

ACADEMIC SENATE  
OF  
CALIFORNIA STATE UNIVERSITY  
SACRAMENTO

Minutes

Issue #5

Wednesday, November 13, 1985

ROLL CALL

Present: Addicott, Alexander, Ball, Beckwith, Bosco, Chmaj, Christian, Comstock, Endres, Farrand, Gelus, Good, Harriman, James Hernandez, Hitchcock, Holl, Jensen, Erwin Kelly, Kimenyi, Koester, Kostyrko, Madden, Maxwell, McGillivray, Moulds, Nelson, Pettay, Price, Radimsky, Shattuck, Snow, Ster, Taniguchi, Torcom, Wade, Walther, Westphal, Wheeler, Wilson, Winters

Absent: Anderson, Deaner, Juan Hernandez, Pucci, Stroumpos, Swanson

INFORMATION

State Senator Bill Neuman reported on the October 31-November 1 CSU Academic Senate meeting (Attachment A).

ACTION ITEMS

AS 85-59/Flr. MINUTES

The Minutes of the regular meeting of October 9, 1985, are approved.

Carried.

AS 85-60/Ex. COMMITTEE APPOINTMENTS

Graduate Policies and Programs Committee:

ARNOLD GOLUB, Director of Research and Sponsored Projects,  
Ex-officio (non-voting), 1986

ad hoc Committee on Program/Course Proposal Review Procedures:

CHARLES NELSON, Curriculum Committee  
SCOTT FARRAND, Fiscal Affairs Committee  
LITA WHITESEL, Graduate Policies and Programs Committee  
SUSAN HOLL, Executive Committee  
ELIZABETH MOULDS, Vice President for Academic Affairs  
JUNE STUCKEY, Associate Vice President, Program Development and  
Evaluation  
NANCY BOROW, Associate Vice President, Resource Allocation and  
Planning

Parent Advisory Council, ASCSUS Children's Center:  
JULIE SAYLOR, 1986

Search Committee, Vice President for Academic Affairs:  
RICHARD KAUFMAN, School of Business & Public Administration  
JOLENE KOESTER, Arts and Sciences  
HERBERT PERRY, Arts and Sciences

Student Disciplinary Action Hearing Officers:  
JUANITA BARRENA, 1986  
DAVID LONG, 1986  
T. EUGENE SHOEMAKER, 1986  
PAUL FALZONE, 1986

Undergraduate Education Study Commission:  
LINDA BOMSTAD, Philosophy  
JACK BRACKMANN, Psychology  
LESTER GABRIEL, Civil Engineering  
EMANUEL GALE, Social Work  
ANN HARRIMAN, Organizational Behavior and Environment  
ERWIN KELLY, Economics  
GINNY MCREYNOLDS, Journalism  
MARY JANE PEARSON, Special Services  
SUSAN SLAYMAKER, Geology

University Center Board:  
VIRGINIA KIDD, 1986  
HOWARD GOLDFRIED, 1986

Carried unanimously.

\*AS 85-61, CC, GPPC, FisA, Ex. PROGRAM CHANGES

The Academic Senate, CSUS, recommends approval of the following program changes which have been analyzed by the appropriate committees, including the Curriculum, Graduate Policies and Programs, Fiscal Affairs Committee, and Executive Committee. [Descriptions of all proposed program changes and the Fiscal Affairs Committee's reports are available in the Academic Senate Office (Adm. 264).]

1. Biological Sciences

B.A.: In response to program review recommendations, all B.A. concentrations are deleted. A B.A. in Biological Sciences which satisfies minimum Life Science Waiver requirements is retained.

B.S.: Program changes include the introduction of new programs in General Biology and Aquatic Biology, revisions of programs in Biological Conservation, Environmental Health Science, and Clinical Laboratory Technology, and deletion of Public Health

Microbiology as a separate concentration. B.S. programs in Microbiology and Anatomy and Physiology replace previous B.A. and B.S. programs. In response to recent advances in biology, a B.S. program in Molecular Biology is introduced.

M.A. and M.S.: The Biological Sciences Department sets a seven-year time limit for completion of graduate degree requirements, and extends the thesis requirement to all graduate students.

2. Communications Studies, Graduate Program

The Department has revised its program to include a nine-unit core requirement.

3. Ethnic Studies

Ethnic Studies has revised the major and minor programs by requiring a lower division prerequisite and raising major units to 36 and minor units to 21.

4. Psychology

In response to a requirement of the State Board of Behavioral Science Examiners, the Psychology Department adds the term "Counseling Psychology" to the name of the Master's degree for students who meet M.A. requirements and have also completed requirements for the Marriage, Family, and Child Counseling license.

5. Sociology

As a result of the last program review, Sociology has added laboratory sections to its statistics and research methods classes; to accommodate this change, the Department modifies its major by eliminating a floating elective and adding one unit to the total requirement.

6. Speech Pathology and Audiology

The Department responds to an accreditation review by adding courses in the credential program for students who plan to work with severely language-disordered children.

7. Women's Studies

The Women's Studies minor is increased from 18 to 21 units, and three courses are required instead of one.

8. Business and Public Administration [see AS 85-67]

## 9. Computer Science

The Department adds a requirement in Computing Theory and an elective in Systems Engineering. In supporting areas, students will be required to take a two-semester sequence in Physics, a specific Mathematics sequence, and a course in Discrete Mathematics.

## 10. Criminal Justice

The Criminal Justice Department has restructured its minor by specifying courses to fulfill the 20-unit requirement.

## 11. Nursing

The Division of Nursing changes its major requirements by deleting the requirement of nine units of related upper-division courses, since the current General Education program includes upper-division requirements. In response to the recommendation of an educational consultant, Nursing adds an additional graduation requirement in Social Science. At this time, Nursing also introduces thirteen graduate-level courses to implement the M.S. program approved by the University in 1984.

Carried unanimously.

\*AS 85-62, CC, FisA, Ex. CERTIFICATE PROGRAM IN ISSUES IN NATURAL RESOURCE MANAGEMENT

The Academic Senate approves the certificate of academic achievement in Issues in Natural Resource Management:

PROPOSAL FOR A CERTIFICATE OF ACADEMIC ACHIEVEMENT IN  
"ISSUES IN NATURAL RESOURCE MANAGEMENT"

1. Title of Certificate Program: "Issues in Natural Resource Management."
2. Certificate to be awarded: Academic Achievement.
3. Justification: In response to a recommendation from the department's recent curriculum review, an informal advisory panel, consisting of professionals in the field of biological conservation, was established to review and comment on the structure of the department's Biological Conservation curriculum.

One of the main concerns expressed by this advisory panel was that biologists entering the field of conservation are inadequately prepared for involvement at interdisciplinary levels. While they possess the necessary expertise in biology,

they tend to be naive in the areas of biopolitics and environmental decision-making processes, and often have difficulty in communicating and negotiating with people from other disciplines regarding the use and management of natural resources. A series of selected courses outside of the department would provide a valuable broadening experience for Biological Conservation majors and greatly enhance their preparation for careers as biologists in natural resource conservation.

#### 4. Objectives:

- a. To provide an interdisciplinary educational experience in Natural Resource Management outside of (and in addition to) the curricula in Biological Conservation and Aquatic Biology. The certificate may also be awarded to students pursuing the B.S. in Biological Sciences without concentration with the approval of the committee of advisors in the Biological Conservation concentration.
- b. To inform students of conflicts, controversies, and biopolitical issues that natural resource biologists must deal with in their careers.
- c. To introduce students to the non-biological considerations that influence the decision-making processes in natural resources utilization and management.

#### 5. Program Structure and Requirements

Certificate Requirements: At least 15 units selected from the following courses:

Econ 120	Economics and Environmental Degradation - 3
Econ 123	Resource Economics - 3
Econ 125	Land Economics - 3
ES 110	Contemporary Environmental Issues - 3
ES 118	Environment and the Law - 3
Geog 161	California's Water Resources - 3
Geog 162	Resource Issues in the Western United States - 3
Geol 140	Geology and the Environment - 3
Gov 160	Public Policy Development - 3
ES 112	International Environmental Problems - 3
Gov 169	Environmental Politics & Policy - 3

Carried unanimously.

\*AS 85-63, AP, Ex., Flr. ACADEMIC CALENDARS, 1986-87 and 1987-88

The Academic Senate approves the academic calendars for 1986-87 and 1987-88 as amended (Attachment B).

It was moved (Price) and seconded (Alexander) to refer the academic calendars back to the Academic Policies Committee with a request for a recommendation on 1) the possibility of adding days to the Fall semester so that it has the same number of days as the Spring semester, and 2) the possibility of scheduling two to three days of vacation during the Fall semester (taking into consideration how these changes would effect students' employment considerations). The motion was defeated.

It was moved (Chmaj) and seconded (Christian) to amend the Fall 1986 calendar so that the "Academic Year Begins" on August 25, 1986 (Mon) and "Instruction Begins" on August 28 (Thurs); and amend the Fall 1987 calendar so that the "Academic Year Begins" on August 24, 1987 (Mon) and "Instruction Begins" on August 27 (Thurs). The motion was defeated. (Hand Vote: Yes - 9; No - 20.)

It was moved (Kelly) and seconded (McGillivray) to move "Commencement" from May 27-28, 1988, to May 20-21, 1988. The motion carried.

Carried.

\*AS 85-64, AP, Ex. PREREQUISITES AND CATALOG RIGHTS

Catalog rights, i.e., the entitlement of students to satisfy requirements set forth in the catalog in effect when they begin continuous enrollment in the California State University and/or California Community Colleges, apply to major, minor, General Education, and other graduation requirements, but not to prerequisites required for enrollment in a given course. Prerequisite requirements which students must follow are those stated in course descriptions in the current catalog. The only exceptions to this are in cases in which the addition of course prerequisites also increase the number of units required in the major and minor. In these cases students should be encouraged to meet current course prerequisites but are not required to do so.

Carried.

\*AS 85-65, Ex. PERSONNEL ACTION FILE, REMOVAL AND CORRECTION OF MATERIAL IN

The Academic Senate recommends that the President establish a three person panel to act as a fact-finding and advisory body with regard to Section 11.12 of the M.O.U., appeals for removal of materials from faculty files. Two members of the panel shall be faculty,

nominated by the Executive Committee; the third will be an administrative officer chosen by the President. All members should be familiar with University personnel processes.

It was moved (Endres) and seconded (Jensen) to amend as follows: ". . . one nominated by the Senate Executive Committee and one by the C.F.A. Executive Committee; . . ." The motion was defeated. (Hand Vote: Yes - 11; No - 16; Abstain - 5.)

Carried.

AS 85-66 VOID

\*AS 85-67, CC, Ex., Flr. PROGRAM CHANGES

The Academic Senate, CSUS, recommends approval of the following School of Business and Public Administration program change:

The School increases the rigor of its major by adding the requirement of Math 23, Business Calculus.

It was moved (Kelly) and seconded (Wade) that the Senate approve the program change provided some other three-unit requirement in this program is dropped. The motion was defeated. (Hand Vote: Yes - 6; No - 17.)

Carried.

The meeting was adjourned at 4:00 p.m.

  
Janice McPherson, Secretary

JM/CD

\*President's response requested.

ATTACHMENT A  
11/13/85 Academic Senate Minutes

REPORT ON CSU ACADEMIC SENATE MEETING

October 31-November 1, 1985

This memorandum is the usual turgid report by your state senators on the above meeting. Of major importance were the related issues of the CSU Mission Statement and independent doctoral programs for our system. Debate was long, well-prepared and thoughtfully presented. We are proud of the way the issue was treated regardless of the outcome. There was and is a significant diversity of opinion about independent doctoral programs. The Senate defeated all resolutions dealing only with the independent doctorate. But it did prefer a resolution supporting it to a resolution opposing it. The vote was 27 to 21 yet the preferred resolution failed.

However, the Senate did endorse the CSU Mission Statement (attached) which among a number of items does contain offering the doctoral degree when authorized, but limits it to the field of education. The roll call vote on the Mission Statement was 31 Yes; 15 No; and 3 Abstain. The following modifications to the Mission Statement were urged:

1. Delete the limitation of the independent doctorate to the field of education and replace "demand" with "need" in that phrase. (Section II last paragraph.)
2. Requires of its advanced degree and credential recipients a depth of knowledge, completeness of understanding, and appreciation of excellence that enables them to contribute continuously to the advancement of their fields and professions. (Proposed as Section II paragraph 5.)

It also urged the Board to incorporate in its resolution on the Mission Statement that support for authorized doctoral programs be provided by separate line items.

The Senate recommended, 44 Yes; 3 No; that the revised version of the Admissions Advisory Council recommendation (Gerth, Chair) on preparation of entering freshmen beginning in 1988 be adopted. Not only is there the 15-unit list to replace our current 6 unit list but also an accompanying statement recommending additional preparatory studies. Of course there will be needed a conditional admission procedure providing for exceptions and for transition to these requirements. This procedure has not yet been developed. Faculty Trustee Kully solicited written input on these details.



In other action the Senate noted the success of the English Equivalency Examination program. They distributed the report of the Task Force on the Role of Athletics to its committees for their study. Passed a proposal calling for stronger funding for sabbaticals and other faculty development programs. Sought Senate participation in the CSU response to the ACR 23 call for study on ARP and Discharge policies. It also acted similarly on the ACR 44 development of "intellectual property rights resulting from academic research."

In consideration of the need for additional sabbatical leave funding, discussion centered on the need to develop strong and detailed evidence of the true need for additional funding. This means each campus will have to work carefully to make a better case than has so far been done.

The Chancellor indicated that she has established a committee with a knowledgeable consultant to advise the CSU on an appropriate response to AIDS. In response to high death rates from measles in the last age cohort prior to the use of that vaccine, the CSU will require students to demonstrate vaccination for measles. There are other similar problems for refugee students. She assured the Senate that administration would not consider implementing any authorized doctorate without adequate funding. She thought that the UC has done a good job in the legislature on informing them about providing proper funding for authorized programs. Her position on the doctorate was to implement it. A proven need now exists for programs in education and perhaps in communicative disorders but it should only be implemented where faculty support and demonstrated need exists. The CSU position on the doctorate relative to the Mission Statement is intentionally limited to education to avoid pressure for implementing weak expensive and unneeded programs in other areas.

Trustee Chairman Brophy indicated his support for the need for our own doctorate, limited to education, while not encroaching on the traditional role of the UC. He felt we needed to do the things we currently do better (and with more money) before we undertake other very costly endeavors. He noted that the proposed new admission pattern will discriminate against those who are not prepared. Thus remediation will have to be moved to the secondary level as we have proposed, recognizing that we never will completely be out of that business. He feels that we, the CSU, will have an impact on the Master Plan study.

Now that Bob Bess has left the CSU Headquarters, a parking problem has developed there.

William Neuman  
Peter Shattuck  
Stoakley Swanson

ACADEMIC CALENDAR

FALL 1986

May 12, 1986 (Mon)	CAR Registration Materials Available
July 18, 1986 (Fri)	Computer Assisted Registration Deadline
Aug. 27, 1986 (Wed)	Academic Year Begins
Aug. 27, 1986 (Wed)	Priority Add/Drop; Late Registration
Aug. 28, 1986 (Thurs)	Open Add/Drop; Late Registration
Aug. 29, 1986 (Fri)	Department Meetings, etc.
Sept. 1, 1986 (Mon)	Labor Day (Holiday)
Sept. 2, 1986 (Tues)	Instruction Begins
Sept. 8, 1986 (Mon)	* Admission Day (Rescheduled) (Campus Open, Classes Held)
Oct. 13, 1986 (Mon)	** Columbus Day (Rescheduled) (Campus Open, Classes Held)
Nov. 11, 1986 (Tues)	*** Veteran's Day (Rescheduled) (Campus Open, Classes Held)
Nov. 27, 1986 (Thurs)	Thanksgiving Day (Holiday)
Nov. 28, 1986 (Fri)	* Holiday (Admissions's Day Observed)
Dec. 8-12, 1986 (Mon-Fri)	Dead Week
Dec. 12, 1986 (Fri)	Last Day of Instruction
Dec. 15-19, 1986 (Mon-Fri)	Final Examinations
Dec. 25, 1986 (Thurs)	Christmas (Holiday)
Dec. 26, 1986 (Fri)	** Holiday (Columbus Day Observed)
Dec. 29, 1986 (Mon)	*** Holiday (Veteran's Day Observed)
Dec. 30, 1986 (Tues)	+ Holiday (Lincoln's Birthday Observed)
Dec. 31, 1986 (Wed)	++ Holiday (Washington's Birthday Observed)
Jan. 1, 1987 (Thurs)	New Year's Day (Holiday)
Jan. 2, 1987 (Fri)	Campus Closed (Employees Use Leave Time)
Dec. 22-24, 1986 and Jan. 5-6, 1987 (Mon-Tues)	Fall Term Grades Due

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Jan. 6, 1987 (Tues)	Last Day of Fall Semester
Dec. 22, 1986-Jan. 20, 1987 (Mon-Tues)	Winter Recess (Students)
Jan. 7-20, 1987 (Wed-Tues)	Winter Recess (Faculty)

72 Days of Instruction; 85 Faculty Work Days

SPRING 1987

Dec. 1, 1987 (Mon)	CAR Registration Materials Available
Dec. 12, 1987 (Fri)	Computer Assisted Registration Deadline
Jan. 15, 1987 (Thurs)	Martin Luther King's Birthday (Holiday)
Jan. 21, 1987 (Wed)	Spring Semester Begins
Jan. 21, 1987 (Wed)	Priority Add/Drop; Late Registration
Jan. 22, 1987 (Thurs)	Open Add/Drop; Late Registration
Jan. 23, 1987 (Fri)	Department Meetings, etc.
Jan. 26, 1987 (Mon)	Instruction Begins
Feb. 12, 1987 (Thurs)	+ Lincoln's Birthday (Rescheduled) (Campus Open, Classes Held)
Feb. 16, 1987 (Mon)	++ Washington's Birthday (Rescheduled) (Campus Open, Classes Held)
Apr. 13-17, 1987 (Mon-Fri)	Spring Recess
May 11-15, 1987 (Mon-Fri)	Dead Week
May 15, 1987 (Fri)	Last Day of Instruction
May 18-22, 1987 (Mon-Fri)	Final Examinations
May 22-23, 1987 (Fri-Sat)	Commencement Ceremonies
May 25, 1987 (Mon)	Memorial Day (Holiday)
May 26-29, 1987 (Tues-Fri)	Grades Due
May 29, 1987 (Fri)	Last Day of Academic Year

75 Days of Instruction; 88 Faculty Work Days

\*, \*\*, \*\*\*, +, ++ Holiday Observances Rescheduled

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## ACADEMIC HOLIDAYS 1986-87

		<u>OPEN</u>	<u>Campus</u>	<u>CLOSED</u>
Labor Day	September 1, 1986 (Monday)			X
*Admission Day	September 8, 1986 (Monday)	X		
**Columbus Day Observance	October 13, 1986 (Monday)	X		
**Veteran's Day	November 11, 1986 (Tuesday)	X		
Thanksgiving Day	November 27, 1986 (Thursday)			X
Christmas	December 25, 1986 (Thursday)			X
New Year's Day	January 1, 1987 (Thursday)			X
Martin Luther King Day	January 15, 1987 (Thursday)			X
**Lincoln's Birthday	February 12, 1987 (Thursday)	X		
**Washington's Birthday	February 22, 1987 (Monday)	X		
Spring Recess	April 13-17, 1987	X		
Memorial Day Observance	May 25, 1986 (Monday)			X

\* Admission Day to be observed the day after Thanksgiving.

\*\* Columbus Day, Veteran's Day, Lincoln's Birthday, and Washington's Birthday to be observed Dec. 26 and Dec. 29-31, 1986.

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1986-87 ACADEMIC CALENDAR

<u>Fall 1986</u>	<u>Pay Periods</u>	<u>Instr. Days</u>	<u>Exams</u>	<u>Other</u>	<u>Total Work Days</u>
September	(8/27-9/30)	21		3 (Registration & Orientation)	24
October	(10/1-10/30)	22			22
November	(10/31-12/1)	20			20
December	(12/2-12/31)	9	5	3(grades)	17
January	(1/1-1/6)			2(grades)	2
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Fall Total		72	5	8	85

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Spring 1987

February	(1/21-2/28)	25		3 (Registration & Orientation)	28
March	(3/1-3/31)	22			22
April	(4/1-4/30)	17			17
May	(5/1-5/31)	11	5	5 (Commencement and Grades)	21
		<hr/>	<hr/>	<hr/>	<hr/>
Spring Total		75	5	8	88
ACADEMIC YEAR TOTAL		147	10	16	173

Last Day of Fall = 1/6/87

Commencement = 5/22 - 5/23/87

Last Day of Spring = 5/29/87

# DRAFT

## ACADEMIC CALENDAR

### FALL 1987

May 11, 1987 (Mon)	CAR Registration Materials Available
July 17, 1987 (Fri)	Computer Assisted Registration Deadline
Aug. 26, 1987 (Wed)	Academic Year Begins
Aug. 26, 1987 (Wed)	Priority Add/Drop; Late Registration
Aug. 27, 1987 (Thurs)	Open Add/Drop; Late Registration
Aug. 28, 1987 (Fri)	Department Meetings, etc.
Aug. 31, 1987 (Mon)	Instruction Begins
Sept. 7, 1987 (Mon)	Labor Day (Holiday)
Sept. 14, 1987 (Mon)	* Admission Day (Rescheduled) (Campus Open, Classes Held)
Oct. 12, 1987 (Mon)	** Columbus Day (Rescheduled) (Campus Open, Classes Held)
Nov. 11, 1987 (Wed)	*** Veteran's Day (Rescheduled) (Campus Open, Classes Held)
Nov. 26, 1987 (Thurs)	Thanksgiving Day (Holiday)
Nov. 27, 1987 (Fri)	* Holiday (Admission's Day Observed)
Dec. 7-11, 1987 (Mon-Fri)	Dead Week
Dec. 11, 1987 (Fri)	Last Day of Instruction
Dec. 14-18, 1987 (Mon-Fri)	Final Examinations
Dec. 25, 1987 (Fri)	Christmas (Holiday)
Dec. 28, 1987 (Mon)	** Holiday (Columbus Day Observed)
Dec. 29, 1987 (Tues)	*** Holiday (Veteran's Day Observed)
Dec. 30, 1987 (Wed)	+ Holiday (Lincoln's Birthday Observed)
Dec. 31, 1987 (Thurs)	++ Holiday (Washington's Birthday Observed)
Jan. 1, 1988 (Fri)	New Year's Day (Holiday)
Dec. 21-24, 1987 and Jan. 4-5, 1988 (Mon-Tues)	Fall Term Grades Due
Jan. 5, 1988 (Tues)	Last Day of Fall Semester

**DRAFT**

Dec. 21, 1987-Jan. 19, 1988  
(Mon-Tues) Winter Recess (Students)

Jan. 6-19, 1988 (Wed-Tues) Winter Recess (Faculty)

72 Days of Instruction; 86 Faculty Work Days

SPRING 1988

Nov. 30, 1987 (Mon)	CAR Registration Materials Available
Dec. 11, 1987 (Fri)	Computer Assisted Registration Deadline
Jan. 15, 1988 (Fri)	Martin Luther King's Birthday (Holiday)
Jan. 20, 1988 (Wed)	Spring Semester Begins
Jan. 20, 1988 (Wed)	Priority Add/Drop; Late Registration
Jan. 21, 1988 (Thurs)	Open Add/Drop; Late Registration
Jan. 22, 1988 (Fri)	Department Meetings, etc.
Jan. 25, 1988 (Mon)	Instruction Begins
Feb. 12, 1988 (Fri)	+ Lincoln's Birthday (Rescheduled) (Campus Open, Classes Held)
Feb. 22, 1988 (Mon)	++ Washington's Birthday (Rescheduled) (Campus Open, Classes Held)
Mar. 28- Apr. 1, 1988 (Mon-Fri)	Spring Recess
May 9-13, 1988 (Mon-Fri)	Dead Week
May 13, 1988 (Fri)	Last Day of Instruction
May 16-20, 1988 (Mon-Fri)	Final Examinations
20-21,	
# May <del>27-28</del> , 1988 (Fri-Sat)	Commencement Ceremonies
May 30, 1988 (Mon)	Memorial Day (Holiday)
May 23-27, 1988 (Mon-Fri)	Grades Due
May 28, 1988 (Sat)	Last Day of Academic Year

75 Days of Instruction; 89 Faculty Work Days

\*, \*\*, \*\*\*, +, ++ Holiday Observances Rescheduled

## ACADEMIC HOLIDAYS 1987-88

		<u>Open</u>	<u>Campus</u>	<u>Closed</u>
Labor Day	September 7, 1987 (Monday)			X
* Admission Day	September 14, 1987 (Monday)	X		
**Columbus Day	October 12, 1987 (Thursday)	X		
**Veteran's Day	November 11, 1987 (Wednesday)	X		
Thanksgiving Day	November 26, 1987 (Thursday)			X
Christmas	December 25, 1987 (Friday)			X
New Year's Day	January 1, 1988 (Friday)			X
Martin Luther King Day	January 15, 1988 (Friday)			X
**Lincoln's Birthday	February 12, 1988 (Friday)	X		
**Washington's Birthday	February 15, 1988 (Monday)	X		
Spring Recess	March 28-April 1, 1988 (Mon-Fri)	X		
Memorial Day	May 30, 1988 (Monday)			X

\* Admission Day to be observed the day after Thanksgiving.

\*\* Columbus Day, Veteran's Day, Lincoln's Birthday, and Washington's Birthday to be observed December 28-31, 1987.



