

A C A D E M I C     S E N A T E  
O F  
C A L I F O R N I A     S T A T E     U N I V E R S I T Y  
S A C R A M E N T O

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Minutes

Issue #9

November 2, 1989

**ROLL CALL**

**Present:**     Bach, Barrena, Burger, Campbell, Cooper, Decious, Figler, Freund, Glovinsky, Hallinan, Hayashigatani, Holl, Huff, Jakob, Johnson, Kando, Kelly, Kho, Lewis, Lonam, Marsh, D. Martin, L. Martin, Joan Maxwell, McGowan, Moore, Nicola, Olson, Palmer, Pacholke, Platzner, Reinelt, G. Shannon, Simpson, Summers, Toder, Tooker, Torcom, Tzakiri, Urone, Wheeler, White, Whitesel, Winters, Wright, Yousif

**Absent:**     Amos, Clark, Cross, Hadley, Harriman, Haq, Herman, Kornweibel, Kutchins, Mattos, John Maxwell, McClure, McGeary, Meyer, Miller, Morrow, W. Shannon, Stroumpou, Swanson

**ACTION ITEMS**

AS 89-83/Ex. G.E. CONTENT REVISION - AREA B

The Academic Senate acknowledges the existence of a "Proposal for Restructuring the Science Component of the General Education Curriculum" dated April 21, 1989, prepared by the Lilly Endowment Summer Workshop Team of CSUS faculty (page 55), and invites the team to submit the proposal, by December 1, 1989, to the Senate for consideration following appropriate consultation with the faculty in departments offering courses in Area B.

Carried.

AS 89-84/Ex., Flr. G.E. CONTENT REVISION - AREA C: THE ARTS AND HUMANITIES (FOREIGN LANGUAGE SKILLS COURSES)

The Academic Senate accepts for consideration GERT's recommendation to eliminate Foreign Language skills courses from Area C-2 (pages 32, 57-58). However, the Academic Senate reaffirms AS 89-19 that endorses, in principle, the Foreign Language Council's recommendation for a foreign language competency graduation requirement and also endorses GERT's recommendation to require that students admitted on conditional

or probationary status who have not satisfied the foreign language entrance requirement be required to complete or demonstrate competency equivalent to one year of coursework in a foreign language. The Academic Senate requests that, by December 1, 1989, the Department of Foreign Languages, in consultation with administrators and other campus bodies, as appropriate,

- 1) provide the Senate with an analysis of the fiscal and staffing impact of elimination of foreign languages skills courses from Area C-2 and a proposal for minimizing the impact should the recommendation be adopted;
- 2) provide the Senate with a proposal to require that students who do not fulfill the Foreign Language entrance requirement be required to complete or demonstrate equivalency to one year of coursework in Foreign Languages; and
- 3) provide the Senate with long-range plans for implementation of the Foreign Language Council's recommendation for a foreign language competency graduation requirement.

The Academic Senate shall consider proposals pertaining to items 2 and 3 above and any other proposals pertaining to the inclusion of a foreign language requirement as a graduation or G.E. program requirement, prior to or in concert with its consideration of the recommended exclusion of foreign language courses from Area C-2.

Carried.

AS 89-85/Ex., Flr. G.E. CONTENT REVISION - AREA C-2 (ARTS, HUMANITIES, AND FOREIGN LANGUAGES)

The Academic Senate endorses, in principle, GERT's recommendation to revise Area C-2 to require that students take at least one course in the Arts and one course in the Humanities (pages 31, 37, 58), and requests that by December 1, 1989, the General Education Committee, in consultation with appropriate departments and area subcommittees, develop a proposed revision of the description of Area C-2 to accomplish this objective.

Carried.

AS 89-87/Ex., Flr. G.E. CONTENT REVISION - AREA D

The Academic Senate endorses, in principle, the GERT recommendation to revise Area D, as necessary, to comply with the Intersegmental Transfer Curriculum (page 32) which

- 1) requires three courses (three semester units each) in social and behavioral sciences, in a minimum of two disciplines, or in an interdisciplinary sequence, exclusive of courses used to

satisfy "code" requirements; 2) specifies that courses taken to satisfy the nine unit requirement must "ensure opportunities for students to develop understanding of the perspectives and methods of the behavioral and social sciences"; 3) specifies that material in coursework meeting the requirement is to be presented "from a theoretical point of view and focus on core concepts and methods of the discipline rather than on personal, practical or applied aspects"; and 4) requires that students completing the requirement "shall have been exposed to a pattern of coursework designed to help them gain an understanding and appreciation of the contributions and perspectives of women and of ethnic and other minorities and a comparative perspective on both Western and non-Western societies."

The Academic Senate requests that the G.E. Committee, in consultation with the Area D Subcommittee and departments offering courses in Area D subareas, as appropriate, review Area D and consider the specific GERT proposals for revision of Area D [i.e., increasing D-1a from 3-6 units to 6 units and restricting course inclusion in D-1a (Foundations in Social Science) to one lower division course from each of the social and behavioral science disciplines; increasing D-1b (World Civilizations) from 0-3 units to 3 units; maintaining current D-2 (Major Social Issues) subarea unit and criteria requirements; and deleting Area D-3 (American Institutions)] (pages 32-34, 59-60), and submit to the Senate, by March 1, 1990, a report on current Area D requirements and recommendations for revision, as necessary, related to the following issues:

1. compliance with ITC unit and criteria requirements;
2. inclusion or exclusion of "code courses" in relation to other existing or proposed G.E. requirements;
3. relationship of the GERT proposed cultural diversity requirement (referred to by GERT as "Perspectives of Women and Minorities") and the G.E. Committee recommended "race and ethnicity" requirement to Area D, and the possible revision of subarea criteria, in particular subarea D-2 (Major Social Issues), to accommodate the proposed requirements (see AS 89-91).

Carried.

AS 89-88/Ex., Flr. G.E. CONTENT AREA REVISIONS - AREAS B, C, D  
("FUNDAMENTAL" AND "SECONDARY" COURSES)

The Academic Senate accepts for consideration the GERT recommendation to restructure Areas B, C, and D in such a way that students shall be required to selected a specified number of units from a relatively small sub-area list of "fundamental" courses in the physical and life sciences (Area B), arts and

humanities (Area C), and social sciences (Area D) and may complete total area requirements by selection of either additional courses from the sub-area list of "fundamental" courses or from a separate sub-area list of more advanced, narrow, or applied courses referred to by GERT as "secondary courses" (pages 11-15, 66-67). The Academic Senate requests that the Chair convene an ad hoc committee consisting of 3-5 former members of GERT selected by the Executive Committee for the purpose of developing a specific proposal, by December 1, 1989, pertaining to the restructuring of areas B, C, and D that incorporates related recommendations in the GERT report in a form appropriate for Senate consideration. The specific proposal developed shall be referred to the G.E. Committee for review. The Academic Senate requests that the G.E. Committee consult with area subcommittees and departments offering courses in these areas, as appropriate, and submit to the Senate, by March 1, 1990, its recommendations on the proposal.

Carried.

The hour of adjournment having been reached, the following items were postponed to the November 16 Senate meeting.

AS 89-89/Ex., Flr. G.E. CONTENT REVISION - AREA E:  
UNDERSTANDING PERSONAL DEVELOPMENT  
[Shown here as amended.]

The Academic Senate refers the statement of criteria for Area E to the General Education Committee with a request to address the issues raised in the GERT report pertaining to Area E including the specific issue of whether P.E. skills acquisition and other similar courses should be excluded from the category, or, if included, whether the criteria statement should be revised so as to preclude completion of the area unit requirement with P.E. skills courses alone.

The Academic Senate requests that the G.E. Committee consult with the Area E Subcommittee and departments offering courses in Area E, as appropriate, and submit to the Senate, by March 1, 1990, a report on its deliberations and its recommendations, if any, for revision of Area E.

AS 89-90/Ex. G.E. CONTENT REVISION - ALL AREAS  
AS 89-91/Ex. G.E. CONTENT REVISION  
AS 89-92/Ex. G.E. PROGRAM--ENGINEERING/COMPUTER SCIENCE  
VARIATION  
AS 89-?/Flr. COMPUTER LITERACY AS A GRADUATION REQUIREMENT

The meeting was adjourned at 4:30 p.m.

*Janice McPherson*  
Janice McPherson, Secretary