

1989-90
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, November 2, 1989
2:30 - 4:30 p.m.
University Theatre

INFORMATION

Academic Senate Meetings, Thursdays, 2:30-4:30 p.m.:

- November 9, Forest Suite, University Union (Regular Agenda)
- November 16, Playwright's Theatre (General Education)
- November 30, Forest Suite, University Union (Regular Agenda)
- December 7, Forest Suite, University Union
- December 14, Forest Suite, University Union

REGULAR AGENDA

AS 89-83/Ex. G.E. CONTENT REVISION - AREA B

Carried
The Academic Senate acknowledges the existence of a "Proposal for Restructuring the Science Component of the General Education Curriculum" dated April 21, 1989, prepared by the Lilly Endowment Summer Workshop Team of CSUS faculty (page 55), and invites the team to submit the proposal, by December 1, 1989, to the Senate for consideration following appropriate consultation with the faculty in departments offering courses in Area B.

AS 89-84/Ex.^{file} G.E. CONTENT REVISION - AREA C: THE ARTS AND HUMANITIES (FOREIGN LANGUAGE SKILLS COURSES)

Carried
The Academic Senate ^{accepts for consideration} ~~endorses, in principle,~~ GERT's recommendation to eliminate Foreign Language skills courses from Area C-2 (pages 32, 57-58). However, the Academic Senate reaffirms AS 89-19 that endorses, in principle, the Foreign Language Council's recommendation for a foreign language competency graduation requirement and also endorses GERT's recommendation to require that students admitted on conditional or probationary status who have not satisfied the foreign language entrance requirement be required to complete or demonstrate competency equivalent to one year of coursework in a foreign language. The Academic Senate requests that, by December 1, 1989, the Department of Foreign Languages, in *carried*

consultation with administrators and other campus bodies, as appropriate,

- 1) provide the Senate with an analysis of the fiscal and staffing impact of elimination of foreign languages skills courses from Area C-2 and a proposal for minimizing the impact should the recommendation be adopted;
- 2) provide the Senate with a proposal to require that students who do not fulfill the Foreign Language entrance requirement be required to complete or demonstrate equivalency to one year of coursework in Foreign Languages; and
- 3) provide the Senate with long-range plans for implementation of the Foreign Language Council's recommendation for a foreign language competency graduation requirement.

Carried The Academic Senate shall consider proposals pertaining to items 2 and 3 above and any other proposals pertaining to the inclusion of a foreign language requirement as a graduation or G.E. program requirement, prior to or in concert with its consideration of the recommended exclusion of foreign language courses from Area C-2.

Carried AS 89-85/Ex. ^{File} G.E. CONTENT REVISION - AREA C-2 (ARTS, HUMANITIES, AND FOREIGN LANGUAGES)

The Academic Senate endorses, in principle, GERT's recommendation to revise Area C-2 ~~criteria to specifically exclude courses that are not offered by disciplines in the Arts and the Humanities (page 58), and to require that students take at least one course in the Arts and one course in the Humanities (pages 31, 37, 58), and requests that by December 1, 1989, the General Education Committee, in consultation with appropriate departments and area subcommittees, develop a proposed revision of the description of Area C-2 to accomplish these this objectives.~~ *Carried*

~~AS 89-86/Ex. G.E. CONTENT REVISION - AREA D: THE INDIVIDUAL AND SOCIETY (CODE COURSES)~~

~~The Academic Senate endorses, in principle, the GERT recommendation to eliminate Area D-3 ("Code" courses) from the G.E. Program, reducing Area D to a 12-unit area requirement (pages 33, 60). The Academic Senate shall reconsider this recommendation in light of action taken on the proposed requirement for a second semester course in English composition.~~

~~AS 89-87/Ex. G.E. CONTENT REVISION - AREA D-1 (FOUNDATIONS IN SOCIAL SCIENCE)~~

~~The Academic Senate endorses in principle GERT's recommendation to revise Area D-1(a) and D-1(b) to comply with the~~

~~intersegmental transfer curriculum requirement for 9 units in the social and behavioral sciences (i.e., increasing D-1(a) from 3-6 units to 6 units and increasing D-1(b) from 0-3 to 6 units, and requiring that students have coursework in at least two social or behavioral sciences) (pages 33, 59). The Academic Senate requests that by December 1, 1989, the General Education Committee, in consultation with appropriate departments and area subcommittees, develop a proposed revision of the description of these areas to accomplish this objective.~~

Combine AS 89-86 with AS 89-87 and substitute the following as AS 89-87:

AS 89-87/Ex. ^{FIR} G.E. CONTENT REVISION - AREA D

Carried ~~accept for consideration~~ *failed*

The Academic Senate endorses, in principle, the GERT recommendation to revise Area D, as necessary, to comply with the Intersegmental Transfer Curriculum (page 32) which 1) requires three courses (three semester units each) in social and behavioral sciences, in a minimum of two disciplines, or in an interdisciplinary sequence, exclusive of courses used to satisfy "code" requirements; 2) specifies that courses taken to satisfy the nine unit requirement must "ensure opportunities for students to develop understanding of the perspectives and methods of the behavioral and social sciences"; 3) specifies that material in coursework meeting the requirement is to be presented "from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical or applied aspects"; and 4) requires that students completing the requirement "shall have been exposed to a pattern of coursework designed to help them gain an understanding and appreciation of the contributions and perspectives of women and of ethnic and other minorities and a comparative perspective on both Western and non-Western societies."

The Academic Senate requests that the G.E. Committee, in consultation with the Area D Subcommittee and departments offering courses in Area D subareas, as appropriate, review Area D and consider the specific GERT proposals for revision of Area D [i.e., increasing D-1a from 3-6 units to 6 units and restricting course inclusion in D-1a (Foundations in Social Science) to one lower division course from each of the social and behavioral science disciplines; increasing D-1b (World Civilizations) from 0-3 units to 3 units; maintaining current D-2 (Major Social Issues) subarea unit and criteria requirements; and deleting Area D-3 (American Institutions)] (pages 32-34, 59-60), and submit to the Senate, by December 1, 1989, a report on current Area D requirements and *March* *carried*

recommendations for revision, as necessary, related to the following issues:

1. compliance with ITC unit and criteria requirements;
2. inclusion or exclusion of "code courses" in relation to other existing or proposed G.E. requirements;
3. relationship of the GERT proposed cultural diversity requirement (referred to by GERT as "Perspectives of Women and Minorities") and the G.E. Committee recommended "race and ethnicity" requirement to Area D, and the possible revision of subarea criteria, in particular subarea D-2 (Major Social Issues), to accommodate the proposed requirements (see AS 89-91).

Carried

AS 89-88/Ex. ^{FIR} G.E. CONTENT AREA REVISIONS - AREAS B, C, D ("FUNDAMENTAL" AND "SECONDARY" COURSES)

accept for consideration

carried

The Academic Senate ~~endorses~~ ^{accept for consideration} ~~in principle~~, the GERT recommendation to restructure Areas B, C, and D in such a way that students shall be required to selected a specified number of units from a relatively small sub-area list of "fundamental" courses in the physical and life sciences (Area B), arts and humanities (Area C), and social sciences (Area D) and may complete total area requirements by selection of either additional courses from the sub-area list of "fundamental" courses or from a separate sub-area list of more advanced, narrow, or applied courses referred to by GERT as "secondary courses" (pages 11-15, 66-67). The Academic Senate requests that the Chair ~~reconvene~~ ^{accept for consideration} ~~an ad hoc committee consisting of 3-5 former members of GERT selected by the Executive Committee for the purpose of developing a specific proposals, by December 1~~ ^{carried} ~~October 15, 1989, pertaining to the restructuring of areas B, C, and D that incorporates related recommendations in the GERT report in a form appropriate for Senate action consideration. The specific proposal developed shall be referred to the G.E. Committee for review. The Academic Senate requests that the G.E. Committee consult with area subcommittees and departments offering courses in these areas, as appropriate, and submit to the Senate, by December 1, 1989, its recommendations on the proposal.~~

Dec 1

carried

March 1990

AS 89-89/Ex. ^{FIR} G.E. CONTENT REVISION - AREA E: UNDERSTANDING PERSONAL DEVELOPMENT

~~The Academic Senate acknowledges the concerns expressed by the GERT regarding the large number (n=116) of courses in Area E, many of which (n=62) are skills acquisition courses in Physical Education, and the apparent inadequacy of the area criteria statement in providing guidance to the course approval process (pages 60-61). The Academic Senate refers the statement of criteria for Area E to the General Education Committee with a request to consult with appropriate departments and the Area E~~

carried

~~Subcommittee regarding the issues raised and to propose amendments, by December 1, 1989, as needed to address these concerns, and to join to consider the possibility of major revision of Area E to accommodate the GERT proposed cultural diversity requirement (referred to by GERT as "Perspectives of Women and Minorities") and/or the G.E. Committee recommended "race and ethnicity" requirement (see AS 89-91), and to address other issues raised in the GERT report pertaining to Area E, including the specific issue of whether P.E. skills acquisition and other similar courses should be excluded from the category, or, if included, whether the criteria statement should be revised so as to preclude completion of the area unit requirement with P.E. skills courses alone.~~

EC. and defeated

The Academic Senate requests that the G.E. Committee consult with the Area E Subcommittee and departments offering courses in Area E, as appropriate, and submit to the Senate, by December 1, 1989, a report on its deliberations and its recommendations, if any, for revision of Area E.

carried

MARCH

AS 89-90/Ex. G.E. CONTENT REVISION - ALL AREAS

The Academic Senate endorses, in principle, the GERT recommendation that, except for some quantitative reasoning and performance courses, all lower division courses in G.E. should include some writing and that upper division courses should include a writing requirement as a significant element (pages 15, 62) and requests that, by December 1, 1989, the coordinators of the "Writing Across the Curriculum" program, in consultation with the Advanced Study Committee, review GERT's proposal (page 62) and prepare a criteria statement for the writing requirement, including recommendations on the nature, extent and timing of writing assignments, instructor response to and use of writing assignments, and class size, for the Senate's consideration.

In addition, the Academic Senate requests that the Advanced Study Committee review the criteria statement for advanced study courses in relation to the proposed writing requirement in all G.E. courses and conduct an evaluation of the advanced study program for the purpose of submitting to the Senate, by December 1, 1989, a report of its findings and recommendations for continuation, revision, or deletion of the advanced study requirement.

AS 89-91/Ex. G.E. CONTENT REVISION

~~The Academic Senate endorses, in principle, GERT's recommendation to include a 3 or 6 unit studies in cultural diversity (referred to be GERT as "Perspectives of Women and Minorities") as a "supervenient" type of G.E. requirement~~

~~(pages 34-35, 68). The Academic Senate directs the Chair to place the G.E. Committee's recommendation on the proposal from Ethnic Studies on the Senate's agenda for action, and requests that the Women's Studies faculty develop and submit a proposal to the G.E. Committee by October 15, 1989, for its review and recommendation to the Senate by December 1, 1989.~~

Substitute for AS 89-91 above:

The Academic Senate endorses, in principle, GERT's recommendation to include studies in cultural diversity (referred to by GERT as "Perspectives of Women and Minorities") in the G.E. Program (pages 34-35, 68) that address specific issues pertaining to race and ethnicity in American society as well as broad issues pertaining to diversity. The Academic Senate acknowledges receipt of the G.E. Committee's proposal for inclusion of a race and ethnicity requirement (Attachment) and directs the Executive Committee to establish an ad hoc committee to include one representative each from the Ethnic Studies Program, Women's Studies Program, and G.E. Committee, and two at-large members appointed by the Executive Committee, to develop and submit to the Senate, by November 1, 1989, a proposal (including a rationale and criteria statement) to include studies on other issues pertaining to cultural diversity in the G.E. Program either through infusion of the curriculum, specific area or course requirements, or supervenient requirement. The Academic Senate shall refer the race and ethnicity proposal (Attachment) and proposals received from the ad hoc committee to the G.E. Committee with the request that the G.E. Committee review the proposals and analyze their impact on Areas C, D, and E, and recommend to the Senate, by December 1, 1989, on how studies in cultural diversity should be included in the G.E. Program. The Academic Senate requests specifically that the G.E. Committee consider the possibility of revising Area D-2 (Major Social Issues) and Area E to accommodate the proposed requirements.

AS 89-92/Ex. G.E. PROGRAM--ENGINEERING/COMPUTER SCIENCE
VARIATION

The Academic Senate endorses, in principle, the GERT recommendation that engineering in courses taken in lieu of normal G.E. requirements, or courses in any other discipline so designated, must be designed to meet G.E. objectives and area criteria (page 80) and calls for the review of these courses by appropriate area subcommittees.

AS 89- /FIR COMPUTER LITERACY AS A GRAD. REQUIREMENT