

Jan

ACADEMIC SENATE

AGENDA

Wednesday, November 13, 1985

2:00 p.m.

Student Senate Chambers, University Union

INFORMATION

Report on October 31-November 1 CSU Academic Senate meeting -
Senator Bill Neuman

CONSENT CALENDAR

AS 85-60/Ex. COMMITTEE APPOINTMENTS

Graduate Policies and Programs Committee:

ARNOLD GOLUB, Director of Research and Sponsored Projects,
Ex-officio, 1986

ad hoc Committee on Program/Course Proposal Review Procedures:

- CHARLES NELSON, Curriculum Committee
- SCOTT FARRAND, Fiscal Affairs Committee
- LITA WHITESEL, Graduate Policies and Programs Committee
- SUSAN HOLL, Executive Committee
- ELIZABETH MOULDS, Vice President for Academic Affairs
- JUNE STUCKEY, Associate Vice President, Program Development and Evaluation
- NANCY BOROW, Associate Vice President, Resource Allocation and Planning

Parent Advisory Council, ASCSUS Children's Center:

JULIE SAYLOR, 1986

Search Committee, Vice President for Academic Affairs:

- RICHARD KAUFMAN, School of Business & Public Administration
- JOLENE KOESTER, Arts and Sciences
- HERBERT PERRY, Arts and Sciences

Student Disciplinary Action Hearing Officers:

- JUANITA BARRENA, 1986
- DAVID LONG, 1986
- T. EUGENE SHOEMAKER, 1986
- PAUL FALZONE, 1986

Undergraduate Education Study Commission:

LINDA BOMSTAD, Philosophy
JACK BRACKMANN, Psychology
LESTER GABRIEL, Civil Engineering
EMANUEL GALE, Social Work
ANN HARRIMAN, Organizational Behavior and Environment
ERWIN KELLY, Economics
GINNY MCREYNOLDS, Journalism
MARY JANE PEARSON, Special Services
SUSAN SLAYMAKER, Geology

University Center Board:

VIRGINIA KIDD, 1986
HOWARD GOLDFRIED, 1986

AS 85-61, CC, GPPC, FisA, Ex. PROGRAM CHANGES

The following program changes have been analyzed by the appropriate committees, including the Curriculum, Graduate Policies and Programs, and Fiscal Affairs Committee. The Executive Committee recommends approval. Full descriptions of all proposed program changes are available in the Academic Senate Office (Adm. 264).

The Academic Senate, CSUS, recommends approval of the program changes:

1. Biological Sciences

B.A.: In response to program review recommendations, all B.A. concentrations are deleted. A B.A. in Biological Sciences which satisfies minimum Life Science Waiver requirements is retained.

B.S.: Program changes include the introduction of new programs in General Biology and Aquatic Biology, revisions of programs in Biological Conservation, Environmental Health Science, and Clinical Laboratory Technology, and deletion of Public Health Microbiology as a separate concentration. B.S. programs in Microbiology and Anatomy and Physiology replace previous B.A. and B.S. programs. In response to recent advances in biology, a B.S. program in Molecular Biology is introduced.

M.A. and M.S.: The Biological Sciences Department sets a seven-year time limit for completion of graduate degree requirements, and extends the thesis requirement to all graduate students.

2. Communications Studies, Graduate Program

The Department has revised its program to include a nine-unit core requirement.

3. Ethnic Studies

Ethnic Studies has revised the major and minor programs by requiring a lower division prerequisite and raising major units to 36 and minor units to 21.

4. Psychology

In response to a requirement of the State Board of Behavioral Science Examiners, the Psychology Department adds the term "Counseling Psychology" to the name of the Master's degree for students who meet M.A. requirements and have also completed requirements for the Marriage, Family, and Child Counseling license.

5. Sociology

As a result of the last program review, Sociology has added laboratory sections to its statistics and research methods classes; to accommodate this change, the Department modifies its major by eliminating a floating elective and adding one unit to the total requirement.

6. Speech Pathology and Audiology

The Department responds to an accreditation review by adding courses in the credential program for students who plan to work with severely language-disordered children.

7. Women's Studies

The Women's Studies minor is increased from 18 to 21 units, and three courses are required instead of one.

8. Business and Public Administration

The School increases the rigor of its major by adding the requirement of Math 23, Business Calculus.

9. Computer Science

The Department adds a requirement in Computing Theory and an elective in Systems Engineering. In supporting areas, students will be required to take a two-semester sequence in Physics, a specific Mathematics sequence, and a course in Discrete Mathematics.

10. Criminal Justice

The Criminal Justice Department has restructured its minor by specifying courses to fulfill the 20-unit requirement.

11. Nursing

The Division of Nursing changes its major requirements by deleting the requirement of nine units of related upper-division courses, since the current General Education program includes upper-division requirements. In response to the recommendation of an educational consultant, Nursing adds an additional graduation requirement in Social Science. At this time, Nursing also introduces thirteen graduate-level courses to implement the M.S. program approved by the University in 1984.

AS 85-62, CC, FisA, Ex. CERTIFICATE PROGRAM IN ISSUES IN NATURAL RESOURCE MANAGEMENT

The Academic Senate approves the certificate of academic achievement in Issues in Natural Resource Management:

PROPOSAL FOR A CERTIFICATE OF ACADEMIC ACHIEVEMENT IN
"ISSUES IN NATURAL RESOURCE MANAGEMENT"

1. Title of Certificate Program: "Issues in Natural Resource Management."
2. Certificate to be awarded: Academic Achievement.
3. Justification: In response to a recommendation from the department's recent curriculum review, an informal advisory panel, consisting of professionals in the field of biological conservation, was established to review and comment on the structure of the department's Biological Conservation curriculum.

One of the main concerns expressed by this advisory panel was that biologists entering the field of conservation are inadequately prepared for involvement at interdisciplinary levels. While they possess the necessary expertise in biology, they tend to be naive in the areas of biopolitics and environmental decision-making processes, and often have difficulty in communicating and negotiating with people from other disciplines regarding the use and management of natural resources. A series of selected courses outside of the department would provide a valuable broadening experience for Biological Conservation majors and greatly enhance their preparation for careers as biologists in natural resource conservation.

4. Objectives:
 - a. To provide an interdisciplinary educational experience in Natural Resource Management outside of (and in addition to)

the curricula in Biological Conservation and Aquatic Biology. The certificate may also be awarded to students pursuing the B.S. in Biological Sciences without concentration with the approval of the committee of advisors in the Biological Conservation concentration.

- b. To inform students of conflicts, controversies, and biopolitical issues that natural resource biologists must deal with in their careers.
- c. To introduce students to the non-biological considerations that influence the decision-making processes in natural resources utilization and management.

5. Program Structure and Requirements

Certificate Requirements: At least 15 units selected from the following courses:

Econ 120	Economics and Environmental Degradation - 3
Econ 123	Resource Economics - 3
Econ 125	Land Economics - 3
ES 110	Contemporary Environmental Issues - 3
ES 118	Environment and the Law - 3
Geog 161	California's Water Resources - 3
Geog 162	Resource Issues in the Western United States - 3
Geol 140	Geology and the Environment - 3
Gov 160	Public Policy Development - 3
ES 112	International Environmental Problems - 3
Gov 169	Environmental Politics & Policy - 3

 From Fiscal Affairs Committee's "Fiscal Impact Evaluation of Program Changes in Biological Sciences," dated 5/20/85:

"Effect of the Program Changes on Other Departments: The certificate program in Issues in Natural Resource Management will also cause small enrollment increases (fewer than 3 students per course) in various courses in Economics, Environmental Studies, Geography, Geology, and Government. These should have no effects on staffing as space is available in these classes."

REGULAR AGENDA

AS 85-59/F1r. MINUTES *Approved*

Approval of Minutes of the regular meeting of October 9, 1985.

AS 85-63, AP, Ex. ACADEMIC CALENDARS, 1986-87 and 1987-88

The Academic Senate approves the academic calendars for 1986-87 and 1987-88 (Attachment A).

AS 85-64, AP, Ex. PREREQUISITES AND CATALOG RIGHTS

Carried

Catalog rights, i.e., the entitlement of students to satisfy requirements set forth in the catalog in effect when they begin continuous enrollment in the California State University and/or California Community Colleges, apply to major, minor, General Education, and other graduation requirements, but not to prerequisites required for enrollment in a given course. Prerequisite requirements which students must follow are those stated in course descriptions in the current catalog. The only exceptions to this are in cases in which the addition of course prerequisites also increase the number of units required in the major and minor. In these cases students should be encouraged to meet current course prerequisites but are not required to do so.

AS 85-65, Ex. PERSONNEL ACTION FILE, REMOVAL AND CORRECTION OF MATERIAL IN

Carried

The Academic Senate recommends that the President establish a three person panel to act as a fact-finding and advisory body with regard to Section 11.12 of the M.O.U., appeals for removal of materials from faculty files. Two members of the panel shall be faculty, nominated by the Executive Committee; the third will be an administrative officer chosen by the President. All members should be familiar with University personnel processes.

AS 85-66, GPPC, Ex. CSU MISSION STATEMENT

The Executive Committee forwards, without endorsement, the recommendations of the Graduate Policies and Programs Committee:

Not considered

The Graduate Policies and Programs Committee urges the CSUS Academic Senate to reverse its earlier resolution (AS 85-58) and express its support of the revised CSU Mission Statement to include offering independent doctoral programs.

The GPPC further recommends that the CSUS Academic Senate support a change in the CSU Mission Statement as follows (see Attachment B, Section II, final paragraph): ". . ., or independently in fields where there will be a demonstrated demand."

AS 85-67

ACADEMIC CALENDAR

FALL 1986

May 12, 1986 (Mon)	CAR Registration Materials Available
July 18, 1986 (Fri)	Computer Assisted Registration Deadline
Aug. 27, 1986 (Wed)	Academic Year Begins
Aug. 27, 1986 (Wed)	Priority Add/Drop; Late Registration
Aug. 28, 1986 (Thurs)	Open Add/Drop; Late Registration
Aug. 29, 1986 (Fri)	Department Meetings, etc.
Sept. 1, 1986 (Mon)	Labor Day (Holiday)
Sept. 2, 1986 (Tues)	Instruction Begins
Sept. 8, 1986 (Mon)	* Admission Day (Rescheduled) (Campus Open, Classes Held)
Oct. 13, 1986 (Mon)	** Columbus Day (Rescheduled) (Campus Open, Classes Held)
Nov. 11, 1986 (Tues)	*** Veteran's Day (Rescheduled) (Campus Open, Classes Held)
Nov. 27, 1986 (Thurs)	Thanksgiving Day (Holiday)
Nov. 28, 1986 (Fri)	* Holiday (Admissions's Day Observed)
Dec. 8-12, 1986 (Mon-Fri)	Dead Week
Dec. 12, 1986 (Fri)	Last Day of Instruction
Dec. 15-19, 1986 (Mon-Fri)	Final Examinations
Dec. 25, 1986 (Thurs)	Christmas (Holiday)
Dec. 26, 1986 (Fri)	** Holiday (Columbus Day Observed)
Dec. 29, 1986 (Mon)	*** Holiday (Veteran's Day Observed)
Dec. 30, 1986 (Tues)	+ Holiday (Lincoln's Birthday Observed)
Dec. 31, 1986 (Wed)	++ Holiday (Washington's Birthday Observed)
Jan. 1, 1987 (Thurs)	New Year's Day (Holiday)
Jan. 2, 1987 (Fri)	Campus Closed (Employees Use Leave Time)
Dec. 22-24, 1986 and Jan. 5-6, 1987 (Mon-Tues)	Fall Term Grades Due

Jan. 6, 1987 (Tues)	Last Day of Fall Semester
Dec. 22, 1986-Jan. 20, 1987 (Mon-Tues)	Winter Recess (Students)
Jan. 7-20, 1987 (Wed-Tues)	Winter Recess (Faculty)

72 Days of Instruction; 85 Faculty Work Days

SPRING 1987

Dec. 1, 1987 (Mon)	CAR Registration Materials Available
Dec. 12, 1987 (Fri)	Computer Assisted Registration Deadline
Jan. 15, 1987 (Thurs)	Martin Luther King's Birthday (Holiday)
Jan. 21, 1987 (Wed)	Spring Semester Begins
Jan. 21, 1987 (Wed)	Priority Add/Drop; Late Registration
Jan. 22, 1987 (Thurs)	Open Add/Drop; Late Registration
Jan. 23, 1987 (Fri)	Department Meetings, etc.
Jan. 26, 1987 (Mon)	Instruction Begins
Feb. 12, 1987 (Thurs)	+ Lincoln's Birthday (Rescheduled) (Campus Open, Classes Held)
Feb. 16, 1987 (Mon)	++ Washington's Birthday (Rescheduled) (Campus Open, Classes Held)
Apr. 13-17, 1987 (Mon-Fri)	Spring Recess
May 11-15, 1987 (Mon-Fri)	Dead Week
May 15, 1987 (Fri)	Last Day of Instruction
May 18-22, 1987 (Mon-Fri)	Final Examinations
May 22-23, 1987 (Fri-Sat)	Commencement Ceremonies
May 25, 1987 (Mon)	Memorial Day (Holiday)
May 26-29, 1987 (Tues-Fri)	Grades Due
May 29, 1987 (Fri)	Last Day of Academic Year

75 Days of Instruction; 88 Faculty Work Days

*, **, ***, +, ++ Holiday Observances Rescheduled

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ACADEMIC HOLIDAYS 1986-87

		<u>OPEN</u>	<u>Campus</u>	<u>CLOSED</u>
Labor Day	September 1, 1986 (Monday)			X
*Admission Day	September 8, 1986 (Monday)	X		
**Columbus Day Observance	October 13, 1986 (Monday)	X		
**Veteran's Day	November 11, 1986 (Tuesday)	X		
Thanksgiving Day	November 27, 1986 (Thursday)			X
Christmas	December 25, 1986 (Thursday)			X
New Year's Day	January 1, 1987 (Thursday)			X
Martin Luther King Day	January 15, 1987 (Thursday)			X
**Lincoln's Birthday	February 12, 1987 (Thursday)	X		
**Washington's Birthday	February 22, 1987 (Monday)	X		
Spring Recess	April 13-17, 1987	X		
Memorial Day Observance	May 25, 1986 (Monday)			X

* Admission Day to be observed the day after Thanksgiving.

** Columbus Day, Veteran's Day, Lincoln's Birthday, and Washington's Birthday to be observed Dec. 26 and Dec. 29-31, 1986.

1986-87 ACADEMIC CALENDAR

<u>Fall 1986</u>	<u>Pay Periods</u>	<u>Instr. Days</u>	<u>Exams</u>	<u>Other</u>	<u>Total Work Days</u>
September	(8/27-9/30)	21		3 (Registration & Orientation)	24
October	(10/1-10/30)	22			22
November	(10/31-12/1)	20			20
December	(12/2-12/31)	9	5	3(grades)	17
January	(1/1-1/6)			2(grades)	2
Fall Total		72	5	8	85

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Spring 1987

February	(1/21-2/28)	25		3 (Registration & Orientation)	28
March	(3/1-3/31)	22			22
April	(4/1-4/30)	17			17
May	(5/1-5/31)	11	5	5 (Commencement and Grades)	21
Spring Total		75	5	8	88
ACADEMIC YEAR TOTAL		147	10	16	173

Last Day of Fall = 1/6/87

Commencement = 5/22 - 5/23/87

Last Day of Spring = 5/29/87

ACADEMIC CALENDAR

FALL 1987

May 11, 1987 (Mon)	CAR Registration Materials Available
July 17, 1987 (Fri)	Computer Assisted Registration Deadline
Aug. 26, 1987 (Wed)	Academic Year Begins
Aug. 26, 1987 (Wed)	Priority Add/Drop; Late Registration
Aug. 27, 1987 (Thurs)	Open Add/Drop; Late Registration
Aug. 28, 1987 (Fri)	Department Meetings, etc.
Aug. 31, 1987 (Mon)	Instruction Begins
Sept. 7, 1987 (Mon)	Labor Day (Holiday)
Sept. 14, 1987 (Mon)	* Admission Day (Rescheduled) (Campus Open, Classes Held)
Oct. 12, 1987 (Mon)	** Columbus Day (Rescheduled) (Campus Open, Classes Held)
Nov. 11, 1987 (Wed)	*** Veteran's Day (Rescheduled) (Campus Open, Classes Held)
Nov. 26, 1987 (Thurs)	Thanksgiving Day (Holiday)
Nov. 27, 1987 (Fri)	* Holiday (Admission's Day Observed)
Dec. 7-11, 1987 (Mon-Fri)	Dead Week
Dec. 11, 1987 (Fri)	Last Day of Instruction
Dec. 14-18, 1987 (Mon-Fri)	Final Examinations
Dec. 25, 1987 (Fri)	Christmas (Holiday)
Dec. 28, 1987 (Mon)	** Holiday (Columbus Day Observed)
Dec. 29, 1987 (Tues)	*** Holiday (Veteran's Day Observed)
Dec. 30, 1987 (Wed)	+ Holiday (Lincoln's Birthday Observed)
Dec. 31, 1987 (Thurs)	++ Holiday (Washington's Birthday Observed)
Jan. 1, 1988 (Fri)	New Year's Day (Holiday)
Dec. 21-24, 1987 and Jan. 4-5, 1988 (Mon-Tues)	Fall Term Grades Due
Jan. 5, 1988 (Tues)	Last Day of Fall Semester

Dec. 21, 1987-Jan. 19, 1988
(Mon-Tues) Winter Recess (Students)

Jan. 6-19, 1988 (Wed-Tues) Winter Recess (Faculty)

72 Days of Instruction; 86 Faculty Work Days

SPRING 1988

Nov. 30, 1987 (Mon) CAR Registration Materials Available

Dec. 11, 1987 (Fri) Computer Assisted Registration Deadline

Jan. 15, 1988 (Fri) Martin Luther King's Birthday (Holiday)

Jan. 20, 1988 (Wed) Spring Semester Begins

Jan. 20, 1988 (Wed) Priority Add/Drop; Late Registration

Jan. 21, 1988 (Thurs) Open Add/Drop; Late Registration

Jan. 22, 1988 (Fri) Department Meetings, etc.

Jan. 25, 1988 (Mon) Instruction Begins

Feb. 12, 1988 (Fri) + Lincoln's Birthday (Rescheduled)
(Campus Open, Classes Held)

Feb. 22, 1988 (Mon) ++ Washington's Birthday (Rescheduled)
(Campus Open, Classes Held)

Mar. 28- Apr. 1, 1988
(Mon-Fri) Spring Recess

May 9-13, 1988 (Mon-Fri) Dead Week

May 13, 1988 (Fri) Last Day of Instruction

May 16-20, 1988 (Mon-Fri) Final Examinations

May 27-28, 1988 (Fri-Sat) Commencement Ceremonies

May 30, 1988 (Mon) Memorial Day (Holiday)

May 23-27, 1988 (Mon-Fri) Grades Due

May 28, 1988 (Sat) Last Day of Academic Year

75 Days of Instruction; 89 Faculty Work Days

*, **, ***, +, ++ Holiday Observances Rescheduled

ACADEMIC HOLIDAYS 1987-88

		Campus	
		<u>Open</u>	<u>Closed</u>
Labor Day	September 7, 1987 (Monday)		X
* Admission Day	September 14, 1987 (Monday)	X	
**Columbus Day	October 12, 1987 (Thursday)	X	
**Veteran's Day	November 11, 1987 (Wednesday)	X	
Thanksgiving Day	November 26, 1987 (Thursday)		X
Christmas	December 25, 1987 (Friday)		X
New Year's Day	January 1, 1988 (Friday)		X
Martin Luther King Day	January 15, 1988 (Friday)		X
**Lincoln's Birthday	February 12, 1988 (Friday)	X	
**Washington's Birthday	February 15, 1988 (Monday)	X	
Spring Recess	March 28-April 1, 1988 (Mon-Fri)	X	
Memorial Day	May 30, 1988 (Monday)		X

* Admission Day to be observed the day after Thanksgiving.

** Columbus Day, Veteran's Day, Lincoln's Birthday, and Washington's Birthday to be observed December 28-31, 1987.

THE MISSION OF THE CALIFORNIA STATE UNIVERSITY

I. The mission of The California State University is:

To advance and extend knowledge, learning and culture, especially throughout California.

To provide opportunities for individuals to develop intellectually, personally, and professionally.

To prepare significant numbers of educated, responsible people to contribute to California's schools, economy, culture and future.

To encourage and provide access to an excellent education to all who are prepared for and wish to participate in collegiate study.

To offer undergraduate and graduate instruction leading to bachelor's and higher degrees in the liberal arts and sciences, the applied fields, and the professions, including the doctoral degree when authorized.

To prepare students for an international, multi-cultural society.

To provide public services that enrich the university and its communities.

II. To accomplish its mission over time and under changing conditions, The California State University:

Emphasizes quality in instruction.

Provides an environment in which scholarship, research, creative, artistic, and professional activity are valued and supported.

Stresses the importance of the liberal arts and sciences as the indispensable foundation of the baccalaureate degree.

Requires of its bachelor's degree graduates breadth of understanding, depth of knowledge, and the acquisition of such skills as will allow them to be responsible citizens in a democracy.

Seeks out individuals with collegiate promise who face cultural, geographical, physical, educational, financial, or personal barriers to assist them in advancing to the highest educational levels they can reach.

Works in partnership with other California educational institutions to maximize educational opportunities for students.

Serves communities as educational, public service, cultural and artistic centers in ways appropriate to individual campus locations and emphases.

Encourages campuses to embrace the culture and heritage of their surrounding regions as sources of individuality and strength.

Recognizes and values the distinctive history, culture, and mission of each campus.

Promotes an understanding and appreciation of the peoples, natural environment, cultures, economies, and diversity of the world.

Encourages free scholarly inquiry and protects the University as a forum for the discussion and critical examination of ideas, findings, and conclusions.

Offers degree programs in academic and applied areas that are responsive to the needs of the citizens of this state and provides for regular review of the nature and extent of these programs.

Offers or proposes to offer instruction at the doctoral level jointly with the University of California and with private institutions of postsecondary education, or independently in the field of education where the demand is clearly demonstrated.

From: November 12-13, 1985, Meeting of the Board of Trustees Agenda