

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y

Minutes

Issue #6

Wednesday, October 24, 1984

ROLL CALL

Present: Alexander, Barkdull, Beckwith, Bess, Chmaj, Cowden, Deaner, Dillon, Farrand, Figler, Gelus, Good, Harriman, Helder, Hernandez, Hornback, Huff, Jensen, Kelly, Koester, Kostryko, Knepprath (Parliamentarian), Maxwell, Nelson, Pettay, Pucci, Radimsky, Robbins, Scott, Shahda, Shattuck, Spray, Stroumpos, Swanson, Westphal, Wheeler, Winters

Absent: Anderson, Busick, Collins, Glenn, Hitchcock, Holl, Kramer, McGillivray, Wade, Wilson

ACTION ITEMS

AS 84-45/AP, Ex. REPORT ON THE ADMISSION OF FIRST-TIME FRESHMEN

The Academic Senate approves the concept of enhanced admission requirements as stated in "The Report of The California State University Admissions Advisory Council on the Admission of First-Time Freshmen," dated February 9, 1984, and forwards the following comments and recommendations pertinent to this document to the CSU Academic Senate and the President:

1. While the revised admission standards for the CSU system ideally will have a positive impact on the educational quality of CSU's curriculum and on the quality of education obtained by our students, we believe that the impact of these requirements will be an increased demand for well qualified teachers. If these new requirements are to be effective in achieving their goals, particular attention will have to be directed toward recruiting for the teaching profession.
2. The CSU, Sacramento Academic Senate believes exceptions to admission standards must be equitable and applied consistently throughout the system and within each institution in the system.
3. Specific college preparatory courses used to meet the requirements for entering freshmen should be the same for the CSU and UC systems.

4. Although the Admissions Advisory Council's report suggests that "(Transfer students should be held to similar subject area preparation, as well as satisfactory college-level performance)," we would like to push this point further. So as not to have two classes of citizens at the junior level of the four year universities, we would like to strongly recommend that community college transfers be held to the same or equivalent academic preparation, not just satisfactory GPA in community college courses, before being accepted as transfers to either the CSU or UC systems.
5. There should be articulation between high school and colleges as to the appropriate content of courses taught to satisfy these admission requirements.
6. Clarification is needed regarding the content of the "Visual and Performing Arts" requirement mentioned in TABLE II of the Admissions Advisory Council's report before the requirement can be evaluated.

Carried. (The non-voting student Senators asked to be recorded as opposed.)

*AS 84-48/UARTP, Ex. ARTP - STUDENT EVALUATIONS

The Academic Senate approves amendment of campus ARTP policy as follows:

"A minimum of two (2) classes annually for each faculty unit employee shall have written student evaluations. Student evaluation shall be conducted in classes representative of the faculty unit employee's teaching assignment."

Carried. (The non-voting student Senators asked to be recorded as opposed.)

AS 84-49/Ex. COMMITTEE APPOINTMENTS

University Resources and Planning Council:

MICHAEL BALLARD-CAMPBELL¹ (86)
ELIZABETH MOULDS¹ (85)

¹Staggered two-year terms; for this initial appointment the one-year term was determined by lot.

Carried.

The meeting was adjourned at 3:40 p.m.


Janice McPherson, Secretary

JM/CD

*President's response requested.