

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #14

February 8, 1990

ROLL CALL

Present: Barnes, Barrena, Burger, Cajucom, Campbell, Colen,
Decious, Figler, Freund, Glovinsky, Hallinan,
Harriman, Haq, Hayashigatani, Herman, Holl, Huff,
Jakob, Kando, Kelly, Kho, Kornweibel, Kutchins,
Lewis, Low, Marsh, L. Martin, Mattos, Joan Maxwell,
John Maxwell, McClure, McGeary, McGowan, Miller,
Moore, Moorehead, Nicola, Pacholke, Palmer, Pyne,
Reinelt, G. Shannon, Summers, Swanson, Toder,
Torcom, Tzakiri, Wade, Wheeler, White, Whitesel,
Winters, Wright, Yousif

Absent: Amos, Bach, Clark, Cooper, Cross, Gonzalez, Johnson,
D. Martin, Meyer, Morrow, W. Shannon, Shek,
Stroumpos, Tooker

INFORMATION

1. A Moment of Silence was observed in memory of:

CURTIS (PAUL) HEROLD
Professor of English
CSUS, 1958-1990

MARGARET (PEG) McKOANE
Director, PASAR
1960-1982

2. Executive Committee action responding to President's request for consultation on recommendations in the Panel Report on Forums on Racism (Attachment A, 2/8/90 Senate Agenda) [Responds to AS 89-145].
3. CSUS Senior Statewide Senator Erwin Kelly reported on the CSU Academic Sente meeting.

ACTION ITEMSAS 90-1/Flr. MINUTES

The Minutes of the meetings of November 30 and December 7, 1989, are approved.

Carried.

*AS 89-146/CC, GPPC, Ex. CENTERS AND INSTITUTES, REVIEW OF

The Executive Committee, on behalf of the Senate, approves the recommendation of the Curriculum and Graduate Policies and Programs Committees that Centers and Institutes which are not departmentally affiliated be reviewed by a special review team (or teams) according to the following schedule:

1989-90	Real Estate and Land Use Institute
1990-91	Center for Small Business
	Center for the Reasoning Arts
1991-92	Pacific Rim Commercial Exchange Program
	Women's Resource Center
1992-93	Insurance Education and Research Program
	Black Resource Center in the Sciences
1993-94	Center for Health and Human Services
	Center for California Studies

Carried.

*AS 89-147/CC, GPPC, FISA, Ex. PROGRAM CHANGES

The Executive Committee, on behalf of the Senate, recommends approval of the following program changes:

a. Chemistry Minor

Increases the number of units required for the minor from 19 units to 24 units and requires that an organic chemistry laboratory course (Chem 25 or the revised Chem 20 course with laboratory) be completed as part of the minor. [The proposed change will require between 2 and 5 wtu's, as well as extra funding for the use of chemicals--FISA, November 29, 1989.]

b. Economics Education Certificate

Creates a new Certificate of Academic Achievement in Economics Education. [4 additional wtu's which will be accommodated by the Department--FISA, November 28, 1989.]

c. **Mechanical Engineering Technology Program**

Reduces the total number of units for the B.S. degree (G.E., electives and major requirements) from 137 units to 132 units by deleting the requirement for 6 units of lower division "technical electives" and adding one unit to MET 164 (a required course). [No significant fiscal impact--Fisa, December 7, 1989.]

d. **Business Administration B.S./M.S.**

Deletes MIS 5 from the pre-major and adds MIS 175 to the undergraduate business core curriculum. Establishes a computer competency and literacy requirement for all pre-major and master's degree students. It should be noted that one of the MIS courses (MIS 1B) included in the course option to demonstrate competency shall be cross-listed with CSC 6B and that the latter course may also be taken to satisfy the requirement. [No significant fiscal impact--Fisa, November 27, 1989.]

e. **Business Administration Management Information Science**

Management Information Science Concentration. Restructures the MIS concentration including course additions, course deletions, and course modifications. It should be noted that MIS 30 and CSC 30 shall be cross-listed and that either course may be taken to meet the requirement. [Additional 1.4 faculty positions will be needed to staff the changes in the next two to four years--Fisa, November 21, 1989.]

Carried.

AS 90-2/FA, Ex. SABBATICAL LEAVE REPORT [Responds to AS 88-135A]

The Academic Senate accepts the report of the ad hoc Committee on Sabbatical Leaves (**Attachment B, 2/8/90 Senate Agenda**) and concurs with its conclusion that: "With respect to changing the award criteria on this campus, we find no compelling reason to do so. The present procedures and criteria were carefully worked out as the result of lengthy discussion and negotiations between the Academic Senate and the President, and reflect a broad consensus among both parties. This is further attested to in the smooth and untroubled promulgation of these polices since their inception five years ago."

Carried.

*AS 90-3/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION
6.06.B.2

All substantive evaluations and final recommendations shall require the participation of all elected committee members. Note: Nothing in this section shall be interpreted to preclude a primary unit which has constituted itself as a committee of the whole for purposes of recommending applicants for probationary appointment from electing no fewer than three of its members to a search application screening committee. The committee of the whole may require its search screening committee to provide for its consideration a list of one or more applicants who whose written applications accompanied by supporting documents, if any, have been evaluated with reference to objective criteria. The committee of the whole may decide whether to recommend the probationary appointment of any applicant whom whose written application the search screening committee has referred to it for consideration. The committee of the whole may also create a ranked list of applicants the probationary appointment of whom it has decided to recommend.

To qualify to participate in the substantive deliberations and final recommendations of the committee of the whole about making a particular probationary appointment under this section, tenured faculty members shall:

1. review all available material about each applicant for a particular appointment forwarded to the committee of the whole by the search screening committee. This material shall consist of all written material submitted by the applicant and others for the consideration of the search screening committee.
2. attend the formally scheduled interview (including the presentations associated with it by the hiring unit in its statement of ARTP policy and procedure) of each applicant under consideration by the committee of the whole for a particular probationary appointment.
3. attend each and every meeting of the committee of the whole formally scheduled to discuss the merits of any applicant for the probationary appointment to be made.

This section shall not be read to require a committee of the whole to select alternates to its members. Nor shall it be read to forbid a committee of the whole to proceed in the absence of one or more of its members, provided that no committee of the whole shall proceed under this section with fewer members than the number it has elected to its search screening committee, and

provided further that it shall not proceed without two-thirds of the members of its ~~search~~ screening committee in attendance and otherwise qualified to participate in its substantive deliberations and final recommendations.

A primary unit which chooses to proceed by committee of the whole as provided in this section shall specify its choice in its statement of ARTP policy and procedure and shall describe with particularity how it will execute that choice including how it will verify the qualification of tenured faculty to participate in the substantive deliberations and final recommendations of the committee of the whole.

Members of primary units responsible for arranging the interviews and other presentations of applicants for probationary appointments and the deliberations and decisions of the committee of the whole shall make every effort to schedule such interviews, presentations, deliberations and decisions at times when every member of the unit may attend. A ~~search~~ screening committee operating as a delegate of a committee of the whole shall be subject to the provisions of this section.

Carried.

*AS 90-6/FPDC, Ex. FACULTY PROFESSIONAL DEVELOPMENT PLAN

The Academic Senate recommends approval of the Faculty Professional Development Plan (Attachment E, 2/8/90 Senate Agenda) for inclusion in the University Manual.

Carried.

*AS 90-9/FA, Ex. FACULTY PROFESSIONAL ETHICS, CSUS POLICY STATEMENT ON

The Academic Senate in recognition of the importance of education as a public service and a public trust, adopts the tenets articulated in the "1987 American Association of University Professors Statement on Professional Ethics," (AAUP) and recommends that copies of this statement be distributed to the faculty as the CSUS Policy Statement on Faculty Professional Ethics.

1987 American Association of University Professors
Statement on Professional Ethics

- I. Professors, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end professors devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although professors may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

- II. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to assure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

- III. As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas professors show due respect for the opinions of others. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution.

- IV. As members of an academic institution, professors seek above all to be effective teachers and scholars. Although professors observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within their institution in determining the amount and character of work done outside

it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

- V. As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

Excerpted from AS-1779-88/FA, Statewide Academic Senate resolution endorsing the AAUP Statement.

In addition to adopting the above policy statement, the Senate directs the Executive Committee to establish an ad hoc committee whose composition shall include department chairs (as less than half the membership) to develop for the Academic Senate's consideration a statement of faculty rights and responsibilities that relates to the above policy statement.

Carried.

*AS 90-11/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Search Committee for Associate Dean of Undergraduate Studies and Educational Support Services:

OLIVIA CASTELLANO, At-large Instructional Faculty member
LLOYD GAVIN, At-large Instructional Faculty member
ANNE GRAVES, At-large Instructional Faculty member

Search Committee, Director, California Studies Center:

JEAN TORCOM, Center Advisory Board member
SUSAN MCGOWAN, Center Advisory Board member
JOHN MAXWELL, At-large

Carried.

AS 90-12/Ex. COMMITTEE APPOINTMENTS--SENATE

ad hoc Committee to Develop Proposal Incorporating GERT Recommendations Pertaining to Areas B, C and D (per AS 89-88):

3-5 former GERT members: ROBERT FOREMAN, SUSAN MCGOWAN,
LINDA PALMER, DONALD TARANTO

ad hoc Committee to Develop Proposal for Revision of Areas C and D to Address Cultural Diversity Requirement (per AS 89-91):

MICHAEL LEWIS, At-large
STEPHANIE TUCKER, General Education Committee
OTIS SCOTT, Ethnic Studies
FILOMINA STEADY, Women's Studies
JANELLE REINELT, At-large

Faculty Group to consult with the President on the Multicultural Center Advisory Board and Interim Director Appointment:

JUANITA BARRENA
DAVID MARTIN
JOHN MAXWELL

Faculty Professional Development Committee:

ARTHUR JENSEN, School of Business Administration, 1992
SHEILA MARSH, Library, 1992

Research and Creative Activity Committee:

MARJORIE GELUS, Tenured/Probationary Faculty Member, Arts and Sciences
WILLIAM LOVITT, Tenured/Probationary Faculty Member, Arts and Sciences
RORY COOPER, Tenured/Probationary Faculty Member, At-large
JOHN CONEY, Tenured/Probationary Faculty Member, At-large

Carried.

*AS 90-13/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Interim Advisory Council on Integration of Student Services and Academic Affairs:

DANIEL DECIOUS, Arts and Sciences, 1992
LINDA PALMER, Arts and Sciences, 1991
PENDING, Arts and Sciences, 1990
RENE MERINO, Education, 1991
SUSAN HOLL, Engineering and Computer Science, 1992
STEPHEN FIGLER, Health and Human Services, 1991
PENDING, Library, 1990
LEN WYCOSKY, At-large, Staff or SSP, USESS, 1990
LARRY TAKEUCHI, SBA, 1992

Search Committee for Assistant Dean, Student Affairs:

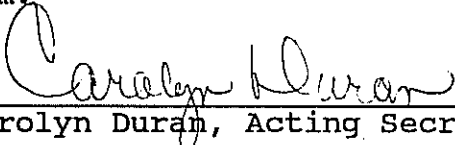
JOAN AL-KAZILY, At-large, Instructional Faculty Member
JUAN HERNANDEZ, At-large, Instructional Faculty Member
DENNIS HUFF, At-large, Instructional Faculty Member

Carried.

The hour of adjournment having been reached, the following items were postponed to the February 22 meeting:

- AS 90-4/AP, Ex. RETENTION AND ADVISING, FACULTY INVOLVEMENT IN STUDENT
- AS 90-5/AP, Ex. ASSESSMENT, REPORT ON SYSTEMWIDE TASK FORCE ON [Responds to Coded Memorandum AAP 89-30]
- AS 90-7/Ex. FACULTY STATUS GRIEVANCE--PEER REVIEW OPTION
- AS 90-8/FA, Ex. MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARD [Responds to AS 89-68]
- AS 90-10/AA, Ex. RACISM ISSUES--AFFIRMATIVE ACTION COMMITTEE REPORT [Responds to AS 89-124]

The meeting was adjourned at 4:30 p.m.



Carolyn Duran, Acting Secretary

*Presidential approval requested.