

A C A D E M I C   S E N A T E  
O F  
C A L I F O R N I A   S T A T E   U N I V E R S I T Y  
S A C R A M E N T O

Minutes

Issue #15

February 22, 1990

**ROLL CALL**

**Present:** Barnes, Barrena, Bess, Burger, Cajucum, Campbell, Clark, Cooper, Decious, Dillon (Parliamentarian), Figler, Freund, Glovinsky, Gonzalez, Hallinan, Haq, Herman, Holl, Huff, Jakob, Kando, Kho, Kornweibel, Lonam, Marsh, Martell, L. Martin, Mattos, Joan Maxwell, John Maxwell, McClure, McGeary, McGowan, Miller, Moore, Nicola, Pacholke, Palmer, Pyne, G. Shannon, Shek, Summers, Toder, Tooker, Torcom, Tzakiri, Wade, Wheeler, White, Winters, Wright

**Absent:** Amos, Bach, Brackmann, Harriman, Hayashigatani, Johnson, Kutchins, Lewis, Low, D. Martin, Meyer, Reinelt, W. Shannon, Stroumpos, Swanson, Whitesel, Yousif

**INFORMATION**

A Moment of Silence was observed in memory of:

ANNA M. STEFFEN  
Professor Emeritus, Nursing  
CSUS, 1957-1971

**ACTION ITEMS**

AS 89-92A/Ex. Flr. G.E. PROGRAMS--VARIATIONS [postponed from November 16]

The Academic Senate endorses, in principle, the GERT recommendation that, in majors granted variations (i.e., double counting and/or exceptions) from the standard G.E. Program (e.g., engineering majors), courses taken in lieu of courses approved for the standard program must meet the G.E. Program objectives and area criteria, and directs the G.E. Committee to initiate the review of current variations. The review process shall include consultations with the departments/programs that have been granted the variations and the Dean and school level faculty committee, if any, of the school in which the departments/programs are housed.

Carried.

AS 90-4/AP, Ex. RETENTION AND ADVISING, FACULTY INVOLVEMENT IN STUDENT

The Academic Senate adopts the report of the Academic Policies Committee (**Attachment C-1, 2/8/90 Senate Agenda**) on the systemwide draft report titled "Faculty Involvement in Student Retention and Advising" distributed to campuses as Coded Memorandum AAES 89-91 (summary of draft report recommendations provided in **Attachment C-2, 2/8/90 Senate Agenda**). The Academic Senate further acknowledges receipt of the Associate Vice President for Academic Affairs response to the Chancellor's Office on the subject draft report (**Attachment C-3, 2/8/90 Senate Agenda**). The Academic Senate directs the Chair to forward the Academic Policies report to the Statewide Academic Senate as its position on the subject draft report and to inform the Statewide Academic Senate of its concurrence with the response of the Associate Vice President.

Carried.

AS 90-5/AP, Ex. ASSESSMENT, REPORT ON SYSTEMWIDE TASK FORCE ON [Responds to Coded Memorandum AAP 89-30]

The Academic Senate adopts the report of the Academic Policies Committee (**Attachment D-1, 2/8/90 Senate Agenda**) on the Systemwide Task Force Report on Assessment, Chapter Three, titled "Guiding Principles for Assessing Student Outcomes in the CSU," (**Attachment D-2, 2/8/90 Senate Agenda**). The Academic Senate further acknowledges receipt of the Academic Vice President's response to the Chancellor's Office on the subject document (**Attachment D-3, 2/8/90 Senate Agenda**). The Academic Senate directs the Chair to forward the Academic Policies Committee report to the Statewide Academic Senate as its position on the document and to inform the Statewide Academic Senate of its concurrence with the response of the Academic Vice President.

Carried.

AS 90-7/Ex. FACULTY STATUS GRIEVANCE--PEER REVIEW OPTION

The Academic Senate endorses the University Policy on Faculty Status Grievances--Peer Review Option (**Attachment F, 2/8/90 Senate Agenda**) enacted by the President upon agreement with the California Faculty Association.

AS 90-8/FA, Ex. MERITORIOUS PERFORMANCE AND PROFESSIONAL PROMISE AWARD [Responds to AS 89-68]

WHEREAS, a survey of satisfaction with the current Meritorious Performance and Professional Promise

Program (MPPP) indicated that 68.6%\* of the CSU, Sacramento faculty find it unacceptable; and

WHEREAS, faculty responding to the survey described the procedures for nominating and selecting award recipients as bearing little relationship to either "merit" or "promise," and

WHEREAS, faculty have identified many unmet needs that impact negatively upon the quality of education for students, and

WHEREAS, selection from among faculty proposals to meet these needs would better enable faculty of exceptional promise or merit to improve educational opportunities for students; now, therefore be it

RESOLVED: that the CSUS Academic Senate requests that the table bargaining teams of the California Faculty Association and the California State University System give serious consideration to adopting one of the following alternatives as (a) replacement(s) for, and as (an) improvement(s) upon the current MPPP Program in the course of collective bargaining at the upcoming renegotiation of the CFA-CSU Memorandum of Understanding:

A. Redirection of funds currently allocated to the MPPP under the terms of Article 31 of the M.O.U. to supplement one or more of the following:

1. increasing travel funds to enable faculty to attend conferences and maintain currency in their fields;
2. increasing departmental funds for student assistants;
3. increasing departmental funds for equipment and supplies;
4. increasing assigned time opportunities for special projects designed to improve instruction;
5. increasing assigned time opportunities for research;
6. increasing opportunities for sabbatical leaves; and

7. increasing availability of funds to improve library collections in selected areas

or

- B. Redirection of the faculty compensation dollars currently allocated to the MPPP under the terms of Article 31 of the M.O.U. now in effect into the general faculty compensation pool in Article 31 for redistribution to the entire CSU faculty.

\* 243 out of 341 respondents.

Carried.

\*AS 90-10/AA, Ex. RACISM ISSUES--AFFIRMATIVE ACTION COMMITTEE REPORT [Responds to AS 89-124]

The Academic Senate adopts the report (**Attachment G, 2/8/90 Senate Agenda**) of the Affirmative Action Committee on its meeting with student representatives of the African Student Alliance (a.k.a. BSA) and forwards its recommendations to the President.

Carried.

AS 90-14/Flr. MINUTES

The Minutes of the meeting of February 8, 1990, are approved.

Carried.

AS 90-15/Ex. COMMITTEE APPOINTMENTS--SENATE

Fiscal Affairs Committee: TIM HALLINAN, Senator, 1990

Carried unanimously.

\*AS 90-16/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Interim Advisory Council on Integration of Student Services and Academic Affairs:

SUE BEELICK, Library

Carried unanimously.

\*AS 90-17/Ex. COUNSELING ADMINISTRATION AND POLICIES STUDIES  
(CAPS) DEPARTMENT--DIVISION OF

The Academic Senate recommends approval of the division of the Department of Counseling Administration and Policies Studies (CAPS) into two independent academic departments (**Attachment A, 2/22/90 Senate Agenda**) to be named as follows: The Department of Counselor Education and the Department of Educational Administration and Policy Studies.

Carried unanimously.

\*AS 90-18/RCAC, Ex. RESEARCH AND SCHOLARLY ACTIVITY (STATE FUNDED PROGRAMS)--1990-91 GUIDELINES

The Executive Committee, on behalf of the Academic Senate approves the revised 1990-91 Guidelines (**Attachment B, 2/22/90 Senate Agenda**) for State Funded Research and Scholarly Activity Programs.

Carried unanimously.

\*AS 90-19/Ex., Flr. MULTICULTURAL CENTER, ADVISORY BOARD

The Academic Senate endorses the establishment of a Multicultural Center as described below:

The Multicultural Center, currently in its formative stage, shall be designed to serve as a catalyst in the University's efforts to develop attitudes among faculty staff and students of tolerance, acceptance, respect and appreciation of diverse cultures and races. Understanding and appreciating others will help to decrease discrimination based on race, religion, sexual preferences, or disability. The Center will also produce an environment that makes underrepresented students feel welcome and supported while receiving their education.

Under the direction of an Interim Center Director and Planning Coordinator with liaison support from Academic Affairs, Student Activities and an Advisory Board, the Center's overall goals shall be to:

- serve as a communications and information "clearinghouse" on multicultural programs and activities.
- provide a supportive academic and social environment for underrepresented students, particularly minorities.
- serve as a place where students, staff and faculty can meet and learn to understand and appreciate diversity and the scholarship that enhances these goals.

The Academic Senate further endorses the creation of a Multicultural Center Advisory Board to recommend to the Dean of Students on matters related to the Multicultural Center with the following membership:

Dean of Students (or designee)  
USESS Head (or designee)  
Faculty Representatives (4) (2-year terms, staggered)  
    3 appointed by the Academic Senate; 1 Campus Educational  
    Equity Committee member (selected by the Committee)  
Student Activities Staff (1) (1-year term)  
    Selected by the Dean of Students  
Staff Representatives (2)  
Student Representatives (5)  
    2 appointed by ASI, one must be a graduate student  
    3 initially appointed by the Dean of Students and  
    thereafter by the Advisory Board from those nominated  
    by student organizations on campus.  
Community Representatives (3) (2-year terms subject to  
    reappointment)

The Academic Senate further recommends that the Advisory Board assume as its first task the definition of its charge and its relationship to the Director and Multicultural Center activities.

The Academic Senate further recommends that the Director of the Multicultural Center provide the Senate with a progress report on the development of the Multicultural Center during the 1990-91 Academic Year, including information regarding funding sources.

The Academic Senate further recommends that the following faculty be appointed to the three at-large faculty seats:

ANTHONY PLATT, At-large  
SAM RIOS, At-large  
FRED FURUKAWA, At-large

Carried.

The hour of adjournment having arrived, the following action items were postponed to the March 8 Senate meeting:

AS 90-20/RCAC, Ex. RESEARCH AND SCHOLARLY ACTIVITY (STATE-FUNDED PROGRAMS)--ALLOCATION OF FUNDS

AS 90-21/AA, Ex. AFFIRMATIVE ACTION HIRING--AD HOC COMMITTEE REPORT ON THE HIRING IMPROVEMENT PROGRAM (HIPS) TASK FORCE REPORT

AS 90-22/UARTP, Ex. AFFIRMATIVE ACTION HIRING POLICY--UNIVERSITY  
ARTP POLICY REFERENCE TO [Amend Section 6.09]  
[Based on the ad hoc Committee Report on the  
HIPS Report]

AS 90-23/AA, Ex. AFFIRMATIVE ACTION HIRING POLICY, AMENDMENTS TO  
[Based on the ad hoc Committee Report on the  
HIPS Report]

AS 90-24/AA, Ex. AFFIRMATIVE ACTION HIRING, UNIVERSITY  
RECRUITMENT EFFORTS [Based on the ad hoc  
Committee Report on the HIPS Report]

The meeting was adjourned at 4:35 p.m.

  
Janice McPherson, Secretary

\*Presidential approval requested.

