

1989-90  
ACADEMIC SENATE  
California State University, Sacramento

AGENDA

Thursday, November 16, 1989  
2:30 - 4:30 p.m.  
Playwright's Theatre

**INFORMATION**

Academic Senate Meetings, Thursdays, 2:30-4:30 p.m.:

November 30, Forest Suite, University Union (Regular Agenda)  
December 7, Forest Suite, University Union  
December 14, Forest Suite, University Union

**REGULAR AGENDA**

*Carried*  
AS 89-89/Ex., Flr. G.E. CONTENT REVISION - AREA E:  
UNDERSTANDING PERSONAL DEVELOPMENT

The Academic Senate refers the statement of criteria for Area E to the General Education Committee with a request to address the issues raised in the GERT report pertaining to Area E including the specific issue of whether P.E. skills acquisition and other similar courses should be excluded from the category, or, if included, whether the criteria statement should be revised so as to preclude completion of the area unit requirement with P.E. skills courses alone.

The Academic Senate requests that the G.E. Committee consult with the Area E Subcommittee and departments offering courses in Area E, as appropriate, and submit to the Senate, by March 1, 1990, a report on its deliberations and its recommendations, if any, for revision of Area E.

*Flr.*  
AS 89-90/Ex. G.E. CONTENT REVISION - ALL AREAS

The Academic Senate endorses, in principle, the GERT recommendation that, ~~except for some quantitative reasoning and performance courses,~~ *agreed* all lower division courses in G.E. should include some writing and that upper division courses should include a writing requirement as a significant element (pages 15, 62) and requests that, by December 1, 1989, the coordinators of the "Writing Across the Curriculum" program, in consultation with the Advanced Study Committee, review GERT's proposal (page 62) and prepare a criteria statement for the writing requirement, including recommendations on the nature, extent and timing of writing assignments, instructor response to and use of writing assignments, and class size, for the Senate's consideration. *agreed*

In addition, the Academic Senate requests that the Advanced Study Committee review the criteria statement for advanced study courses in relation to the proposed writing requirement in all G.E. courses and conduct an evaluation of the advanced *agreed*

MARCH study program for the purpose of submitting to the Senate, by December 1, 1989, a report of its findings and recommendations for continuation, revision, or deletion of the advanced study requirement.

AS 89-91/Ex. G.E. CONTENT REVISION

~~The Academic Senate endorses, in principle, GERT's recommendation to include a 3 or 6 unit studies in cultural diversity (referred to by GERT as "Perspectives of Women and Minorities") as a "supervenient" type of G.E. requirement (pages 34-35, 68). The Academic Senate directs the Chair to place the G.E. Committee's recommendation on the proposal from Ethnic Studies on the Senate's agenda for action, and requests that the Women's Studies faculty develop and submit a proposal to the G.E. Committee by October 15, 1989, for its review and recommendation to the Senate by December 1, 1989.~~

Substitute for AS 89-91 above:

The Academic Senate endorses, in principle, GERT's recommendation to include studies in cultural diversity (referred to by GERT as "Perspectives of Women and Minorities") in the G.E. Program (pages 34-35, 68) that address specific issues pertaining to race and ethnicity in American society as well as broad issues pertaining to diversity. The Academic Senate acknowledges receipt of the G.E. Committee's proposal for inclusion of a race and ethnicity requirement (Attachment) and directs the Executive Committee to establish an ad hoc committee to include one representative each from the Ethnic Studies Program, Women's Studies Program, and G.E. Committee, and two at-large members appointed by the Executive Committee, to develop and submit to the Senate, by November 1, 1989, a proposal (including a rationale and criteria statement) to include studies on other issues pertaining to cultural diversity in the G.E. Program either through infusion of the curriculum, specific area or course requirements, or supervenient requirement. The Academic Senate shall refer the race and ethnicity proposal (Attachment) and proposals received from the ad hoc committee to the G.E. Committee with the request that the G.E. Committee review the proposals and analyze their impact on Areas C, D, and E, and recommend to the Senate, by December 1, 1989, on how studies in cultural diversity should be included in the G.E. Program. The Academic Senate requests specifically that the G.E. Committee consider the possibility of revising Area D-2 (Major Social Issues) and Area E to accommodate the proposed requirements.

*Non-substantive  
Just reading*

*Genay/Hallinan  
Postpone  
to future  
MTG  
agenda*

AS 89-92A/Ex. <sup>File</sup> G.E. PROGRAM--ENGINEERING/COMPUTER SCIENCE VARIATIONS

[Substitute for AS 89-92 recommended by Executive Committee.]

The Academic Senate endorses, in principle, the GERT recommendation that ~~engineering courses taken in lieu of normal G.E. requirements, or courses in any other discipline so~~

~~designated, must be designed to meet G.E. objectives and area criteria (page 80) and calls for the review of these courses by appropriate area subcommittees, in majors that have been granted variations from the standard G.E. Program (e.g., engineering majors), courses taken in lieu of courses approved for the standard program must be designed to meet the G.E. Program objectives and area criteria, and calls for the review of courses used in current variations.~~

*Directs the G.E. Com. to initiate*

AS 89-92/Ex. G.E. PROGRAM--ENGINEERING/COMPUTER SCIENCE VARIATION

The Academic Senate endorses, in principle, the GERT recommendation that engineering courses taken in lieu of normal G.E. requirements, or courses in any other discipline so designated, must be designed to meet G.E. objectives and area criteria (page 80) and calls for the review of these courses by appropriate area subcommittees.

AS 89-<sup>126</sup>7/Flr. COMPUTER LITERACY AS A GRADUATION REQUIREMENT

[Note: This item was added to the November 2nd Agenda as a topic for discussion. Senators Kho and Freund plan to introduce the following related motion from the floor.]

*accept for consideration*

*agreed 25-9*

The Academic Senate ~~endorses, in principle,~~ GERT's recommendation in computer literacy that:

*And directs the G.E. Com. to review area & subarea criteria*

1. ~~"the course approval and review processes should raise the question whether G.E. courses are designed to include appropriate instructional and assignment elements, which would help to promote computer use skills."~~
2. "the Quantitative Reasoning category drop computer science courses only if the upcoming ITC agreement requires that CSUS do so, and even then, computer science courses could still be retained in our proposed Area B electives category, B4."

The Academic Senate requests that, by March 1, 1990, the Department of Computer Science, in consultation with administrators and other campus bodies, as appropriate:

1. provide the Senate with a definition of the scope of what constitutes computer literacy; *and define computer use skills*
2. provide the Senate with a proposal to require that students pass the Computer Proficiency Exam, or demonstrate equivalency through related coursework offered by Computer Science or other disciplines, and
3. provide the Senate with an analysis of the fiscal and staffing impact of such a proposal and a long-range plan for its implementation.

*agreed*

*agreed*  
 A. Tabled  
 B. Tabled  
 C. Carried

PROPOSED G.E. PROGRAM AMENDMENT

RACE AND ETHNICITY IN AMERICAN SOCIETY

The G. E. Committee recommends that the Academic Senate, in the context of its review of the entire G.E. program and in concert with other recommendations for revision of the program that emerge from the review, consider inclusion of a "Race and Ethnicity in American Society" requirement in the G.E. program.

The G. E. Committee recommends specifically that the G.E. program be amended to include a 3-unit "Race and Ethnicity in American Society" requirement. The G.E. Committee further recommends that courses in the G.E. programs used to satisfy this requirement meet the following criteria:

1. Courses shall examine the culture, contributions and social experience of historically underrepresented ethnic/racial minority groups in the U.S. (i.e., Asian Americans, Black Americans, Mexican Americans and Native Americans).
2. Courses shall examine more than one of the above groups. Occasionally, courses that focus on one group may be approved, provided the course includes comparing and contrasting experiences of this group with the other groups.
3. Course content must include an analysis of concepts of ethnicity, ethnocentrism and racism and how these explain and shape the ethnic experience in the United States.
4. Courses should include an examination of such factors as race, class, gender, age, sexual preference, and how these shape the ethnic experience in the United States.
5. Courses should explore the role culture plays in shaping and sustaining ethnic groups. This might be accomplished by specifying courses in Areas C, D, and E that meet the above criteria or by adding a three-unit Ethnic Studies requirement or by replacing an existing G.E. requirement with an Ethnic Studies requirement.

Although the intent of this requirement is that the course be focused on the four specified underrepresented ethnic/racial minority groups, the experience of other groups of people of color in America (e.g., Puerto Rican, Vietnamese, Cuban, Filipino) may also be included as course components.

The Executive Committee withdraws the substitute motion for AS 89-91 that appears on the November 16, 1989, Senate Agenda and recommends the following substitute for a first reading:

AS 89-91/Ex.      **G.E. CONTENT REVISION--STUDIES IN CULTURAL DIVERSITY**

The Academic Senate endorses, in principle, GERT's recommendation to include studies in Cultural Diversity (referred to by GERT as "Perspectives of Women and Ethnic Minorities") in the G.E. Program (pages 34-35, 68) that address specific issues pertaining to race and ethnicity as well as broad issues pertaining to diversity.

With regard to studies in Cultural Diversity that address specific issues of race and ethnicity, the Academic Senate recommends to the President that the G.E. Program be amended to include a three-unit Race and Ethnicity Issues in American Society requirement, as a "supervenient" requirement (similar to advanced study), for implementation in Fall 1990. The Academic Senate recommends that the criteria specified in the attached recommendation from the G.E. Committee be adopted for the approval of courses in the G.E. Program that may be used to satisfy this requirement. The Academic Senate requests that, subject to Presidential approval of the recommended requirement, the G.E. administrator be directed to:

1. expedite the establishment of a course approval subcommittee whose membership shall include at least one faculty member from Ethnic Studies, at least one member from a department that offers at least two courses in Area C, at least one member from a department that offers at least two courses in Area D, a liaison from the G.E. Committee, and a liaison from the Arts and Sciences Curriculum Committee;
2. issue a call to all departments to submit for review courses currently approved in a G.E. area that they believe meet the criteria for approval as meeting the Race and Ethnicity Issues in American Society requirement (Note: A February 1990 deadline is recommended.);
3. expedite the subcommittee's review of courses submitted (Note: The review of courses should be completed by March 1990.);
4. prepare a draft revision of the schedule of classes "centerfold" statement of G.E. Program requirements for review by the G.E. Committee;
5. prepare and submit a report to the Academic Vice President and the Senate by March 15, 1990, which includes:
  - a. the revised "centerfold" statement;
  - b. the list, to date, of courses approved as meeting the requirement;
  - c. the number of sections of approved courses scheduled for 1990-91; and

- d. an estimate of the number of sections that will be needed in subsequent years to meet student demand.
6. encourage departments to revise existing courses or develop new courses to meet the criteria for the new requirement.

With regard to studies in Cultural Diversity that address broad issues pertaining to diversity, the Academic Senate directs the Executive Committee to establish an ad hoc committee which includes one representative each from the Ethnic Studies Program, Women's Studies Program and the G.E. Committee, and two at-large members appointed by the Executive Committee. The charge of the ad hoc committee shall be to develop, in consultation with departments offering courses in Areas C and D, and submit to the Senate by February 15, 1990, a proposal for revision of Areas C and D that ensures compliance with the transfer core curriculum requirement that specifies for both Areas C and D that "Students who have completed the requirement shall have been exposed to a pattern of coursework designed to develop...an understanding and appreciation of the contributions of women and of ethnic and other minorities." The Academic Senate shall refer the ad hoc committee proposal to the G.E. Committee with the request to integrate the proposal with other recommended changes, if any, in Areas C and D and to submit to the Senate, by March 15, 1990, its recommendations on revision of Areas C and D.

11/14/89  
AS 89-91.ASA

NOVO 3 1989

TO: Juanita Barrera, Chair  
Academic Senate  
FROM: James Kho and Dwight Freund  
Academic Senators

Academic Senate Received  
413

SUBJ: Computer Literacy as a Graduation Requirement

DATE: Nov. 2, 1989

We request that the following be added as an item in the agenda for the next meeting. The topic was added to the agenda in today's meeting but time did not permit its discussion.

The Academic Senate endorses, in principle, GERT's recommendation in computer literacy that

- 1) "the course approval and review processes should raise the question whether GE courses are designed to include appropriate instructional and assignment elements, which would help to promote computer use skills."
- 2) "the *Quantitative Reasoning* category drop computer science courses only if the upcoming ITC agreement requires that CSUS do so, and even then, computer science courses could still be retained in our proposed Area B electives category, B4."

The Academic Senate requests that, by March 1, 1990, the Department of Computer Science, in consultation with Administrators and other campus bodies, as appropriate,

- 1) provide the Senate with a definition of the scope of what constitutes computer literacy;
- 2) provide the Senate with a proposal to require that students pass the Computer Proficiency Exam, or demonstrate equivalency through related coursework offered by Computer Science or other disciplines, and
- 3) provide the Senate with an analysis of the fiscal and staffing impact of such a proposal and a long-range plan for its implementation.