

Jan

ACADEMIC SENATE

AGENDA

Wednesday, December 11, 1985

2:00 p.m.

Student Senate Chambers, University Union

INFORMATION

David Covin, Faculty Co-advisor, Student Senate  
TIME CERTAIN: 2:30 p.m.

CONSENT CALENDAR

AS 85-69/Ex. COMMITTEE APPOINTMENTS

Board of Judicial Appeal (ASI): WILLIAM DILLON, 1986

Faculty Address Committee: [establish terms & fill vacancies]

CHARLES G. NELSON, 1984-87

JOHN SYER, 1984-87

LITA WHITESEL, 1984-87

ROBERT CURRY, 1985-88 (repl. for J. Brackmann)

JOHN MCFADDEN, 1985-88 (repl. for L. Kavaljian)

Student Disciplinary Action Hearing Officer: PATRICK MCBRIDE, 1986

Student Life Committee: ELAINE ALEXANDER, 1986

Undergraduate Education Study Commission: LAURA SHAW, Student

\* AS 85-70/AP, Ex. "I" GRADE

The Academic Senate approves the following:

1. An <sup>undergraduate</sup> student's GPA calculation shall include Incomplete grades as "F's" at the time the graduation petition is reviewed. The graduation evaluation form shall warn the students by showing that reduced GPA. The form shall also have an appropriate warning.
2. The semester grade reports sent to all students shall include a code for Incomplete grades received referring to an explanation about the need for the student to remove the Incomplete as soon as possible. The explanation shall also state that the Incomplete will convert to an "F" after one year or less if the Incomplete is received during the year prior to graduation.

3. A degree shall not be awarded when a student receives an "I" grade in any course taken during the graduating year (ordinarily the student's senior year) if counting of this course as an "F" will cause the student's GPA to fall below the minimum level for graduation. An explanation shall be given to the student as to why he or she will not be awarded the degree and that completion within prescribed time limits will be necessary for granting the degree.

\* AS 85-71/CC, GPPC, FisA, Ex. PROGRAM CHANGES

[The following program changes have been analyzed by the appropriate committees, including the Curriculum, Graduate Policies and Programs, and Fiscal Affairs Committee. The Executive Committee recommends approval. Full descriptions of all proposed program changes are available in the Academic Senate Office (Adm. 264).]

The Academic Senate, CSUS, recommends approval of the program changes:

1) Art Therapy: The Art Therapy Study Area will be transferred from the Art Department to the Department of Counseling, Administration, and Policy Studies, with an increase in the program from three courses as part of the 30-unit M.A. in Art to 24 units as part of the 60-unit M.S. in Counseling.

2) Criminal Justice: The Criminal Justice Department will move courses from one category to another within its 30-unit M.S. program, and will reactivate two courses.

3) English: The English Department will change its undergraduate program by increasing the units in the major from 42 to 48, by adding two required lower division courses, and by requiring majors to complete one year of college-level foreign language study, or the equivalent.

In its graduate program, the English Department will require all students to complete English 200A. English 200B and 200C will be dropped.

REGULAR AGENDA

*Approved.* AS 85-68/F1r. MINUTES

Approval of Minutes of the regular meeting of November 13, 1985.

\*AS 85-72/AA, Ex. SEARCH COMMITTEE, VICE PRESIDENT FOR ACADEMIC AFFAIRS

[Executive Committee recommendation to Senate by hand vote: Yes - 3; No - 2.]

*Carried.*

The Academic Senate recommends that a representative from the Affirmative Action Committee serve as an ex officio <sup>nonvoting</sup> member of the search committee for the vice president for academic affairs.

AS 85-73/Ex. ACADEMIC SENATE RESPONSIBILITY

The CSUS Academic Senate supports the position stated in the following Statewide Senate resolution:

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

AS-1628-85/FA  
October 31 - November 1, 1985

RESOLUTION ON ARTICLE 12, CFA INITIAL BARGAINING PROPOSAL

- WHEREAS, The California Faculty Association (CFA) Initial Bargaining Proposals for a Successor Memorandum of Understanding to be effective July 2, 1986, (hereafter referred to as the CFA Opener) proposes creation of two new classes of faculty positions (term appointment and intermittent term appointment); and
- WHEREAS, Article 12.5 of the CFA Opener proposes a standard for reappointment to a faculty position of a recurring nature, (i.e. the length of service of an incumbent, non-tenure track appointment); and
- WHEREAS, Article 12.12 of the CFA Opener proposes a standard for reappointment to a faculty position of a recurring nature, (i.e. the length of service in the intermittent position); and
- WHEREAS, Article 12.16 of the CFA Opener proposes that special consideration be given to certain incumbents (those with three or more years service as a term appointment) when they apply for a tenure track position created by the conversion of a term appointment position; and
- WHEREAS, The Higher Education Employees Relations Act stipulates that standards and criteria for

appointment, reappointment, promotion and tenure are the joint responsibility of the Board of Trustees and the Academic Senate; therefore be it

RESOLVED: That the Academic Senate of The California State University urge the California Faculty Association to refrain from bargaining about matters such as those cited in Article 12 of the CFA Opener which are responsibilities given by HEERA to the Academic Senate; and be it further

RESOLVED: That the Academic Senate CSU urge the Board of Trustees of the CSU to refrain from bargaining with CFA over matters which are the joint responsibility of the Academic Senate CSU and the CSU Board of Trustees.

*Carried* \*AS 85-74/GPPC, Ex. GRADUATE PROGRAMS - CATALOG COPY

The Academic Senate recommends approval of recommendation A.1., ~~with one amendment as indicated~~, of the "Report of the Study Group on Graduate Education, CSUS, May 17, 1985":

A.1. The Catalog mission statement (1984-86, p.11) should be revised from its emphasis on the achievement of acceptable standards to an emphasis on the achievement of excellence. In promoting such a change, it is recommended that the current Catalog statement of mission for graduate programs be modified to read:

"At the graduate level, selected programs leading to the master's degree and a number of advanced credential programs in education are offered. Whereas the transmission of knowledge is the major task of undergraduate education, the utilization and advancement of knowledge are the major goals of graduate study. In keeping with those goals, graduate offerings at California State University, Sacramento are focused in programs which stress the achievement of excellence in scholarship, as well as the promotion of high professional standards. The fundamental objective of the programs is the preparation of students for leadership positions by the development of ~~expertise~~ <sup>skill</sup> ~~expertise~~ in theory and its application."

*Carried over* AS 85-75/Ex. ACADEMIC FREEDOM

WHEREAS, The Academic Senate, CSU, Sacramento, has maintained a long-standing commitment to academic freedom, as for example in a 1968 resolution which stated: "The Academic Senate of Sacramento State College believes that institutions of higher education must remain free at all

times from the threat of political intervention in order to preserve and pursue the values for which these institutions were founded and for which these institutions stand," and

WHEREAS, An organization named "Accuracy in Academia" has announced goals which include monitoring faculty in the classroom to see whether they conform to A.I.A.'s idea of the truth, thus threatening academic freedom, therefore be it

RESOLVED: That the Academic Senate, CSUS, endorse the following statement issued by the presidents and executive directors of nine higher-education associations:

"We are concerned about the threat to academic freedom from a new organization called 'Accuracy in Academia' (A.I.A.), which was formed by 'Accuracy in Media' to 'combat the dissemination of misinformation.' A.I.A. encourages students in classrooms to record professors' statements and send them to A.I.A., which will determine whether they are correct. A.I.A. says that it will ask the professors to acknowledge alleged errors and will publicize the professors' names and 'incorrect' statements.

"We believe such activities pose serious dangers for the following reasons:

"--The classroom is a place of learning where the professor serves as intellectual guide, and all are encouraged to seek and express the truth as they see it. The presence in the classroom of monitors for an outside organization will have a chilling effect on the academic freedom of both students and faculty members. Students may be discouraged from testing their ideas and professors may hesitate before presenting new or possibly, controversial theories that would stimulate robust intellectual discussion.

"--The call is for accuracy in academia, but the goal of A.I.A. is conformity with their particular views and is therefore clearly inimical to the principle of free expression of views by all members of the academic community.

"A.I.A. claims that it can assess the correctness of what is said in the classroom. We believe the quality of academic performance is best judged through peer evaluation by skilled professionals."

The statement was signed by:

- Robert H. Atwell, president, American Council on Education
- Ernst Benjamin, general secretary, American Association of University Professors
- Robert L. Clodius, president, National Association of State Universities and Land-Grant Colleges
- Sister Alice Gallin, executive director, Association of Catholic Colleges and Universities
- Jim Harrison, president, Association of Urban Universities
- Jules B. LaPidus, president, Council on Graduate Schools in the United States
- The Rev. William C. McInnes, president, Association of Jesuit Colleges and Universities
- Tom Swan, president, United States Student Association.

and be it further

RESOLVED: That the Academic Senate, CSU, Sacramento, reaffirm its long-standing commitment to academic freedom, resist efforts by outside groups to identify faculty as "perpetrators of incorrect thoughts," and urge the public to continue its support for the traditions of academic freedom essential to a democratic, diverse, and free society.

*Carried\** <sup>76</sup>  
AS 85-76  
 8571 3. English

*Carried.*  
AS 85-70

AS 85-<sup>77</sup>~~78~~ APPROPRIATENESS OF EX.COM. MTG IN CAMERA

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

AS-1628-86/FA  
January 9-10, 1986

RESOLUTION REGARDING THE CFA CONTRACT OPENER

WHEREAS, Article 12 of California Faculty Association "Initial Bargaining Proposals for a Successor Memorandum of Understanding to be effective July 1, 1986" (hereafter "the CFA Opener") proposes two new classes of non-tenure track opportunities (i.e. term appointments, term/intermittent appointments); and

WHEREAS, The new class proposed in Article 12 of the CFA Opener can lead to contracts as long as three years (Article 12.5.c); and

WHEREAS, The new class proposed in Article 12 of the CFA Opener can lead to a "certificate of permanent employment" (Article 12.5.d) which would appear to confer a form of tenure; therefore be it

RESOLVED: That the Academic Senate of The California State University express its concern about the creation of an effective standard for the award of tenure (i.e. "certificate of permanent employment", Article 12.5.d in conjunction with Article 12.6.a of the CFA Opener); and be it further

RESOLVED: That the Academic Senate CSU object to any bargaining which interferes with the responsibilities of the Academic Senate concerning determination of the appropriate standards and criteria for the award of tenure.