

1986-87  
ACADEMIC SENATE  
California State University, Sacramento

AGENDA

Wednesday, October 8, 1986  
2:00 p.m.  
Student Senate Chambers, University Union

CONSENT CALENDAR

AS 86-60/Ex. COMMITTEE APPOINTMENTS

Senate Committees:

Academic Policies Committee: PETER LUND, At-large, 1989 (repl. M. Turner)

Curriculum Committee: ZEPHANIAH DAVIS, Prof. Schools, 1988 (repl. A. Radimsky)

Fiscal Affairs Committee: EUGENE SAULS, At-large, 1989 (repl. J. Bosco)

Military Studies Advisory Board: KARL VON DEN STEINEN, At-large, 1989 (repl. M. Work)

Research and Scholarly Activity Committee: PETER SHARP, Senator (repl. J. Oldenburg)

JAMES POLAND, Health and Human Services, 1989 (repl. J. Bosco)

University Committees:

Children's Center Parent Advisory Council: SUSAN HOLL, At-large, 1987

Faculty Representative, ASI Student Senate: JOSEPH ORSINI, At-large, 1987

University Resources and Planning Council: JOSEPH MORROW, Executive Committee Representative, 1987

\*AS 86-61/CC, GPPC, FisA, Ex. PROGRAM CHANGES

Modification of Italian Minor: Revision identifies specific courses in place of 199s.

Environmental Studies Major: Modification resulting from the separation of a required course into two courses.

Insurance Concentration, Management: Addition of elective courses in Organizational Behavior and Environment in order to strengthen the concentration.

Multiple Subjects/Learning Handicapped Joint Credential Program: An experimental program integrating two teaching credentials, requiring 59 units rather than the 72 units now required to obtain both credentials; attempts to meet growing demand for special education teachers.

Graduate Program in Physical Education: Modifications in the program to meet the expressed needs of students.

AS 86-62/Ex. ELECTIONS COMMITTEE - COMPOSITION

The membership of the Academic Senate Elections Committee shall be expanded from two to five members, in addition to the Vice Chair.

CONSENT CALENDAR - INFORMATION

AS 86-58, Ex. FACULTY EARLY RETIREMENT PROGRAM

The Executive Committee, on behalf of the Academic Senate, at its meeting of September 17, 1986, adopted and transmitted the following resolution:

Whereas, The Faculty Early Retirement Program (FERP) has offered substantial benefits to individual faculty members and to the entire CSU, and

Whereas, The discontinuation of FERP has been proposed in the current bargaining process, therefore be it

Resolved, That the Academic Senate, CSU, Sacramento, urge the continuance of the Faculty Early Retirement Program, and be it further

Resolved, That copies of this resolution be transmitted to President Donald R. Gerth, Chancellor W. Ann Reynolds, Collective Bargaining Committee Chair Tom C. Stickel, Board of Trustees Chair Dale B. Ride, CFA CSUS Chapter President Alan Wade, CFA President Ann Shadwick, and CFA General Manager Edward Purcell.

REGULAR AGENDA

AS 86-58/F1r. MINUTES

*Carried*  
Approval of Minutes of regular meeting of September 10, 1986.

\*AS 86-54/FA, Ex. DEPARTMENT CHAIR ELECTIONS [continued from 9/10/86]

Faculty Manual Section 3.14.03 shall be amended as follows [strikeover=deletion; underlining=addition]:

3.14.03 Selection

A. Department chairs shall be nominated by secret ballot by a majority vote in an election in which at least all ~~full-time~~ *tenured and probationary* faculty members of the department, including those on the Faculty Early Retirement Program (FERP), who have been ~~full-time~~ *carried* faculty for no less than one year are eligible to vote.

\*AS 86-63/G.E., Ex. GENERAL EDUCATION PROGRAM

The statement of General Education Criteria, Section III, The Arts and Humanities, subsection B, first paragraph, shall be amended as follows [strikeover=deletion; underlining=addition]:

B. Arts, Humanities, and Foreign Languages (9 units minimum)

This category shall be designed to transmit a knowledge and appreciation of the Western and non-Western cultural heritage in the humanities and the arts. Courses shall be broad in scope and seek a comprehensive understanding of the heritage being studied. The ~~e~~Courses will cultivate the intellect and imagination through the examination of one or more of the following: ideas, values, linguistics, foreign languages, and aesthetic forms. These courses shall also meet one or more of the following objectives:

- 1. ...
- 2. ...
- 3. ...
- 4. ...

*carried*

AS 86-64/Ex. ATHLETICS/ACADEMIC OVERSIGHT

Whereas, The faculty, administration, and staff of CSU, Sacramento, agree on the desirability of a sound program of athletics, in which student athletes are indeed students as well as athletes, and

Whereas, The Athletic Advisory Board has, since 1983, been the only campus body authorized to advise the President concerning athletic policy, and

Whereas, Although two members of the Athletic Advisory Board are appointed by the Academic Senate, the recommendations of the Board are not subject to review by the Senate, and

Whereas, The Academic Senate, by its Constitution, is authorized to make recommendations to the President "on any academic matters delegated to the President by law," therefore be it

Resolved, That the Senate nominees to the Athletic Advisory Board be given the following expanded charge:

1. To gather and maintain information on the academic performance of student athletes, including but not limited to
  - the number of athletes in each sport
  - the number of athletes receiving financial assistance based on athletic ability in each sport
  - the number of special admissions by sport
  - the number of athletes, scholarship and non-scholarship, declared ineligible for academic reasons
  - the number of athletes graduating in each sport
  - the average GPA of athletes in each sport.
2. To report periodically and recommend to the Academic Senate through the Executive Committee appropriate policies designed to promote an academically sound athletics program.
3. To act as a conduit for concerns of the Senate to be carried to the Athletics Advisory Board.

*Carried*

AS 86-65/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 9.07.L

[Forwarded by the Executive Committee without recommendation.]

Section 9.07.L of the University ARTP Policy (PM 85-13, Revised 7/1/86) shall be amended as follows [underlining=addition]:

9.07 Recommendation Process for Performance Review

- L. ARTP committees at all levels, whether department, division or school, shall retain all ballots which are used directly to make any determination with respect to appointment, retention, tenure, or promotion for a minimum period of three (3) years. These ballots shall be identified and placed under the custody of the appropriate administrator of the academic unit involved. The individual faculty member subject to the evaluation described above shall be entitled to have prompt access to the ballots cast in his/her behalf at any time, upon the individual's request, during the three (3) year period following the vote in his/her case. The results of the balloting shall be included in the evaluation report.

*Postpone*

AS 86-66/Ex. PROPOSITION 64 (AIDS INITIATIVE)

Whereas, Proposition 64, dealing with Acquired Immune Deficiency Syndrome (AIDS), would prevent school attendance by teachers, staff, and students who have AIDS, who have tested positive for the antibody of the HTLV-III (AIDS) virus, or who reside with individuals who have tested positive for the antibody; and

Whereas, Current evidence from health authorities and the Centers for Disease Control in Atlanta indicates AIDS can be transmitted only through intimate sexual contact or directly from contaminated blood; and

Whereas, The California State University has an AIDS Policy and Guidelines which is contrary to the proposed initiative; therefore be it

Resolved, That the Academic Senate of California State University, Sacramento, urge the university administration to distribute expert medical information on Acquired Immune Deficiency Syndrome to faculty, staff, and students; and be it further

Resolved, That the Academic Senate CSUS urge the Chancellor, the CSU Board of Trustees, and CSU faculty to oppose Proposition 64.

AS 86-67/Ex. PROPOSITION 61 (GANN PAY INITIATIVE)

Resolved, That the Academic Senate, CSU, Sacramento, endorse the resolution of the Academic Senate CSU on Proposition 61 [reproduced on page 7], and be it further

Resolved, That the Academic Senate, CSU, Sacramento, urge all members of the campus community to join in working for the defeat of Proposition 61.

AS 86-68/Ex. PROPOSITION 56 - HIGHER EDUCATION GENERAL OBLIGATION BOND

Whereas, Proposition 56 (The Higher Education Facilities Bond Act of 1986) authorizes the State to sell \$400 million in general obligation bonds to finance new building construction, renovation, and equipment for the University of California, the California State University, and the California Community Colleges; and

Whereas, The passage of Proposition 56 would have the immediate effect of providing funds for building the Engineering/Computer Science addition and for working drawings for the Library expansion and the long-term effect of providing funds for building the Library and a new classroom building at CSU, Sacramento; and

Whereas, This new construction is essential if the campus is going to meet the demands of the modern curriculum and accommodate increasing numbers of students; therefore be it

Resolved, That the Academic Senate, CSU, Sacramento, endorse Proposition 56 and urge all members of the campus community to support and work for the passage of Proposition 56; and be it further

*Carried over.*

*Carried over.*

*carried  
unan*

Resolved, That the Academic Senate, CSU, Sacramento, urge the university administration to disseminate this support of Proposition 56 as widely as possible.

AS 86-69/Ex. STUDENT SERVICE PROFESSIONALS - VOTING ELIGIBILITY

Whereas, It has been the longstanding policy of the California State University, Sacramento, Academic Senate to consider Student Affairs Officers as part of the faculty with rights to vote in Senate elections and to serve as faculty representatives on Senate committees and other bodies of university governance; and

Whereas, The Chancellor's office reclassified the Student Affairs Officers as Student Service Professionals, some of whom are designated academically related and some of whom are not; and

Whereas, A number of former Student Affairs Officers have opted to be under the Management Personnel Plan; and

Whereas, It is the intent of the Senate to continue the voting and participation privileges of the former Student Affairs Officers who have not opted for the Management Personnel Plan; therefore be it

Resolved, That effective January 1, 1987, voting rights for Student Affairs personnel in Senate elections shall be limited to individuals in the following classifications:

- Student Service Professional I--Academically Related
- Student Service Professional II--Academically Related
- Student Service Professional III--Academically Related
- Student Service Professional III
- Student Service Professional IV

who are not under the Management Personnel Plan; and be it further

*carried*

Resolved, That any former Student Affairs Officers presently serving on any committee or other Senate body may continue to serve through the Academic Year 1986-87.

AS 86-70/Ex. BOOKSTORE SCHEDULING

Resolved, That the Academic Senate, CSU, Sacramento, urge the faculty to take all appropriate steps to ease the problems resulting from the closing of the Hornet Bookstore and the use of a temporary facility. Such steps could include:

1. submitting textbook orders by October ~~15~~ <sup>30</sup>
2. reassigning the same textbook when the same course is taught in the spring *when feasible*
3. urging students to buy books before the first week of classes.

*carried*

AS 86-71/Ex. COLLECTIVE BARGAINING

[Resolution to be distributed at meeting.]

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

Refer to AS 86-67/Ex.

AS-1685-86/GA & AA  
September 4-5, 1986

OPPOSITION TO PROPOSITION 61  
(GANN PAY INITIATIVE)

WHEREAS, The state Attorney General believes (1) that Proposition 61 contains a number of undefined or ambiguous provisions which will lead to years of litigation before they can be completely understood and (2) that it is "difficult to imagine a measure more disruptive of morale and service within state and local government"; and

WHEREAS, The disruption caused by the proposition must result in a marked decrease in the ability of the State of California to perform services necessary to maintain the quality of life for all the citizens of the state; and

WHEREAS, Proposition 61 would markedly reduce the capacity of the education system of the state to recruit and retain the highly qualified faculty and administration needed to maintain excellence of education for the students in California; and

WHEREAS, The probable buyout of basic benefits of sick leave and earned vacation would impose a high cost to the State; and

WHEREAS, Proposition 61 prohibits the accrual of sick leave from year to year which creates an unfair hardship on public employees; and

WHEREAS, Arbitrarily imposed conditions concerning salaries and other compensation limit the exercise of reasonable judgment in determining public policy by the elected representatives of the people; therefore be it

RESOLVED: That the Academic Senate of The California State University join with the CSU Board of Trustees in vigorously opposing Proposition 61 (the Gann Initiative); and be it further

RESOLVED: That the local campus senates be urged to join in the opposition to Proposition 61 and to work for its defeat by disseminating information regarding the impact on the CSU to colleagues, students, parents and the public at large.

APPROVED UNANIMOUSLY

September 4-5, 1986

**RESOLUTION OF THE ACADEMIC SENATE  
CALIFORNIA STATE UNIVERSITY, SACRAMENTO**

- WHEREAS,** The faculty and the Academic Senate of CSU Sacramento are committed to maintaining and improving upon the high quality of education in the CSU, on behalf of the taxpayers and citizens of California, and
- WHEREAS,** An analysis of the CSU collective bargaining proposals indicates several elements which we believe will have a negative effect upon the achievement and maintenance of quality education in the CSU, specifically the proposal to separate rank from salary and thereby substitute the values of the market place for the values of the academic community, and
- WHEREAS,** The CSU collective bargaining proposals further propose to alter significantly the faculty role in academic governance, specifically to limit the participation of faculty on the <sup>Faculty</sup> Early Retirement Program, and
- WHEREAS,** The CSU collective bargaining proposals represent a significant step backwards from rights and expectations established in previous agreements such as attempts to remove binding arbitration from the grievance procedure; attempts to remove careful consideration language for lecturers, and attempts to narrow benefit eligibility, and
- WHEREAS,** The CSU collective bargaining proposals contradict the Trustees' stated commitment to collegiality and in fact appear to represent a commitment to its antitheses, specifically to proposals such as separating rank from salary which will have the effect of pitting faculty against management and each other to the serious detriment of the educational enterprise, therefore be it
- RESOLVED,** That the faculty and the Academic Senate of the CSU Sacramento <sup>strongly urge</sup> ~~pleads with~~ the CSU management to negotiate in good faith with the CFA toward a contract that has as its primary goal, not the mastery of faculty by management, or the taking away of hard-won faculty rights, but rather the attainment of conditions and standards that encourage faculty to do the best possible job in the interests of their students and of the taxpayers and citizens of California, and be it further
- RESOLVED,** That this resolution be sent to Chancellor W. Ann Reynolds and the <sup>The</sup> Trustees of California State University.

*Carried over.*





# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

October 6, 1986

Peter Shattuck, Chair  
Academic Senate

Dear Peter,

Two issues have gained currency in recent weeks which I need to discuss with my Senate colleagues. If you are amenable, I would like to distribute this note to the full Senate on October 8, then use a piece of the agenda for questions, suggestions etc.

The items I wish to address are the following:

1. The reduction of on-campus transportation and tutorial support for students with disabilities; and
2. The elimination of the makeup examination service provided by the Testing Center.

The decisions I made in both of these cases, and in other less publicized changes in services, were made only after a great deal of soul and budget-searching. For a number of reasons, some of which were beyond our control, the current academic year is the toughest budget year for the Division of Student Affairs in my ten years at CSUS.

Briefly let me cover the two issues which have caused the most concern. The Services to Students With Disabilities Program (SSWD) has always been financially based on a combination of Federal grant and State General Fund dollars. We have intended to move as much to the State side of the ledger, over time, as our resources allow. We have already begun that process. It is, by necessity, an incremental process. The cuts in federal support hit our program harder than we had anticipated. I did not have sufficient resources to fully cover/substitute for the Federal dollars lost. After analysis by Pat Sonntag, SSWD Director, I made the cuts in cart service and tutorial support.

As a parenthetical note let me state that there are certain services which we are mandated to provide to our disabled students. We are providing those mandated services at this time. The cuts we made, though terribly important to the students who used them, were not in the mandated category.

Since the beginning of the fiscal year I have had two key objectives with respect to the SSWD program. The first is to restore the two services to the fullest extent possible as soon as the focus sharpened on my budget picture. We have reviewed our total financial situation on a weekly basis and we have been extremely tight-fisted with all programs in the Division in order to find resources to support the SSWD program. I am happy to share with this group that we just completed our first quarter review and that we will shortly be starting up the two services again.

The second objective is to thoroughly analyze all of the present and future needs of our disabled population and develop funding recommendations for URPC consideration which will enable us to stabilize a set of core services well into the future. Toward this end I have asked the president, and he has agreed, to appoint a major blue ribbon committee of faculty, students and staff to cover all resource, services and facilities options and issues vis a vis disabled students on this campus.

As a second parenthetical note I need to add that this issue, and a few others, have brought me face-to-face with Gramm-Rudman and other current Federal policies on grants and entitlements. They are not pleasant to behold. We, in this system and on this campus, do not have the luxury of dealing with events in Washington D.C. in the abstract. A great many of our programs and our students are dependent upon and supported by a huge variety of Federal funds and programs. Upwards of \$2 million of our Financial Aid program is Federally-based. If things continue along present trendlines with Federal policies our enrollments could be seriously threatened. A stated purpose behind the Federal cuts is to minimize the burden on the U.S. taxpayer by shifting spending burdens close to home. This campus, the CSU and the State need to begin the process of determining how the burdens will be borne. There are some extremely difficult decisions to be made and priorities to be set. The size, quality and makeup of our future student populations will be determined, in part, by how we respond to the shifts at the Federal level.

The elimination of makeup exams, supervised by the Testing Center, is based, in part, on budgetary ground. There is, however, a policy issue on the makeup exam question which, I believe, transcends the issue of resources, staffing and facilities. We started providing the service many years ago as a convenience for faculty and students. The service is not part of the Testing Center's required set of programs. Indeed, we found only one other CSU campus providing the service when we did a survey two years ago. The utilization of our makeup program grew each year at a phenomenal clip (Last year we supervised nearly 4000 exams). Frankly, the demand just got to be too much in terms of space, exam security and staffing. Thus I made a choice as to priorities which are required and those, though important, which are not required.

We will, in Testing, deal with those situations which are genuine emergencies. With more resources we could offer the full service once more. Before that occurs, however, I think that this academic community ought to look at what a makeup exam policy should be, and what it will cost in terms of dollars, facilities and the academic values passed along to our students.

Do we really want a system where 4,000 students are taking makeups away from the classroom supervision of our instructors? In 1985/86 the number of makeups was 4,000, an increase of nearly a thousand over the previous year. To continue on that trendline seems to be unwise. We have nearly created an expectation in the minds of students that there is an inalienable right to have makeups routinely scheduled. Before that becomes a self-fulfilling prophesy, let's step back a pace.

I suggest that during the remainder of this semester Mrs. Johnson, Director of Testing, discuss the issue with the academic department chairs in an effort to determine the magnitude of the need for a makeup service. I will ask that Vice-President Burger place the issue before the Instructional Deans for their consideration, as well. Through those discussions I believe we can build a policy for the future of this campus which we can all live with.

Sincerely,



Timothy F. Comstock  
Dean of Student Affairs

cc. President's Staff  
COD