

1986-87  
ACADEMIC SENATE  
California State University, Sacramento

AGENDA

Wednesday, February 18, 1987  
2:00 p.m.

-----> Anthropology 303 <-----

**INFORMATION**

1. Moment of Silence in memory of:

WILLIAM B. MELNICOE  
Professor of Criminal Justice

TARMO A. PASTO  
Professor of Art Emeritus

2. Report on January meeting, Academic Senate, CSU: Erwin Kelly

3. Report on meeting of campus Senate Chairs: Peter Shattuck

**CONSENT CALENDAR**

AS 87-02/Ex. COMMITTEE APPOINTMENTS

Advisory Committee on the Selection of the University Librarian:

MIRIAM LEGARE, At-large, Psychology  
CRAIG KELLEY, At-large, Management  
CHARLES WASHBURN, At-large, Mechanical Engineering  
JOHN MCCLURE, Library  
CLIFF WOOD, Library  
JENNIFER WARE, Library

Advisory Committee on the Selection of the Dean of Graduate Studies:

AMIN ELMALLAH, At-large, Accountancy  
BETTY REVELEY, At-large, English  
GERALD ROTHMAN, At-large, Social Work

Curriculum Committee: ANDREW BANTA (S'87 only, repl. for M. Robbins,  
At-large, 1989)

Faculty Affairs Committee: JONATHAN PRICE, Senator, 1987 (repl. for P.  
McGillivray)

Meritorious Performance and Professional Promise Committee: EUGENE KIM,  
1987 (repl. for P. McGillivray)

AS 87-03/CC, GPPC, Ex. CURRICULUM REVIEW, DEPARTMENT OF ECONOMICS

The Academic Senate recommends the following for the Department of Economics:

1. the undergraduate major be approved for five years or until the next program review; and
2. new enrollments in the graduate program be suspended beginning Fall semester, 1988, unless by that time a revised graduate program is submitted and approved.

[See Attachment A for commendations and recommendations; the complete Academic Program Review for the Department of Economics is available for review in the Academic Senate Office, Adm. 264.]

AS 87-04/CC, GPPC, Ex. CURRICULUM REVIEW, DEPARTMENT OF PSYCHOLOGY

The Academic Senate recommends that:

1. the Bachelor of Arts degree in Psychology be approved for five years or until the next program review.
2. the Master of Arts degree in Psychology be approved for five years or until the next program review.
3. approval of the Master of Arts degree with a Counseling Psychology Option be deferred until adequate supervision and support of the Counseling Center can be assured; and the Department provide the Curriculum and Graduate Policies and Programs Committee with a progress report by May 1, 1987.

[See Attachment B for commendations and recommendations; the complete Academic Program Review for the Department of Psychology is available for review in the Academic Senate Office, Adm. 264.]

REGULAR AGENDA

*Carried* AS 87-01/Flr. MINUTES

Approval of Minutes of regular meeting of December 10, 1986.

*Carried* AS 87-05/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 6.06.B.2

University ARTP policy shall be amended to include the following explanatory note at the end of the text of Section 6.06.B.2 [underscore=addition]:

6.06 Probationary Appointments

B. . . .

1. . . .

2. All substantive evaluations and final recommendations shall require the participation of all elected committee members.

Note: Nothing in this section shall be interpreted to preclude a primary unit which has constituted itself as a committee of the whole for purposes of recommending applicants for probationary appointment from electing no fewer than three of its members to a search committee. The committee of the whole may require its search committee to provide for its consideration a list of one or more applicants who have been evaluated with reference to objective criteria.

The committee of the whole may decide whether to recommend the probationary appointment of any applicant whom the search committee has referred to it for consideration. The committee of the whole may also create a ranked list of applicants the probationary appointment of whom it has decided to recommend.

To qualify to participate in the substantive deliberations and final recommendations of the committee of the whole about making a particular probationary appointment under this section, tenured faculty members shall:

1. review all available material about each applicant for a particular appointment forwarded to the committee of the whole by the search committee. This material shall consist of all material submitted by the applicant and others for the consideration of the search committee.
2. attend the formally scheduled interview of each applicant under consideration by the committee of the whole for a particular probationary appointment.
3. attend each and every meeting of the committee of the whole formally scheduled to discuss the merits of any applicant for the probationary appointment to be made.

This section shall not be read to require a committee of the whole to select alternates to its members. Nor shall it be read to forbid a committee of the whole to proceed in the absence of one or more of its members, provided that no committee of the whole shall proceed under this section with fewer members than the number it has elected to its search committee, and provided further that it shall not proceed without two-thirds of the members of its search committee in attendance and otherwise qualified to participate in its substantive deliberations and final recommendations.

A primary unit which chooses to proceed by committee of the whole as provided in this section shall specify its choice

in its statement of ARTP policy and procedure and shall describe with particularity how it will execute that choice including how it will verify the qualification of tenured faculty to participate in the substantive deliberations and final recommendations of the committee of the whole.

Members of primary units responsible for arranging the interviews of applicants for probationary appointments and the deliberations and decisions of the committee of the whole shall make every effort to schedule such interviews, deliberations and decisions at times when every member of the unit may attend.

A search committee operating as a delegate of a committee of the whole shall be subject to the provisions of this section.

3. . . .

*Carried over*

AS 87-06/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 5.05.F.3

Section 5.05.F.3 of the University ARTP policy shall be amended as follows [strikeover=deletion; underscore=addition]:

5.05 Criteria for Retention, Tenure, and Promotion

F. Contributions to the Institution

- 3. contributions to the university such as membership on a university-wide committee, chair of a university-wide committee, special assignments, curriculum development, and student advising and educational equity efforts.

*Carried over*

AS 87-07/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 5.05

Section 5.05 of the University ARTP policy shall be amended as follows [strikeover=deletion; underscore=addition]:

5.05 Criteria for Retention, Tenure, and Promotion

C. Competent Teaching Performance

- 1. Evidence shall include, but not be limited to:
- 2. Additional evidence may include, but not be limited to:

*amend*

D. Scholarly or Creative Achievements

- Evidence may include, but not be limited to:
  - 1. accomplishments in research and/or creative projects.
  - 2. publication of articles, books, reviews, music, script, software, and research papers consistent with the mission of the university. Publication of instructionally-related research (the category of research specifically authorized

for the CSU in the Master Plan for Higher Education) shall be weighted ~~at least~~ as heavily as any other type of research at all levels of evaluation.

*amend*

- 3. unpublished manuscripts. An active program of scholarly or creative work in progress, appropriate to the discipline.
- 4. membership and appropriate participation in activities of professional organizations.
- 5. presentation of professional lectures.
- 6. creative activity culminating in a professionally-evaluated public display or performance such as might occur in music, art, drama, poetry reading, etc.
- 7. the products of consultantships, whether paid or unpaid, of a professional nature related to the individual faculty member's area of academic expertise.
- 68. a statement describing the support, or lack of it (released time and/or funding) for the reported scholarly or creative achievements.

E. Contributions to the Community  
Evidence may ~~include~~ refer to the following contributions, among others:

F. Contributions to the Institution  
Evidence may ~~include~~ refer to the following contributions, among others:

G. . . .

AS 86-88/Ex. MEETING TIMES FOR ACADEMIC SENATE AND EXECUTIVE COMMITTEE

*Carried*

Beginning Fall 1987, the Academic Senate shall meet on the second Thursday of each month of the academic year between 2:30 and 4:30. The Academic Senate Executive Committee shall meet during the same time period on all remaining Thursdays, as necessary.

*Postponed*

AS 87-08/Flr. ELECTION OF VICE CHAIR

*Covered by V. Chair*

*Carried  
man.*

AS 87-09/Ex. GERONTOLOGY CENTER

The Academic Senate approves the establishment of a Gerontology Center (see Attachment C).

*Carried*

AS 87-10/G.E., Ex. GENERAL EDUCATION--GRADES

The Academic Senate recommends that:

- 1. A 2.00 grade point average be established for satisfactory completion of the General Education-Breadth program requirement.
- 2. Each course taken to satisfy Category A--Basic Subjects of the 1983/84 and subsequent General Education-Breadth pattern must be completed with a grade of C minus (C-) or higher.

[See memorandum from Associate Dean Yamanaka, Attachment D.]

After reviewing thoroughly the attached Academic Program Review Report for the Department of Economics, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

Commendation to the Department of Economics

The Department of Economics is commended for

1. providing significant in-service training to high school teachers through the Center for Economic Literacy directed by Professor William Kerby;
2. housing and support of the editorial operations of the Journal of Economic Issues edited by Professor Marc Tool;
3. its extensive involvement with other departments and programs through its service courses;
4. its contributions to the general education program;
5. the well-designed questionnaire and informative cover letter sent to all undergraduate majors on April 3, 1986;
6. the thorough and perspicuous analysis of the Department contained in the paper prepared for the Review Team by Department Chair Peter Lund entitled An Appraisal of the State of the Economics Department as of Fall, 1986.

Recommendations to the Department of Economics

It is recommended that

1. the Department consider the addition of a calculus requirement in its undergraduate program. (p. 7) (Recommendation from the Graduate Policies and Programs Committee)
1. the Department add a calculus requirement to its undergraduate major and report its action on this recommendation to the Senate's Curriculum and Graduate Policies and Programs Committees by October 1, 1987. (p. 7) (Recommendation from the Academic Senate Curriculum Committee)
2. the Department consider adopting one or both intermediate theory courses as prerequisites for upper division courses where appropriate. (p. 7)
3. the Department consider adding a computer literacy requirement. (p. 7) (Recommendation from the Graduate Policies and Programs Committee)
3. the Department integrate computer skills and concepts into the major and report its action on this recommendation to the Senate's Curriculum and Graduate Policies and Programs Committees by October 1, 1987. (p. 7) (Recommendation from the Academic Senate Curriculum Committee)

4. the Department review the extent to which it develops and reinforces writing skills and devise methods or procedures whereby written skills receive an emphasis equal to the emphasis placed on oral communication and critical thinking. (p. 7)
5. the Department restructure the internship program so that it represents a significant learning experience. (p. 8)
6. the Department reclassify Econ 100A and 100B from C-2 to either C-3 or C-4 in order to achieve a class size that allows more attention to individual students inasmuch as these are foundation courses. (p. 8)
7. the Department exercise caution before committing itself to jumbo sections for the introductory microeconomics course by exploring fully the contingencies relevant thereto. (p. 8)
8. the Department consider requiring Econ 141, Introduction to Econometrics, in order to provide adequate emphasis on quantitative analysis. (p. 8)
9. the Department phase out the graduate program as it currently exists by suspending new enrollments beginning with Fall semester, 1987. (p. 9)
10. the Department develop a plan for a graduate program structured along the lines recommended by the consultant and prepare a feasibility report for the Curriculum Committee and the Graduate Policies and Programs Committee by December 1, 1987. (p. 9)
11. the Department consider whether separating the positions of Department Chair and Graduate Coordinator would be advantageous, at least during the period of program development. (p. 10)
12. the Department provide some relief from teaching responsibilities for the person assigned to develop the program, if at all possible. (p. 10)
13. the Department review Econ 155, 119, and 118 to determine whether they should be retained in the program. (p. 10)
14. the Department examine the content of Econ 204, Business Economics, to insure that the content warrants classification as a graduate class. (p. 11)
15. the Department actively seek females and ethnic minority candidates when it recruits new faculty. (p. 13)
16. the Department find ways of providing more career information to its majors. (p. 16)

Recommendation to the Dean of the School of Arts and Sciences

It is recommended that the Dean give serious consideration to the Department's need for additional faculty and urge the Department to make a serious and sustained effort to improve its proportions of female and ethnic minority faculty when it hires new faculty and that it avoid a hiring pattern that would produce a large number of retirements at any one time in the future. (p. 14)

Recommendations for Academic Senate Action

It is recommended that

1. the undergraduate major be approved for five years or until the next program review.
2. new enrollments in the existing graduate program be suspended beginning Fall semester, 1987, until such time as a revised program is submitted and approved. (p. 9)

12-8-86



After reviewing thoroughly the attached Academic Program Review Report for the Department of Psychology, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

Commendations to the Department of Psychology

The Department of Psychology is commended for

1. developing an outstanding self-review process that involved the faculty in identifying the Department's strengths and weaknesses.
2. immediately initiating or developing procedures to remedy some of the areas of greatest concern identified in the self-study process.
3. instituting a lecture series to address the problems of lack of professional interaction and development on the part of faculty and using its own faculty resources to do so.
4. providing an analysis of library holdings and services that is the epitome of thoroughness and perspicacity.
5. publishing a Graduate Brochure and Handbook.
6. publishing a newsletter for psychology students.
7. expanding its role in the General Education program and in offering service courses for other departments and programs as recommended in the 1982 program review.
8. making progress toward a more structured major as recommended in the 1982 program review.

Recommendations to the Department of Psychology

It is recommended that

1. the Department foster greater faculty participation in departmental governance, particularly in policy formulation, evaluation, and planning either through the existing committee structure or by such other means as the Department may devise in order to provide additional guidance and support for the Chair's decisions and actions. (p. 7)
2. the Department review its commitment to holding a minimal number of office hours and expect its members to honor this commitment. (p. 7)
3. the Department make corrections in the next printing of the Program Planning Guide and Catalog, deleting both the nonexistent Psych 187 and the never offered 184B from the options. (p. 8)

4. the Department review its undergraduate major for the purpose of evaluating how well it reflects what a person holding a B.A. degree in the behavioral science of psychology should be required to know and what skills and abilities should be acquired. (p. 8)
5. the Department consider giving more structure to the minor and both social science concentrations in order to insure that students' programs consist of a meaningful rather than a haphazard selection of courses. (p. 8)
6. the Department review its course offerings to insure that all courses are academically sound and that course content conforms with catalog descriptions. (p. 9)
7. the Department conduct a task analysis of counseling and therapy supervision to determine the amount of time necessary for an instructor to provide adequate supervision, and to consult the Dean about more appropriate ways of staffing it. (p. 10)
8. the Department either obtain approval from the Dean to allow students to provide therapy during intersession or desist from this practice. (p. 11)
9. the Department establish standards of prudent practice to insure that a faculty supervisor is in the Center anytime a student is working with a client. (p. 11)
10. the Department examine its priorities with respect to the Counseling Center and decide whether it is willing to provide the Center the support needed for its continuation. (p. 12)
11. the Department streamline the Counseling Center's operation so that it becomes feasible to employ a receptionist and reasonable to require the physical presence of a faculty supervisor in the Center whenever a student is conducting counseling or therapy. (p. 13)
12. the Department supply enough student assistance funds to employ a capable, dependable student or graduate assistant to act as a receptionist for the time the Center is open. (p. 13)
13. the Department supply live phone answering service to respond to calls to the Center during regular business hours. (p. 13)
14. the Department Graduate Committee continue to monitor the performance of graduate students as a function of admission criteria. (p. 13)
15. the Department consider eliminating sponsored admissions and institute a more objective means of dealing with unusual cases. (p. 13)
16. the Department discontinue the following courses: Psych 161, 164, 165, 173, 174, 184B, 189. (p. 14)
17. the Department discontinue the following courses: 211, 212, 215, 219, 220, 269. (p. 14)

18. the Department consider discontinuing the current literature course listings (Psych 213, 214, 215, 216, and 217) and offer such courses under the 296 number, as needed. (p. 14)
19. the Department review infrequently offered courses to determine the contribution each makes to the program and drop those that do not contribute significantly. (p. 15)
20. the Department prepare a two-year schedule of courses and submit the schedule to the Dean at the time of the next due date for semester schedules. (p. 15)
21. the Department review the graduate certificate program in behavior modification to determine whether it should be continued. (p. 16)
22. the Department re-evaluate its grading policy for graduate courses and consider more stringent standards. (p. 17)
23. the Department develop a plan for future changes in the program so it will have a plan for filling vacancies as faculty retire, and that it avoid a hiring pattern that would produce a large number of retirements at any one time in the future. (p. 18)
24. the Department employ any and all means at its disposal to encourage faculty to remain current in the discipline and to engage in scholarly, creative, and research activities, and to insure files are updated regularly. (p. 18)
25. the Department continue the faculty lecture program and augment it by bringing in outside speakers whenever possible. (p. 19)
26. the Department actively seek out and employ, whenever possible, female and ethnic minority candidates. (p. 19)
27. the Department consider appointing a Reserve Library Coordinator or a student assistant to take care of replacing worn copies, check reserve holdings for each course, and bring problems to the attention of the reserve librarian. (p. 20)
28. the Department develop a detailed plan that includes needs and justification for computers, priorities for their acquisition, and proposals for space that might be used for housing them. (p. 21)
29. the Department consider whether having a coordinator to work with the Computer Center would be advantageous. (p. 21)
30. the Department correct the discrepancy between the information in the Catalog and Program Planning Guide and the information in the handout Orientation and Advising Information for Psychology Majors (B.A. Degree). (p. 22)
31. the Department consider developing a system that relieves the Chair of the sole responsibility for advising all new students. (p. 22)

32. the Department adopt a more active outreach in its advising in order to assist students who are unready or unable to declare an interest area and to encourage students to seek advice in a timely fashion. (p. 23)
33. the Department include more career information in the Program Planning Guide. (p. 23)
34. the Department consider using a duplicating process different from the one currently used in order to make an otherwise useful and informative graduate Brochure more legible and attractive. (p. 23)
35. the Department submit a minor capital outlay request to have a permanent, soundproof wall installed between Room 151 and 152 in the Psychology Building. (p. 25)

#### Recommendations to the Dean of the School of Arts and Sciences

It is recommended that

1. the Dean give serious consideration to the Department's need for extensive use of computers as a part of its instructional program. (p. 21)
2. the Dean give serious consideration to the Department's need to replace outmoded and obsolete equipment. (p. 24)

#### Recommendation to the Computer Center

It is recommended that the Computer Center give serious consideration to the Department's need for extensive use of computers as a part of its instructional program. (p. 21)

#### Recommendation to the Executive Vice President

It is recommended that the Executive Vice President take whatever measures are necessary to eliminate the human and animal health hazards in Psychology's animal vivarium as described in the veterinarian's report dated October 7, 1986. (p. 25)

#### Recommendations for Academic Senate Action

It is recommended that

1. the Bachelor of Arts degree in Psychology be approved for five years or until the next program review.
2. the Master of Arts degree in Psychology be approved for five years or until the next program review.
3. approval of the Master of Arts degree with a Counseling Psychology Option be deferred until adequate supervision and support of the Counseling Center can be assured; and the Department provide the Curriculum and Graduate Policies and Programs Committee with a progress report by May 1, 1987.

## Objectives

The objectives of the Gerontology Center are to:

- (1) Enhance the Gerontology Certificate/Minor program at California State University, Sacramento, by providing opportunities for idea exchanges between students, faculty, alumni, and the community.
- (2) Establish an information center for internships, field work, practicum and other field studies.
- (3) Engage in on-going research which would lead to guidelines for curriculum development and resource recruitment.
- (4) Generate seminars and conferences on issues of aging and gerontology.
- (5) Provide a liaison between the campus community and other bodies concerned with gerontology such as National Institute on Aging, legislative committees on aging, State of California Senior Senate, the California Commission on Aging, and other state and national organizations, as well as community agencies who serve the aging.
- (6) Engage in activities such as promotion of research through grant proposals, support of student and faculty research, and development of campus and community resources.
- (7) Establish community contacts for the development of employment opportunities for gerontology graduates.

## A Gerontology Center

The concept of a gerontology center is an outgrowth of the Gerontology Certificate/Minor program (Attachment II), which was established in 1978 in response to two expressions of need perceived by faculty in several Departments. The first expression was the projection of demographic changes in our population:

Since 1900, the percentage of Americans over the age of 65 has tripled.

A child born in 1982 could expect to live about 27 years longer than a child born in 1900.

The older population itself is getting older--while the over-65-year-old portion of the population has increased sevenfold since 1900, the over-85-year-old group has increased to twenty times its 1900 size.

(A Profile of Older Americans: 1984. American Association of Retired Persons.)

The second expression came alike from students and from organizations already beginning to suffer the lack of information about the aging process and beginning to question campus programs about the kind of information students would be taught about aging and problems of the elderly.

Faculty from the Departments of Home Economics and Psychology, and the Divisions of Nursing and Social Work were instrumental in recruiting faculty and community members to work on a proposal for the Certificate in Applied Gerontology, which was approved in 1978. Approval for the Minor Program followed, and the Gerontology Minor appeared in the 1980-82 catalog.

These two academic programs have not, however, filled the demand for gerontology education, nor have they addressed the need for research in the area of gerontology. There has been continuing demand for the establishment of a gerontology major (Attachment III), and students have perceived that a Gerontology Center would further this objective. In small part this demand from students has been satisfied with the option of a special major in gerontology. There has been a persistent expression from community colleges of interest in a baccalaureate gerontology major which would articulate with options already established in human development majors of three local community colleges, Consumnes, American River, and Sacramento City College.

The Committee on Aging does not feel that we are ready to propose a gerontology major. We are asking for the establishment of a Gerontology Center as an expression of commitment on the part of the University community to the growth and enrichment of our gerontology program. The objectives of the Center would support an improved understanding of the need for gerontology, and of the community needs for gerontologists. These activities would provide the foundation for curriculum development and for a program of education which would ultimately be responsive to community needs and to student demands.

State of California  
**Memorandum**



California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694  
SCHOOL OF ARTS AND SCIENCES, OFFICE OF THE DEAN

To: June Stuckey, Associate Vice President  
Program Development and Evaluation

Date: May 16, 1986

Subject: Gerontology Center

From: Tohru Yamanaka, Associate Dean  
School of Arts and Sciences

A handwritten signature in black ink, consisting of several horizontal and vertical strokes, positioned to the right of the 'From:' field.

The proposal for a Gerontology Center has been reviewed in the School.

We recommend approval.

TY:ph

Enclosure







# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

OFFICE OF RESEARCH AND  
SPONSORED PROJECTS

November 24, 1986



California State University, Sacramento  
6000 J Street  
Sacramento, California 95819

## M E M O R A N D U M

DEC 10 1986

Academic Senate Received  
413

TO: Mary W. Burger  
Vice-President for  
Academic Affairs

FROM: Arnold Golub, Director  
Research and Sponsored Projects

The Office of Research and Sponsored Projects has been given a proposal which seeks to establish a Gerontology Center as an interdisciplinary unit. The governing board of the unit would consist of representatives from the Departments of Anthropology, Biological Sciences, Ethnic Studies, Home Economics, Nursing, Physical Education, Psychology, Social Work, Speech Pathology and Audiology, plus PASAR, the Library, a student member, and would include voting members from community groups.

The Center would function to enhance the Gerontology Certificate/Minor program at CSUS, coordinate information about internships, fieldwork and other kinds of applied experiences, engage in research, develop curriculum, and generate resources for their various programs. The Center would also interact with community, state, and national organizations concerned with gerontology. Finally, the Center would establish community contacts for the development of employment opportunities for gerontology graduates.

It is our understanding that this proposal has recently secured all necessary endorsements, except for our own, and is ready for submission to the Academic Senate for its own recommendation to the President.

As required by PM 85-15, "Policy on Centers and Institutes", the Office of Research and Sponsored Projects has reviewed the proposal and finds it meets the criteria set forth in that PM.

Four criteria are specified in PM 85-15. The proposal meets all of these. Clearly it would "enhance the conduct of faculty research scholarship" by providing closer coordination of the broad scope of research activities and projects undertaken by faculty and students. It would "promote the instructional programs of the university" by providing additional direct field experiences for students in gerontology, the development of curriculum, and would facilitate the exchange of ideas. The Center would "enhance the university's ability to obtain external funding" by allowing members (and teams) from the participating departments to compete more successfully for many larger contracts than they might be capable of as isolated individuals. While the current Gerontology Program has proven itself viable and has developed an excellent reputation, it has not been able to fill the demand for gerontology education and to carry out research in the area of gerontology.

The proposal provides for a Director who would be supported by six units of assigned time from the university. This assigned time would be used to administrate the Center and to explore funding opportunities for research and other support for the program. Additional support requested from the University (through the Home Economics department) would be phone service, postage, etc., and some student support.

Finally, the Center would "provide for and coordinate public service programs." Community and faculty support for the current gerontology program is substantial (more than 120 guests came to the open house of the Gerontology Center and the space for the Center was donated by PASAR).

A successful Gerontology program will require sustained public interest. All available evidence suggests that a gerontology center on the campus will have such support from the community. All gerontology faculty and students believe a gerontology center will be better able to coordinate the essential public relations efforts necessary to enhance the stature of the Center and thus to benefit the University.

Burger  
Page 3

If the University approves establishment of the Gerontology Center, it should be anticipated that the Center will require two to three years of support before it will become capable of generating its own operating expenses. Therefore, the University should anticipate initial costs in the form of assigned time for the Director of the Center, and for supplies and services.

Having reviewed the proposal and confirmed that it meets the criteria set forth in PM 85-15, the Office of Research and Sponsored Projects is prepared to recommend that you approve the creation of The Center for Gerontology.

If you have any questions or require additional information, please do not hesitate to ask for it.

cc: P. Cavaghan  
J. Stuckey



# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

December 9, 1986

California State University, Sacramento  
6000 J Street  
Sacramento, California 95819

DEC 10 1986

Academic Senate Received  
413

## M E M O R A N D U M

TO: Peter Shattuck, Chair  
Academic Senate

FROM: *Mary W. Burger*  
Mary W. Burger  
Vice President  
for Academic Affairs

SUBJECT: Proposal for the Establishment of a Gerontology Center

Attached is a proposal from the Committee on Aging to establish a Gerontology Center. Attached also are the statements of approval from the School of Arts and Sciences and the Office of Research and Sponsored Projects.

I endorse the proposal and request that it be placed on the agenda of the Executive Committee of the Academic Senate. If Senate approval is given, the School of Arts and Sciences will submit requests for assigned time, if needed, to URPC.

Thank you.

84/khm

Attachment

cc: Arnold Golub (w/o attachment)  
June Stuckey (w/o attachment)



# California State University, Sacramento

California State University, Sacramento  
6000 J Street Sacramento, California 95819-2694  
6000 J STREET, SACRAMENTO, CALIFORNIA 95819  
Sacramento, California 95819

SCHOOL OF ARTS AND SCIENCES  
OFFICE OF THE DEAN

JAN 26 1987

MEMORANDUM

Academic Senate Received

January 23, 1987

413

TO: Peter Shattuck, Chair  
Academic Senate

FROM: Tohru Yamanaka, Associate Dean  
School of Arts and Sciences

RE: General Education

At its regularly scheduled meeting of the General Education Committee on December 10, 1986, the Committee accepted the following:

1. "A 2.00 grade point average be established for satisfactory completion of the General Education-Breadth program requirement."

This requirement mirrors the minimum grade point average for the completion of the CSU General Education-Breadth program recommended by the Academic Senate on March 7-8, 1985 (AS-1568-85/AA). The issue of a minimum grade point average was mentioned in the General Education-Breadth Notes #8 (EP&R 86-30), a coded correspondence from Associate Vice Chancellor Moye dated June 2, 1986 (a copy is attached). The motion to adopt this policy recommendation was passed unanimously.

2. "Each course taken to satisfy Category A--Basic Subjects of the 1983/84 and subsequent General Education-Breadth pattern must be completed with a grade of C minus (C-) or higher."

On January 23, 1984 CSUS adopted AS 83-86/AP,Ex. which established a minimum grade of C in the college-level English composition course. (This was subsequently changed to C- when the Academic Senate adopted the plus/minus grading system.) This motion requires that in addition to A2 Written Communication, the A1 Oral Communication and A3 Critical Thinking categories also must be completed with a C minus (C-) or higher grades.

The recommendation to adopt this motion was strongly endorsed by the Basic Subjects Committee because it believes that these courses provide a solid foundation for success in courses taken in other disciplines, in the major, and in all upper division courses. The motion to adopt this policy was passed with Aye 8, No 1, Abs. 0.

I concur with the recommendations of the General Education Committee.

Attachment