# 1986-87 ACADEMIC SENATE California State University, Sacramento

#### AGENDA

Wednesday, December 10, 1986 2:00 p.m. Student Senate Chambers, University Union

#### CONSENT CALENDAR

AS 86-84/Ex. COMMITTEE APPOINTMENTS

Elections Committee: CRAIG KELLEY, At-large, 1987

JOSEPH KELLEY, At-large, 1987 EDITH LE FEBVRE, At-large, 1987

Military Studies Advisory Board: PAULA JO RHODES, Student, 1987

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AS 86-85/CC, GPPC, Ex. CURRICULUM REVIEW, DEPARTMENT OF ATHLETICS

The Academic Senate approves the recommendations of the <u>Academic Program Review for the Department of Athletics\* that:</u>

- 1. the Academic Senate appoint a committee to work with the Athletics Director and the Dean of Student Affairs in developing a procedure that will be the equivalent of a school level review, to evaluate course and program changes in the Athletics Department. No program changes should be made nor new courses implemented until the secondary review process is in place.
- 2. the continuation of the athletics program be endorsed for a period of five years or until the next scheduled program review.

\*The complete <u>Academic Program Review</u> is available for review in the Academic Senate Office, Adm. 264.

#### REGULAR AGENDA

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AS 86-83/F1r. MINUTES

Approval of Minutes of regular meeting of November 12, 1986.

(WAS 86-86/Ex. FACULTY REPLACEMENT, PLANNING FOR

Whereas, In May, 1986, the Academic Senate, CSU, endorsed the summary recommendations of the Subcommittee on Faculty, part of the Senate-sponsored self-study of undergraduate education, and

Whereas, The recommendations encourage campuses to develop information about patterns of faculty retirement and replacement, to increase efforts to help faculty teach better, and to re-emphasize teaching as the heart of the CSU mission, therefore be it

Resolved, That the Academic Senate, CSU, Sacramento, urge the following actions:

- 1. That the appropriate University offices work with academic departments to provide detailed information on faculty demographics and anticipated changes, including information about faculty, the potential pool of trained people in specific disciplines, and patterns of graduate training;
- 2. That departments consider this information in ways appropriate to their particular circumstances in connection with future hiring decisions:
- 3. That the University continue to give priority to faculty development initiatives such as professional leaves, support for professional travel, workshops, training sessions, and assigned time for scholarly activities and faculty development;
- 4. That the University continue to affirm teaching as the heart of the mission of California State University, Sacramento.

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AS 86-87/Ex. LOTTERY FUNDS, ALLOCATION OF

Whereas,

The people of California, in approving the State Lottery initiative, voted for "additional monies to benefit education" and for funds which "shall supplement the total amount of money allocated for public education in California," and

Whereas, The Office of the Chancellor, in devising procedures for the distribution of State Lottery funds within the CSU, has created a number of rigid categories, ignoring the specific needs of the nineteen campuses, and

Whereas, The Office of the Chancellor has requested the campuses to submit proposals for lottery funds, usually with unreasonably tight deadlines, and in some instances has simply aggregated proposals by categories without evaluating each one, and

Whereas, The repeated adoption of new and revised plans for allocating lottery money has resulted in extensive wasted effort and resultant anger and cynicism about the process, and

Whereas, The entire process distorts and violates the intent of the lottery initiative and damages basic educational purposes, and

Whereas, The best judges of the most effective use of lottery funds "to benefit education" are the individual campuses, therefore be it

Resolved, That it is the sense of the Academic Senate, California State University, Sacramento,

- 1. That all lottery funds should be allocated to the individual campuses of the CSU on a uniform formula basis with no withholding of funds by the Office of the Chancellor;
- 2. That the only restrictions or controls imposed on the campuses in using these funds should be such as are required by law or are necessary for accounting and auditing purposes;
- 3. That any lottery funds not expended by a campus at the end of a fiscal year be available to that campus the following year, to allow for the prudent use of funds, including the accumulation of funds for larger projects; and be it further

Resolved, That copies of this resolution be sent to the Board of Trustees and Chancellor, to the Academic Senate, CSU, the Senates on each CSU campus, and to the Senators and Assemblymembers representing the California State University, Sacramento, service area in the California State Legislature.

AS 86-88/Ex. MEETING TIMES FOR ACADEMIC SENATE AND EXECUTIVE COMMITTEE
[The Executive Committee was unable to discuss this request, but because of the time constraints agreed to forward it to the Senate without recommendation.]

Effective Fall, 1987, the Academic Senate shall meet the second Thursday of each month between [see Attachment for alternatives] and the Executive Committee will meet as necessary during the same time period on all other Thursdays.

j⊁AS 86-89/FA, Ex. PERIODIC REVIEW OF TENURED FACULTY

The Academic Senate recommends that the Office of Faculty and Staff Affairs be given responsibility for ensuring a department's conformity to university policy on the periodic evaluation of tenured faculty. Should a question of interpretation arise, it shall be brought to the Faculty Affairs Committee, which retains jurisdiction over matters of policy and interpretation of policy.

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Whereas Executive Order 340, IMPLEMENTATION OF

Executive Order 340, <u>CSU</u> <u>Systemwide</u> <u>Guidelines</u> <u>for</u> Nondiscrimination <u>and</u> <u>Affirmative</u> <u>Action</u> <u>Programs</u> in Employment, was issued by the Office of the Chancellor in 1981, and

Nondiscrimination and affirmative action in employment are Whereas. necessary prerequisites to equity in education, and

The president of each campus is responsible for disseminating Whereas. and implementing Executive Order 340, and

Each campus is required by Executive Order 340 to undertake a Whereas. work force analysis and an under-utilization analysis; to establish procedures for monitoring and self-assessment of all personnel processes (job qualifications, testing, evaluation, recruitment, selection, classification, training, benefits) and contracts: and to establish both formal and informal procedures for dealing with complaints and grievances of discrimination; and

Each campus is required by Executive Order 340 to establish an Whereas. ongoing method for both internal and external communication of nondiscrimination and affirmative action policies and procedures, and

Resources have never been allocated for full implementation or Whereas. dissemination of Executive Order 340 on this campus, therefore be it

That the CSUS Academic Senate urges the Administration to Resolved. strengthen its efforts to allocate to the Affirmative Action -Office- whatever resources (specifically, computer capability and staff) are necessary to bring this campus into conformity with the mandate of Executive Order 340, following these priorities:

- 1. Completion of a workforce analysis and under-utilization analysis.
- Dissemination to all University faculty and staff of 2. Executive Order 419, dated July 1, 1983, Systemwide Grievance Procedures--Discrimination Complaints for Employees Not Covered by Existing Regulation.
- Establishment and implementation of procedures for monitoring and self-assessment of all personnel processes.
- Establishment and implementation of procedures for 4. monitoring contracts.
- Publication of achievements in implementing Executive 5. Order 340.

ATTACHMENT Academic Senate Agenda December 10, 1986

## California State University Sacramento



The President 6000 J Street, Sacramento, CA 95819-2694 (916) 278-7737

November 25, 1986

### MEMORANDUM

TO:

Professor Peter Shattuck Chair, Academic Senate

FROM:

Donald R. Gerth

Could you consider changing the Academic Senate Executive Committee and regular meetings scheduled for next year from Wednesday to Thursday.

I make this request because I think it is desirable for the President to participate, if not all the time, at least some of the time. Because of the fact that virtually all system meetings requiring Presidents to participate are scheduled on Tuesday-Wednesday combinations, I am finding it difficult to get to the Senate, as you very well know. I would appreciate your thoughtful consideration.

Thank you.

DRG:hmd

TO: Academic Senators

FM: Jan McPherson

FOR YOUR INFORMATION

Two-hour blocks of time on Thursdays which do not exceed two class periods:

12:25- 2:15

11:45- 1:45

12:00- 2:00

1:15- 3:15

1:30- 3:30

1:45- 3:45

2:45- 4:45

Senate committee meetings which could be affected:

Affirmative Action Committee: 1st and 3rd Thursdays, 1:00-2:30

University ARTP Committee:

Every Thursday, 2:45-4:45