

ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Minutes

Issue #3

Wednesday, September 11, 1985

ROLL CALL

Present: John Addicott (Speech Pathology and Audiology/Theatre Arts), Clifford Anderson (Philosophy/Journalism), Richard Beckwith (Management Information Science/Learning Skills), Robert Bess (Ex Officio), James Bosco (Health and Physical Education), Elijah Christian (Biological Sciences), Tim Comstock (Ex Officio), Guy Deaner (Special Services), Raymond Endres (Teacher Education), Scott Farrand (Mathematics), Rosemary Flemmer (Staff), Marjorie Gelus (Foreign Languages), Robert Good (Psychology), Ann Harriman (Organizational Behavior and Environment), James Hernandez (Criminal Justice), Philip Hitchcock (Art), Susan Holl (Mechanical Engineering), Robert Jensen (Psychology), Erwin Kelly (Economics), Jolene Koester (Communication Studies), George Kostyrko (Civil Engineering), David Madden (English), Pat McGillivray (Sociology), Elizabeth Moulds (Ex Officio), Louanna Pettay (Anthropology/Geography), Jonathan Price (English), Tom Pucci (Athletics/Nursing), Peter Shattuck (History), Marina Snow (Library), James Ster (Staff), Johnnie Stroumpos (Accountancy), Harriet Taniguchi (Student Affairs), Jean Torcom (Government), Alan Wade (Social Work), Carl Walther (Management), Frederick Westphal (Music), Greg Wheeler (Geology/Physics-Physical Science), Jerry Wilson (Chemistry/Recreation and Leisure Studies), Marilyn Winters (Counseling, Administration and Policy Studies)

Absent: Elaine Alexander (Mathematics), Betty Chmaj (Humanities/Home Economics), Juan Hernandez (Social Work), Alexandre Kimenyi (Ethnic Studies), John Maxwell (Health and Physical Education), Charles Nelson (Electrical and Electronic Engineering), Anne-Louise Radimsky (Computer Science), Stoakley Swanson (Management)

INFORMATION

1. A moment of silence was observed in memory of:

F. BLAIR MAYNE
Professor of Business Administration Emeritus
Administrative Vice President Emeritus (1970)

PEARL SPAYDE
Librarian Emeritus (1974)

2. Report on the September 12-13, 1985, CSU Academic Senate meeting (attached).

ACTION ITEMSAS 85-45/Flr. MINUTES

Approval of Minutes of the regular meetings of May 1 (nomination), May 8, and May 15 (election), 1985.

Carried unanimously.

AS 85-46/ConC COMMITTEE APPOINTMENTSAcademic Policies Committee:

IRWIN KELLY, Senator, 1987
MARINA SNOW, Senator, 1987
HAZEL JOHNSON, Professional Services, 1988

Affirmative Action Committee:

ANN HARRIMAN, Senator, 1986
AL STRIPLEN, Professional Services, 1988
GALE JUSTIN, Arts and Sciences, 1988
JUAN HERNANDEZ, At-large, 1988
NATE SMITH, At-large, 1988

Curriculum Committee:

ELAINE ALEXANDER, Senator, 1986
ANNE-LOUISE RADIMSKY, Professional Schools, 1988
MARGARET GOODART, Arts and Sciences, 1986 (repl. for M. Dillon)
DAN DECIOUS, At-large, 1988
KAKWASI SOMADHI, At-large, 1988

Faculty Affairs Committee:

PAT MCGILLIVRAY, Senator, 1987
ENNIS MCDANIEL, At-large, 1988
MARY JANE REIHMAN, At-large, 1988

Fiscal Affairs Committee:

SCOTT FARRAND, Senator, 1987
ROBYN NELSON, At-large, 1988
DAVID WEINERTH, At-large, 1988
PAT SONNTAG, At-large, 1987

Graduate Policies and Programs Committee:

GEORGE KOSTRYKO, Senator, 1987
MINA ROBBINS, Professional Schools, 1988
ARNOLD GOLUB, Arts and Sciences, 1988
LITA WHITESEL, At-large, 1988

Carried unanimously.

AS 85-47/Ex. COMMITTEE APPOINTMENTS

Senate Committees:

Academic Policies Committee:

ESTELA SERRANO, At-large, 1986 (repl. for L. Cohan)

Affirmative Action Committee:

DAPHNE GIBSON-TAYLOR, Staff, 1987

Faculty Affairs Committee:

HERBERT BLAKE, At-large, 1986 (1-year repl. for L. Cohan)
LISA TAFOYA, Staff, 1987

Fiscal Affairs Committee:

HELEN RENKEN, Staff, 1987

Graduate Policies and Programs Committee:

ELIJAH CHRISTIAN, Senator, 1987
MATTHEW MONSOOR, Staff, 1987

Military Studies Advisory Board:

JOHN MORSE, At-large, 1987 (repl. for W. Dillon)
JOSEPH KILPATRICK, At-large, 1988

Staff Representatives, Academic Senate:

ROSEMARY FLEMMER, 1986
JAMES STER, 1987

University Committees:

ASI Budget Review Board:

ERWIN KELLY, Academic Senate representative, 1987

Athletic Advisory Board:

ROBERT METCALF, Faculty Representative, 1986
ALAN WADE, Faculty Representative, 1986

Commencement Planning Committee:

JAMES KUHLE, At-large, 1988

Faculty Advisor, Student Senate:

DAVID COVIN, Co-advisor, 1986
OTIS SCOTT, Co-advisor, 1986

Financial Aid Advisory Committee:

DEANNA BALANTAC, At-large Teaching Faculty, 1987

Hornet Foundation Board of Directors:

RICHARD BRADISH, At-large, 1988

Public Safety Advisory Committee:

THOMAS JOHNSON, At-large, 1986

Student Health Advisory Committee:

ROBYN NELSON, At-large, 1986

University Union Board of Directors:

LAWRENCE CHASE, At-large, 1986

Carried unanimously.

AS 85-48/Ex. ELECTION OF 1985-86 SECRETARY AND PARLIAMENTARIAN

The Academic Senate elects JANICE MCPHERSON, Secretary, and EUGENE KNEPPRATH, Parliamentarian, of the Academic Senate for 1985-86.

Carried unanimously.

AS 85-49/Ex. MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARDS

The CSUS Academic Senate endorses the following resolution adopted by the California State Polytechnic University, Pomona:

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

FACULTY SENATE

RESOLUTION

WHEREAS, The Faculty Senate of California State Polytechnic University, Pomona acting in conformity with provisions of the Collective Bargaining Agreement approved, after consultation with the President,

procedures and criteria for the Meritorious Performance and Professional Promise Awards; and

- WHEREAS, The Faculty Senate supports the concept of merit and faculty development, it is our opinion that such monetary awards as the Meritorious Performance and Professional Promise Awards are inappropriate in an academic environment which thrives on collegiality rather than on competitiveness; and
- WHEREAS, We believe that support and nourishment of all members of the faculty, rather than the creation of a potentially divisive atmosphere is the proper way to foster excellence in teaching and scholarship; and
- WHEREAS, Faculty members of the California State University system all need more financial support and more time for scholarly activities; now therefore be it
- RESOLVED, That the bargaining teams at the next negotiating session use the money set aside for these awards to enrich such already established, but inadequately funded, faculty development programs as sabbatical leaves, released time, travel funds, and grants for research and conferences, and be it further
- RESOLVED, That this resolution be forwarded to the California State University Board of Trustees; California State University Presidents; Bill Crist, President, CFA; Ann Reynolds, Chancellor; Hugh O. La Bounty, President; Paul Weller, Academic Vice President; School Deans; Cal Poly Faculty.

Adopted by the Faculty Senate of
California State Polytechnic
University, Pomona on April 10, 1985.

/s/ _____
Stephen F. Englehart, Chair
Faculty Senate

Acknowledgement of this endorsement shall be forwarded to the California State University Board of Trustees; California State University Presidents; Ann Shadwick, President, CFA; Ann Reynolds, Chancellor; Donald R. Gerth, President; Elizabeth Moulds, Academic Vice President; School Deans; CSUS Faculty.

Carried. HAND VOTE: YES - 24; NO - 7.

***AS 85-50/Ex. INTERNATIONAL AFFAIRS, GOVERNANCE STRUCTURE**

The Academic Senate approves the proposed governance structure for the International Affairs Graduate Program:

INTERNATIONAL AFFAIRS
GRADUATE PROGRAM

Proposed
Governance Structure

(The following governance structure presumes the present arrangement of no joint appointment or "core" faculty. Any consideration of core or joint appointment faculty would require a modification to the governance structure proposed.)

Under the School of Arts and Sciences, its dean and governance structure, responsibility for the International Affairs Graduate Program rests with (a) the Program Committee, (b) the Program Executive Committee, and (c) the Program Coordinator.

I. IA Program Committee.

A. Membership.

1. All tenure-track faculty teaching in the program on a regular basis.
2. At least two additional faculty without regular teaching responsibility in the program designated as at-large faculty.
3. Faculty will serve three-year terms. At-large committee members will be selected by the committee from those faculty nominated by school deans, faculty at large, or committee members.
4. At least three members from outside Arts and Sciences (including at least one from Business and one from Education).

B. Responsibilities.

- Initiate, review and approve program policy.
- Initiate, review and approve curriculum changes.
- Elect Program Coordinator.
- Elect Executive Committee.

II. IA Program Executive Committee.

A. Membership.

Program Coordinator, Program Thesis/Project Coordinator and one faculty member each from Arts and Sciences, Business, and Education.

B. Terms and selection.

Except for Program Coordinator and Thesis/Project Coordinator, members are elected by Program Committee for two-year terms. (Thesis/Project Coordinator nominated by Program Coordinator but approved by Program Committee.)

C. Responsibilities.

Within policy established by the Program Committee:
Supervise selection of students.
Supervise student programs.
Generate pool of CSUS faculty for the program.
Create part-time faculty pool.
Approve schedule and staffing as proposed by the Coordinator.

III. IA Program Coordinator.

A. Selection.

Subject to presidential approval, the Coordinator will be elected for a three-year term by the Program Committee (see procedures below).

B. Duties.

The Coordinator will:

Serve as a chair consistent with the role of chair in the School of Arts and Sciences.

Administer the program office.

Supervise program staff.

Prepare and administer program budget.

Develop and propose schedules and staffing.

Coordinate student recruitment, selection, retention and advisement.

Coordinate the promotion of special events, e.g., lectures, conferences and symposia.

Criteria for Eligibility and Procedures for the Election of IA Program Coordinator:

1. Any tenured faculty with an interest in the IA Program may be a candidate. Experience teaching in the program would be desirable but not required.
2. Nomination and election is the responsibility of the IA Program Committee.
3. Nominations will take place during a scheduled meeting of the IA Program Committee. Nominations will require a second.
4. Election will be by paper ballot provided to all members of the IA Program Committee. The election will be conducted by the Coordinator if she/he is not a candidate. If the Coordinator is a candidate, the election will be conducted by a member of the faculty (not on the IA Program Committee) designated by the Dean of Arts and Sciences.

Provisions for 1985-86:

1. As soon as the governance structure is approved, the interim coordinator will convene the obvious members of the Program Committee who will then elect the members at large.
2. As soon as the Program Committee is properly and completely constituted it will elect the Executive Committee.
3. Program Committee and Executive Committee will begin to function as soon as they are constituted.

4. As soon after November 1, 1985, as possible, the interim coordinator will initiate the process for the election of an elected program coordinator. The elected program coordinator will take office at the end of the 1985-86 academic year.
5. The interim coordinator will appoint the Thesis/Project Coordinator for the 1985-86 academic year.

Carried unanimously.

AS 85-50/F1r. AWARDS - RECOGNITION FOR SERVICES TO STUDENTS WITH DISABILITIES

The Academic Senate, CSU, Sacramento supports and would be pleased to co-sponsor an awards reception for faculty and staff who have performed outstanding services for students with disabilities.

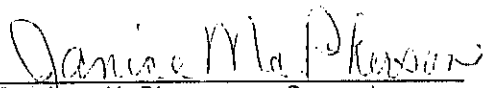
Carried unanimously.

*AS 85-51/F1r. SMOKING POLICY

The CSUS Smoking Policy shall be amended to include restrooms as non-smoking areas.

Carried.

The meeting was adjourned at 3:00 p.m.



Janice McPherson, Secretary

*President's response requested.

REPORT ON CSU ACADEMIC SENATE MEETING

September 12-13, 1985

The academic year began with a very wordy and up-beat meeting of The CSU Academic Senate. Your senators' report on that meeting follows; it is organized as the Chairman's Report. Other senate reports are the Administration and Trustee Report and, finally, senate business. The senate agenda and resolutions are available in the Senate office and your senate representatives will attempt to answer any questions.

Chair Goldstein's Report:

1. The Senate is now organized to proceed with its self-study of Undergraduate Education in the CSU; preliminary results are to be presented at Asilomar. Not unusual is the examination of our weaknesses, but different will be some highlighting of our strengths, innovative programs and approaches. The final results of the study might be available this academic year.
2. The Trustee statement on collegiality is commendable and deserves our vigorous support.
3. There is a list of Trustee priority items (11) for their consideration this year. They will select from among these for emphasis. He felt this ought to lead to real improvements in the CSU.
4. The provision of senate input to the Master Plan Study will be a major activity for this fall. Since the last study (the original one) was 25 years ago, we will need to have a carefully crafted and forward looking statement. For example, stating the faculty's position on offering the doctorate, not just now, but for the next generation.
5. There is being planned a statewide celebration of the 25th anniversary of the CSU. It will be a major effort by the alumni and there will be events both north and south in the summer of '86.
6. Mission statement elements will be on the November Board Agenda. We are trying to highlight in it some things that are now not well recognized in Title 5 and The Education Code. They are trying to highlight our need for scholarly activity, the actual community service given, and recognition of our dominant role in teacher preparation. The mission statement is just part of the Master Plan Study which is being handled by a special committee in the CSU Senate.

The Chairman of the General Education Breadth Advisory Committee reported that Area E of General Education is now being considered by them. They are also studying the relationship and impact of high unit majors or professional programs and general education. International education as a baccalaureate degree requirement is also being studied but in the context of not fundamentally altering the current GE program.

Noted was the need for faculty involvement in educational equity studies on the campuses and in the major studies about libraries on our campuses and the CSU system.

The Consortium had 3,000 students in 12 different programs last year. There was a \$500,000 deficit due to changes in accounting procedures and an overestimate in enrollment growth due to over optimistic extrapolation of previous enrollment growth. It will be able to work its way out of the deficit and the funds at the campus level will not be affected. There will be a new director and a rethink of its structure and activities independent of the financial problems. Because these two problems come simultaneously, there is a perception of crisis in the Consortium.

Provost Vandament in his remarks to the Senate publicly thanked the Academic Senate for its contribution to the Trustee statement on collegiality. He noted that there must be something we overlooked because the Senate, Trustees, President and Headquarters are all enthusiastic in their support of it. Headquarters is going to financially support some of the Senate's self-study costs. He asked the question if we are serving the proper number of students in California (implying too few--note the lack of growth of the CSU relevant to the State's growth and growth of its needs). He discussed development of a budget augmentation for services and supplies, minority outreach and teacher preparation--field services costs.

The Chancellor's office has hired a science advisor for support of science education, Dr. Collea.

Vice Chancellor Naples in his remarks to the Senate said that his perception of the budget process at the State level and the existence of collective bargaining virtually precludes funding of such items as Market Condition Salary Supplements by separate funding instruments.

Trustee Kully commented on the role of the Senate in the collective bargaining era. Professor Kully contends that we

can play a strong role providing that the Senates assert themselves in the legitimate areas and not be too cautious about taking positions in potentially bargainable areas. Trustees are on the campus all the time and available to meet with faculty if opportunity is taken to schedule interaction.

Vice Chancellor Hanner and Assistant Vice Chancellor Messner. Budget erosion has been turned around in the CSU and we have even seen some improvements in the past two years. They noted surprising success with PCP's; it is not just a matter of more money available but of our communicating effectively to the Governor and legislature the genuine needs of the CSU. The system estimates that the lottery will generate \$25 million annually and they are working to keep the use of this money clearly separated from support from other sources. The draft budget for next year is 12% higher than this year's budget and does not include lottery income.

Senate Action:

Among the twelve resolutions on the Senate agenda the following seem of most interest.

Senate endorsement with careful qualification and a call for monitoring of a modification of the CSU provisional eligibility admissions procedure. Essentially, it permits campuses to offer provisional admissions one semester earlier than is now possible. It puts the CSU in the same timeframe as the UC in this regard.

The Senate also debated a resolution related to a proposed redefinition of the mission of the CSU (see attached Working Draft), which the Trustees will act on in November. What makes the statement controversial is the following wording: "Offering instruction at the doctoral level. . .independently in fields of demonstrated need for the State." The CSU is currently authorized only to offer doctorates jointly with the UC or with private universities. Defenders of the new wording say that they just want to get authorization for doctorates into the Master Plan, currently being revised, and that doctoral programs would only be offered with adequate funding. Opponents say that doctoral programs would inevitably be funded at the expense of other programs, and that we should improve what we do now before doing something else.

The Senate passed a resolution endorsing the Trustee Statement on Collegiality. This statement is attached, check it out, these are not the Trustees of old.

The Senate also passed a resolution on the perennial issue of the accreditation of out-of-state institutions offering degrees

Report on CSU Academic Senate Meeting
of September 12-13, 1985
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in California. A motion opposing independent doctoral programs in the CSU had its first reading; it will be voted on in November, before the Trustees' next meeting. Four other, generally non-controversial, items also had their first reading.

Last: Among the notable quotes overheard were "I move it be returned at a time certain to be determined," "Can you stand this after lunch," and "All those in favor of waivering the document..."

Thank you for your patience in wading through this and we hope this can be shorter next time.

Senators: Bill Neuman
Peter Shattuck
Stoakley Swanson

Attachments (2)

OUTLINE OF A CALIFORNIA STATE UNIVERSITY MISSION STATEMENT
Working Draft

The Mission: To advance and extend knowledge, learning, and culture, especially throughout California.

To provide opportunity for individuals to develop intellectually, personally, and professionally.

The California State University Accomplishes its Mission Through:

Emphasizing excellence in instruction.

Valuing and supporting learning and scholarship as embodied in research, creative activity, artistic effort, and professional development.

Providing an intellectual, cultural, and physical environment which enhances growth in mind, spirit, and human sensibility.

Encouraging free scholarly inquiry and protecting the University as a forum for the discussion and critical examination of ideas, findings, and conclusions.

Preparing significant numbers of educated, socially responsible people to contribute at a high level to California's economy, culture, and future.

Offering undergraduate and graduate instruction in the liberal arts, sciences, applied fields, and professions.

Offering instruction at the doctoral level jointly with the University of California and with private institutions of post-secondary education, or independently in fields of demonstrated need for the State.

Requiring of its bachelor's degree graduates a breadth of understanding, a depth of knowledge, and a command of skills and abilities that come from the General Education program, the major, electives, and participation in the intellectual life of the University.

Requiring of its advanced degree and credential recipients a depth of knowledge, completeness of understanding, and appreciation of excellence that enables them to contribute continuously to the advancement of their fields and professions.

Contributing significantly to the needs of the State's public schools for highly qualified, able teachers and personnel.

Providing access to an education of quality at an equitable cost to all who are prepared for collegiate study, thereby serving a diverse student population.

Recognizing that students reach a level of college preparedness at varying times, and providing for entry at lower division, upper division, and graduate levels that is sequenced and coordinated with other segments of education.

Working actively with other educational segments to improve levels of preparation of incoming students.

Seeking those with collegiate promise who face geographic, physical, educational, financial, or personal barriers to college attendance; working to reduce those barriers; and helping those individuals to reach the highest educational levels possible.

Instilling the University with an international, multi-cultural dimension that fosters an understanding of and appreciation for the peoples, cultures, economies and diversity of the world.

Sustaining and developing public service activities that mutually enrich the University and its communities.

Serving communities as educational resources; as cultural and artistic centers; and in other ways appropriate to individual campus locations and emphases.

Encouraging campuses to embrace the culture and heritage of their surrounding regions as sources of individuality and strength.

Valuing and building on the distinctive history, culture and mission of each campus.

Academic governance is a complex web of decision-making and responsibility that translates academic goals and values into university policy or action. Authority in the modern public university derives from two quite different sources: (a) from the power vested by law and administrative code in governing boards and administrators and (b) from the knowledge of the subject matter and from the pedagogic expertise of the faculty.

Collegiality consists of a shared decision-making process and a set of values which regard the members of the various university constituencies as essential for the success of the academic enterprise. It incorporates mutual respect for similarities and for differences — in background, expertise, judgments and assigned responsibilities; and involves mutual trust based on experience.

Collegial governance allows the academic community to work together to find the best answers to issues facing the university. Collegial governance assigns primary responsibility to the faculty for the educational functions of the institution in accordance with basic policy as determined by the Board of Trustees. This includes admission and degree requirements, the curriculum and methods of teaching, academic and professional standards, and the conduct of creative and scholarly activities. Collegiality rests on a network of interlinked procedures jointly devised, whose aim is to assure the opportunity for timely advice pertinent to decisions about curricular and academic personnel matters.

The governing board, through its administrative officers, makes sure that there is continual consultation with appropriate faculty representatives on these matters. Faculty recommendations are normally accepted, except in rare instances and for compelling reasons. The collegial process also recognizes the value of participation by the faculty in budgetary matters, particularly those directly affecting the areas for which the faculty has primary responsibility.

Central to collegiality and shared decision-making is respect for differing opinions and points of view, which welcomes diversity and actively sponsors its opinions. The collegium must be the last public bastion of respect for individuals, whether they are members of the faculty, students, staff, alumni, administration or Board of Trustees.

The Board of Trustees wishes to maintain the statewide Academic Senate and campus senates/councils separate and apart from collective bargaining. It is the intention of the Board to maintain its efforts to promote collegiality and to support the continuing efforts of the Academic Senate to preserve collegiality in the CSU.