

ACADEMIC SENATE  
OF  
CALIFORNIA STATE UNIVERSITY  
SACRAMENTO

Minutes

Issue #5

November 12, 1986

ROLL CALL

Present: Alexander, Anderson, Ball, Bess, Burger, Christian, Coleman, Colen, Comstock, Cook, Curry, Endres, Farrand, Fitzwater, Hamilton, Hernandez, Horrigan, Kaltenbach, Kenny, Kimenyi, Knepprath (Parliamentarian), Koester, Madden, McGillivray, Morrow, Phelps, Price, Pucci, Radimsky, Rombold, Sauls, Sharp, Shattuck, Snow, Sullivan, Taniguchi, Torcom, Tzakiri, Winters, Yousif

Absent: Barnes, Beckwith, Figler, Harralson, Jensen, Kellough, Kostyrko, Maxwell, Savino, Takeuchi

INFORMATION

Report on October 31-November 2, 1986, CSU Academic Senate Retreat (Attachment A)

ACTION ITEMS

AS 86-65/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 9.07.L

Section 9.07.L of the University ARTP Policy (PM 85-13, Revised 7/1/86) shall be amended as follows [underlining=addition]:

9.07 Recommendation Process for Performance Review

- L. ARTP committees at all levels, whether department, division or school, shall retain all ballots which are used directly to make any determination with respect to appointment, retention, tenure, or promotion for a minimum period of three (3) years. These ballots shall be identified and placed under the custody of the appropriate administrator of the academic unit involved. The individual faculty member subject to the evaluation described above shall be entitled to have prompt access to the ballots cast in his/her behalf at any time, upon the individual's request, during the three (3) year period following the vote in his/her case. The results of the balloting shall be included in the evaluation report.

Defeated.

AS 86-72/Ex. PROPOSITION 63

[The Executive Committee, on behalf of the Academic Senate, at its meeting of October 29, 1986, adopted and transmitted the following resolution:]

- Whereas, Proposition 63 on the November, 1986, California ballot would amend the Constitution to make English the official language of the State; and
- Whereas, The measure could lead to stigmatizing and isolating immigrants, who already recognize English as the "unofficial" language of the State and are doing their best to learn it; and
- Whereas, The measure could lead to the banning of multilingual public services, including emergency aid; and
- Whereas, The measure could lead to the dismantling of vital CSU programs for bilingual education; therefore, be it
- Resolved, That the Executive Committee of the Academic Senate, CSU, Sacramento, acting on behalf of the Academic Senate, oppose Proposition 63 and urge all members of the campus community to work for its defeat.

Carried.

AS 86-73/F1r. MINUTES

The Minutes of the regular meeting of October 8, 1986, are approved.

Carried.

AS 86-74/Ex. COMMITTEE APPOINTMENTS

Fiscal Affairs Committee: WILLIAM BYNUM, At-large, 1988 (repl. for D. Weinerth)

Livingston Lecture Committee: BILL DORMAN, 1988 (repl. R. Curry)

Research and Scholarly Activity: PATRICIA KEARNEY, A&S, (F'86 only, repl. for M. Gelus)

Carried unanimously.

AS 86-75/Ex. FACULTY MANUAL SECTION 3.14.03 (INTERPRETATION OF AMENDMENT)

Faculty Manual Section 3.14.03, as amended by AS 86-54, shall be interpreted to mean that faculty members on the Faculty Early Retirement Program are eligible to vote in department chair elections even though not teaching the semester the election is held.

Carried unanimously.

AS 86-76/MSAB, Ex. MILITARY STUDIES ADVISORY BOARD - COMPOSITION

The Professor of Military Studies position on the Military Studies Advisory Board shall be replaced by the CSUS resident Extension Center Commander.

Carried.

\*AS 86-77/CC, Ex. PROGRAM CHANGE - MECHANICAL ENGINEERING

Department of Mechanical Engineering: Replace the math-content elective with a second design elective, as recommended by the Accreditation Board for Engineering and Technology evaluation team.

Carried unanimously.

\*AS 86-78/CC, GPPC, Ex. CURRICULUM REVIEW - DEPARTMENT OF GEOGRAPHY

The Academic Senate approves the "Recommendations for Academic Senate Action" in the Academic Program Review for the Department of Geography: It is recommended that approval of the Bachelor of Arts degree program in Geography be extended to Spring Semester, 1988, pending program planning and revisions as recommended by the self-study review. [The complete Academic Program Review is available for review in the Academic Senate Office, Adm. 264.]

Carried unanimously.

\*AS 86-79/Ex. INSTITUTE OF ARCHAEOLOGY

The Academic Senate approves the establishment of an Institute of Archaeology. [The proposal is available in the Academic Senate Office, Adm. 264.]

Carried.

AS 86-80/Ex. ADMISSION REQUIREMENTS, UNDERGRADUATE TRANSFER

Whereas, The California State University is considering changes in undergraduate transfer admission policies, and

Whereas, Many of the changes under discussion have implications for access of transfer students, especially those from minority groups which are underrepresented in the CSU, therefore be it

Resolved, That the Academic Senate, California State University, Sacramento, urge that the CSU, in adopting new policies and practices for admission of undergraduate transfer applicants, avoid any changes in policy which would reduce student access from community colleges to the CSU.

Carried.

AS 86-81/Ex., Flr. PEDESTRIAN SAFETY AND VEHICLE REGULATIONS ON CAMPUS

The Academic Senate refers AS 86-81/Ex. to the Executive Committee.

Carried.

\*AS 86-82/Flr. AMPLIFIED SOUND PERFORMANCES

Whereas, The primary purpose of a university is the education of students;  
and

Whereas, Communication in the classroom is vital to that education; and

Whereas, The use of sound amplifying devices and percussion instruments  
obviates many forms of communication in nearby classrooms and  
interferes with thought processes of students and teachers; and

Whereas, More remote or more acoustically suitable locations exist on  
campus for gatherings requiring amplification; therefore be it

Resolved, That the Academic Senate of CSU, Sacramento, urge that the  
administration prohibit the use of sound amplifying devices in any  
location where such is likely to interfere with the conduct of  
instruction.

Carried.

The meeting was adjourned at 4:00 p.m.

  
Janice McPherson, Secretary

\*President's response requested.

## Report on CSU Academic Retreat

Each year, the Statewide Academic Senate sponsors a gathering at Asilomar at which senators, trustees, presidents, student leaders, local senate chairs, and assorted others meet to discuss issues of systemwide significance. This year, instead of considering a single point such as teacher training, the retreat examined a number of issues, including some that are familiar to this body--educational equity, faculty development--and some that we have not looked at recently, including the status of women in the CSU, and the Pacific Rim initiative. Jay Crain of the Anthropology Department was one of the panelists who presented a preliminary report from the Commission on the Pacific Rim. The report offers a substantial set of recommendations, too long for me to summarize here, but you can get some sense of their agenda from the following list of needs:

1. The need to introduce more internationally focused courses, particularly as these relate to the Pacific Rim, into CSU curricula, both on campus and in the CSU overseas centers, not least of all as these relate to international business and involve cross-cultural understanding.
2. The need in particular to increase opportunities for CSU students to study Pacific Rim languages and to motivate them to do so.
3. The need to attain a beneficial balance in the mix of Pacific Rim foreign students enrolled in the CSU and to obtain an increased number of tuition waivers for them.
4. The need to assist faculty in the development of the knowledge and experience to interpret our Pacific Rim neighbors to both students and to the state's business and political leadership and to create new opportunities for the sharing of such expertise with these leaders.
5. The need to foster inter-institutional cooperation to establish new overseas centers, and to increase use of existing overseas centers, among educational institutions with a commitment to understanding Pacific Rim countries and cultures.
6. The need to encourage CSU campuses to develop innovative teacher preparation programs that will help the student, from the first day in school, to better understand other people, including our Pacific Rim neighbors.
7. The need to work with the federal government and other major funding sources to secure support for those educational areas in which there is a national interest--which includes, but is not limited to, instruction in critical languages and establishment of national study centers in various of the countries of the Pacific Rim.

A newly organized group, the Women's Council of the CSU, presented a position paper on the Status of Women in the CSU, in which they discussed seven key issues:

1. The need for the integration of issues of gender, ethnicity and race into the curriculum.
2. The need for adequate and quality childcare.
3. The need for the encouragement of women to participate in traditionally underrepresented fields such as science, math, engineering, and computer science.
4. The need to offer career advancement opportunities for women in the CSU at all levels.
5. The need for research on women in the CSU.
6. The need for mentoring programs and networking programs for women at all levels.
7. The need to change the campus climate.

Their work attracted careful attention, in part because of the outstanding speech about Women's Studies given by Dr. Verta Taylor, an Ohio State Sociologist, on Saturday.

In the past, ideas generated at the Asilomar meeting have emerged as system priorities. It would not surprise me to see us acting on some of the proposals of each of these reports in the coming year. If you have any suggestions on either subject, let me urge you to speak to Dr. Crain about the Pacific Rim or to Dr. Stephanie Lieberman regarding the Women's Council and the Status of Women in the CSU.

Two further points. At the meeting of local senate chairs held the day before the retreat, a number of my colleagues expressed their appreciation for our resolution on collective bargaining and the Executive Committee's position paper on the separation of rank and salary. It's gratifying to know that we're being heard. Finally, after the Asilomar meeting, I have a new definition of, if not hell, at least purgatory--to be in one of the most beautiful places in the world, on one of the most spectacular weekends of the year, surrounded by magnificent golf courses--and to spend all the time indoors in meetings with the academic leaders of the California State University.

PS/CD