

A C A D E M I C   S E N A T E  
O F  
C A L I F O R N I A   S T A T E   U N I V E R S I T Y  
S A C R A M E N T O

Minutes

Issue #13

February 9, 1989

**ROLL CALL**

**Present:**      Bach, Barrena, Beckwith, Bess, Cordero, Decious,  
Dillon (Parliamentarian), Farrand, Freund, Herman,  
Holl, Holmes, Humphrey, Jakob, Kando, Kutchins,  
Martell, Martin, Joan Maxwell, John Maxwell,  
McGeary, Meyer, Mills, Moon, Moore, Palmer, Raske,  
Rios, Shek, Sullivan, Swanson, Tooker, Torcom,  
Tzakiri, Vadhva, Wheeler, White

**Absent:**        Brackmann, Cook, Cross, Figler, Haq, Jirgens, Marsh,  
Rice, Rodriguez, Scheel, Shannon, Stroumpos, Wycosky

**INFORMATION**

1. Moment of Silence

MILDRED AGNES DAWSON  
Professor of Education, Emeritus  
(Member of CSUS Faculty from 1954 to 1965. Specialist  
in the teaching of English in elementary schools.)

FLORENCE BENELL  
Professor Emeritus, Health and Safety Studies  
(Member of the CSUS Faculty from 1964-1983.)

TOMMY EDWARDS  
Associate Dean of Students, 1984-1989  
(BA - CSUS, 1968; MA - CSUS, 1974; Office of Admissions  
and Records, 1968-1984 as trainee, Registrar, and  
Associate Director.)

**ACTION ITEMS**

AS 88-115A/Ex., Flr.    TRUSTEES OUTSTANDING PROFESSOR AWARDS

Whereas,      The CSUS Academic Senate views the Trustees'  
Outstanding Professor Award Program as an  
inappropriate way to recognize superior teaching;  
therefore, be it

Resolved: The CSUS Academic Senate reaffirms the campus policy of declining to participate in the Trustees' Outstanding Professor Award Program.

Carried.

AS 88-115B/Ex., Flr. EFFECTIVE TEACHING, PROGRAM TO HONOR

Whereas, The Academic Senate recognizes the importance of teaching in the mission of CSUS; and

Whereas, Currently there is no campus program whose sole purpose is to honor effective teaching; therefore, be it

Resolved: The Academic Senate directs the Faculty Affairs Committee to develop a proposal for a campus program that honors effective teaching.

Carried.

\*AS 88-117/Ex., Flr. EDUCATIONAL EQUITY, COMMITTEE FOR  
[Supercedes AS 86-55, 86-56 and 86-57]

The Academic Senate endorses the proposed revision of the membership and charge of the University Educational Equity Committee as described below:

The Educational Equity Committee is a committee of the University, established by the President.

Its charge is to:

- a. Review and provide recommendations on Educational Equity programs and activities within the University;
- b. Consider new directions and ways to improve the qualitative strength of Educational Equity efforts;
- c. Prepare an annual report on Educational Equity; this report will address present conditions and accomplishments and will focus on directions for the next and succeeding years.

The actions of the Educational Equity Committee are in the form of recommendations to the President. The Senate and other bodies, as appropriate, shall be informed of actions as they are discussed or recommended by the Committee. In addition, the Committee shall continue to coordinate the delivery of educational equity programs and activities in consultation with directors/coordinators of these programs.

The Vice President for Academic Affairs is designated as the senior University administrator responsible for Educational Equity. The Educational Equity Committee is within that

responsibility. The membership of the Educational Equity Committee includes:

- 7 faculty: one from each of the five schools, appointed by the Senate in consultation with the Deans and their educational equity committees, one at-large faculty appointed by the Academic Senate, and one designee of the Academic Senate.
- 3 student affairs faculty or staff appointed by the Student Affairs Council.
- 2 students appointed through the established campus process.
- 1 Assistant Vice President for Academic Affairs (ex-officio).
- 1 administrator responsible for educational support services (ex officio), appointed by the President.
- 1 School-level administrator (ex-officio) appointed by the Vice President for Academic Affairs.
- 1 Affirmative Action Officer (ex-officio).

The appointments of the faculty members and student affairs faculty or staff will be staggered in 1 to 3 year terms. All others are annual appointments.

Carried.

AS 88-118/UARTP, Ex., Flr. UNIVERSITY ARTP POLICY--AMEND SECTION 3.01

The Academic Senate postpones indefinitely consideration of AS 88-118.

Carried.

\*AS 88-132/Ex., Flr. PLAGIARISM (POLICY ON ADVERTISEMENTS CONCERNING PREPARATION, SALE AND DISTRIBUTION OF TERM PAPERS, THESES, OR OTHER WRITTEN MATERIAL)

Whereas, The Academic Senate considers the submission of term papers or other written material based, in whole or in part, on ready-made papers or written materials purchased from companies or individuals that market such materials under the guise of "editorial assistance" or "research, editing and writing services" to be a form of plagiarism, and

Whereas, The Academic Senate considers plagiarism an unconscionable act of contempt for the values of the academy, and

Whereas, Plagiarism is cause for disciplinary action, including expulsion, under the provisions of Article 1.1, Title 5, Section 41301 of the California Administrative Code, and

Whereas, The Donahoe Higher Education Act (Section 40) of the California Education Code, Chapter 6, Section 66401 (operative April 30, 1977) provides that "No person shall make or disseminate, with the intent to induce any other person to enter into any obligation relating thereto, any statement, written or oral, that he will prepare, cause to be prepared, sell, or otherwise distribute any term paper, thesis, dissertation, or other written material, for a fee or other compensation, for or on behalf of any person who has been assigned the written preparation of such term paper, thesis, dissertation, or other written material for academic credit at any public or private college, university, or other institution of higher learning in this state." and

Whereas, The following advertisement which appeared in Volume 44, Number 20 edition of The Hornet (November 11, 1988):

"Research, Editing, Writing Services. Article, paper, thesis assistance. Editing. All subjects. Qualified writers. Resumes. Work guaranteed. File copies. **Berkeley Communications**. Highest quality,"

and others like it that have appeared in other editions of The Hornet and bulletin boards on campus, are in direct violation of the referenced provision of the Donahoe Higher Education Act, and

Whereas, The Donahoe Higher Education Act (Section 40) of the California Education Code, Chapter 6, Section 66403 provides that:

"Actions for injunction under provisions of this chapter may be brought in the name of the people of the State of California upon their own complaint or upon the complaint of any person, or in the name of any public or private college, university, or other institution of higher learning acting for the interest of itself, its students, or the general public,"

and

Whereas, The Academic Senate has been informed that at least one case has been prosecuted successfully under applicable provisions of the Donahoe Higher Education Act, therefore be it

Resolved: The Academic Senate recommends the following University policy on advertisements concerning substantive preparation, sale, and distribution of term papers, theses or other written material:

**Policy on advertisements concerning substantive preparation, sale and distribution of term papers, theses, or other written material.**

A. The submission of term papers or other written material based, in whole, or in part, on ready-made papers or written materials purchased from companies or individuals that market such materials constitutes plagiarism, and is, therefore, cause for disciplinary action, including expulsion, under the provisions of Article 1.1, Title 5, Section 41301 of the California Administrative Code.

B. Placement of advertisements pertaining to the substantive preparation, sale, or distribution of any term paper, thesis, dissertation, or other written material is in violation of the Donahoe Higher Education Act (Section 40) of the California Education Code, Chapter 6, and shall be prohibited anywhere on the CSUS campus. This prohibition shall include, but not be limited to, The Hornet newspaper, all other campus publications, and campus bulletin boards.

C. Notice shall be placed on each campus kiosk and major campus bulletin boards citing Section 40, Chapter 6, Section 66401 of the Donahoe Higher Education Act and warning that the University may seek legal action against offenders under Chapter 6, Section 66403.

D. At least once per semester, the University shall cause to be published in The Hornet newspaper, part A of this policy statement.

E. If, despite the University's effort to implement this policy, ads are placed in The Hornet newspaper, other University publications, on bulletin boards or elsewhere on campus, the University shall advise those responsible that the act constitutes a violation of University policy and California Statute, and shall, if necessary, bring action for injunction in order to enforce these provisions.

Carried.

\*AS 88-133/Ex. ATHLETIC DIRECTOR, SEARCH COMMITTEE

The Executive Committee, on behalf of the Academic Senate, recommends that the Athletic Director Search Committee comprise the following:

- Vice President, Academic Affairs, Chair
- Two faculty appointed by the Academic Senate
- One coach selected by coaches
- Chair of Athletic Advisory Board or his designee from among faculty A.A.B. members
- Staff member selected by Athletics staff
- One student recommended by A.S.I. from nominees selected by student athletes
- One community representative selected by the President

On behalf of the Academic Senate, the Executive Committee further recommends that ROSE LEIGH VINES and ORIE A. BROWN be appointed to the at-large faculty positions provided above.

\*AS 88-134/FPDC, Ex., Flr. FACULTY PROFESSIONAL DEVELOPMENT PROGRAM--ASSIGNED TIME REIMBURSEMENT

The Academic Senate adopts the following resolution recommended by the Faculty Professional Development Committee and amended by the Executive Committee, and notes the concerns raised by the Research and Scholarly Activity Committee in a memorandum from RSA Chair Gelus (see Attachment E, 12/8/88 Agenda):

Whereas, The intention of the University's Faculty Professional Development Program is to make resources available to all faculty members in order to improve individual capacities and contributions to the University's academic programs; and

Whereas, The policy for reimbursement to schools, divisions and departments for the grants for assigned time which are funded from the University budget, from lottery funds and from other sources may not fully cover replacement costs for faculty; and

Whereas, Schools, divisions and departments must often supplement the reimbursement from the University to pay for replacement costs for faculty who receive assigned time grants; therefore be it

Resolved: The Academic Senate recommends that the University administration, in consultation with the schools, calculate, for each school, the marginal cost of replacing faculty members receiving assigned time grants (from the University's Faculty Professional

Development Program) with part-time faculty, for the purpose of providing appropriate levels of reimbursement, and report the findings to the Senate.

Carried.

AS 88-135A/Fisa, Ex., Flr. SABBATICAL LEAVES

The Academic Senate shall establish an ad hoc committee to include membership from the Fiscal Affairs Committee, the Professional Leave Committee, the Faculty Affairs Committee, and the body of the Academic Senate to address more fully the questions and issues raised on the subject of sabbatical leaves in the following documents:

1. J. Moon's memorandum to Chair Barrena, dated February 9, 1988;
2. J. Barrena's memorandum to M. Lewis, Chair, Fiscal Affairs Committee, dated March 9, 1988;
3. Fiscal Affairs Committee report on sabbatical leaves, dated November 14, 1988; and
4. M. Work's memorandum to Chair Barrena, dated January 30, 1989.

The ad hoc committee is charged to prepare a report that addresses these questions and issues for submission to the Senate by the end of the 1988-89 academic year.

Carried.

AS 88-135B/Ex., Flr. SABBATICAL LEAVES

The Academic Senate postpones indefinitely consideration of AS 88-135B.

Carried.

\*AS 88-137/Ex. NON-TRADITIONAL EDUCATION TASK FORCE--  
Reconsideration of Charge

The Executive Committee, on behalf of the Senate, recommends that, given the breadth and complexity of the charge to the Task Force on Non-Traditional Education, the elements of the charge to the Task Force be divided so that the distance learning concerns are addressed by the Coordinating Group for the Regional University with the understanding that proposals developed by this group related to this charge will be submitted to the Senate for review. The Executive Committee also recommends that the Coordinating Group be augmented by the addition of the liaison from the Extended Learning Committee and the Academic Telecommunications Committee, i.e., R. Gehrman and B. Hoadley). Finally, the Executive Committee recommends that the Task Force on Non-Traditional Education be

augmented by four faculty members and focus on the initial charges (1, 2, 3, and 5) which deal with non-traditional education and modes of learning on campus.

\*AS 88-138/Ex. COMMITTEE APPOINTMENTS

International Programs Director, Search Committee: The Executive Committee, on behalf of the Academic Senate, recommends the appointment of the following faculty members to the Search Committee for the International Programs Director:

ROBERT CURRY, At-large

KERMIT SMITH, At-large

PETER SHARP, At-large

DIANE CORDERO, Affirmative Action Committee Representative

\*AS 88-139/Ex. STUDENT EMPLOYMENT PROGRAM - POLICIES AND PROCEDURES

The Executive Committee, on behalf of the Academic Senate, recommends that the October 13, 1988, "Policies and Procedures for Student Employment" (see Attachment A, 2/9/89 Agenda) be amended to delete establishment of a permanent Student Employment Task Force and recommends that the functions proposed for the Task Force be subsumed by a University Committee on Student Economic Support currently under consideration by the Senate. Subject to this amendment, the Executive Committee, on behalf of the Academic Senate, recommends adoption of the proposed "Policies and procedures for Student Employment."

AS 88-140/Ex. CHILD CARE (CSU SENATE RESOLUTIONS 1834-88, 1832-88, AND 1831-88)

The Executive Committee, on behalf of the Academic Senate, adopts the position statements on CSU Senate resolutions 1834-88, 1832-88, and 1831-88 (see Attachments B-1 through B-3, 2/9/89 Agenda) related to the Child Care Report to the CSU Board of Trustees as stated in the Senate Chair's December 15, 1988, memorandum to Ray Geigle (Attachment).

AS 89-04/Flr. MINUTES

Approval of Minutes of the regular meetings of November 10 and December 8 and the special meetings of November 17 and December 1, 1988.

Carried.

AS 89-0206/Ex. COMMITTEE APPOINTMENTS

Affirmative Action Committee: LESTER GABRIEL, Engineering and Computer Science, 1992



Council for University Planning: RICARDO TORRES, Non-  
instructional Faculty, 1991

Lottery Fund Allocation Committee: FREDERICK BLACKWELL,  
Engineering and Computer Science, 9/1/90 (repl. W. Smith)

Carried unanimously.

The hour of adjournment having arrived, the following items were postponed to the next regular Senate meeting:

AS 89-05/Ex. CHILD CARE ADVISORY COMMITTEE

AS 89-07/Flr. RECONSIDER AS 88-140 [Child Care (CSU Senate Resolutions 1834-88, 1832-88, and 1821-88)]

The meeting was adjourned at 4:35 p.m.

  
Janice McPherson, Secretary

\*President's approval requested.



# California State University, Sacramento

6000 J STREET, SACRAMENTO, CALIFORNIA 95819-2694

ACADEMIC SENATE



## M E M O R A N D U M

TO: Ray Geigle, Chair  
CSU Academic Senate

DATE: December 15, 1988

FROM: Juanita Barrera, Chair  
CSUS Academic Senate

SUBJECT: Child Care Report to  
the CSU Board of Trustees: CSU  
Resolutions 1834-88, 1832-88,  
1831-88

A handwritten signature in cursive script that reads "Juanita Barrera".

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As requested in your memorandum, dated September 15, 1988, on the Child Care Report to the CSU Board of Trustees, the report was distributed to various constituencies involved with child care services and child development programs on the CSUS campus. The constituencies included faculty/departments providing instructional programs in child development, Associated Students, faculty representatives to relevant advisory boards and committees, and the directors of the campus children's center and the child student center. Copies of responses from individuals representing these constituencies are enclosed for information.

Although our original intent was to formulate a set of recommendations on the report, as requested in your memorandum, in the hope that our recommendations would be considered in the formulation of Statewide Senate resolutions for the January 5-6, 1989, plenary session, the appearance of resolutions AS 1834-88, 1832-88, and 1831-88 as first reading items on the October 27-28 agenda requires that we submit a different type of response.

In our judgment, the appearance of the resolutions on the October agenda was premature, and we urge that final action on the items not be taken at the January meeting. Based on responses from relevant constituencies on this campus, the CSUS Academic Senate is opposed to the adoption of the resolutions as stated. Further, it is our view that the Statewide Academic Senate should formulate a single resolution that addresses the report in its entirety and makes specific recommendations, based on campus advice, for change in the recommendations and plan elements of the report, rather than presenting a series of overlapping resolutions that are limited in scope.

December 15, 1988

Although our preference is that the three resolutions be referred to committee, we are compelled to express our position on the individual resolutions since, despite our preference, the question of their adoption may be put before the Statewide Academic Senate. The position and concerns of the CSUS Academic Senate on the resolutions are provided below.

**AS 1834-88 Child Care Services for the Children of Student Parents in the CSU.**

The plan element that is of greatest concern to this campus is the plan element that calls for coordination and integration of the instructional aspects of the CSU campus "children's centers" and "child study centers" (plan element C). Although we can appreciate the need for "cooperation" between the programs, we are apprehensive about the use of the terms "coordination" and "integration" in the plan element. Since the Summa Study was designed to examine children's centers and child care for children of student parents, and did not include a systematic study of academic programs and child study centers, the inclusion of plan element C in the report is premature, and certainly not based on assessment of need. We would like to note, parenthetically, that information about the CSU, Sacramento Child Study Center was not solicited or included in the CSU study of the need for child care services. Further, it is our view that the plan element is flawed by its lack of clarity in defining terms (e.g., what is meant by "instructional purposes" and "integration"). For these reasons, the CSUS Academic Senate opposes adoption of a resolution that appears to accept the unsubstantiated and poorly developed plan element. On the matter of plan element C, the CSUS Academic Senate recommends that the Statewide Academic Senate urge that a systematic study be conducted that examines the relationships among academic programs, children's centers and child study centers to assess whether there is a need for greater cooperation, coordination or integration of the programs.

**AS 1832-88 Support for Access to Child Care Services for Faculty**

The CSUS Academic Senate opposes adoption of AS 1832-88 for the following reasons:

- (1) It is our view that issues related to child care for faculty fall within the realm of collective bargaining (i.e., a working condition issue) and should be kept separate from issues pertaining to providing child care services for student-parents (i.e., an access and retention issue) and academic programs (i.e., issues related to student learning).

December 15, 1988

(2) Adoption of the resolution may have (and already has had on this campus) a negative effect on faculty access to student-run child care service programs. Specifically, the resolution raises the specter of a faculty "take-over" and displacement of children of students by children of faculty. In perceived self-defense, student-run child care service programs may further limit faculty access to these programs.

AS 1831-88 Support for the Recommendations of the Study of Child Care

The CSUS Academic Senate opposes the adoption of a resolution that supports report recommendations without consideration of specific plan elements. It is our view that the recommendations and plan elements are interrelated, and that endorsement of the recommendations carries implicit acceptance of the plan elements. Since the CSUS Academic Senate has serious reservations regarding selected plan elements, particularly B and C, we cannot support an unqualified resolution of support for the recommendations in the study.

At this time, we would also like to raise objection to the composition of the CSU Child Care Policy Advisory Committee established in response to report recommendation #3. It is our understanding that fewer than half of the campuses are represented on the committee. Given the "diversity of populations served on the various campuses" (AS 1831-88) and the very different arrangements developed by individual campuses, it is our position that all campuses should be represented on the committee and that care must be taken to ensure that the campus position (not the position of student-run or academic department-run programs) is represented by the membership.

The CSUS Academic Senate appreciates the opportunity to provide input on the very important issues addressed in the study of child care for student parents in the CSU. Your assistance in conveying this input to the appropriate Statewide Senate committees and the full body of the Senate will be appreciated.

JB/CD

Enclosures

cc: G. Healy, Director, Child Development Center  
M. Ballard-Campbell, Convenor, Child Development/ECE Area Group  
H. Neal, Professor, Teacher Education  
A. Moylan, Faculty Representative, Children's Center Parent Advisory Group  
H. Grain, Director, Child Study Center  
D. Loewe, Executive Vice President, Associated Students, Inc.  
E. Schwartz, Lecturer, School of Education  
S. Holl, Professor, Faculty Representative, Child Care Advisory Committee

Memo re: Child Care Report 4  
to CSU Board of Trustees

December 15, 1988

W. Sullivan, Dean, School of Arts and Sciences  
J. Ware, Professor, Home Economics  
C. Gray, Associate Dean, School of Arts and Sciences  
M. Burger, Vice President for Academic Affairs  
D. Gerth, President  
D. Raske, Dean of Students  
J. Thornall, President, Associated Students, Inc.  
S. Uplinger, Associate Dean, Student Affairs  
J. Lonam, CSU Academic Senator  
A. Wade, CSU Academic Senator  
E. Kelly, CSU Academic Senator  
W. Prentice, Chair, Department of Teacher Education