

ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Minutes

Issue #10

Special Meeting
Wednesday, April 16, 1986

ROLL CALL

Present: Addicott, Alexander, Anderson, Deaner, Endres, Farrand, Figler, Flemmer, Gelus, Gillott, Harriman, Juan Hernandez, Holl, Jensen, E. Kelly, Kostyrko, Madden, McGillivray, Moulds, Munson, Nelson, Pettay, Price, Pucci, Radimsky, Shattuck, Snow, Ster, Taniguchi, Torcom, Wade, Walther, Wheeler, Wilson, Winters

Absent: Aichele, Beckwith, Chmaj, Christian, Good, James Hernandez, Kaltenbach, Kimenyi, Koester, Maxwell, Stroumpos, Swanson

ACTION ITEMS

*AS 86-19/GPPC, Ex., Flr. GRADUATE EDUCATION, RECOMMENDATION ON
(Continued from April 9, 1986)

[The Senate continued consideration of the recommendations seriatim, beginning with 13.

Recommendations 13 and 20 were referred to the Graduate Policies and Programs Committee for reconsideration. Recommendations 14, 15 (with editorial amendment), 16, 17, 18, 19, 23, 24, 25, 26 and 27 were approved. Recommendations 21 and 22 were amended (see 16 and 17 of final recommendation) and approved.]

The Academic Senate recommends approval of the following, with the stipulation that the recommendations do not constitute an endorsement of reallocating current resources in order to accomplish these recommendations.

Group I: Administration Actions

1. In recognition of the importance of graduate education at CSUS, the Academic Senate recommends the appointment of a Graduate Dean. The work of the Graduate Dean should be coordinated with the Director of Research and Sponsored Projects by the Vice President for Academic Affairs and through the Associate Vice President for Program Development and Evaluation.

2. The University Resources and Planning Council, in consultation with the Graduate Policies and Programs Committee, should establish an ad hoc committee for long-range planning of graduate education to make recommendations to the Academic Senate within two years.
3. A graduate handbook should be developed.
4. The Graduate Advisor's Handbook should be updated.

Group II: Actions by Departments or Other Appropriate Academic Units

5. All graduate programs should have a coordinator. Schools are encouraged to provide assigned time commensurate with the duties of the graduate coordinators.
6. Departments should be encouraged to establish community advisory boards for graduate programs.
7. Graduate student associations should be created at the appropriate school, division, or department level.
8. Departments with graduate programs should be encouraged to request additional clerical support.
9. Advising should be done primarily at the department level.

Group III: Funding Actions

10. Budgets should include provision for acquisition of research-related materials.
11. The President and the statewide Academic Senators should seek restoration of the graduate differential.
12. Funds should be raised for graduate programs through a university-wide effort, utilizing departmental expertise.
13. Plans for space development should include the needs of graduate programs for laboratories, seminar rooms, and offices.
14. Faculty should be provided with resources for participating in research meetings.
15. Support should be provided for faculty members who seek funds for graduate programs.
16. Increased financial aid for graduate students, in the form of scholarships, assistantships, fellowships, grants, and loans, should be sought from a variety of sources.

17. Out-of-state and foreign student tuitions should be reduced or eliminated for students with superior potential and achievement and with financial need.
18. Tuition and/or fee remissions should be available as part of students' assistantships/fellowships.
19. The adequacy of the staffing of the Graduate Studies Processing Center should be reevaluated.

Group IV: Outreach Action

20. Students should be recruited through professional high-quality advertising, funded through the Office of Program Development and Evaluation and developed with the assistance of the Offices of University Affairs, School/College Relations, and Student Affirmative Action.
21. Speaker bureaus should be established for outreach programs.
22. Stronger and more numerous ties with the community should be developed and visibly displayed.

Carried.

After agreeing to reconvene on April 23 to continue the agenda, the Senate adjourned at 3:55 p.m.


Janice McPherson, Secretary

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*President's response requested.

