

Jan

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #~~1~~³

Tuesday, August 22, 1989
8:30 a.m. - 4:30 p.m.
Dante Club, 2330 Fair Oaks Boulevard

ROLL CALL

Present: Bach, Barrena, Bess, Burger, Clark, Colen, Cooper, Cross, Decious, Dillon (Parliamentarian), Freund, Gillott, Glovinsky, Gregorich, Haq, Hayashigatani, Herman, Huff, Jakob, Johnson, Kando, Kelly, Kho, Lewis, Lonam, Marsh, D. Martin, L. Martin, Mattos, Joan Maxwell, McGeary, Miller, Moorehead, Palmer, Pacholke, Reinelt, W. Shannon, Shek, Sullivan, Summers, Toder, Tooker, Torcom, Tzakiri, Wade, Wayne, Wheeler

Absent: Amos, Cajucom, Figler, Harriman, Holl, Kutchins, John Maxwell, McClure, McGowan, Meyer, Morrow, Moore, Nicola, Pyne, G. Shannon, Stroumpos, Swanson, Urone, Vadhva, White, Whitesel, Winters

ACTION ITEMS

AS 89-71/Ex. G.E. PROGRAM REVIEW - RECEIPT OF FINAL REPORT AND RECOMMENDATIONS (Responds to AS 88-29)

The Academic Senate receives the CSUS General Education Program Review Final Report and Recommendations, dated May 24, 1989, submitted by the General Education Review Team in accordance with AS 88-29.

Carried.

AS 89-72/Ex. G.E. PROGRAM REVIEW - COMMENDATION

The Academic Senate expresses its appreciation to the members of its General Education Committee, in particular Chair Richard Kornweibel, for their timely and thoughtful preparation of a "Self Study" for the review of the General Education Program. The Academic Senate further expresses its appreciation to the members of the ad hoc General Education Review Team for their willingness to undertake the task of conducting the review; and

commends team members, in particular Chair Robert Foreman, for their effective management of the entire review process, thoughtful analysis and integration of data, reports, and testimony obtained during the review, and valiant preparation of a comprehensive and critical final report of findings and recommendations.

Carried.

*AS 89-73/Ex. G.E. PROGRAM REVISION

Whereas, The Academic Senate, in Spring 1988, commissioned a review of the CSUS General Education program to be conducted by the Senate's General Education Committee, an External Review Team, and an internal General Education Review Team (GERT) in accordance with guidelines established by the Senate (AS 88-29); and

Whereas, The GERT Report is based on extensive study of the G.E. Program, reports of the Senate General Education Committee (Self-Study) and External Review Team, and consideration of the concerns and recommendations of the faculty at-large and other members of the academic community; and

Whereas, The GERT Report includes many recommendations for substantive revision of the CSUS General Education Program; and

Whereas, Improvement of the G.E. program to meet the goals of a University education must be the primary consideration in adoption of recommendations for revision of the program; and

Whereas, Many of the recommended revisions, if implemented, will have significant resource implications; therefore be it

Resolved: The Academic Senate shall undertake as a major objective for 1989-90 consideration of the recommendations of the GERT Report; and, be it further

Resolved: The Academic Senate shall base its decisions on adoption of recommendations for revision solely on the educational merits of proposed revisions and not on their resource implications (e.g., loss or gain of FTES); and, be it further

Resolved: Where revisions have significant resource implications, the Academic Senate, in conjunction with appropriate individuals, University bodies and the University administration, shall develop and recommend plans for implementation that minimize or ameliorate the impact of the revision; and, be it further

Resolved: The Academic Senate requests that the President support its effort by identifying G.E. Program revision as a major University priority; and, be it further

Resolved: The Academic Senate requests that the President commit the cooperation and support of the University administration to working with the Senate in the development and implementation of revisions and plans to minimize or ameliorate the impact of revisions.

Carried.

FIRST READING ITEMS

- AS 89-74/Ex. G.E. - ADMINISTRATION
- AS 89-75/Ex. G.E. - COMMITTEE RESPONSIBILITIES
- AS 89-76/Ex. G.E. - RESOURCE ALLOCATION
- AS 89-77A/Ex. G.E. - SEQUENCING OF COURSEWORK
- AS 89-77B/Ex. G.E. - SEQUENCING OF COURSEWORK
- AS 89-78/Ex. G.E. - TRANSFER EVALUATIONS
- AS 89-79/Ex. G.E. RATIONALE AND OBJECTIVES
- AS 89-80/Ex. G.E. CONTENT AREA REVISIONS - AREA A: BASIC SUBJECTS (WRITTEN COMPOSITION)
- AS 89-81/Ex. G.E. CONTENT AREA REVISION - AREA A: BASIC SUBJECTS (ALL SUB-AREAS)
- AS 89-82/Ex. G.E. CONTENT REVISION - AREA B: THE PHYSICAL UNIVERSE AND ITS LIFE FORMS
- AS 89-83/Ex. G.E. CONTENT REVISION - AREA B

AS 89-84/Ex. G.E. CONTENT REVISION - AREA C: THE ARTS AND HUMANITIES (FOREIGN LANGUAGE SKILLS COURSES)

AS 89-85/Ex. G.E. CONTENT REVISION - AREA C-2 (ARTS, HUMANITIES, AND FOREIGN LANGUAGES)

The hour of adjournment having arrived, it was agreed that the following First Reading Items would appear at the beginning of the August 31 Senate Agenda:

AS 89-86/Ex. G.E. CONTENT REVISION - AREA D: THE INDIVIDUAL AND SOCIETY (CODE COURSES)

AS 89-87/Ex. G.E. CONTENT REVISION - AREA D-1 (FOUNDATIONS IN SOCIAL SCIENCE)


AS 89-88/Ex. G.E. CONTENT AREA REVISIONS - AREAS B, C, D ("FUNDAMENTAL" AND "SECONDARY" COURSES)

AS 89-89/Ex. G.E. CONTENT REVISION - AREA E: UNDERSTANDING PERSONAL DEVELOPMENT

AS 89-90/Ex. G.E. CONTENT REVISION - ALL AREAS

AS 89-91/Ex. G.E. CONTENT REVISION

The meeting was adjourned at 4:30 p.m.


Janice McPherson, Secretary

*President's approval requested.