

A C A D E M I C S E N A T E
O F
C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #12

November 30, 1989

ROLL CALL

Present: Bach, Barrena, Bess, Burger, Campbell, Clark, Colen, Cooper, Cross, Decious, Dillon (Parliamentarian), Figler, Freund, Gillott, Gonzalez, Hallinan, Harriman, Hayashigatani, Herman, Holl, Huff, Jakob, Kando, Kelly, Kho, Kornweibel, Kutchins, Lewis, Lonam, Marsh, Martell, D. Martin, L. Martin, Mattos, Joan Maxwell, John Maxwell, McClure, McGeary, McGowan, Miller, Moorehead, Nicola, Olson, Pacholke, Palmer, Platzner, Pyne, Reinelt, G. Shannon, W. Shannon, Sullivan, Summers, Swanson, Toder, Tooker, Torcom, Tzakiri, Urone, Wade, Wayne, Wheeler, White, Whitesel, Yousif

Absent: Amos, Glovinsky, Haq, Johnson, Meyer, Moore, Morrow, Stroumpos, Winters, Wright

INFORMATION

1. CSUS Senior Statewide Senator Erwin Kelly reported on the CSU Academic Senate meetings.
2. President Gerth distributed the panel report on the Open Forums on Racism and informed the Senate that he planned to respond to the recommendations in the report within a week after consultation with various groups on campus [response to AS 89-124].

ACTION ITEMS

*AS 89-91/Ex., Flr. G.E. CONTENT REVISION--STUDIES IN CULTURAL DIVERSITY

The Academic Senate endorses, in principle, GERT's recommendation to include studies in Cultural Diversity (referred to by GERT as "Perspectives of Women and Ethnic Minorities") in the G.E. Program (pages 34-35, 68) that address specific issues pertaining to race and ethnicity as well as broad issues pertaining to diversity.

With regard to studies in Cultural Diversity that address specific issues of race and ethnicity, the Academic Senate recommends to the President that the G.E. Program be amended to include a three-unit Race and Ethnicity Issues in American Society requirement, as a "supervenient" requirement (similar to advanced study), for implementation in Fall 1990. The Academic Senate recommends that the criteria specified in the (attached) recommendation from the G.E. Committee be adopted for the approval of courses in the G.E. Program that may be used to satisfy this requirement. The Academic Senate requests that, subject to Presidential approval of the recommended requirement, the G.E. administrator be directed to:

1. expedite the establishment of a course approval subcommittee whose membership shall include at least one faculty member from Ethnic Studies, at least one member from a department that offers at least two courses in Area C, at least one member from a department that offers at least two courses in Area D, a liaison from the G.E. Committee, and a liaison from the Arts and Sciences Curriculum Committee;
2. issue a call to all departments to submit for review courses currently approved in a G.E. area that they believe meet the criteria for approval as meeting the Race and Ethnicity Issues in American Society requirement (Note: A February 1990 deadline is recommended.);
3. expedite the subcommittee's review of courses submitted (Note: The review of courses should be completed by March 1990.);
4. prepare a draft revision of the schedule of classes "centerfold" statement of G.E. Program requirements for review by the G.E. Committee;
5. prepare and submit a report to the Academic Vice President and the Senate by March 15, 1990, which includes:
 - a. the revised "centerfold" statement;
 - b. the list, to date, of courses approved as meeting the requirement;
 - c. the number of sections of approved courses scheduled for 1990-91; and
 - d. an estimate of the number of sections that will be needed in subsequent years to meet student demand.
6. encourage department to revise existing courses or develop new courses to meet the criteria for the new requirement.

With regard to studies in Cultural Diversity that address broad issues pertaining to diversity, the Academic Senate directs the Executive Committee to establish an ad hoc committee which includes one representative each from the Ethnic Studies Program, Women's Studies Program and the G.E. Committee, and two at-large members appointed by the Executive Committee. The charge of the ad hoc committee shall be to develop, in

*See attachment
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consultation with departments offering courses in Areas C and D, and submit to the Senate by February 15, 1990, a proposal for revision of Areas C and D that ensures compliance with the transfer core curriculum requirement that specifies for both Areas C and D that "Students who have completed the requirement shall have been exposed to a pattern of coursework designed to develop...an understanding and appreciation of the contributions of women and of ethnic and other minorities." The Academic Senate shall refer the ad hoc committee proposal to the G.E. Committee with the request to integrate the proposal with other recommended changes, if any, in Areas C and D and to submit to the Senate, by March 15, 1990, its recommendations on revision of Areas C and D.

Carried unanimously.

AS 89-127/Ex. COMMITTEE APPOINTMENTS--SENATE

General Education Committee:

LINDA BOMSTAD, Arts and Sciences/Arts and Humanities, 1991
(F'89 only, repl. for C. Anderson)

*AS 89-128/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Academic Telecommunications Advisory Committee:

BRUCE OSTERTAG, At-large, 1991 (repl. J. Gehrmann)

Student Economic Support, University Committee for:

H. DAVID BRECHT, Business Administration, 1991

Carried unanimously.

*AS 89-129/FisA, CC, GPPC, Ex. PROGRAM CHANGES

The Academic Senate recommends approval of the following program changes:

a. Nursing (School Credential):

Incorporates courses with content in cultural diversity (S WRK 214, S WRK 239 or S WRK 240) and in drug use and abuse (S WRK 218, H S 130 or PSYCH 250) as required by new accreditation criteria and expands list of courses with content in health education/curriculum to include ED 252.0 ED TE 220.3 or ED TE 227.0. Increases the credential program requirements from 24-26 units to 26-32 units. (No fiscal impact--FisA, October 17, 1989.)

b. Communication Studies:

- 1) Major: Adds COM S 171 to list of electives in "Electronic Media Industries" option. Allows COM S 156, a required course in the Broadcast News sequence in the "Media" concentration to be taken a second time for credit as an elective. (No fiscal impact--FisA, November 7, 1989.)
- 2) Minor: Requires a C- grade or better in COM S 100A, the only required course in the minor. (No fiscal impact--FisA, November 7, 1989.)

c. Computer Science M.S.:

Realigns graduate course offerings from three "areas of study" (Software Engineering, Scientific and Engineering Applications, and Computer Systems) into six areas as follows: Software Engineering, Mathematical Applications, Artificial Intelligence, Systems Software, Computer Architecture, Robotics Systems. (No fiscal impact--FisA, November 14, 1989.)

d. Electrical and Electronic Engineering Graduate Program:

- 1) Adds a third course, EEE 232, to the core, thus conforming to the University requirement for a common core of nine units.
- 2) Changes the thesis option culminating requirement from a single six-unit course (EEE 500) to a two-semester course sequence (EEE 500A and 500B) for a total of six units.
- 3) Changes the project option culminating requirement from a single three-unit course (EEE 502) to a two-semester course sequence (EEE 502A and 502B) for a total of three units.

(No fiscal impact--FisA, September 26, 1989.)

e. Health and Physical Education--Biodynamics Option:

Replaces PSYCH 115, PE 140, PE 120 and ATHL 160 with HM EC 173, PE 132, PE 148.1 or 148.2, and a 3-unit elective in the list of required courses in the Option. (No fiscal impact--FisA, October 17, 1989.)

f. Public Policy and Administration M.A.:

Replaces ECON 141 in the "core" of the MPPA with a new course, ECON 296, to be offered as an experimental course for two years. (Addition of .25 FTEF--Fisa, November 14, 1989.)

Carried unanimously.

*AS 89-116/Fisa, CC, Ex. JAPANESE, MINOR IN

The Academic Senate recommends approval of the Minor in Japanese (Attachment F, 11/9/89 Senate Agenda).

Carried.

*AS 89-117/Fisa, CC, Ex. CERTIFICATE OF ACADEMIC ACHIEVEMENT--
ENGLISH/HUMANITIES WAIVER PROGRAM

The Academic Senate recommends approval of the English/Humanities Waiver Program Certificate (Attachment G, 11/9/89 Senate Agenda).

Carried.

*AS 89-118/Fisa, CC, Ex. CERTIFICATE OF ACADEMIC ACHIEVEMENT--
ENGLISH/DRAMA WAIVER PROGRAM

The Academic Senate recommends approval of the English/Drama Waiver Program Certificate (Attachment G, 11/9/89 Agenda).

Carried.

*AS 89-119/UARTP, Ex., Flr. UNIVERSITY ARTP POLICY--AMEND
SECTION 9.01

The Academic Senate recommends amendment of Section 9.01 of the University ARTP policy by adding the following:

9.01 In General

...
H. Written criteria, policies and procedures may incorporate other documents which have originated within the CSU system (e.g., collective bargaining agreements, university-wide policy documents) by reference. Documents from outside the CSU system, or excerpted sections thereof (e.g., standards of professional organizations or accrediting agencies, or selected portions thereof), that are specifically referenced in a department's or a school's ARTP policy statement shall be applicable only if these same documents, or specifically referenced sections thereof, do not

contradict and are reproduced verbatim in or appended to the ARTP policy statement of that academic unit.

Reletter 9.01.H-R as 9.01.I-S.

Carried.

*AS 89-120/RSAC, Ex. PRESIDENT'S AWARD FOR SCHOLARLY ACHIEVEMENT

The Academic Senate recommends that a monetary award in the amount of \$1,000 accompany the President's Award for Scholarly Achievement [described in Attachment H, 11/9/89 Senate Agenda]. If possible, the monetary award shall be initiated in 1989-90.

Carried unanimously.

*AS 89-121/Ex., Flr. INTERIM ADVISORY COUNCIL ON INTEGRATION OF STUDENT SERVICES AND ACADEMIC AFFAIRS

The Academic Senate endorses the establishment of the Interim Advisory Council on Integration of Student Services and Academic Affairs outlined in Attachment I, 11/9/89 Senate Agenda, with the following amendments to Section IV. on the membership:

This membership is to be composed of ~~six~~ nine faculty recommended by the Academic Senate ~~in consultation with the appropriate Academic Dean one from each of the Schools and the Library~~, three from the School of Arts and Sciences, one from each professional school, and one from the Library, and one at-large staff or Student Service Professional from the Division of Undergraduate Studies and Educational Support Services; six student services non-administrative professionals recommended by procedures developed in those units--two from the Outreach/Recruitment and Enrollment Services component, two from the Retention component, and two from the Student Affairs area; three students--a lower division student, an upper division student and a graduate student--appointed according to the normal procedures; a member chosen from the Academic Deans or Associate Deans, and one other administrative appointee of the Vice President for Academic Affairs. Membership on the Advisory Council shall be for a staggered three-year term determined by lot. The Chair of the Council shall be elected yearly from its membership.

Carried.

*AS 89-123/CC, GPPC, Ex. ACADEMIC PROGRAM REVIEW, POLICY AND PROCEDURES FOR

Based upon the report of the ad hoc Committee to Review the CSUS Program Review Process submitted by the ad hoc committee on November 28, 1988 (copies available in the Senate Office), endorsed with modifications by the Graduate Policies and Programs Committee and the Curriculum Committee on March 27, 1989, and endorsed with modifications by the Executive Committee on April 18, 1989, the Academic Senate recommends the following changes in the Program Review Policies and Procedures [see **Attachment K, 11/9/89 Senate Agenda**, for Appendices A-D and current documents]:

1. That revisions to the program review process should be adopted as follows and that Section VI, "Procedures for Academic Programs Reviews" of the CSUS booklet on "Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs" [BLUE BOOK] be revised accordingly:
 - a. That the normal duration between program reviews be increased from five years to six years.
 - b. That the timing of program reviews for departments subject to accreditation, licensing or credentialing by outside agencies be adjusted to coincide with these external reviews.
 - c. That the self-study questionnaire/format in Appendix A be adopted [replacing Form I in the BLUE BOOK].
 - d. That the CSUS self-study questionnaire/format for departments subject to external review be adjusted to incorporate or substitute portions of the self-study prepared for external review upon agreement of the School Dean, the Associate Vice President for Academic Affairs and a current program review team chair.
 - e. That the standards for length of approval in the program review process, shown in Appendix B, be adopted.
 - f. That the document "Review Team Composition Guidelines" (Appendix C) be adopted.
 - g. That the document "University Wide Program Reviews" (Appendix D) be adopted.

2. Additional recommendations include:

- a. That the Vice President for Academic Affairs, in consultation with the Instructional Deans and the Academic Senate, develop a process for updating the instructional priorities for academic units contained in the 1980 University Planning Committee's document on "University Planning Profiles for Academic Units."
- b. That a concerted effort be made to provide departments timely and accurate information and orientation on matters pertaining to program reviews. This should include:
 - 1) Conducting workshops on the self-study and program review process organized by the Office of Academic Affairs.
 - 2) Making available exemplary self-studies as models through the Office of Academic Affairs.
 - 3) Encouraging departments to consult with the Associate Vice President for Academic Affairs and/or program review teams as the self-study is conducted.
 - 4) Making available copies of all program review self-studies in the School Dean's office.
- c. That provision of accurate and timely data for program reviews be made a high priority for the Office of Institutional Studies and that sufficient resource support be provided to that office.
- d. That fiscal recommendations from program reviews be identified in departmental budget requests and given substantive consideration in determination of school and university allocations.
- e. That the Vice President for Academic Affairs, in consultation with the Instructional Deans and the Academic Senate, develop a process, subject to approval by the President, to ensure that administrators respond, in writing, to recommendations addressed to them in the program reviews within the time specified.

Carried.

*AS 89-130/AP, Ex. MINIMUM GRADE REQUIREMENT

The Academic Senate recommends that the following [UNDERLINED PORTION] shall be added to the catalog statement on grade point average requirements (p. 73):

4. GRADE POINT AVERAGE. An overall grade point average of 2.0 is required for four areas: (1) total courses attempted, (2) CSUS courses attempted, (3) upper division courses applied to the major and minor courses, and (4) courses used to complete General Education requirements. Departments may impose additional grade point requirements (e.g., a department may require a C- or better in every course which is applied to the major).

Carried.

AS 89-131/CC, GPPC, Ex. SPACE ALLOCATION

The Academic Senate, in response to:

1. Recommendation 1 to the Academic Senate in the Academic Program Review for the Department of Geology ["1. the Academic Vice President and the Academic Senate clarify the role of Academic Affairs in the allocation of space for curricular functions. (p. 39)"]; and
2. Recommendation 1 to the Academic Senate in the Academic Program Review for the Department of Chemistry ["1. Academic Affairs and the Academic Senate clarify the role of Academic Affairs in the allocation of space for curricular functions. (p. 27)"]; and
3. The May 22, 1989, action of the Curriculum Committee and Graduate Policies and Programs Committees asking "the Academic Senate to request that each of the School Deans forward to these Committees the process and procedures by which they make their budget and space allocations to each of the departments,"

refers to the Fiscal Affairs Committee the task of seeking clarification of the role of Academic Affairs in the allocation of space for curricular functions and developing recommendations, as needed, for the Senate's consideration.

Carried.

*AS 89-132/CC, GPPC, Ex. CURRICULUM REVIEW, DEPARTMENT OF CHEMISTRY

The Academic Senate recommends that:

1. the Bachelor of Arts and Bachelor of Science degrees in Chemistry be approved for five years or until the next program review, and
2. the Master of Science degree in Chemistry be approved for five years or until the next program review.

[The complete Academic Program Review for the Department of Chemistry is available for review in the Academic Senate Office, Adm. 264.]

Carried.

*AS 89-133/FisA, CC, Ex. CHEMISTRY B.A.--BIOCHEMISTRY CONCENTRATION

The Academic Senate recommends approval of the Chemistry B.A. Biochemistry concentration (**Attachment B, 11/30/89 Senate Agenda**).

Carried.

*AS 89-134/FisA, CC, Ex. PROGRAM CHANGES--RECREATION AND LEISURE STUDIES

The Academic Senate recommends approval of the proposed program changes in Recreation and Leisure Studies (**Attachment C, 11/30/89 Senate Agenda**) which include the following:

1. reduce the total number of units required for the B.S. from 132 to 124
2. add three new courses
3. modify the core
4. eliminate the option in Recreation and Park Administration
5. modify the option in Therapeutic Recreation
6. add the following options:
 - a. Recreation Program Management
 - b. Park and Recreation Resources Management
 - c. Leisure Business Management (Note: Title of this concentration to be revised as agreed upon by the Department of Recreation and Leisure Studies and the School of Business Administration.)

In relation to these changes, the Academic Senate requests that the Department report back to the Curriculum Committee after they have completed a five-year plan for program objectives, as

recommended by recent program review and accreditation reports, to explain how the five-year plan addresses the new options and how they are consistent with the recommendations of the reinstated Advisory Council. The Academic Senate requests that the Department submit a progress report on the five-year plan to the Curriculum Committee by the end of the 1989-90 Academic Year.

Carried.

AS 89-135/Ex. STATE OF CALIFORNIA SENATE CONSTITUTIONAL
AMENDMENT 1

In response to CSU Academic Senate Resolution AS 1886-89, "Support for SCA 1, Traffic Congestion Relief and Spending Limitation Act of 1990," (**Attachment D-1, 11/30/89 Senate Agenda**) the CSUS Academic Senate urges the CSUS faculty to become familiar with State of California Senate Constitutional Amendment No. 1 "Traffic Congestion Relief and Spending Limitation Act of 1990," (**Attachment D-2, 11/30/89 Senate Agenda**) which will appear on the June ballot, which contains within it provisions that would modify the Gann limit legislation to provide greater flexibility to the Governor and the Legislature to increase expenditures of state revenue for higher education.

Carried.

AS 89-136/Ex. PARKING FEES

The CSUS Academic Senate endorses the CSU Academic Senate resolution AS 1887-89 "Unilateral Imposition of Parking Fees for Unit 3 Faculty" (**Attachment E, 11/30/89 Senate Agenda**).

Carried.

AS 89-92A/Ex., Flr. G.E. PROGRAM--VARIATIONS [postponed from
November 16]

The Academic Senate postpones consideration of AS 89-92A.

Carried.

The meeting was adjourned at 4:20 p.m.


Janice McPherson, Secretary