1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA
Thursday, May 2, 1991
3:00 - 4:30 p.m.
Forest Suite, University Union

INFORMATION

Spring 1991 Academic Senate Meetings (Tentative Schedule)
  Thursdays, 2:30-4:30 p.m.
  Forest Suite, University Union
    May 9
    May 16 ⧸ 2:45
      2:30-3:00, '91-92 Elections
      3:00-4:30, '90-91 Senate
      2:45

CONSENT CALENDAR

AS 91-39/CC, GPPC, Ex.   CURRICULUM REVIEW--DEPARTMENT OF
                          JOURNALISM

[Note: the complete Academic Program Review is available in the
Academic Senate Office, Adm. 264.]

    The Academic Senate receives the commendations and
    recommendations of the Curriculum Committee and the Graduate
    Policies and Programs Committee on the program review of the
    Department of Journalism (Attachment A) and recommends that the
    Bachelor of Arts degree program in Journalism be approved for
    six years or until the next scheduled program review.

AS 91-40/CC, GPPC, Ex.   CURRICULUM REVIEW--DEPARTMENT OF
                          GOVERNMENT

[Note: the complete Academic Program Review is available in the
Academic Senate Office, Adm. 264.]

    The Academic Senate receives the commendations and
    recommendations of the Curriculum Committee and the Graduate
    Policies and Programs Committee on the program review of the
    Department of Government (Attachment B) and recommends that
    the:

    1. the Bachelor of Arts degree program in Government be
       approved for six years or until the next scheduled program
       review.

    2. the Bachelor of Arts degree program in Government-Journalism
       be approved for six years or until the next scheduled
       program review.

3. the Master of Arts degree program in Government be approved
for six years or until the next scheduled program review.

Further, the Academic Senate receives recommendation #1 to the
Academic Senate, as follows: "1. The Academic Senate
consider, and the Dean of Arts and Sciences and Academic
Affairs consult about (a) formulating a more precise definition
of faculty currency and devising ways of measuring currency,
and (b) finding ways of promoting faculty currency." from the
program review for the Department of Government and will
consider this item within the context of the report of the ad
hoc Committee on Scholarship.

AS 91-41/GPPC, FisA, Ex. PROGRAM CHANGE--MASTER OF SCIENCE
                         DEGREE, FAMILY NURSE PRACTITIONER

The Academic Senate recommends approval of the proposal to
offer a joint master's degree option for registered nurses
enrolled in the Family Nurse Practitioner Program at the
University of California, Davis (Attachment C-1) and forwards
the Fiscal Affairs Committee's evaluation of fiscal impact
(Attachment C-2).

REGULAR AGENDA

Old Business

AS 91-36B/AP, Ex., Flr. GRADING POLICIES

The Academic Senate recommends revision of the campus grading
policies (1990-92 CSUS Catalog, pages 73-74), as follows
[underscore = addition; strikeover = deletion]:

Grade Symbols and Grade Point Explanation

A   Exemplary achievement of the course objectives. In addition
    to being clearly and significantly above the requirements,
    the work exhibited is of an independent, creative
    contributory nature. (4 grade points per unit.)

B   Superior achievement of the course objectives. The
    performance is clearly and significantly above the
    satisfactory fulfillment of course requirements. (3 grade
    points per unit.)

C   Satisfactory achievement of the course objectives. The
    student is now prepared for advanced work or study. (2 grade
    points per unit.)*

D Unsatisfactory achievement ~~toward~~ of the course objectives, yet achievement of a sufficient proportion of the objectives so that it is not necessary to repeat the course unless required to do so by the academic department. (1 grade point per unit.)

F ~~Ineffective achievement toward the course objectives. The student has made no clearly significant progress.~~ Unsatisfactory achievement ~~toward~~ of the course objectives to an extent that the student must repeat the course to receive any credit. (0 grade points per unit.)

U "Unauthorized withdrawal". Indicates that a student did not officially withdraw from a course, and/attended the course after the second week of the semester, but failed to complete it. (If the only work that a student failed to complete is a final examination, paper, or project, then the appropriate grade is either an I, a letter grade, or (when appropriate) CR/NC.) Its most common use is in those cases where a student has not completed sufficient course assignments or participated in sufficient course activity to make it possible, in the opinion of the instructor, to report satisfactory or unsatisfactory completion of the class by one of the letter grades A-F. It is charged as a failing grade in GPA calculation. (0 grade points per unit.) In courses which are graded CR/NC, or in cases where the student has elected CR/NC evaluation, use of the symbol "U" is inappropriate.

CR Satisfactory achievement of course objectives. (Not used in CSUS grade point calculation.)

NC Unsatisfactory achievement of course objectives. (Not used in CSUS grade point calculation, but is calculated as F by many graduate and professional schools.)

I Incomplete; a portion of the requirements usually completed during one term remains to be completed and evaluated. (Not used in grade point calculation.) See Incomplete Grade policy which follows.

SP Satisfactory progress to date on thesis, project or similar course work usually extending beyond one term. (Not used in grade point calculation.) See SP Grade Policy which follows.

W Withdrawal or drop authorized after fourth week of instruction. (Not used in grade point calculation.) Each student has the responsibility of dropping any courses that he/she enrolled in but did not attend or stopped attending. If a student enrolls in a course, does not attend or stops

attending that course, but does not drop the course, then the student should expect to receive a grade of U or F in the course.

RD Report Delayed because a grade has not been reported to the Registrar due to unforeseen circumstances beyond control of student. (Not used in grade point calculation.)

AU Audit grade indicates student's status as Auditor and does not earn degree credit.

Students must report errors shown on the grade report form to the Office of Admissions and Records within three months after the semester ends if they wish to request corrections.

Incomplete Grades

The ~~grade of~~ symbol I (Incomplete Authorized) ~~signifies~~ indicates that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is still a possibility of earning credit. (Note that students in the military reserve whose units go on active duty during or around the final examinations period are eligible to receive an "I".) ~~There is still a possibility of earning credit.~~ It is the responsibility of the student to bring pertinent information to the attention of the instructor and to ~~reach agreement on the means by which the remaining course requirements will be satisfied~~ determine from the instructor the remaining course requirements which must be satisfied to remove the Incomplete. Agreement as to the conditions for removal of the Incomplete shall be in writing and placed on file with the appropriate campus department until the Incomplete is removed or the time limit passed. A final grade is assigned when the work agreed upon has been completed and evaluated.

An I (Incomplete) should not be assigned when it is necessary for the student to attend additional class meetings to complete the course requirements. **An incomplete must be made up within the calendar year immediately following the end of the term in which it was assigned.** This limitation prevails whether or not the student maintains continuous enrollment. **Failure to complete the assigned work will result in incomplete being changed to an "F".**

A degree will not be awarded to a student who receives an I (Incomplete) grade in any course taken during the graduating year (ordinarily the student's senior year) if including this course as a grade of F will cause the student's GPA for any

grade point requirements (CSUS, major, General Education or overall) to fall below the minimum level for graduation.

SP Grade Policy

Instructors may use the SP symbol in connection with courses that extend beyond one semester (for courses in which an SP grade is appropriate, departments should request the use of the SP grade through the course change proposal). It indicates that work is in progress and has been evaluated and found to be satisfactory to date, but that assignment of a precise grade must await completion of additional work. Cumulative enrollment in units attempted may not exceed the total number applicable to the course. The SP symbol shall be replaced with the appropriate final grade within one year of its assignment, except for Master's thesis enrollment, in which case the time limit shall be two years.

*The letter grade "C" does not imply satisfactory achievement at the graduate level.

The Academic Senate further recommends that in cases where faculty certify on the third week class roster that a student has not been attending class that the certification be used by the Registrar's Office to ~~administratively~~ drop the student from the class. [Note: The means of making this certification effective will be determined by the registration and add/drop system that is in effect, but resources must be provided to make this possible.] While faculty must make a good faith effort to ~~accurately~~ report attendance on the third week class list, faculty shall not be held responsible for dropping a student for non-attendance. In accordance with established grading policies, "the student has the responsibility of dropping any courses that he/she enrolled in but did not attend, or stopped attending."

Carried

AS 91-34/UARTP, Ex. UNIVERSITY ARTP POLICY--ADD NEW SECTION
9.05.C

The Academic Senate recommends the following addition (underlined) to the University ARTP document as recommended by the University ARTP Committee:

9.05 Periodic Evaluation of ~~Temporary~~ *Probationary* Faculty Unit Employees

...

C. Pursuant to Section 9.05.B of this document, probationary faculty unit employees who are appointed initially for two years shall undergo a periodic evaluation during the second semester of their appointment. This evaluation shall be made after the student evaluations of the probationary employee's teaching have become available.

It shall be completed before the beginning of the last
week of instruction during the second semester of the
appointment. The evaluation shall be governed by the
criteria and procedures governing the performance review
of the members of the primary unit in which the
evaluation takes place. The peer review committee making
the evaluation shall set a file closure date that is
consistent with the provisions of this section.

CD. ...
DE. ....

New Business

AS 91-38/Flr. MINUTES

Approval of Minutes of April 18 (#21), 1991.

First Reading Item

AS 91-42/Flr. GENERAL EDUCATION AND OTHER COURSE/PROFICIENCY
REQUIREMENTS FOR THE BACCALAUREATE DEGREE,
POLICIES PERTAINING TO (Effective Fall 1992)

The Academic Senate receives the document titled "Policies
Pertaining to General Education Program and Other
Course/Proficiency Requirements for Graduation with the
Baccalaureate Degree" (GREEN Enclosure) and certifies that the
document constitutes an accurate and complete compilation of
policy revisions and implementation provisions adopted by the
Senate during the course of its review of the General Education
Program (initiated in Fall 1989 and ending in May 1991) and
unrevised policies that are to remain in effect. The Academic
Senate recommends that the document be adopted as the official,
comprehensive statement of policies pertaining to general
education and other course/proficiency requirements for the
baccalaureate degree, that all policies pertaining to the G.E.
Program or course/proficiency requirements for the
baccalaureate degree contained herein supersede policies on the
same subjects adopted previously[a], and that new policies and
policy revisions pertaining to these subjects adopted
subsequent to May 1991 be enacted as amendments to the document
received and certified by the Academic Senate on this date, May
9, 1991.

[a]While an effort has been made to incorporate into this
document all policies relevant to G.E. and other University
course/proficiency requirements for the baccalaureate degree,
some may have been omitted. Omitted policies, or portions
thereof, that are not in conflict with those contained herein,
shall remain in effect.

AS 91-43/Ex. FIR SMOKING POLICY [supersedes PM 89-18--see
                          Attachment D-2]

The Academic Senate endorses the revised smoking policy
(Attachment D-1) as presented by the President, ~~with the~~
~~exception that some provision be made to provide students in~~
~~the residence halls with a place to smoke.~~

AS 91-44/AP, Ex. FIR REPEAT COURSE POLICY (amends AS 89-141)

Carried

The Academic Senate recommends revisions on the policy on
"Repeating Classes" (pages 74-75, 1990-92 CSUS Catalog) as
shown below:

A student may repeat courses in which he/she has earned C-, D+,
D, D-, F, NC, U or I grades and have the repeated course used
to determine the number of units and grade points for the
course in the calculation of CSUS GPA under the following
conditions:

1. ~~The student~~ Credit has not ~~received~~ been earned ~~credit~~ for a
   more advanced course (as determined by the department).

   offering the course being repeated

2. ~~The student is repeating a CSUS course that he/she has taken~~
   ~~one time and has obtained prior approval (before the end of~~
   ~~the third week of instruction) of his/her academic adviser.~~

3. ~~The student is repeating a CSUS course that he/she has taken~~
   ~~more than once and has obtained prior approval (before the~~
   ~~end of the third week of instruction) of his/her academic~~
   ~~adviser and the Chair of the department in which the course~~
   ~~is offered (Note: Individual departments may have a~~
   ~~restriction on the number of times that a specific course~~
   ~~may be repeated).~~

4. ~~The student is repeating a CSUS course at another accredited~~
   ~~college/university or is repeating at CSUS a course taken at~~
   ~~another college/university and has obtained prior approval~~
   ~~(before the end of the third week of instruction) of his/her~~
   ~~academic adviser and the Chair of the CSUS department in~~
   ~~which the course is offered (approval by the Department~~
   ~~Chair indicates that the course is equivalent to the~~
   ~~original course.~~

~~There are circumstances under which it is appropriate for a~~
~~student to repeat a course in which he/she has received a grade~~
~~of C or better (e.g., some programs such as credential or~~
~~graduate programs) require/recommend that certain courses be~~
~~passed with grades of B- or better; specific courses may have~~
~~prerequisites which must be passed with grades of B- or better;~~

~~grades of C or better may be recommended for good progress toward a degree; the student may have personal compelling reasons; if too much time has passed since the student took a course than, despite, the grade, it may be advisable for the student to repeat the course. If it is appropriate for the student to repeat a course in which he/she received a grade of C or better then the student may do so if he/she receives prior approval (before the end of the third week of instruction) from the Department chair of the department in which the course is to be repeated.~~

2. Approval of the chair of the department offering the course has been obtained (see Note b) in cases where:
   a. the original or repeated course was taken at another institution.
   b. the repeated course differs in title and/or number from the original course.

3. Approval of an academic advisor (see Note b) and the chair of the department offering the course has been obtained in cases where the course is being repeated a second (or subsequent) time (see Note a).

4. The department offering the course has not limited the number of times a student may take the course (see Note c).

If a student earns a NC grade in a letter graded course that the student chose to take credit/no credit (CR/NC), the course may be repeated for credit/no credit or a letter grade. Letter graded courses which the student chose to take CR/NC and for which the student earned credit may not be repeated for a letter grade. A course in which a letter grade was earned may be repeated for CR/NC, subject to the conditions for CR/NC grading in letter graded courses.

If a student wishes to repeat a course in which he/she earned a C grade or higher, or credit in a more advanced course, he/she must obtain approval of an academic advisor (see Note b) and the chair of the department offering the course and must petition for permission from the Academic Standards Committee. The Academic Standards Committee will make its determination on the basis of the academic advisor's and chair's explanation of why the repeat is warranted (see Note a).

Important Notes

1. ~~If a student successfully repeats a course without receiving prior (i.e., before the end of the third week of instruction) approval as specified above, then the repeat will be accepted only if retroactive approval of the Department Chair is obtained. Furthermore, the Evaluations Office will average~~

~~the grades of all attempts in order to determine the grade points for the course.~~

a. All necessary approvals, for courses taken at CSUS, must be obtained (or requested in the case of petitions to Academic Standards Committee) by the end of the third week of instruction. If the necessary approvals are not obtained by the end of the third week of instruction then the grades will be averaged (unless the Chair indicates otherwise).

b. Students who are repeating a course for the first time are encouraged to see an advisor before they repeat the course in order to discuss preparation and strategies for successful completion of the course. Students who wish to repeat a course for a second (or subsequent time) must meet with an academic advisor. Undeclared students should meet with a "general" advisor (e.g., advisors in the Academic Advising Center, Academic Achievement Centers, Admissions Office). A declared major who wishes to repeat a course may meet with either a "general" advisor or his/her major advisor. However, when the course being repeated is a major course, meeting with a major advisor ~~is strongly recommended.~~

c. An academic department may establish a maximum number of times a student may enroll in a course. If a student exceeds that limit without departmental approval, the department may disenroll the student, may deny the repeat petition, and/or may disregard the course if it is presented for fulfillment of graduation requirements.

~~2~~d. The repeat grade policy of a transfer institution, if it can be determined, applies to a student's record at the time of transfer. If it cannot be determined, the CSUS policy shall apply.

~~3~~e. This policy cannot be used to improve the undergraduate GPA of a postbaccalaureate student. Nor can a graduate student repeat courses at another institution since transfer credit is not posted to graduates' records.

~~4~~f. This policy only applies to the computation of GPA at CSUS (e.g., medical schools and law schools tend to disregard the repeat policy of another university/college, and apply their own repeat policy). It should also be noted that the original grade remains on the transcript with a notation that the course has been repeated in a subsequent semester.

~~5~~g. If a student seeks an exemption from any aspect of this policy then he/she may petition the Academic Standards Subcommittee. Petition forms can be obtained from the Office of Admissions and Records in the Student Service Center.

After reviewing thoroughly the attached <u>Academic Program Review Report for the Department of Journalism</u>, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations, and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

Commendations to the Department of Journalism:

The Department of Journalism is commended for

-- its devotion to teaching and scholarship;
-- its commitment to a sound General Education and Liberal Arts education;
-- its effective development of its curriculum;
-- its effective leadership and office staff;
-- its professional cooperation with the Program Review Team.

Recommendations to the Department of Journalism:

It is recommended that

1. the Department meet in periodic colloquiums to discuss departmental and other professional issues and their scholarly work. (p. 4)

2. the Department continue its efforts to establish grading standards which will accurately reflect students' achievements. (p. 5)

3. Journalism majors be required to meet their G.E. critical thinking requirement by taking course outside of the Department. (p. 7)

4. the Department consider ways to integrate the critical capabilities currently taught in 50 into other courses in the Department. (p. 7)

5. the Department consider requiring a course in social science investigative techniques and analysis for its major. (p. 7)

6. the Department reorder its priorities, making service course obligations the second and General Education courses the fourth priorities. (p. 8)

7. the Department attempt to limit the application of units in Journalism counted toward the B.A. to 36. (p. 9)

8. Journalism consider a reorganization of its curriculum to better structure its major. (p. 11)

9. Journalism consult with the Dean, Communication Studies and other interested departments regarding the development of a formal program in Public Relations. (p. 11)

10. the Department (a) consider designing a more structured general minor; (b) consider designing a minor in print journalism alone. (p. 11)

11. the Department use its current replacement hire in Photography to hire a person with the skills and experience in news photography necessary to offer appropriate news photography courses for majors. (p. 14)

12. the Department consult with relevant departments concerning the possibility of minors especially designed for Journalism and other mass communication majors. (p. 14)

13. that Journalism consult with the Dean about an appropriate time to apply for ACEJMC accreditation. (p. 17)

14. the Department complete the affirmative action plan required by University policy. (p. 20)

15. Journalism consult with the Department of Government regarding book orders in the area of contemporary European politics, government and culture. (p. 20)

Recommendation to the Dean of the School of Arts and Sciences:

It is recommended that the Dean consult with the appropriate faculty and units regarding the possibility of transferring the Photography faculty out of Journalism, making it either an independent service area or part of another unit. (Recommendation adopted by committees after completion of review report.)

Recommendation to the Academic Senate:

It is recommended that the Bachelor of Arts degree program in Journalism be approved for six years or until the next scheduled program review.

3-18-91

2

After reviewing thoroughly the attached <u>Academic Program Review Report</u> for the Department of Government, prepared by the Review Team jointly appointed by our respective groups, the Academic Senate Curriculum Committee and the Graduate Policies and Programs Committee make the following responses in terms of commendations and recommendations, and directs these to the indicated units and administrative heads. (Page references refer to the documentation for the response in the Review Report.)

The Department of Government is commended for

— its well-trained faculty devoted to the Department's primary mission of teaching;

— its varied and broad curriculum;

— its effective departmental leadership and office staff, and harmonious working environment;

— its valuable General Education/code and service offerings;

— its effective internship programs;

— its active cooperation in the establishment of the Center for California Studies, the MPPA program and the operation of the International Affairs program;

— its active student organization;

— its professional cooperation with the Academic Program Review Team; and

— its excellent departmental response to the draft report.

<u>Recommendations to the Department of Government</u>

It is recommended that

1. the Department consider establishing an executive committee to (1 assist the Chair in the day-to-day operation of the Department, in scheduling, in preparing agendas for Department meetings, and in preparing the budget; (2 assist in the Department's long-term planning. (p. 6)

2. the Department review the catalog descriptions of its courses to determine whether those descriptions accurately reflect the proper contents of those courses and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 11)

3. the Department establish a list of topics which all instructors in a course are to cover and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 11)

4. the Department require Government 100 of its majors and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 12)

5. the Department review the possible importance of prerequisites in mathematics and statistics for its majors and its curriculum and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 12)

6. the Department ensure that mini-concentrators in Public Law learn the principles of both the "Traditional" and the "Political Jurisprudence" approaches to the study of law and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 16)

7. the Department separate its catalog listings of Public Policy courses from the listing of "American Government and Politics" courses and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 17)

8. the Department rewrite the catalog description of 160 to better reflect the variety of approaches to the study of policy and the variety of ways in which the Department's faculty teaches the course and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 17)

9. the Department consult with the Philosophy Department regarding a cross-listing of Phil 122 and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 20)

10. the Department consult with the Dean's Office, Ethnic Studies and Women's Studies regarding an effective program in theories of underrepresented groups. (p. 20)

11. the Department consider designing a capstone course for its majors which will emphasize the range and variety of political science interests, teach current controversies in the field, and give majors further experience in the application of analytical models to theoretical or policy problems, and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 21)

12. the Department agree on a specific list of topics to be covered in 200. The list should include those topics which are necessary to a knowledge of current political science investigative techniques and models, and of current approaches to political analysis, and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 23)

13. the Department reevaluate its current M.A. program and specifically consider the possibility of having only two M.A. programs in California State and Local Government, and in Political Theory. (p. 25)

14. the Department consult with the Dean regarding a better coordination of schedules and the content of courses in social theory and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 25)

15. the Department review its graduate-level grading standards to ensure that they distinguish properly between poor and adequate students and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 26)

16. the Department consider adopting a policy permitting classroom visitation of all faculty. (p. 31)

17. the Department evaluate the distribution of the faculty's advising, administrative and committee work within the Department and at the School and University levels. (p. 31)

18. the Department (1) consult with the Dean regarding a clear statement of the School's affirmative action hiring guidelines, and (2) complete a departmental affirmative action plan for submission to the University Affirmative Action Office, and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 32)

19. the Department supplement its current graduate advising system so that faculty active in the graduate program are available throughout the week for advising and report back to the Academic Senate Curriculum Committee and Graduate Policies and Programs Committee by April 1, 1992. (p. 33)

Recommendations to the Dean of the School of Arts and Sciences

It is recommended that

1. the Dean reevaluate the formulas governing compensation for department chairs to determine whether those formulas still provide proper compensation for chairs. (p. 6)

2. the Dean consult with the Arts and Sciences social science departments regarding a possible sequence of courses in mathematics, statistics and computer science for majors in the social sciences. (p. 12)

3. the Dean consult with the appropriate departments regarding (1) the establishment of a School-wide degree program in social theory; (2) the better coordination of the scheduling of current courses in social theory; and (3) concerning the possibility of expanding the School's current offerings in social theory. (p. 20)

4. the Academic Senate consider, and the Dean of Arts and Sciences and Academic Affairs consult about (a) formulating a more precise definition of faculty currency and devising ways of measuring currency, and (b) finding ways of promoting faculty currency. (p. 30)

5. resources be provided to the graduate program in Public Policy and Administration to allow it to offer another section of its policy analysis course for Government students who need that special training. (Recommendation adopted by committees after completion of review report.)

Recommendation to Academic Affairs

It is recommended that the Academic Senate consider, and the Dean of Arts and Sciences and Academic Affairs consult about (a) formulating a more precise definition of faculty currency and devising ways of measuring currency, and (b) finding ways of promoting faculty currency. (p. 30)

Recommendations to the Academic Senate

It is recommended that

1. the Academic Senate consider, and the Dean of Arts and Sciences and Academic Affairs consult about (a) formulating a more precise definition of faculty currency and devising ways of measuring currency, and (b) finding ways of promoting faculty currency. (p. 30)

2. the Bachelor of Arts degree program in Government be approved for six years or until the next scheduled program review.

3. the Bachelor of Arts degree program in Government-Journalism be approved for six years or until the next scheduled program review.

4. the Master of Arts degree program in Government be approved for six years or until the next scheduled program review.

3-18-91

4

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM CHANGE PROPOSAL

Academic Unit:__NURSING_____

Date of Submission
to School Dean:__12-4-90_____

Requested Effective Fall__X__ Spring_____, 19_91_

Name of Faculty Contact Person, if not Department Chair:_____

Type of Program Change: Required Forms Attached:

_____Modification in Existing Program

_____Substantive Change   _____Form C

_____Non-Substantive Change   _____Form B

_____Deletion of Existing Program   _____Form D

_____Initiation (Projection) of New Program
onto Master Plan   _____Form E

_____New Degree Programs   _____Form F

__X__Addition of New Minor, Concentration,

Option, Specialization, Emphasis   __X__Form G

_____Addition of New Certificate Program   _____Form H

Briefly describe the change requested and provide a justification for the change:

The Division of Nursing has been asked by UC, Davis Family Nurse Practitioner Program to offer a joint option leading to the completion of the MS in Nursing by qualified practitioner students. Students would complete 12 semester units at CSUS and the equivalent of 18 semester units through the UCD Nurse Practitioner Program. National trends and professional organizations are recommending preparation of nurse practitioners at the graduate level. Currently the UCD-FNP program is a certificate program. UCD does not have a nursing school and the joint option with CSUS is cost-effective and feasible.

Approvals:

Department Chair:__Annita B. Watson_____   Date:_12/4/90_

School Dean:__John D. Calen_____   Date:_12/6/90_

University Committee:_____   Date:_____

PROPOSAL FOR JOINT OPTION WITH CSU, SACRAMENTO NURSING

AND THE UCD FAMILY NURSE PRACTITIONER PROGRAM FOR

THE MASTER OF SCIENCE DEGREE IN NURSING

1.   Campuses· Submitting Request

      California State University, Sacramento, Division of
      Nursing, School of Health and Human Services.

      University of California, Davis, Family Nurse Practitioner
      Program, Department of Family Practice, School of Medicine.

2.   Title of Option

      Master of Science degree in Nursing, Family Nurse
      Practitioner Option.

3.   Current Options, Concentrations or Special Emphases

      The Master of Science degree program in Nursing at CSU
      Sacramento currently prepares registered nurses for
      positions in education and administration. Students may
      enroll concurrently in the School Nurse Credential Program
      (SNCP) and overlap 12 units to receive both the MS in
      Nursing and the credential in school nursing.

4.   Department Offering Option

      Division of Nursing, School of Health and Human Services

      Contact Person: Robyn M. Nelson, R.N., D.N.Sc.
                      Professor and Graduate Coordinator

5.   Purpose of Option

      To provide qualified Family Nurse Practitioner (FNP)
      students from UC Davis with the opportunity to earn the MS
      degree from CSUS while enrolled concurrently in the UCD FNP
      program.

6. <u>Need</u> <u>for</u> <u>Option</u>

Presently, UCD offers a certificate program preparing family nurse practitioners. Both the National League for Nursing and the American Nurses' Association have stated that programs preparing nurse practitioners should be at the graduate level. Currently, there are 156 graduate level programs for nurse practitioners (NP) and 28 certificate programs. During 1990 four (4) of the certificate programs will be converted to master's programs in compliance with the resolution from the professional organizations. 1992 has been set as the target date for all certificate programs to become graduate programs.

The UCD-FNP program approached the Division of Nursing regarding the affiliation with CSUS for the MS degree, as CSUS nursing currently has an MS program, but does not offer the NP option. They will continue to offer a certificate program, but are requesting the opportunity for their qualified NP students to earn the MS degree. UC Davis also does not have a School of Nursing.

7. <u>Proposed</u> <u>Aggregate</u> <u>of</u> <u>Courses</u>

<u>Courses</u> <u>to</u> <u>the</u> <u>Taken</u> <u>at</u> <u>CSUS</u>

The UCD-FNP students will take a total of 12 semester units at CSUS which will include the following existing courses in the MS in Nursing program:

<u>Core</u>

N 210 - Research in Nursing (3 units) C-5
N 211 - Issues in Nursing and Health Care (3 units) C-5
N 212 - Theory Development in Nursing (3 units) C-5

<u>Culminating</u> <u>Experience</u>

N 500/502 - Culminating Thesis or Project (3 units) S-25

<u>Courses</u> <u>to</u> <u>be</u> <u>Taken</u> <u>at</u> <u>UCD</u>

To be consistent with other graduates from the MS at CSUS and to preserve our national accreditation, the UCD-FNP students will complete the following requirements through the UCD-FNP program:

<u>Functional</u> <u>Role</u>

FAP 362 - Professional Development for Nurse Practitioners
          (Didactic and practicum) - 9 qtr. units/6 sem.

Clinical Role

FAP 340 A,B,C Clinical Preceptorship
FAP 341 A,B,C Advanced Clinical Preceptorship

Electives

Numerous units required for FNP certificate. Equivalent of 6 semester units will be accepted.

8. No new courses will be developed for this option.

9. Required Courses and Scheduling

See 7. for courses to be taken at CSUS.

Proposed Two-Year Schedule

Nine (9) of the required courses to be taken at CSUS will be offered during the first year. Admission will be annually to the option.

Fall 1991

N 210 (2 sections)
N 212 (2 sections)

Spring 1992

N 211 (2 sections)

Fall 1992

A new group of students will be admitted. The courses will be offered as during AY 91-92.

Spring 1992

Same as Spring 1992.

Fall 1993

N 500-502 An additional 10 students above current projection for thesis/project.

10. Responsible Faculty

Patricia Ackerman, Assistant Professor, Full Time, PhD Candidate in Family-Community Nursing. PhD to be completed 1991 - N 500 and 502 supervision.

Mollyn Bohnen, Professor, Full Time, EdD in Education, 1988, N500 and 502 supersion.

3

Mary Braham, Assistant Professor, Full Time, PhD Candidate
in Clinical Psychology. PhD to be completed 1991 - N500
and 502 supervision.

Ann Haffer, Associate Professor, Full Time, EdD Candidate.
EdD to be completed December 1990 - N 500 and 502
supervision.

Marilyn Hopkins, Professor, Full Time, D.N.Sc. in Family
Nursing, 1984. Currently teaches N 212.

Kathy Jarvis, Professor, Full Time, PhD. in Comparative
Pathology, 1990. Currently teaches N 211.

Robyn Nelson, Professor, Full Time, D.N.Sc. in Nursing
Administration, 1983. Currently teaches N 210.

Cheryl Osborne, Assistant Professor, Full Time, EdD
Candidate. EdD to be completed December 1990 - N500
and 502 supervision.

Birdell West, Associate Professor, Full Time, PhD in
Maternal-Child Nursing, 1987. Currently co-teaching
N210, N 211 and N212.

11. Resources Needed for Implementation

   a. Staffing Requirements for Implementation - Fall 1991

Course	Classification	Sections F	S	Enrollment per sect.	Staffing WTUs	FTEF*
N 210	C 5	+1		20-25	+3	+.25
N 211	C 5		+1	20-25	+3	+.25
N 212	C 5	+1		20-25	+3	+.25

Additional resources needed for Spring 1993

| N 500/502 | S 25 | | | 10 | +4.8 | +.5 |

* FTEF computed based on usual teaching load of 12 WTU for a
full time faculty member. Courses are and will continue
to be taught by full time faculty.

Cost of the program will be covered by fees paid by the UCD
students through registration. Additional resources will
need to be allocated to the School of Health and Human
Services, not taken from present allocation.

   b. Current enrollments in the nursing MS core courses (N 210, N
   211 and N 212) range from 25-32 per course. With the
   addition of the UCD-FNP students we are requesting the

resources required to offer two (2) sections each of N210, N211 and N212. Enrollments would range from 20-25 per section. According to the Academic Affairs Office, the break even point for a C 5 course is 18 students per section. The proposed option would be well above that enrollment target, but not sufficiently to justify three (3) sections.

c.   No additional space, equipment, library, computer, or media resources being requested at this time. The addition of a maximum of 20 more students per year would increase operating expenses, particularly duplication costs, postage, telephone. It is not possible to predict a dollar amount at this time. As long as the Division of Nursing does not lose clerical/technical staff, the increase in student enrollment should not have a significant impact on staff workload.

12.   Catalog Copy

Family Nurse Practitioner-Master's Option

Students applying to the University of California, Davis, Family Nurse Practitioner Program who meet the admission requirements for the M.S. in Nursing at CSUS may apply concurrently to complete the MS degree requirements. FNP students complete nine (9) semester units of core courses at CSUS, and the three (3) units culminating thesis/project requirements. Students must be admitted to both programs, and meet the fee obligations for both campuses separately (see fees for part-time enrollment at CSUS). CSUS graduate courses are scheduled to coincide with progression through the UCD program. Residency requirements for CSUS are met through completion of the 12 units at CSUS and selected UCD courses. Admission is annually for a Fall semester. See Admission Requirements for the MS in Nursing for additional information.

FISCAL IMPACT EVALUATION

MASTER OF SCIENCE DEGREE, FAMILY NURSE PRACTITIONER OPTION

Introduction

The Committee commends the Division of Nursing for its clear and thorough proposal. The new concentration to allow students currently undergoing training at UCD to obtain a Master of Science degree from CSUS. It is anticipated that 20 students will be admitted yearly into this new concentration. The students will take the usual core course requirements for the Master of Science degree in Nursing (9 units). They will also satisfy the culminating experience requirement form CSUS (3 units). All their electives will be taken at UCD (equivalent to 18 units). It is our understanding that the degree is a CSUS degree, not a joint degree since UCD does not have a School of Nursing. This is a two year program to be phased in starting Fall 1991.

Fiscal Analysis

1.   Academic Year 1991-92

Course	Classification	Sections		Enrollment	WTU's		FTE's	
		F	S	per section	F	S	F	S
N 210	C5	+1		20 - 25	+3		+.20	
N 211	C5		+1	20 - 25		+3		+.20
N 212	C5	+1		20 - 25	+3		+.20	

or a total of .40 FTEF in the Fall and .20 FTEF in the Spring, based on the standard 15 WTU's/FTEF.

2.   Academic year 1992-93

Course	Classification	Sections		Enrollment	WTU's		FTE's	
		F	S	per section	F	S	F	S
N 210	C5	+1		20 - 25	+3		+.20	
N 211	C5		+1	20 - 25		+3		+.20
N 212	C5	+1		20 - 25	+3		+.20	
N 500/502	S25	+1	+1	10	+4.8	+4.8	+.32	+.32

or a total of .72 FTEF in the Fall and .52 in the Spring, based on the standard 15 WTU's/FTEF.

The .62 FTEF needed yearly is the major cost of the new concentration since the additional resources needed to support 20 more students taking so few u :s at CSUS should be minimal.

4/5/91

DRAFT

December 4, 1990

PM 90-11

M E M O R A N D U M

TO: Campus Community

FROM: Donald R. Gerth

SUBJECT: Amended Smoking Policy

In response to health concerns, the University Smoking policy is amended as follows: In *Reducing the Health Consequences of Smoking*, <u>25 Years of Progress</u>, *a Report of the Surgeon General*, 1989, Executive Summary (Report), it is stated that environmental tobacco smoke (ETS) is carcinogenic. The Report identifies the physicochemical nature of tobacco and indicates that some 4,000 compounds are contained in ETS that are pharmacochemically active, toxic, mutagenic, and carcinogenic.[1] The Report also states that "the critical message here is that progress in curtailing smoking must continue, and ideally accelerate, to enable us to turn smoking-related mortality around. Otherwise, the disease impact of smoking will remain high well in the 21st century."[2]

1.   All buildings of the University are a *smoke-free* environment.

2.   Smoking is not permitted within any building (existing or future) including warehouse and storage space or within any vehicle owned by the University, its auxiliaries and the residence halls.

3.   Smoking is not permitted in off-campus enclosed leased space.

4.   Smoking is not permitted within the stadium seating area or restrooms.

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[1]U.S. Department of Health and Human Services, *Reducing the Health Consequences of Smoking: 25 Years of Progress. A Report of the Surgeon General.* U.S. Department of Health and Human Services, Public Health Service, Centers for Disease Control, Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health, DHHS Publication No. (CDC) 89-8411, 1898. p. 21.

[2]Ibid., p. v.

5.   Responsibility for conflict resolution is as follows:

    a.   Faculty and: Dean of Faculty and Staff Affairs,
             Staff   Respective School Dean;

    b.   Students: Dean of Student Affairs;

    c.   Visitors: Director, Department of Public Safety.

Any questions regarding this policy should be referred to the
Director of Environmental Health and Safety.

DGR:kac

\smoking

1. Smoking is not permitted in buildings designated as smoke-free, classrooms, laboratories, theatres, restrooms, elevators, gymnasiums or enclosed stairways. Lobbies adjacent to these areas are designated smoking areas, except where posted "No Smoking." Hallways adjacent to faculty offices are designated "No Smoking" areas. A smoking area may be provided in a building otherwise intended to be smoke-free when it is requested and when it is feasible to do so (e.g. when proper ventilation can be provided at a reasonable cost).

2. Smoking is not permitted in the Library. Patrons and staff may smoke in the Library breezeway and on the patio outside the Staff Room.

3. In eating/drinking areas seating fifty (50) or more people, at least seventy-five (75) percent of the area must be set aside and posted for non-smokers. For each drinking/eating area seating fewer than fifty (50) people, the Hornet Foundation shall submit a plan for smoking designation of the facility to ensure compliance with the intent of this policy (i.e., ensure recognition of the rights and health of non-smokers).

4. Smoking is not permitted during formal meetings, which includes office hours. A formal meeting is defined as an assembly of two or more persons by prior announcement for the purpose of conducting business. Individuals responsible for conduct of formal meetings will, if possible, arrange for breaks at least every two hours to accommodate those who smoke. If the meeting is small (no more than four) and everyone agrees, an exception may be made. No exceptions are permitted during interviews.

5. Smoking may be permitted during informal meetings (gatherings of two or more persons in the course of daily work), provided no objection is made by any one of those present and smoking is otherwise permitted in that location.

6. In those events which are organizationally self-operated and held in the University Union or Hornet Foundation facilities, the individual organization shall present a plan to ensure compliance with the intent of these rules (i.e., ensure recognition of the rights and health of non-smokers) to the responsible managers of the University Union and Hornet Foundation activities.

7. Staff working in any area where smoking is otherwise permitted may identify their individual work spaces as non-smoking.

8. Supervisors/managers will pursue various options in an effort to accommodate everyone's needs in their respective work areas.

9. All newly constructed buildings shall be designated as non-smoking.

10. Notwithstanding any of the foregoing, staff whose workplace is within a particular building may request in writing that the smoking/non-smoking status of that building be modified. In reviewing such requests the following shall be considered: The number of occupants making the request, the impact of the decision on smokers/non-smokers including options open to them, building ventilation, efforts to reach consensus and economic impact. Each such request will be considered on its merits and there shall be no "hard and fast" formulas. Rather, the goal shall be achievement of an environment which best satisfies the needs of all members of the University community.

NOTE: This policy does not apply to residence hall living quarters.

Policy Administrator: Director, Environmental Health & Safety
Index cross-references:

Ref: PM 85-16, AS 85-23, PM 89-18

CSUS University Manual   September 4, 1990

Amendments to

POLICIES PERTAINING TO THE GENERAL EDUCATION PROGRAM
AND COURSE/PROFICIENCY REQUIREMENTS FOR
GRADUATION WITH THE BACCALAUREATE DEGREE

TABLE OF CONTENTS

ACKNOWLEDGEMENTS

Paragraph 3, "...over _____ Senate actions..."

SECTION I

I-1   **THE GENERAL EDUCATION PROGRAM ~~REQUIREMENTS~~**

I-1   A.   CSU SYSTEMWIDE PROVISIONS ON GENERAL EDUCATION

             Title 5, Part V, Chapter 1, Subchapter 2, Article 5,
             Sections 40400 through 40410, of the California
             Administrative Code specify"General Requirements for
             Graduation." Sections of the referenced article govern
             general education and other requirements for the
             baccalaureate degree. While some latitude is provided to
             the CSU, and, in turn, campuses (to the degree permitted by
             Executive orders issued by the CSU Chancellor) to determine
             specific requirements and procedures for implementation of
             requirements, referenced provisions of the California
             Administrative Code and several Executive Orders limit
             substantially campus autonomy in determining general
             education and other baccalaureate degree requirements.
             Hence, the policies contained herein derive from and conform
             to requirements of the referenced provisions of the
             California Administrative Code and relevant Executive Orders
             (primarily Executive Orders 338, 342, and 514).

I-1   A̶B̲. RATIONALE AND OBJECTIVES OF THE CSUS GENERAL EDUCATION
        PROGRAM

I-4   B̶C̲. GENERAL EDUCATION PROGRAM STRUCTURE: 1992-93 AND SUBSEQUENT
        G.E. PATTERNS

I-4   Delete "(E̶n̶g̶l̶i̶s̶h̶?̶)" (Note: The course number has not yet been
        determined)

I-6   Insert above footnote:

        Advanced Study (AS 91-24)[b]
        **(3 units of upper division courses in the major or G.E. must be
        taken in courses designed as Advanced Study)**

        Note: The Advanced Study requirement is a graduation
                   requirement.

        Departments/programs may specify that the Advanced Study
        requirement must be met in the major. In cases where the
        requirement is not specified as required in the major, the
        requirement must be satisfied by taking an Advanced Study course
        in the General Education Program.

        Add second footnote:

        [b]Pending Presidential approval.

I-8   Delete "(E̶n̶g̶r̶ ̶1̶4̶0̶?̶)" from the last line of 2)c).

I-10   Amend footnote:

            [a]All upper division courses approved for G.E. listing must
        require at least second semester standing and completion of all
        Area A requirements as prerequisites for enrollment (AS 90-54 and AS 90-
        49B.2). Implementation of this policy will begin with requiring
        second semester standing and completion of Area A-2 (e.g.,
        English 1A).

I-12   Delete "(E̶n̶g̶l̶i̶s̶h̶ ̶2̶0̶)" from Note under AREA A.

I-13   A-2. Written Communications (3 units) (AS 85-29)

        Courses i̶n̶ ̶E̶n̶g̶l̶i̶s̶h̶ ̶c̶o̶m̶p̶o̶s̶i̶t̶i̶o̶n̶ specifically designated to meet
        this requirement offer instruction... Students may satisfy the
        requirements in this category by passing English 1A̶, or o̶n̶e̶ ̶o̶f̶
        t̶h̶e̶ an approved equivalent s̶ ̶d̶e̶s̶i̶g̶n̶a̶t̶e̶d̶ ̶b̶y̶ ̶t̶h̶e̶ ̶E̶n̶g̶l̶i̶s̶h̶ ̶D̶e̶p̶a̶r̶t̶m̶e̶n̶t̶
        a̶n̶d̶ ̶a̶p̶p̶r̶o̶v̶e̶d̶ ̶b̶y̶ ̶t̶h̶e̶ ̶A̶r̶t̶s̶ ̶a̶n̶d̶ ̶S̶c̶i̶e̶n̶c̶e̶s̶'̶ ̶C̶u̶r̶r̶i̶c̶u̶l̶u̶m̶ ̶C̶o̶m̶m̶i̶t̶t̶e̶e̶.

I-16   <u>1.</u> All courses in Area C, unless...

          <u>2.</u> The course syllabus and/or justification...

          <u>3.</u> Requests for exception...

I-22   **AREA E.** ... (AS 82-19 (the original 1983-84 pattern) amended...)

I-23   Insert as last paragraph above footnote:

<u>ADVANCED STUDY</u> (AS 91-24)[b]
<u>(3 Units of upper division courses in the major or G.E. must be</u>
<u>taken in courses designed as Advanced Study)</u>

<u>The Advanced Study requirement is a graduation requirement (see</u>
<u>section II.E, page ?.)</u>

Add footnote:

      [b]<u>Pending Presidential approval.</u>

SECTION II

I   Delete "~~(equivalent to English 20)~~" in 2.a.

II-10   <u>E.</u>   <u>ADVANCED STUDY</u> (AS 91-24)[a]

          <u>1.</u>   <u>Course Requirement</u>

<u>Three units of upper division courses in the major or</u>
<u>G.E. must be taken in courses designated as Advanced</u>
<u>Study. The Advanced Study requirement is a graduation</u>
<u>requirement that can be satisfied in one of two ways:</u>
<u>a) Departments/programs may specify that the Advanced</u>
<u>Study requirement must be met in the major; or, b) In</u>
<u>cases where the requirement is not specified as</u>
<u>required in the major, the requirement must be</u>
<u>satisfied by taking an Advanced Study course in the</u>
<u>General Education program. Departments/programs</u>
<u>wishing to have courses approved as Advanced Study must</u>
<u>submit the course syllabus to the University Writing</u>
<u>Committee which shall review and approve the course for</u>
<u>listing as Advanced Study. (General Education courses</u>
<u>must also be approved for G.E. listing in the normal</u>
<u>way). The University Writing Committee shall review</u>
<u>approved advanced study classes every five years for</u>
<u>continuation or termination of approval.</u>

2. <u>Advanced Study Criteria</u>

<u>Courses designated as Advanced Study build on the basic skills and knowledge acquired by students in their foundation courses in General Education or the major. These courses are to expand students' knowledge by examining complex issues and they are to advance students' abilities to reason logically and to write clearly in prose. The English Composition and Critical Thinking courses as well as the Writing Proficiency Examination are prerequisite to all advanced study courses. Some advanced study courses listed in the General Education program may explore more specialized topics and may thus require prerequisites, but most are to be courses of a broader nature and generally require no formal preparation in the discipline offering the course. Advanced Study courses not in the General Education Program may also have prerequisites, but they should focus on the broad and general rather than the most technical areas of a discipline.</u>

<u>Students are required to write not less than 5,000 words of clear and logical prose in Advanced Study courses. An important aspect of the task of instructors is working actively with students to sharpen their analytical abilities and to improve their writing styles. Simple narrative and diary-type writing will not fulfill the requirement.</u>

<u>Writing assignments must be spread out over the entire semester (At least a total of 3,000 words of writing assignments must be due before the last two weeks of instruction). Instructors must provide timely responses and evaluations of each writing assignment, and evaluations and comments must not only be about the subject matter content but also be on the writing skills.</u>

Add footnote:

<u>[a]Pending Presidential approval.</u>

SECTION III

III-4   Section II.B. SEQUENCING REGULATIONS appears out of order; move to page III-2 following Section II.A.

1..-2   C. ADVANCED STUDY REGULATIONS (AS 91-24)[a]

For graduation with the baccalaureate degree, at least three units of upper-division courses in the major or G.E must be taken in courses specially designed as Advanced Study. Courses in the major or G.E. approved for Advanced Study must meet the criteria specified on page ?. Departments/programs wishing to have courses approved as Advanced Study must submit the course syllabus to the University Writing Committee which shall review and approve the course for listing as Advanced Study. (General Education courses must also be approved for G.E. listing in the normal way). The University Writing Committee shall review approved advanced study classes every five years for continuation or termination of approval.

Students (a) must have upper-division status (completion of 56 units or more), (b) must have completed the English Composition and the Critical Thinking categories and (c) must have a passing score on the Writing Proficiency Examination before enrolling in an Advanced Study course. Advanced Study courses must be taken at CSUS.

Add footnote:

[a]Pending Presidential approval.

III-2   ~~C~~D. TRANSFER REGULATIONS

IV-5   C. G.E. ADMINISTRATOR, DUTIES AND RESPONSIBILITIES (AS 90-35 ~~amended by Presidential action , 9/6/90~~)[a]   ~~ADD PRES RESPONSE~~

The administrative position with responsibility for G.E. and other graduation requirements (G.E. Administrator)~~,~~ ~~regardless of location and title,~~ shall be assigned primary responsibility for administration of the G.E. program and other graduation requirements in the areas of curriculum and policy implementation, coordinating support services, and insuring adequate budgetary support of the program. The G.E. Administrator should also be responsible for providing intellectual leadership in the development and implementation of the General Education Program and other graduation requirements~~,~~; for articulating ~~its~~ the goals and objectives/maintaining the intellectual integrity of the G.E. program and other graduation requirements and upholding the academic standards inherent in ~~the program~~ these requirements. The position description...

Add footnote:

[a]Only parts of this section (items 3, 4 and 6) have been approved by the President. Presidential revision of other parts of section pending.