.E. 129A Business Practices for Interior Design (2)

f. Minimum of 9 units electives are required

- H.E. 120 Housing (3)
- H.E. 124 Asian Design (3)
- H.E. 128 Household Equipment and Energy Management (3)
- H.E. 129B Design Portfolio (2)
- 129C Kitchen Design (3)
- 129D Detailing Interior Design (2)

18 elective units from the following co-requisite supporting courses are required:

- Art 118 Modern Architecture (3)
- Art 127 Color (3)
- Art 134 Fibers (3)
- Art 196 Computer Graphics in the Visual Arts (3)
- Com. S. 136 Intro. to Communication Graphics (3)
- Drama 122 Lighting Design (3)
- Env. S. 116 Ecology of Shelter (3)
- Env. S. 110 Contemporary Environmental Issues (3)
- Photo 40 Photography (2)
- Physics 81 Solar Energy (3)
- Departmental 195, 199 and 196 when appropriate (1-6)

NOTE: Additional elective and/or supporting courses  
e.g. graphic arts, may be considered for inclusion  
as they are developed.

New elective courses needed to initiate the program: none

New elective courses needed during the first two years  
after implementation:

H.E. 125 Lighting. Exploration of the aesthetic and technical aspects of lighting design in both residential and commercial installations. Prerequisite: H.E. 122B. Lecture-laboratory, 3 units.

H.E. 129 Space Planning. Exploration of the relationships between the built environment and human interaction with emphasis on open and private office layout in corporate design. Prerequisite: H.E. 122B. 3 units.



## Evaluation Summary and Recommendations

1. An analysis of current offerings (Attachment A) and proposed offerings (Attachment B) reveals that implementation of the program requires an additional 3 - 6 wtu's per semester to support a sufficient number of H.E. elective offerings.
2. Fiscal Affairs believes that the addition of 3 - 6 wtu's to the Department's allocation will be supported fully by the FTE's generated by the program and that the Department has developed a conservative, cost effective program.
3. Implementation of the program should have no significant effect on enrollments or staffing requirements in corequisite areas.
4. Implementation of the program should have no significant effect on enrollments or staffing requirements for H.E. courses identified as required in the program, provided the number of majors remains between 30 and 40.
5. Fiscal Affairs anticipates that demand for the program will increase and that additional resources will be required for program growth.
6. The space needs and student assistance needs are minimal and should be addressed within the School of Arts and Sciences.
7. Fiscal Affairs recommends that the request for an Art Librarian be brought to the attention of the Library and the Library Subcommittee of the Academic Policies Committee.
8. Fiscal Affairs concurs with the Department's assessment that no augmentations in Supplies and Services will be required for program implementation.

12/3/84 Approved by the Fiscal Affairs Committee

LIBRARY SUBCOMMITTEE

CHARGE

MEMBERSHIP

The Library Subcommittee is composed of 13 voting members:

- 8 Faculty members
  - 2 Health and Human Services
  - 3 Arts and Sciences
  - 1 each from Business, Education, Engineering
- 1 Library faculty member
- 1 Library support staff member
- 1 Academic Policies Committee liaison
- 1 Student representative
- The University Librarian (ex officio)

CHARGE

The function of the Library Subcommittee is to provide liaison between the University and the Library. The Subcommittee will review and recommend policies regarding the role of the Library in the academic community. The Subcommittee will:

1. review and evaluate library services, policies, and long range plans to the extent that they affect the academic goals, missions, and programs of the University.
  - (a) in particular, the Subcommittee will provide the Library with information as to how the faculty views the level and quality of library services and
  - (b) develop processes that will increase communication between the Library and the faculty.
2. identify problems and initiate policy recommendations which will improve services provided to the campus community and promote the excellence of the Library and the goals and mission of the University.
3. provide faculty input to the Library with respect to its long-range planning concerning collection development and services and allocation of Library budgetary resources.

4. before implementation, routinely review for comment, recommended policies, procedures and long-range plans proceeding from the Library faculty, the Public Service Heads, the Administrative Council, the Library Administration, the Library Budget and Planning Committees, if these proposed actions would potentially affect any element(s) of the academic community.

ACCOUNTABILITY

The Library Subcommittee is a subcommittee of the Academic Senate's Academic Policies Committee. All actions and policy recommendations are to be referred to the Academic Policies Committee and the Executive Committee of the Academic Senate for final disposition.

2/5/85 - Approved by the Academic Policies Committee

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Existing Faculty Manual language, Section 3.08.01.D:

The function of the Library Subcommittee shall be to review and recommend policies regarding the role of the Library in the academic community. The committee shall: (a) review annually the Library's acquisitions; (b) encourage the solicitation of gifts for the Library; (c) promote the use of Library displays and exhibits; (d) develop plans to encourage student usage of the Library for assignments and browsing; (e) recommend any other action which will promote the excellence of the Library.

Library acquisitions which deal directly with specific instructional programs are the responsibility of the Academic Senate Curriculum Committee, and those that deal directly with specific research activities are the responsibility of the Research Subcommittee of the Faculty Affairs Committee. Other matters pertaining to the Library are the responsibility of the Academic Policies Committee, through the Library Subcommittee, which shall report by April 1 each year to the Academic Policies Committee.



# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

OFFICE OF THE PRESIDENT

February 5, 1985

California State University, Sacramento  
6000 J Street  
Sacramento, California 95819

## M E M O R A N D U M

FEB 5 1985

Academic Senate Received  
413

TO: Mr. Peter Shattuck, Chair  
Academic Senate

FROM: *Donald R. Gerth*  
Donald R. Gerth <sup>u</sup>

Attached is a draft policy on centers and institutes. The University Resource and Planning Council recently noted the need for such a policy. I would appreciate the Senate's review and comment on the proposal. Since a fair number of proposals for centers or institutes are being discussed, I would appreciate the Senate's reaction by mid-March. This would allow discussion at the March meeting.

This proposal was prepared by Dr. Barkdull and reviewed by Vice Presidents Bess and Jones.

DRG/jt

Attachment

cc: President's Staff

Support

The amount, duration, and nature of funding required to establish and maintain a center/institute shall be determined at the time of establishment and reviewed as part of the normal university budget process thereafter. It is anticipated that the majority of centers/institutes will become substantially self-supporting within two to three years of establishment. The bulk of university support is regarded as seed money.

Disestablishment

Centers/institutes may be disestablished by the same mechanism through which they are created.

Amendments approved by Academic Policies Committee and Executive Committee shown by underlining (additions) and strikeovers- (deletions).

## CENTERS/INSTITUTES

### Purpose:

Centers or institutes are intended to enhance and extend the university's academic programs by focusing attention and effort on a specific programmatic objective. Centers shall

- enhance the conduct of faculty research and scholarship
- promote the instructional programs of the university
- enhance the university's ability to obtain external funding
- provide for and coordinate public service programs

Instructional programs are not normally offered by a center although the activities of a Center may be related to a department's or school's instructional program.

### Procedure for the Establishment of a Center/Institute

Any CSUS faculty member or group of faculty members may purpose the establishment of a center or institute. (For this purpose faculty includes librarians and student affairs officers.) All proposals are reviewed by the relevant department(s), division(s), and school(s) committees; the appropriate dean(s); the Director of Research and Sponsored Programs; and by the University Resources and Planning Council; and by the Academic Senate for recommendation before being recommended prior to the final action of the President. All proposals shall be forwarded to the Academic Senate with an invitation for comment prior to final action by the president.

### Organization

Each center/institute shall

- have a clearly stated set of objectives
- have a clear relationship to the mission of an existing university program
- be housed administratively in an existing educational unit (department, division, school, library, or student affairs unit)
- have a faculty governance structure
- have a unit administrative officer who is a probationary or tenured CSUS faculty member



# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

OFFICE OF THE PRESIDENT

February 27, 1985

California State University, Sacramento  
6000 J Street  
Sacramento, California 95819

MAR 04 1985

Academic Senate Received  
413

## M E M O R A N D U M

TO: Dr. Sandra Barkdull, Provost and  
Chair, Council of Deans

Mr. Ron Day, President  
Associated Students, Inc.

Ms. Rita Maningo, Interim Chair  
United Staff Assembly

~ Mr. Peter Shattuck, Chair  
Academic Senate

Dr. Felicenne Ramey  
Special Assistant to the President

FROM: Donald R. Gerth

Attached is a proposed policy on smoking.

This policy meets all applicable state regulations. In the process of preparing this policy the following items were reviewed and taken into consideration:

- I. CSUS Policy (existing)
- II. CSUS Executive Memorandum #103
- III. ASCSUS Senate Resolution 84-10
- IV. State Personnel Board Smoking Policy
- V. California State Assembly - Assembly Bill 2980
- VI. California Indoor Clean Air Act of 1976

February 27, 1985

Page 2

VII. Sacramento City Smoking Ordinance

VIII. Sacramento County Smoking Ordinance

It should be noted that this policy would apply to all facilities and operations on the California State University, Sacramento campus and within the control of the University or any of its constituent groups.

I would like to request that those groups to whom this memorandum is addressed provide comment by April 15th, in order that a University policy on smoking can be enacted which will be pursuant to public law and that it can be implemented in an orderly way.

DRG/jt

Attachment

cc: Mr. Dale Brostrom  
Ms. Christye Peper  
Council of Deans



**DRAFT**

*stairways*

1. Smoking is not permitted in classrooms, laboratories, theatres, elevators or gymnasiums. Lobbies adjacent to these areas are designated smoking areas, except where posted "No Smoking."
2. Smoking is not permitted in the Library, except in designated smoking areas. \*
- ✓ 3. In eating/drinking areas seating fifty (50) or more people, at least twenty (20) percent of the area must be set aside and posted for non-smokers.
4. Smoking is not permitted during formal meetings. A formal meeting is defined as an assembly of two or more persons by prior announcement for the purpose of conducting business. Individuals responsible for conduct of formal meeting will, if possible, arrange for breaks at least every two hours to accommodate those who smoke. If the meeting is small (no more than four) and everyone agrees, an exception may be made. No exceptions are permitted during interviews.
5. Smoking may be permitted during informal meetings (gatherings of two or more persons in the course of daily work) provided no objection is made by any one of those present.
6. Supervisors/managers will pursue various options in an effort to accommodate everyone's needs in their respective work areas.
7. Each employee is encouraged to identify his/her individual work space as either a non-smoking or a smoking area.
8. The Environmental Health and Safety Officer or designee shall administer this policy and resolve conflicts which may arise.

*which includes office hours.*

\*(Policy amended by Environmental Health and Safety Officer to include 2, after Executive Committee approval.)

Policy Administrator: Environmental Health and Safety Officer  
Index cross-references:

Ref:

11-67 CSUS University Manual

04/11/85

**DRAFT**



# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

## M E M O R A N D U M

DATE: April 10, 1985

TO: Academic Senators  
CSU, Sacramento

FROM: Tom Pucci  
Athletic Director

The Intercollegiate Athletics program at CSUS has come through a long, difficult, often confusing, time on this campus. Much of that recent history was unpleasant. Since my arrival in September I have worked hard, with some success I hope, to open the program up to public view and to begin a process of healing and understanding on this campus. During that time the program has taken the step of implementing a modest grants-in-aid base. Grants, or scholarships, will be offered in five sports: Football, Basketball (men and women), Women's Volleyball and Women's Softball. Any additions or deletions to this list of sports will come only after a thorough analysis of the financial ability of the Stinger Foundation to support the grants, consideration and recommendations of the Athletic Advisory Board and approval of the campus president. In fact any significant change in the policy direction of our program must go through the advisory board and the president.

I would like to take this opportunity to describe to you, and the world in general, the status of our program and the principles by which I intend to manage that program during my time here. Many of the points which follow have evolved through a variety of forums, most often the Athletic Advisory Board, on this campus. The problem, in my opinion, is that some of the goals and principles were obscured for a variety of reasons, and others were widely misinterpreted, in every conceivable direction, by the media and many of our friends and colleagues on and off campus.

The operating policy of our program and our chief goal is to become strongly competitive at the Division II level of competition. Achieving that is a significant challenge as we have a relatively large spectrum of intercollegiate sports. Another aspect of our policy is to maintain a large contingent of intercollegiate sports here. CSUS is a major institution of higher education with a broad and diverse program offering. The Department of Athletics, I think, should mirror the status and stature of the campus.

April 10, 1985

All programs on campus, I assume, strive to be the best that they can possibly be. The Athletic Department philosophy and approach is consonant with that. Excellence, however defined, in academic and athletic programs pays lasting dividends to any campus in a multiplicity of ways. As a campus seeks to strengthen its weaker areas so does an Athletic Department seek to do the same. As CSUS matures and enhances its status it will increasingly reach out to the surrounding community for a variety of tangible assistance and participation. My personal observation is that a coordinated program of such outreach should have commenced a decade ago. Efforts on behalf of the Athletics program began five years ago. The Stinger Foundation fund-raising efforts have made our grants-in-aid program possible. Funds contributed by the Stinger have, as well, sustained some aspects of the intercollegiate program previously borne by the campus.

There are here, as on any university campus, serious and sincere concerns that offering scholarships to athletes is tantamount to opening the door to an insidious set of problems. Clearly there have been problems across the country in the administration of intercollegiate athletic scholarship programs. Those problems did not occur because of scholarships per se. They arose because people have tried to cheat or because athletic and campus administrators have been ill-versed in the various NCAA rules and mandates which must be followed.

I assure you that all of us in the Athletics Department are getting better educated, on a daily basis, on those rules. The detail and nuance in the NCAA rule book is incredible. I promise you that we won't ever cheat. All of our staff will be as vigilant as humanly possible to avoid even an accidental mistake.

Another fundamental principle of my approach to athletics is a demonstrable commitment to the academic success of our student-athlete. We have, this semester, begun a program of academic monitoring and advising of our student-athletes. So far the faculty participation and response have been superb. This program will place our campus in a leadership position in the country on the matter of instilling academic values in, and promoting the academic performance of, varsity athletes. Quite simply, if a student isn't performing in the classroom he/she won't compete athletically. I have every expectation that, in time, the graduation rate of student athletes will surpass that of the general university student populace.

The issue of Division II versus Division I status has received a disproportionate share of publicity and misinterpretation. The basic difference between the two levels is in the number of grants-in-aid permissible. Division I programs can offer a far greater number of grants. The predominant share of the additional grants are awarded in the sport of football. In all

other sports the difference in the number of permissible grants, between Division I and Division II, is slight.

There are a number of considerations about Division I which we should discuss in order to avoid misconceptions. First is that our offering scholarships does not make us a Division I program, nor does it mean that we will become, or that we are seeking to become, Division I. The overwhelming majority of Division II programs in the country are scholarship. In fact our research found only one Division II conference which expressly prohibits grants. That conference is the NCAC--the one we just left. At best that proviso makes that conference an anachronism.

Secondly, it is possible for a school to move one sport to Division I status without affecting the status of other sports in a program. It is likewise possible to move all sports, with the exception of either football or basketball to Division I. Again, any consideration to change levels would have to go through the Athletic Advisory Board and the President. In weighing any such proposal we would examine a number of factors; beneficial scheduling, cost impact, availability of funding additional scholarships, enhanced gate/revenue potential, campus enthusiasm, impact on class schedules of student athletes, prospects for competitiveness at the higher level, etc. I believe there is a reasonable possibility that the Athletic Advisory Board will consider moving our Women's Volleyball program to Division I status sometime in the next two or three years. If this occurs the deliberations will be wide open for any and all to see, hear and participate. My closing comments on this issue are that Division I status does not necessarily mean major, big-time sports: I do not lust for major, big-time sports. No decisions will be reached in a vacuum; and change in the status of any of our sports will occur only after a public weighing of a multitude of variables.

Openness is the key to how I intend to operate the Athletics program here. It is certainly the hallmark of the Athletic Advisory Board process now--thanks to President Gerth. I can't help, or worry about, how things have run in the past. I strongly believe the potential of our program is tremendous. I also believe that we cannot succeed without the understanding and support of the campus faculty and staff. Our books are open. Our policy and philosophy are clear. Our procedures to address policy changes are open. I can't stop the speculation of individuals on or off-campus. I can make every effort not to add to the confusion with my own comments. When I speak of excellence and the desire to build a first-class operation, I am not making reference to "big-time" or Division I. Rather I am speaking to the notion of making our program the best it can be within our present policies and constraints. Again, I think we all are trying to do that with our programs.

April 10, 1985

I'm pleased at our progress this year and with the present status and stature of the program. We have sixteen sports at the intercollegiate level of competition. We allocate three full-time positions, plus part-time money, to the football program. Football is, here as elsewhere, the costliest single program in all respects--positions, travel, operating expenses. In terms of positions devoted, however, our football program is staffed well below the levels of the schools in the CSU against whom we have been competing. Chico State has four full-time coaching positions in football; Cal Poly SLO has six (one is paid from outside sources); Northridge has five; Hayward has four.

Ours is the only school among that group which has not provided the equivalent of a full-time assistant for Men's and Women's Basketball. We propose to do so this year. No other sport at CSUS has a full-time assistant. Three of our people coach multiple sports. When I speak of a coach as "full-time" that does not mean that he/she does nothing but coaching or coaching-related duties (advising, recruiting, scheduling, etc.). This year, as in the past, nearly every coach, whether part- or full-time, taught courses for P.E. per arrangements made between the P.E. Chair and me. Dr. Shea and I have also taught in P.E. for no reimbursement.

This year we have made great progress in bringing stability to the program--financially and administratively. We have gone a significant way toward resolving the long-standing problems between Athletics and P.E. Our processes and policies are open and accessible. My next project is to develop a comprehensive five-year plan for the Athletics Department. The plan will include enhanced promotional and public information activities. In conjunction with that area it is my hope to tie-in to the curricula of various academic departments. I also want to bolster the combined curriculum of P.E. and the Athletics Department. All aspects of our sports program including club sports and intramurals, will come under review. Everything from ticket prices to concessions to the level of competition will be studied and forwarded to the Athletic Advisory Board in the next six to eighteen months.

I hope this message has helped to set the record straight. I realize it's virtually impossible to answer all questions and put to rest all concerns. This is my start at trying to do that. I love this campus and have for twenty years. My personal and professional goal is to build, with the campus community, the best sports program we can have. It will be, I hope, a program of which we can all be proud and which will stimulate campus and community support on a scale which will benefit the entire university. I'll be happy to answer any questions anyone might have regarding anything related to athletics. Thank you.