

1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA
Thursday, April 25, 1991
2:30 - 4:30 p.m.
Forest Suite, University Union

INFORMATION

1. Spring 1991 Academic Senate Meetings (Tentative Schedule)
 - Thursdays, 2:30-4:30 p.m.
 - Forest Suite, University Union
 - May 2
 - 2:30-3:00, '91-92 Nominations
 - 3:00-4:30, '90-91 Senate
 - May 9
 - May 16
 - 2:30-3:00, '91-92 Elections
 - 3:00-4:30, '90-91 Senate

CONSENT CALENDAR

AS 91-37/Ex. COMMITTEE APPOINTMENTS - UNIVERSITY

Interim Associate Vice President for Research and Graduate Studies, Selection Advisory Committee for:

- KATHY FERRARA, Member/Designee, Committee on Diversity and Equity/AA (Electrical and Electronic Engineering)
- CRISTY JENSEN, At-large (Masters in Public Policy Administration Program)
- ARTHUR JENSEN, At-large [Faculty Professional Development Committee Member (Department of Management)]
- ANGUS WRIGHT, At-large (Environmental Studies Program)

Transportation and Parking Manager, Selection Advisory Committee:

CHARLOTTE COOK, At-large

AS 91-38/AP, Ex. COMPLAINT HEARING PROCEDURES FOR STUDENTS

The Academic Senate acknowledges the need for adoption of a University policy on "Complaint Hearing Procedures for Students" and supports the intent of PM 91-03 on this subject (Attachment A) distributed by the President on January 22, 1991. However, the Academic Senate shares the concerns expressed by the Academic Policies Committee (Attachment B) that the procedures specified may seem formidable and intimidating to students and recommends that, if possible, procedures be simplified.

Moved to end of Reg Agenda

With regard to the proposed scope of the policy, the Academic Senate, based on the recommendations of the Academic Policies Committee (Attachment B), recommends that its application be limited to complaints of a nature that are not the subject of other campus policies or State and Federal regulation (e.g., Federal Rehabilitation Act, Section 504). Specifically, the Academic Senate recommends that, in addition to complaints of grade appeals (governed by E.O. 320 and AS 87-47 as amended by AS 88-67) and sexual harassment, complaints of harassment or discrimination on the basis of gender, sexual orientation, race or ethnicity, age and physical disability be excluded from the scope of the proposed policy. The Academic Senate recommends that the process for harassment/discrimination complaints of the nature specified be similar to the process for dealing with sexual harassment complaints, and that, in the absence of a policy on this subject, procedures delineated in the Sexual Harassment Policy be adopted as the approved interim policy for dealing with harassment/discrimination complaints of the nature specified.

With regard to the particulars of the proposed policy, the Academic Senate urges that the "Complaint Coordinator" or office responsible for administration of the policy be clearly identified in the policy.

Finally, the Academic Senate urges that a strategy be developed to insure that students are informed of the policy and able to access the process without undue impediment.

AS 91-39/G.E. G.E. CONTENT REVISION--AREA D CRITERIA (Amends AS 90-85)

The Academic Senate recommends amending the criteria statement for Area D of the General Education Program (effective Fall, 1992), as follows [~~deletion~~; addition]:

...

D-1. Foundations in Social and Behavioral Sciences/World Cultures (6 units)

D-1a Foundations in Social and Behavioral Sciences (3-6 units)

Courses in this subcategory shall:

1. constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper-division courses; however, if upper-division courses are accepted in this

category, they may not require prerequisites nor consent of the instructor for enrollment, and shall be explicitly introductory in their course and catalog description;

2. communicate the unique perspective of one or more particular disciplines social or behavioral science disciplines in furthering our understanding of a broad range of human behavior; ~~or~~

3. develop an understanding of at least one of the methodologies of the social or behavioral sciences. Students should become aware of the ways in which source materials are used in the behavioral or social sciences and the sense in which objective knowledge may or may not be attained in these disciplines; and

4. be broad in that they focus on the larger context of society and/or human behavior rather than on an individual institution, social process, or segment of the population.

...

REGULAR AGENDA

AS 91-24/UWC, Ex. G.E. CONTENT REVISION--ADVANCED STUDY REQUIREMENT, DELETION OF
(Reconsider action in response to AS 91-37)

See file folder sub.

[Responds to AS 90-51, part 1.b (initial tasks assigned to the University Writing Committee), specifically "Evaluation of the Advanced Study requirement in relation to other writing requirements and consideration of the English Department's recommendation to satisfy the Advanced Study requirement in the major."]

The Academic Senate, based on recommendations of the University Writing Committee, recommends the following:

1. That the G.E. Program be revised to delete the Advanced Study Requirement [Note: This action rescinds AS 82-59, AS 83-14, and AS 83-69 that are incorporated into the 1989 compilation of General Education--Breadth Requirements in sections III.B (page 13) and IV.B.5 (page 16).]

2. That the "Policy Relating to Undergraduate and Graduate Degree Programs" (Fall 1990 compilation of Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs, section IX, pages 27-29) be amended to require that undergraduate degree programs include at least one upper division course

in the major/discipline which assigns writing tasks appropriate to that discipline, and that departments identify which course(s) meet the requirement. Specifically, the Academic Senate recommends that the last paragraph of the policy statement that appears on page 28 of the referenced document (i.e., "blue book") be amended to read [underscore=addition]:

"Undergraduate degree programs are expected to include at least five courses with no fewer than fifteen units that are common to the degree program. In addition, undergraduate degree programs are expected to include at least one upper division required course in the major/discipline which assigns writing tasks appropriate to that discipline. Departments shall identify which course(s) meet the specified writing requirement. Graduate degree programs are expected..."

- 3. That the University continue to offer the support necessary for faculty to develop and include substantial writing assignments in their courses.

AS 91-40/CODE/AA, Ex. ROTC

Carried

The Academic Senate, based on the recommendation of its Committee on Diversity and Equity/Affirmative Action (Attachment C), adopts the following resolution on ROTC amended (underlined) as recommended by the Executive Committee:

Whereas, Discrimination on the basis of sexual orientation is a violation of basic human rights; and

Whereas, CSUS maintains relations and contracts with the United States Department of Defense whereby Reserve Officer Training Corps (ROTC) programs are taught on various campuses; and

Whereas, The United States Department of Defense's policy and regulations exclude homosexuals from military ranks; and

Whereas, There is scholarly evidence that the policy of discrimination by the military on the basis of sexual orientation is a policy based on prejudice and is not beneficial to the national defense; and

Whereas, It is a violation of CSU policy for the CSU system, or any part of it, to discriminate in employment or access on the basis of sexual orientation; and

Whereas, The CSU makes vigorous efforts to create campus climates free of bigotry and prejudice; and

Whereas, The Department of Defense policy and practice of discrimination on the basis of sexual orientation is inimical to the values of the university; and

Whereas, Allowing academic credit for ROTC courses and awarding faculty status to instructors who teach in these programs facilitates such discrimination by lending institutional support and respectability to the Department of Defense's policy of discrimination; and

Whereas, In May 1990 the Academic Senate CSU called upon the Department of Defense to end its discriminatory policy based on sexual orientation (AS-1939-90/AA); and

Whereas, In May 1990 the Academic Senate CSU urged the campus senates to consider action if the military's policy of discrimination against homosexuals was not rescinded by January 1, 1991; and

Whereas, In May 1990 the CSUS Academic Senate passed AS 90-75 (Attachment D) which endorsed the Academic Senate CSU resolution mentioned above; and

Whereas, In June 1990 the Chair of the Academic Senate CSU received a reply from a Deputy Assistant Secretary of the Department of Defense, which stated: "Accordingly, we [the Department of Defense] do not plan to reassess the Department's policy on homosexuality."; and

Whereas, In March 1991 the Academic Senate CSU unanimously passed AS-1980-91/AA, which urged campus senates and presidents to enact policies that parallel those that follow; therefore be it

Resolved: That the CSUS Academic Senate urge the President to enact the following policies:

- a. due to catalogue and admissions deadlines, ROTC programs shall not be allowed to enroll any additional students, effective in Fall, 1992;
- b. students already enrolled in ROTC programs shall be allowed to complete the program;

c. by July 1996 all contracts with the United States military regarding the offering of ROTC programs at the University shall be terminated, not be renewed, or be allowed to expire; and be it further

Resolved: That the CSUS Academic Senate urge the President to enact procedures to ensure that its non-discrimination policy for all students, in all campus programs be observed; and be it further

Resolved: That the CSUS Academic Senate urge the President to use the moral force of his office to cause the Congress to abandon the Department of Defense's discriminatory policy against homosexuals; and be it further

Resolved: That the Academic Senate direct the Military Studies Advisory Board, in consultation with the Committee on Diversity and Equity/Affirmative Action, to continue dialogues already begun with sister campuses to determine what actions pertaining to ROTC programs have been adopted by other campus academic senates and administrations, and to develop strategies for working with other campus senates and the Academic Senate CSU to exert influence on Congress to effect change in the Department of Defense's discriminatory policy against homosexuals; and, be it further

Resolved: That should the Department of Defense end its discriminatory policy regarding homosexuals, the CSUS Academic Senate urge that ROTC be immediately fully reinstated.

AS 91-36
AS 91-38

The President
Sacramento, CA 95819-6022
(916) 278-7737
FAX# (916) 278-6959



California State University
Sacramento

California State University - Sacramento
600 J Street
Sacramento, California 95819

January 22, 1991

JAN 24 1991

Academic Senate Records
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PM 91-03

PM 91-03
January 22, 1991
Page 2

I believe this to be a constructive effort to enhance the environment of this University campus in a most fundamental kind of way. I thank all of those who have been involved in the development of the proposed policy.

DRG/mn

cc: Professor Barrena, Chair
Academic Senate
Mr. Miller, President
Associated Students
Ms. Kathie Whitaker, Chair
University Staff Assembly

Attachment

M E M O R A N D U M

TO: Administrative Council

FROM: Donald R. Gerth

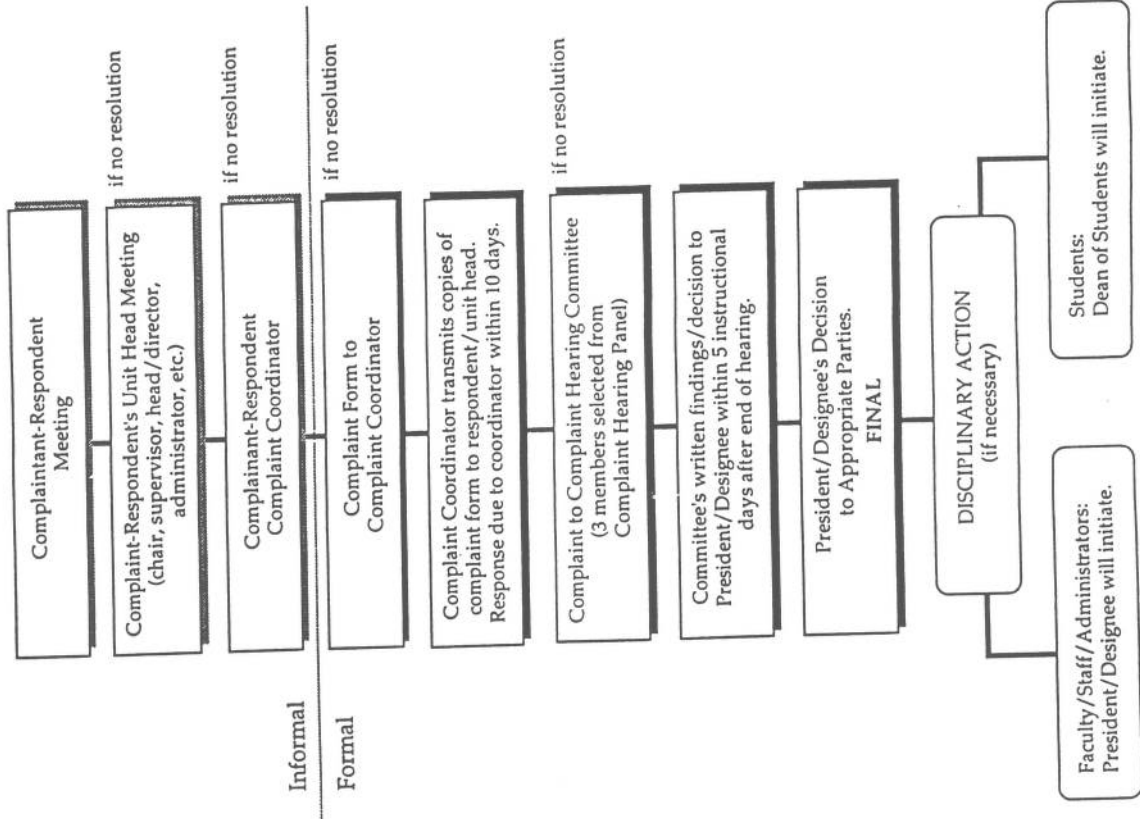
SUBJECT: Complaint Hearing Procedures for Students

It is clear that one of the most critical things that this University can do is to provide a process that would address student grievances with respect to race and other matters dear to the interests of many of our students.

The issue is not who hears the concerns of our students, but who can do something about it. I am convinced that there is a need for an orderly process to address this matter. Thus on October 31 I sent to the Chair of the Academic Senate, the President of the Associated Students, and the Chair of the University Staff Assembly, a draft of a document "Complaint Hearing Procedures for Students", and I have asked for comments concerning this draft document.

The attached document addressing complaint hearing procedures for students is enacted as University policy effective on this date. While I have not received comments from the consultative groups, I will be most attentive to these when I do, and it is possible that this document will then be amended. In the meantime, it stands as University policy.

**FLOW-CHART
COMPLAINT HEARING PROCEDURES FOR STUDENTS**



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

COMPLAINT HEARING PROCEDURES FOR STUDENTS

I. A GENERAL STATEMENT OF POLICY

The university is aware that differences do occur between the student and the academic community. The policies and procedures contained in this document are to be used for the processing of student complaints about action (with the exception of grade appeals, and sexual harassment) taken on behalf of California State University, Sacramento. It is expected that every effort will be made to resolve differences on the informal level.

II. COMPLAINT PROCEDURES FOR STUDENTS: SUMMARY OF BASIC STEPS

A. INFORMAL PROCEDURES

1. Complainant-Respondent meeting
2. Complainant-Respondent's unit head meeting (chair, supervisor, head/director, administrator, etc.)
3. Complainant-Respondent-Complaint Coordinator

B. FORMAL PROCEDURES

1. Complainant submits form to coordinator
2. Complaint Coordinator, Respondent's unit head meeting
3. Formal complaint committee hearing

III. COMPLAINT HEARING PROCEDURES: DETAILED STEP GUIDELINES

A. INFORMAL PROCEDURES

1. Complainant-Respondent Meeting

Complainant must seek to resolve, in good faith, any incident informally with the respondent. This must be done as soon as possible, but no later than one semester following the semester in which the incident occurred.

2. Complainant-Respondent's Unit Head, Department Chair and/or Manager

If the informal complainant/respondent meeting does not resolve the differences to the satisfaction of both, the complainant must present his/her appeal to the respondent's unit head.

COMPLAINT HEARING PROCEDURES FOR STUDENTS
-page three-

- a. The Complaint Coordinator will be responsible for the selection of the 3 Complaint Hearing Committee members from the 18 member panel.
- b. Persons involved in the complaint action shall be excluded from the complaint committee.
- c. The coordinator will provide each committee member with a copy of the complaint form.
- d. The hearing chair is selected, by majority vote of the committee, in closed session prior the start of the hearing.

4. Hearing Procedures

A. Closed/Confidentiality

1. All hearings will be closed and limited to the complainant and advisor (if any), the respondent and advisor (if any) giving evidence/testimony, the coordinator, and members of the committee. The advisors shall not be attorneys.

2. All findings of the hearing committee, evidence, testimony and recommendations are confidential and shall not be made public. All participants in the hearing shall be requested, by the chair, to respect the confidentiality policy of the University.

B. Timelines

1. The Complaint Coordinator will be responsible for scheduling the date, time and place of the hearing and notifying the complainant, respondent and committee members.
 - a. All hearings shall be held during the regular academic semester, excluding the last 3 weeks before finals of each semester.
 - b. Hearings shall not be scheduled during the summer or semester breaks.

COMPLAINT HEARING PROCEDURES FOR STUDENTS
-page two-

This must be done as soon as possible, but no later than one semester following the semester in which the incident was reported.

The unit head will attempt to resolve differences. Within 10 working days after meeting with the complainant, the Unit head will notify the complainant of the result of the effort to resolve the matter. If the complainant is not satisfied with the results he/she may initiate the formal procedure.

B. FORMAL PROCEDURES

1. Complaint Form

Complainant wishing to initiate a formal complaint must complete the Complaint Form (see attached). The Coordinator will transmit copies of complainant's form to respondent and respondent's unit head. The response from the respondent and respondent's unit head must be submitted to the complaint coordinator within 10 working days.

2. Complaint Hearing Panel

The complaint co-ordinator will select three members of the complaint hearing panel to resolve the complaint.

The Complaint Hearing Panel will consist of eighteen members, six faculty, six students and six staff/administrators from which Complaint Committee members will be selected. The eighteen members will be appointed for the academic year on a two year rotating term.

The Academic Senate will select the six faculty members. The ASI will select the six student members and the President's Office will appoint the six staff/administrator members.

3. Complaint Hearing Committee

Each Complaint Hearing Committee will consist of three members selected from the Complaint Hearing Panel consisting of one faculty, one student and one staff/administrator.

COMPLAINT HEARING PROCEDURES FOR STUDENTS

-page four-

- c. The Coordinator will be responsible for notifying the complainant and respondent at least one week prior to the hearing date of the names of the panel members available. Each will have 48 hours to challenge a third of the available members (for whatever reason).
- d. The chair may postpone the hearing for good and compelling reasons.

C. Process

1. The Chair shall be responsible for conducting the hearing in such a manner that the rights of the complainant and the respondent are observed throughout, and that fair play and due process are accorded all parties.
2. The hearing shall not be conducted according to technical rules relating to evidence and witnesses or rigid procedural guidelines. The chair shall admit evidence on which responsible persons are accustomed to rely in the conduct of serious affairs, but shall exclude evidence that is irrelevant or unduly repetitious.
3. The committee shall not receive or otherwise entertain any legal argument from the complainant, respondent or their advisors concerning legal (as distinguished from factual) applicability, or legal validity of any provision on the basis of the complaint or of the procedure under which the hearing is proceeding.
4. The advisor is not a representative and therefore shall not address the committee.
5. Rulings of the chair may be overruled by a majority of the members of the committee.

D. Format

Generally, the hearing should follow the basic format outlined below:

COMPLAINT HEARING PROCEDURES FOR STUDENTS

-page five-

1. Presentation by the complainant of his/her complaint, evidence and witnesses.
2. Presentation by the respondent of his/her evidence and witnesses.
3. After both parties have made their initial presentations, questions may be raised by the committee or either party.
4. If requested by either party, witnesses will be heard by the committee. After making whatever statements they care to make, witnesses will be questioned by the committee or party.
5. When all witnesses have been heard and any additional documents, statements, or other relevant materials reviewed by the committee, the chair will call for a summation by both parties;
6. After summation, the committee will retire in closed session to discuss the complaint and render its findings of fact and recommendation.
7. The committee shall find for the complainant only if the preponderance of evidence indicates that no reasonable person would have taken the action complained of under the circumstances.
8. The written decision, signed by all Committee members, which includes the reasons for the decision, shall be forwarded to the President, or his/her designee, for final decision within five instructional days at the end of the hearing.
9. The decision of the President or his/her designee is final and he/she will forward a copy of the decision to appropriate parties.

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
STUDENT COMPLAINT FORM

C O N F I D E N T I A L

COMPLAINANT INFORMATION

DATE OF COMPLAINT: _____ SEMESTER: _____

NAME: _____

ADDRESS: _____

PHONE: _____
(where message may be left between 8 a.m. and 5 p.m.)

DESCRIPTION OF COMPLAINT:

(please use attachments if necessary)

-over-

RESOLUTION SOUGHT:

COMPLAINT HEARING PROCEDURES FOR STUDENTS
-page six-

10. If disciplinary action is requested or necessary for faculty or staff the President or his/her designee will initiate the action following appropriate MOU or legal guidelines.
11. If disciplinary action is requested or necessary for students, the Dean of Students' office will initiate the action following appropriate guidelines.



California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-6051

DEPARTMENT OF MATHEMATICS AND STATISTICS

M E M O R A N D U M

April 9, 1991

TO: Juanita Barrera, Chair
Academic Senate

FROM: Gary Shannon, Chair *G.P. Shannon*
Academic Policies Committee

SUBJECT: Recommendations on the Complaint Hearing Procedure

The Academic Policies Committee considered the proposed Complaint Hearing Procedure at its meetings of March 19 and April 2, 1991, heard the concerns of the School of Arts and Sciences Educational Equity Committee regarding this procedure, and has the following comments and recommendations.

- (1) Although the Academic Policies Committee supports the intent that students should have a means of addressing complaints, the committee believed that this procedure might seem formidable to students, and there was concern that students would be intimidated from using this procedure. Furthermore, the committee questioned why the procedure was necessary in that it was believed that if a student had a complaint that could not be resolved at the informal level then that student could take such a complaint to the Dean of Students, and that the Dean of Students would address the student's concerns.
- (2) I. A General Statement of Policy should be amended to include "racial harassment" as one of the exclusions, and the process for racial harassment should be the same as the process for sexual harassment.
- (3) The document should clearly define who the Complaint Coordinator would be.
- (4) The committee questioned how students would be informed of this procedure.

California State University
6000 J Street
Sacramento, California 95819

APR 9 1991

Academic Senate received
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California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-2694

M E M O R A N D U M

California State University - Sacramento
6000 J Street
Sacramento, California 95819

DATE: April 8, 1991

APR 8 1991

Academic Senate Receives
413

TO: Juanita Barrena, Chair
Academic Senate

FROM: *Chris Miller*
Chris Miller, Chair *for DP*
Committee on Diversity and Equity/AA

SUBJECT: ROTC

=====

In its meeting on April 4, 1991, the Committee on Diversity and Equity/Affirmative Action agreed on the following preamble to the ROTC resolution (forwarded to the Executive Committee for its consideration on March 25, 1991):

"The Committee on Diversity and Equity/Affirmative Action was charged with determining whether the ROTC Programs, in accordance with their mandate to follow Department of Defense policies, discriminate. The Committee finds unanimously that such is the case. Further, the Committee was charged with proposing a course of action based on its finding(s). The action proposed is intended to redress an institutional inconsistency, that is, to realign university practices so that they are consistent with non-discrimination policies. The proposed action allows this campus, and perhaps the CSU, system, if other campuses act accordingly, to send a clear message to the Department of Defense regarding its discriminatory policy. The Committee has addressed its specific charges."

CM:dp

Where there is found to be a violation, the Task Force should recommend to the President steps to address the violation.

Defeated.

*AS 90-75/Ex. ROTC

The Academic Senate of CSU, Sacramento endorses AS-1939-90, "CSU Policy on Non-discrimination and Reserve Officer Training Corps (ROTC) Programs," approved unanimously by the CSU Academic Senate on May 4, 1990, as presented below:

ACADEMIC SENATE
of
THE CALIFORNIA STATE UNIVERSITY

AS-1939-90/AA
May 3-4, 1990

CSU POLICY ON NON-DISCRIMINATION
AND RESERVE OFFICER TRAINING CORPS (ROTC) PROGRAMS

- WHEREAS, Any policy or practice of improper discrimination against California State University students is inimical to the values of the University; and
- WHEREAS, The U.S. Department of Defense's policy and regulations* exclude homosexuals from military ranks including commissioning programs involving the Reserve Officer Training Corps (ROTC) of various branches of the armed services; and
- WHEREAS, There is no scholarly evidence that the policy of discrimination on the basis of sexual orientation is beneficial to the national defense; and
- WHEREAS, Department of Defense regulations categorically exclude homosexual students on CSU campuses from the ROTC stipends available to other students; and
- WHEREAS, The CSU is a public institution supported by the tax dollars of its citizens, including its homosexual citizens; and
- WHEREAS, It would be a violation of California law and CSU policy for the CSU system, or any part of it, to discriminate in employment or access on the basis of sexual orientation; and

- WHEREAS, The Department of Defense policy and practice of discrimination on the basis of sexual orientation is inimical to the values of the university; and
- WHEREAS, The CSU should not assist the Department of Defense so to discriminate or to facilitate such discrimination through the extension of university academic credits or otherwise; and
- WHEREAS, Allowing the extension of CSU academic credits to ROTC courses and the publication in university catalogs and bulletins of information regarding programs from which some students are excluded gives support to Department of Defense's discriminatory practices; and
- WHEREAS, The awarding of faculty status to instructors who teach in ROTC programs lends institutional support and respectability to the Department of Defense's policy of discrimination; therefore be it
- RESOLVED: That the Academic Senate of the California State University condemn the discriminatory regulations of the Department of Defense that exclude homosexuals from military service; and be it further
- RESOLVED: That the Academic Senate CSU urge the Governor, California legislators, the members of the CSU Board of Trustees, the Chancellor, and the campus President's to join with other leaders in government and higher education in using the moral force of their offices to cause the Department to abandon its discriminatory policy against homosexuals serving in the military; and be it further
- RESOLVED: That the Academic Senate of the California State University call upon the President of the United States, the Congress of the United States, and the Secretary of Defense of the United States to end the discriminatory policy based on sexual orientation against United States citizens desiring to serve their country in the military; and be it further
- RESOLVED: That the Academic Senate CSU urge the campus senates to consider the following if the military's policy discriminating against homosexuals is not rescinded by January 1, 1991:
- (a) the elimination of the granting of academic credit for ROTC courses and programs;

- (b) the withdrawal of faculty status accorded to ROTC instructors;
- (c) the exclusion of advertisements, notices, listings, and other references to the ROTC programs in university catalogs, bulletins, and announcements;
- (d) the termination of contracts with the U.S. military regarding the offering of ROTC programs at the University;
- (e) the refusal in the interim to initiate any new ROTC program at the University;

and be it further

RESOLVED: That the Academic Senate CSU review this issue in the 1990/91 academic year.

* "Homosexuality is incompatible with military service. The presence in the military environment of persons who engage in homosexual conduct or who, by their statements, demonstrate a propensity to engage in homosexual conduct, seriously impairs the accomplishment of the military mission. The presence of such members adversely affects the ability of the Military Services to maintain discipline, good order, and morals; to foster mutual trust and confidence among servicemembers; to ensure the integrity of the system of rank and command; to facilitate assignment and worldwide deployment of servicemembers who frequently must live and work under close conditions affording minimal privacy; to recruit and retain members of the Military Services; to maintain the public acceptability of military service; and to prevent breaches of security."

(32 C.F.R., part 41, App. A part H)

Carried.

The hour of adjournment having been reached, the following items were not considered.

AS 90-76/UARTP, FA, Ex. UNIVERSITY ARTP POLICY--ADD SECTION 6.08

AS 90-77/FA, Ex. DEPARTMENT CHAIR, ROLE AND RESPONSIBILITIES OF THE--Amends PM 89-14

friendly amendment

AS 91-24/UWC, Ex. X G.E. CONTENT REVISION--
ADVANCED STUDY REQUIREMENT,
DELETION OF

Specifically, the Academic Senate recommends that the last paragraph of the policy statement that appears on page 28 of the referenced document (i.e., "blue book") be amended to read [underscore= addition]:

(Reconsider action in response to AS 91-37; amendments recommended by the University Writing Committee shown in bold.)

[Responds to AS 90-51, part I.b (initial tasks assigned to the University Writing Committee), specifically "Evaluation of the Advanced Study requirement in relation to other writing requirements and consideration of the English Department's recommendation to satisfy the Advanced Study requirement in the major."]

The Academic Senate, based on recommendations of the University Writing Committee, recommends the following:

1. That the G.E. Program be revised to delete the Advanced Study Requirement [Note: This action rescinds AS 82-59, AS 83-14, and AS 83-69 that are incorporated into the 1989 compilation of General Education--Breadth Requirements in sections III.B (page 13) and IV.B.5 (page 16).]
2. That the "Policy Relating to Undergraduate and Graduate Degree Programs" (Fall 1990 compilation of Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs, section IX, pages 27-29) be amended to require that, effective Fall 1992, undergraduate degree programs include at least one required upper division course in the major/~~discipline~~ which assigns writing tasks appropriate to that discipline; and that departments ~~identify which course(s) meet the requirement.~~ The University Writing Committee will develop guidelines for initial and periodic review and approval of courses within the major that are proposed to satisfy this requirement.

"Undergraduate degree programs are expected to include at least five courses with no fewer than fifteen units that are common to the degree program. In addition, undergraduate degree programs are expected to include at least one upper division required course in the major/~~discipline~~ which assigns writing tasks appropriate to that discipline. The course(s) designated in the major shall include a minimum of 3000 words of formal graded writing, spread over at least two assignments. These formal assignments shall be due in stages, allowing students to revise according to peer and/or faculty comments on drafts. Papers should be evaluated on clarity, accuracy, and development. In addition, informal writing assignments should be included to encourage students to use writing as part of the process of thinking about course materials and developing ideas for formal assignments. Instructors should help students understand the role and value of writing in the major and should work actively with students to help them with the language and conventions of the discipline. Departments shall identify which course(s) are intended to meet the specified writing requirement and submit the course syllabus to the University Writing Committee for review and approval as meeting this requirement. The University Writing Committee shall review designated course syllabi periodically, in conjunction with department program reviews, for continued approval as meeting the requirement.

Graduate degree programs are expected..."

3. That the University continue to offer the support necessary for faculty to develop and include substantial writing assignments in their courses.

rotcmsab

*Back/mcClure
of 10/22/91 sub*

AS 91-2/ ROTC

The Academic Senate adopts the following resolution:

Whereas, Discrimination on the basis of sexual orientation is a violation of basic human rights; and

Whereas, CSUS maintains relations and contracts with the United States Department of Defense whereby Reserve Officer Training Corps (ROTC) programs are taught on various campuses; and

Whereas, The United States Department of Defense's policy and regulations exclude homosexuals from military ranks; and

Whereas, There is scholarly evidence that the policy of discrimination by the military on the basis of sexual orientation is a policy based on prejudice and is not beneficial to the national defense; and

Whereas, It is a violation of CSU policy for the CSU system, or any part of it, to discriminate in employment or access on the basis of sexual orientation; and

Whereas, The CSU makes vigorous efforts to create campus climates free of bigotry and prejudice; and

Whereas, The Department of Defense policy and practice of discrimination on the basis of sexual orientation is inimical to the values of the university; and

Whereas, Allowing academic credit for ROTC courses and awarding faculty status to instructors who teach in these programs facilitates such discrimination by lending institutional support and respectability to the Department of Defense's policy of discrimination; and

Whereas, In May, 1990 the Academic Senate CSU called upon the Department of Defense to end its discriminatory policy based on sexual orientation (AS-1930-90/AA); and

Whereas, In May, 1990 the Academic Senate CSU urged the campus senates to consider action if the military's policy of discrimination against homosexuals was not rescinded by January 1, 1991; and

Whereas, In May, 1990 the CSUS Academic Senate passed AS 90-75 (Attachment D, 4/25/91 Senate Agenda) which endorsed the Academic Senate CSU resolution mentioned above; and

Whereas, In June, 1990 the Chair of the Academic Senate CSU received a reply from a Deputy Assistant Secretary of the Department of Defense, which stated: "Accordingly, we [the Department of Defense] do not plan to reassess the Department's policy on homosexuality."; and

Whereas, In March, 1991, the Academic Senate CSU unanimously passed AS-1980-91/AA, which urged campus senates and presidents to enact policies that address the matter of the Department of Defense's nonconformance with CSU policy on nondiscrimination; therefore be it

Resolved:

That the Academic Senate direct the Military Studies Advisory Board in consultation with the Committee on Diversity and Equity/AA to continue dialogues already begun with sister campuses to determine what actions pertaining to ROTC programs have been adopted by other campus academic senates and administrations, and to develop strategies for working with other campus senates and the Academic Senate CSU to exert influence on Congress to effect change in the Department of Defense's discriminatory policy against homosexuals; and, therefore be it

Resolved:

That the CSUS Academic Senate urge the President to use the moral force of his office to cause the Congress to abandon the Department of Defense's discriminatory policy against homosexuals; and, be it further

Resolved:

That the Academic Senate recommend that action on the status of ROTC programs be deferred until 1994 to provide sufficient time to work toward change in the Department of Defense policy; and, be it further

Resolved:

That the Academic Senate recommends that a statement be placed in the 1992-94 Catalog that notes that ROTC programs shall be discontinued in 1994, if the Department of Defense policy of discrimination against homosexuals is not abandoned; and, be it further

Resolved:

That, in the event that the Department of Defense policy of discrimination against homosexuals is not abandoned by January 1, 1994, the CSUS Academic Senate recommends that the President enact the following:

- a. Effective Fall 1994, ROTC programs shall not be allowed to enroll any additional students, but students already enrolled shall be allowed to complete the program; and
 - b. By July 1998, all contracts with the United States military regarding the offering of ROTC programs at the University shall be terminated, not be renewed, or be allowed to expire;
- and, be it further

Resolved:

That should the Department of Defense end its discriminatory policy regarding homosexuals at any time subsequent to the date specified above for discontinuation of new student enrollment and before the date specified for contract termination, the Academic Senate recommends that ROTC be immediately fully reinstated; and, be it further

Resolved:

That the CSUS Academic Senate urge the President to enact procedures to ensure that its non-discrimination policy for all students, in all campus programs be observed.