

IMPORTANT--Bring your copy of the August 28, 1990, Academic Senate Retreat Agenda

1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, September 27, 1990
2:30 - 4:30 p.m.
Forest Suite, University Union

INFORMATION

1. Academic Senate Meetings, Thursdays, 2:30-4:30 p.m.:
 - October 4, Engineering 1015 (G.E. Second Reading continued)
 - October 11, Forest Suite, UU (Regular Agenda)
 - October 18, Engineering 1015 (G.E. Second Reading, if necessary)
 - October 25, University Theater, LIVINGSTON LECTURE
 - November 1, Forest Suite, UU (G.E. Action)
 - November 8, Forest Suite, UU (G.E. Action continued)
 - November 15, Forest Suite, UU (Regular Agenda)
 - November 22 HAPPY THANKSGIVING!!
 - November 29, Forest Suite, UU (G.E. Action, if necessary)
 - December 6, Forest Suite, UU (Discuss WASC recommendations)
 - December 13, Forest Suite, UU (Regular Agenda)
2. Rules of Order
3. President's response to 1989-90 Senate actions relating to the General Education Program (GREEN Attachment D)

REGULAR AGENDA

Note:

1. At the request of the Executive Committee, items carried forward from the August 28, 1990 Senate Retreat Agenda have been reordered.
2. Motions to substitute or amend introduced by the Executive Committee are presented for action.
3. Main motions are presented for a second reading, but are subject to amendment at the meeting by adoption of motions introduced by the Executive Committee or motions introduced from the floor.
4. The symbols P, NP, FW in the left-hand margin of an Executive Committee motion indicate whether the motion is forwarded with a Pass or No Pass recommendation, or Forwarded Without recommendation.

AS 90-81/Ex. G.E. CONTENT REVISION--Area B (FOUNDATION AND ELECTIVE COURSES) [Page 6, 8/28/90 Agenda]

Seconded motions from the Executive Committee pertaining to AS 90-81:

- (NP) 1. To adopt AS 90-81 as presented on the 8/28/90 Agenda (this merely places the item on the agenda as a seconded motion subject to amendment or substitution).
- (P) 2. To substitute the text presented in AS 90-81A (BLUE Attachment A) for the text of AS 90-81 presented on the 8/28/90 Agenda (Note: Adoption of the motion to substitute does not constitute adoption of the substitute itself. Rather, adoption of this motion to substitute causes the substitute text to become the text subject to further amendment and eventual disposition.) The substitute differs from the original motion in that:
- substitute carried*
- a. the "Quantitative Reasoning" category is renamed "Mathematical Concepts and Quantitative Reasoning" (this is the title of the category in Executive Order 338 and the Intersegmental Transfer Curriculum (ITC));
 - b. the criteria statement for B-4 is revised to include the criteria specified in the ITC;
 - c. the lower case is used to identify mathematics and statistics as subjects, rather than departments, and specific reference to departments is deleted;
 - d. further distinction is made between courses in area B-5 and the other B subareas; and
 - e. reference in B-4 to Computer Science courses is deleted.
- (FW) 3. To amend the main motion (either the substitute or the original) to:
- carried*
- a) remove the requirement that courses in B-1, B-2 and B-4 must be lower division courses;
 - b) specify that courses in B-1 and B-2 shall be introductory or survey courses and that courses in B-4 shall be introductory courses; and
 - c) provide further clarification of the distinction between courses that may be included in B-5 compared to courses that may be included in B-1, B-2, B-3, or B-4.

Adoption of this amendment changes the text as follows:

B-1, B-2 Courses in this category shall be introductory ~~in nature, lower division or survey courses~~ and shall have no college level prerequisites...

B-4 Mathematical Concepts and Quantitative Reasoning

Courses in this category shall be ~~lower-division~~ introductory courses, with no college level prerequisites...

B-5 Further Studies in the Natural Sciences or Quantitative Reasoning

...[line 4] Courses listed in this category need not be ~~lower-division introductory courses~~ and need not be as broad in scope as courses included in B-1, B-2, B-3, or B-4 (i.e., they may deal with a specialized topic).

AS 90-82/Ex. G.E. CONTENT REVISION--AREA C (FOUNDATION AND ELECTIVE COURSES) [Page 8, 8/28/90 Agenda]

Seconded motions from the Executive Committee pertaining to AS 90-82:

(P) 1. To adopt AS 90-82 (this merely places the item on the agenda as a seconded motion subject to amendment or substitution).

carried
(FW) 2. To amend the main motion to remove the requirement that courses in C-2 and C-3 must be lower division and to specify that courses in these categories shall be broad in scope or survey in nature. Adoption of this amendment would change the first four lines of the text of the criteria statement for both categories C-2 and C-3 (page 10, 8/28/90 Agenda) as follows:

Courses in this category are to be ~~lower-division~~ introductory courses, and shall have no prerequisites. They shall be broad in scope or survey in nature, and seek a comprehensive understanding and appreciation of the heritage being studied.

carried
(P) 3. To amend the main motion to specify that the primary goal of courses in C-2 and C-3 shall be to seek an understanding and appreciation of the heritage being studied. Adoption of this amendment would change the third line of the criteria statement for both categories C-2 and C-3 (page 10, 8/28/90 Agenda) as follows:

...and seek shall have as a primary goal the development of a comprehensive understanding and appreciation of the heritage being studied.

carried
(P) 4. To amend the main motion to provide further clarification of the distinction between courses that may be included in C-4 compared to courses that may be included in C-2 or C-3.

Adoption of this amendment would change the text of the description for C-4 (page 10, 8/28/90 Agenda, beginning with line 4), as follows:

...[line 4] Courses in this category need not be lower division introductory courses and need not be as broad in scope as courses included in C-2 or C-3 (i.e., they may deal with a more specialized topic). Courses in this category may have as prerequisites courses listed in C-2 or C-3 (or similar courses), and may build on or apply concepts and knowledge covered in those courses. In other respects, courses in this category shall comply with the general criteria for courses in categories C-2 and C-3. Courses in the Arts and Humanities that have as their primary goal the development or application of skills (e.g., studio, performance, and creative writing courses) may be included in this category if they seek to develop skill and aesthetic sensitivity through active participation in one of the arts or include a significant cultural component. ~~In other respects, courses in this category shall comply with the general criteria for courses in categories C-2 and C-3.~~

- (P) 5. To amend the main motion to provide that 3 units must be taken in area C-4. Adoption of the amendment changes the text as follows:

forced

C-1 World Civilization	(3 units)
C-2 Introduction to the Arts	(3 units minimum)
C-3 Introduction to the Humanities	(3 units minimum)
C-4 Further Studies in the Arts and Humanities	(3 units as needed for 12 units total)

C-4 Further Studies in the Arts and Humanities

~~To satisfy the 12-unit requirement for Area C, students may take additional courses already listed in C-2, or C-3, or may take courses listed separately in this category (C-4) only. Courses listed in this category...~~

AS 90-83/Ex. G.E. CONTENT REVISION--AREA D ("CODE" COURSES)

[Page 11, 8/28/90 Agenda]

Seconded motions from the Executive Committee pertaining to AS 90-83:

- (P) 1. To adopt AS 90-83 as presented on the 8/28/90 Agenda (this merely places the item on the agenda as a seconded motion subject to amendment or substitution).

(P) 2. To amend AS 90-83 as follows:

Carried

The Academic Senate ~~affirms~~ recommends that "code courses" (courses meeting the American Institutions requirement of Title 5, Section 40404) ~~are appropriate for inclusion~~ continue to be listed in Area D of the General Education program, provided that 1) they are included in a separate subarea, and 2) a separate advisory and review subcommittee is established for the subarea which shall report directly to the Arts and Sciences Curriculum Committees as do other subarea subcommittees. The Academic Senate recommends that the question of whether courses that satisfy the "code" requirement can be applied toward meeting the twelve unit minimum requirement in Social and Behavioral Science specified in E.O. 338 or must be taken as additional units if the "code" requirement is not satisfied by examination be addressed as recommended in the lettered option of AS 90-84 adopted by the Academic Senate.

[Note: The purpose of this proposed amendment is to help move us to a discussion of the options in AS 90-84.]

AS 90-84/Ex. G.E. CONTENT REVISION--AREA D (UNIT DISTRIBUTION)
[Page 11, 8/28/90 Agenda]

[See YELLOW Attachment B for a summary of the substance of each option.]

Seconded motions from the Executive Committee pertaining to AS 90-84:

(FW) 1. To adopt AS 90-84E (this is new) as follows:

AS 90-84E/Ex.

The Academic Senate recommends that the current unit distribution among subareas of Area D be retained (described in the "Note" on page 13 of the 8/28/90 Agenda), but that the title of area D-3 be changed from World Civilization to World Cultures.

[Note: this puts a seconded option on the agenda and allows the consideration of options presented on the 8/28/90 Agenda, or new ones, as substitutes or amendments.]

- (P) 2. To substitute AS 90-84F (a new option) for AS 90-84E, as follows:

- D. The Individual and Society (12-15 units)
 D-1 Foundations in Social Science (3-6 units)
 D-2 Major Social Issues of the Contemporary Era (3 units)
 D-3 World Cultures (0-3 units)
 D-4 American Institutions (0-6 units)

Carried

~~If American Institutions is satisfied by examination, additional units must be taken in other subgroups of category D to total 15 units. Demonstrated competencies in U.S. History, Constitution, and American Ideals are required for graduation. These requirements (often referred to as "code" requirements) may be satisfied by completing approved courses in subcategory D-4^{PF} by examinations administered by the History and Government departments. If one of the code requirements is satisfied by examination, no additional units need be taken in area D. If all code requirements are satisfied by examination, an additional 3 units must be taken in other subcategories of area D to total a minimum of 12 units in area D.~~

✓

[Note: If the motion to substitute in #2 fails, the Chair will invite a motion from the floor to substitute AS 90-84A, then AS 90-84B, etc.]

AS 90-85/Ex. G.E. CONTENT REVISION--AREA D CRITERIA

[Page 13, 8/28/90 Agenda]

Seconded motions from the Executive Committee pertaining to AS 90-85:

- (P) 1. To adopt AS 90-85 as presented on the 8/28/90 Agenda (this places the item on the agenda subject to amendment or substitution).
2. To amend AS 90-85 to:
- (FW) a. remove the requirement that courses in area D-1 be lower division and to restore the original language in numbered paragraph 1 of the criteria statement for area D-1 (page 14, 8/28/90 Agenda);
- (P) *Carried*
Carried b. change the title of area D-1 to Foundations in Social and Behavioral Sciences, and edit the text of the criteria statement to reflect the new title. The proposed amended text is as follows:

D-1 Foundations in Social and Behavioral Sciences*

Courses in this category ~~should~~ shall:

1. Constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper division courses; however, if upper division courses are accepted in this category, they ~~should~~ may not require neither prerequisites nor consent of the instructor for enrollment and shall be explicitly introductory in their course and catalog description;
2. communicate the unique perspective of one or more particular disciplines in furthering our understanding of a broad range of human behavior; or
- ~~3-~~ develop an understanding of at least one of the methodologies of the social sciences. Students should become aware of the ways in which source materials are used in the social sciences and the sense in which objective knowledge may or may not be obtained in these disciplines; and
- ~~4~~3. be broad in that they focus on the larger context of society and/or human behavior rather than on an individual, institution, social process, or segment of the population.

[*Note: If the title change is adopted by this action, the title of area D-1 as it appears in the Program Structure description (AS 90-84) should also be changed accordingly.]

↓ Reopened to 10/4/90
AS 90-86/Ex. G.E. CONTENT REVISION--AREA E

[Page 15, 8/29/90 Agenda]

Seconded motion from the Executive Committee pertaining to AS 90-86:

agreed
 (P) To adopt AS 90-86 as it appears on the 8/28/90 Agenda.

AS 90-87/Ex. G.E. CONTENT REVISION--CULTURAL DIVERSITY

[Page 16, 8/28/90 Agenda]

Seconded motions from the Executive Committee forwarded to the Senate:

(FW) 1. To adopt AS 90-87 as it appears on the 8/28/90 Agenda.

- (FW) 2. *agreed* To substitute AS 90-87A (TAN Attachment C) for AS 90-87 (Note: Adoption of the motion to substitute does not constitute adoption of the substitute itself. Rather, adoption of the substitute causes the substitute text to become the text subject to further amendment and eventual disposition).
- (NP) 3. Should the motion to substitute AS 90-87A for AS 90-87 fail, the Executive Committee offers the following motion for consideration: "To substitute AS 90-87B (TAN Attachment C) for AS 90-87."
- (FW) 4. Should the motions in 2 and 3 above fail, AS 90-87 becomes the motion under consideration. Should AS 90-87 become the motion under consideration, the Executive Committee submits, as a seconded motion, an edited version, identified as AS 90-87C (TAN Attachment C) as a substitute. The edited version converts the form of the original motion to a form more appropriate for Senate action. Although the substance or intent of the original motion is unchanged in the edited version, provisions pertaining to implementation have been added.

AS 90-88/Ex. G.E. CONTENT REVISION--COMPUTER LITERACY
 [Page 17, 8/28/90 Agenda]

Seconded motion from the Executive Committee pertaining to AS 90-88:

- (P) 1. To adopt AS 90-88 as it appears on the 8/28/90 Agenda.
- (P) 2. To amend AS 90-88 by deletion of item #6 on page 18 of the 8/28/90 Agenda.

Note: The following items on foreign languages will be presented for a second reading at a subsequent Senate meeting. Amendments are in preparation by the Executive Committee. Senators planning to introduce amendments may wish to contact the Senate Chair to determine whether similar amendments are planned for introduction by the Executive Committee, to request consideration of the proposed amendment by the Executive Committee, or to obtain assistance in formulating language for introduction of the amendment from the floor.

AS 90-80A/ FOREIGN LANGUAGE---UNIVERSITY GRADUATION
 REQUIREMENT, BASIC REQUIREMENTS IN

AS 90-80B/ FOREIGN LANGUAGE, UNIVERSITY GRADUATION
 REQUIREMENT, PROFICIENCY IN

AS 90-80C/ G.E. CONTENT REVISION--AREA C (DELETION OF SELECTED
 FOREIGN LANGUAGES COURSES)

POSSIBLE SUBSTITUTE FOR AS 90-81

AS 90-81A/ **G.E. CONTENT REVISION--AREA B (FOUNDATION AND ELECTIVE COURSES)** [Responds to AS 89-88; see GREEN 8/28/90 Agenda Attachment A (G.E. Breadth Requirements) pages 3, 7-8, and GOLDENROD 8/28/90 Agenda Attachment I (ad hoc Committee report on "Fundamental and Secondary Courses") pages 3-5.]

The Academic Senate recommends the following revisions in G.E. Area B (revises AS 82-19, as amended by AS 83-33 and AS 85-15, with revisions indicated by strike-overs and underlining):

1. The Area B subarea descriptions and unit requirements shall be revised as follows:

B. The Physical Universe and its Life Forms (12 units)
At least one course ~~with a~~ from B-1 or B-2 must include a laboratory component (B3) ~~must be taken in B1 or B2.~~

B-1 Physical Science (3 units minimum)
B-2 Life Forms (3 units minimum)
B-3 Laboratory Component with B-1 or B-2
B-4 Mathematical Concepts and Quantitative Reasoning (3 units minimum)
B-5 Further Studies in the Natural Sciences or Quantitative Reasoning. (as needed for 12 units total)

2. The area B course criteria shall be revised as follows:

Physical Sciences and Life Forms w/Laboratory Component

change
B-1, B-2, B-3 Courses in this category shall be introductory in nature, lower division, and have no college level prerequisites (i.e., no prerequisites the student would not have been able to complete in high school, whether or not the student has actually done so). The courses are designed to transmit a knowledge and understanding of natural phenomena. ~~In satisfying this category, each student must take at least one course having a life science designation and one course having a physical science designation. There must be a laboratory component in at least one of the courses taken by each student in satisfying the unit requirement in this area.~~

B-3 This Laboratory experience should components of B-1 and B-2 courses shall emphasize the learning of laboratory techniques and verification of facts and principles in a the

~~relevant discipline of natural science discipline~~; it ~~should~~ shall involve at least two hours per week spent in the laboratory.

Courses in B-1, B-2 and B-3 ~~should~~ shall:

1. emphasize general principles and concepts having a broad range of application, and not be restricted to specialized topics;
2. develop an understanding of the principles underlying and interrelating natural phenomena, including the foundations of our knowledge of living and non-living systems;
3. introduce students to one or more of the disciplines whose primary purpose is to acquire knowledge of the physical universe and its life forms rather than to apply existing knowledge; and
4. develop an appreciation of the methodologies of science, the requisite features of scientific endeavors, and the limitations of scientific inquiry.

B-4 Mathematical Concepts and Quantitative Reasoning

"The Mathematical Concepts and Quantitative Reasoning requirement shall be fulfilled by completion of a one-semester course in mathematics or statistics above the level of intermediate algebra, with a stated course prerequisite of Intermediate Algebra. Courses on the application of statistics to a single discipline may not be used to fulfill this requirement. An appropriate course in statistics must emphasize the mathematical bases of statistics, probability theory and estimation, application and interpretation, uses and misuses, and the analyses and criticism of statistical arguments in public discourse." (Intersegmental G.E. Transfer Curriculum, 7/30/90).

General Education eCourses in this category shall be lower division with no college level prerequisites (i.e., no prerequisites the student would not have been able to complete in high school, whether or not the student has actually done so).

These courses provide instruction in basic mathematical or logical concepts and in the comprehension and manipulation of abstract symbols and the development of quantitative reasoning skills, and shall have general applicability in solving problems. They ~~should~~ shall include the development

of useful computational skills or some degree of competence in the analysis of arguments. ~~They should also include some consideration of general principles of quantitative reasoning. At least three units from the area of Mathematics or the area of Statistics must be taken in this category. Additional units in this category may be taken in the area of Computer Science. Such courses may be offered in the following areas:~~

- ~~1. Mathematics: Courses that provide mathematical concepts which have general applicability in solving problems.~~
- ~~2. Statistics: Course that provide instruction in concepts of descriptive and inferential statistics and have general applicability in testing hypotheses.~~
- ~~3. Computer Science: Courses that provide instruction in solving problems through the use of computer language and operation. These courses must contain a large programming component.~~

B-5 Further Studies in the Natural Sciences or Quantitative Reasoning

To satisfy the 12 unit requirement for Area B, students may take additional courses already listed in B-1, B-2, or B-4, or may take courses listed separately in this category (B-5) only. Courses listed in this category need not be lower division. Courses in this category may have as prerequisites courses listed in B-1, B-2 or B-4 (or similar courses), and may build on or apply concepts and knowledge covered in those courses. Natural Science courses in this category shall comply with the general course criteria specified for categories B-1, B-2 or B-3. Courses in quantitative reasoning shall not be limited to courses in mathematics and statistics, but shall comply with the general course criteria for category B-4, third paragraph.

AS 90-84 AREA D (UNIT DISTRIBUTION)

<u>AREA</u>	<u>CURRENT/ OPTION E</u>	<u>OPTION A</u>	<u>OPTION B</u>	<u>OPTION C</u>	<u>OPTION D</u>	<u>OPTION F</u>
FDTNS	3-6	6	6	3	3 MIN.	3-6
MSI	3	3	0-3	3	3	3
WC	0-3	3	0-3	3	3	0-3
AI	6 ^a	6 ^b	6 ^a	6 ^a	6 ^c	0-6 ^d
TOTAL	15	12-18	15 ^a	15	12-15	12-15

^aIF AI IS SATISFIED BY EXAM, ADDITIONAL UNITS MUST BE TAKEN IN THE OTHER SUBGROUPS OF CATEGORY D TO TOTAL 15 UNITS.

^bIF AI IS SATISFIED BY EXAM, NO COURSE UNITS NEED BE TAKEN IN THIS AREA.

^cIF AI IS SATISFIED BY EXAM, AN ADDITIONAL 3 UNITS MUST BE TAKEN IN SUBGROUP D-1 (FOUNDATIONS) TO TOTAL THE 12 UNIT MINIMUM FOR AREA D.

^dIF ONE OF THE CODE REQUIREMENTS IS SATISFIED BY TAKING AN APPROVED 3 UNIT COURSE AND THE OTHERS ARE SATISFIED BY EXAMINATION, NO ADDITIONAL UNITS NEED BE TAKEN IN AREA D. IF ALL CODE REQUIREMENTS ARE SATISFIED BY EXAMINATION, AN ADDITIONAL 3 UNITS MUST BE TAKEN IN OTHER SUBCATEGORIES OF AREA D TO TOTAL A MINIMUM OF 12 UNITS IN AREA D.

POSSIBLE SUBSTITUTES FOR AS 90-87

AS 90-87A/ G.E. CONTENT REVISION--CULTURAL DIVERSITY
[Responds to AS 89-91; see SALMON 8/28/90 Agenda Attachment L (Lewis memorandum and attached letters).]

The Academic Senate recommends revision of the criteria statements for categories C and D to include in a preamble statement to each category the following requirements that shall apply to all subcategories of categories C and D. All courses in category C(D), unless granted an exception as provided in paragraph 3 below, shall be infused with content, materials, readings, examples or assignments intended to develop an understanding and appreciation of the contributions and perspectives of women and of ethnic and other minorities.

The course syllabus and/or justification submitted to the G.E. area committee for initial G.E. listing of the course, or, in the case of periodic review continued G.E. listing, shall indicate how this requirement is met. Specifically, the course syllabus/justification shall identify how the contributions and perspectives of women and of ethnic or other minorities are included in the course, provide a rationale for the appropriateness of the methods/means of inclusion and specify the methods/means for evaluating the achievement of the objective of developing an understanding and appreciation for the contributions and perspectives of women and of ethnic or other minorities.

Requests for exception to the requirement specified in paragraph 1 shall also be submitted to the G.E. area committee which shall determine whether the justification provided warrants an exception.

AS 90-87B/ G.E. CONTENT REVISION--CULTURAL DIVERSITY
[Responds to AS 89-91; see SALMON 8/28/90 Agenda Attachment L (Lewis memorandum and attached letters).]

The Academic Senate recommends revision of the criteria statements for areas C and D to include in a preamble statement to each category, the following statement of principle pertaining to the categories:

Courses in Area C(D) should be infused (as appropriate) with content, materials, readings, examples, or assignments intended to develop an understanding and appreciation of the contributions of women and of ethnic and other minorities.

AS 90-87C/ G.E. CONTENT REVISION--CULTURAL DIVERSITY
[Responds to AS 89-91; see SALMON 8/28/90 Agenda Attachment L (Lewis memorandum and attached letters).]

The Academic Senate recommends revision of the G.E. Program to include a "Studies in Cultural Diversity" Requirement as specified in the following policy statement.

Studies in Cultural Diversity--Policy Statement

The G.E. Program shall be revised to include a "Studies in Cultural Diversity" requirement which shall require that at least 3 units of coursework taken to meet the total unit requirement of Area C and at least 3 units of coursework taken to meet the total unit requirement of Area D be taken in coursework in these categories having a content specifically addressing the contributions and perspectives of women, ethnic and other minorities and having a major objective of assisting students with developing an appreciation of these contributions and perspectives.

As in the case of Advanced Study and Issues in Race and Ethnicity requirements, the Studies in Cultural Diversity requirement shall be a "supervenient" requirement. That is, courses approved for the requirement shall be limited to courses that are also approved for listing in one of the G.E. areas (in this case, limited to areas C and D), and shall be appropriately highlighted in the "centerfold" of the schedule of classes.

A separate area subcommittee shall be established for the purpose of reviewing and recommending approval of courses for designation as meeting the requirement, the course syllabus and/or justification submitted to the area committee shall 1) identify how the contributions and perspectives of women and ethnic and other minorities are included in the course, provide a rationale for the appropriateness of the methods/means of inclusion and specify the methods/means for evaluating the achievement of the objective of developing an understanding and appreciation for the contributions and perspectives of women and of ethnic or other minorities.

As in the case of Advanced Study, courses meeting this requirement must be taken at CSUS by both native and transfer students. However, in recognition of the fact that the Intersegmental Transfer Core Curriculum specifies that for both Areas C and D "Students who have completed the requirement shall have been exposed to a pattern of coursework designed to develop an understanding and

appreciation of the contributions of women and of ethnic and other minorities," transfer students who have completed the transfer core curriculum prior to transfer shall be exempt from the requirement.

The Academic Senate further recommends that, if the recommended revision is approved by the President, the criteria statements for Areas C and D be revised to include a preamble statement as follows:

Preamble to Area C and D Criteria Statements

Courses in Area C(D) should be infused (as appropriate) with content, materials, readings, examples, or assignments intended to develop an understanding and appreciation of the contributions of women and of ethnic or other minorities. Since substantial infusion may not be appropriate for every course, students shall be required to take at least one course in Area C(D), having content specifically addressing the contributions and perspectives of the specified groups and having a major objective of assisting students with developing an understanding and appreciation of these contributions and perspectives.

California State University
Sacramento



Attachment D
Academic Senate Agenda
September 27, 1990

The President
Sacramento, CA 95819-6022
(916) 278-7737
FAX # (916) 278-6959

September 6, 1990

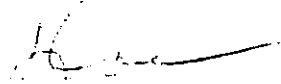
California State University Sacramento
6000 J Street
Sacramento, California 95819

SEFO 6 1990

Academic Senate Received
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M E M O R A N D U M

TO: Professor Juanita Barrena
Chair, Academic Senate

FROM: Donald R. Gerth 

I have delayed action on single recommendations by the Academic Senate for changes in the General Education program in order to review and consider the proposed revisions in relation to each other and their overall effect on the academic program of the University. These reviews and considerations have now taken place, and, although the revisions of the General Education program is far from complete, I am pleased to act upon the recommendations made to the Senate, to date, as specified in the following pages. My comments on AS 90-36A, 36B, 36C, location, level and reporting of relationship and search process for General Education administrator will be contained in a separate memo. Unless indicated otherwise, the Vice President for Academic Affairs is responsible for the implementation of these actions, with the assistance of other appropriate administrators and University or Senate committees.

These changes in the CSUS General Education program are of great significance to the University, its faculty and students. I wish to commend you personally for your efforts in this massive undertaking and to extend my deep appreciation to all members of the Senate for the seriousness of purpose which has characterized their deliberations on the General Education program. I am

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confident that the Senate's continued deliberations on the remaining issues on your agenda will help us shape General Education into a program we can all be proud of. I wish you well in your Fall discussions and look forward to being able to inform the Western Association for Schools and Colleges (WASC) that the changes in our General Education program will be ready for implementation by Fall, 1992.

It is my understanding that the intent of the Senate with these recommendations and others still under consideration is to recommend the establishment of a new General Education program beginning in 1992. All courses to be included in the 1992 General Education program must be approved by the appropriate bodies and through the appropriate procedures. Content change will take effect in Fall 1992 and should be reflected in the 1992/94 University Catalog. However, implementation should begin immediately on these recommendations concerning procedural changes. I would urge the cooperation of all involved to assure that this objective is met.

Once again, I extend my sincere appreciation to you and the members of the Senate for your excellent work.

DRG/rg

cc: Vice President Burger
Vice President Harrison
Vice President Jones
Assistant Vice President Koester
Dean Moulds
Dean Wagner
Dean Wayne

AS 89-92A G.E. Program Variations

I am approving the Senate's recommendation that the General Education Committee review and evaluate G.E. Program variations using the consultation process described in the resolution.

AS 90-30 G.E. Rationale and Objectives

I approve the Senate's recommendation for a new statement of rationale and objectives for the General Education program. This resolution directly addresses the concerns about the lack of a clearly stated G.E. program rationale raised by the 1985 WASC Visiting Team and responds to the advice of the 1990 WASC Visiting Team that "these objectives be disseminated widely, explained broadly and mainstreamed into the curricular life of the institution as quickly as possible." I urge the Senate to continue their deliberations on revisions to the G.E. program using the rationale and objectives as a guiding intellectual framework.

AS 90-31 G.E. Courses, Policy on Selection and Review of

I approve the policy on the Selection and Review of the G.E. courses, as recommended by the Academic Senate. Since several groups (G.E. and Arts and Sciences Curriculum Committees and the full Senate) are to be involved in various aspects of the selection and review process, the process should begin immediately.

AS 90-32 G.E. Courses, Procedures for Selection of

This recommendation is approved. To ensure the implementation of this procedure in a timely manner, the Arts and Sciences Curriculum Committee should begin the review and possible revision of its procedures and subcommittee structure. I might note here also the advice of the WASC visiting team that ". . . great care should be taken to assure that these committees be truly representative of all major segments of the academic community."

AS 90-33 G.E. Courses, Procedures for Periodic Review of

AS 90-33, Procedures for Periodic Review of G.E. Courses, is approved. I note with pleasure the Senate's endorsement of the important role that student outcomes assessment can play in the reviewing our G.E. Program, would ask that the General Education Committee to begin its work as soon as possible on the development of appropriate assessment instruments.

AS 90-34 G.E. Committee, Membership and Charge

I note the changes in the membership of and charge to the G.E. Committee contained in AS 90-34, G.E. Committee Membership and Charge. These changes to the structure of the General Education Committee should be implemented through the normal procedures of the Academic Senate.

AS 90-48 Commendation-English Department

I join with the Academic Senate in commending the English Department for their work in responding to the Senate's requests in AS 89-80 and 89-90.

AS 90-35 G.E. Administrator, Duties and Responsibilities

I approve the recommendation of the Senate with the following comments and interpretations. Items # 3, 4, and 6 are approved without comment. Items # 1 and 2 require changes in the University's budget and faculty resource allocation processes and can only be implemented after further study. I am asking the Vice President for Academic Affairs to develop a plan for the inclusion of General Education faculty instructional needs in the allocation of faculty positions. I am also asking the Vice President for Finance, in consultation with the Vice President for Academic Affairs, to develop a plan for the inclusion of instructional support resources for the General Education Program in the regular budget allocation process. These plans will also serve to respond to AS 89-76. I interpret Item # 5 (and the reference in #1 on resources for necessary student support services) to mean that the G.E. Administrator shall advise and help identify the level of services and resources needed to assure sufficient support services for the General Education program. The G.E. Administrator shall work closely with the heads of those support units to develop a budget request that adequately meets the needs of students in the completion of the General Education program.

AS 90-49A.2 G.E.-Content Revision, Lower Division Writing Requirements

This recommendation is approved with enthusiasm.

AS 90-49B.2 G.E.-Content Revision, Upper Division Writing Requirements

This recommendation is also approved with enthusiasm. The Vice President for Academic Affairs is responsible for ensuring that course catalog descriptions for the 1992-94 catalog of upper division general education courses to reflect the prerequisite of completion of Area A.

AS 90-50 G.E.--Additional Composition Course

AS 90-49B.2⁵⁰, or the establishment of a second lower division English composition course as a graduation requirement (required of all students, including G.E. certified transfer students) is approved. The Vice President for Academic Affairs, along with the GE Administrator, are asked to work with the School of Arts and Sciences to determine the additional resources necessary to implement the requirement and to develop a funding proposal. The portion of the resolution making this additional composition requirement an additional prerequisite to all upper division G.E. courses, while highly desirable, may seriously impede the normal

progress of students toward their degree. Therefore, I defer approval of this aspect of the resolution until the newly established University Writing Committee has had the opportunity to study the issue and prepare a recommendation.

AS 90-51 University Writing Committee

I acknowledge receipt of AS 90-51, which establishes a University Writing Committee.

AS 90-53 G.E.--Sequencing of Coursework

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AS 90-55 G.E.--Sequencing of Coursework

I accept the principle underlying each of the three Senate recommendations on the sequencing of General Education coursework (AS 90-53, 54, and 55). To accomplish the objectives of these resolutions, however, will require further study, and it may be necessary to gradually phase in the implementation of their elements. In order to accomplish the commendable objective of these recommendations, I am asking the Vice President for Academic Affairs to assume responsibility for the information and plans necessary to make decisions about how the recommended actions can best be implemented. Information and plans needed should include the development of a proposal from the Director of Admissions and Records which would successfully implement AS 90-53 and 54 from the standpoint of student records and registration. The proposal should include an estimate of the resources necessary to achieve the sequencing goals in the Senate recommendations. The plans for the revisions to the allocation of faculty instructional positions and other aspects of the budget process described in my response to AS 90-35 should also address the fiscal implications of AS 90-53, 54, and 55.

AS 90-56 G.E.-- Content Area Revision--Library Component

The Senate's recommendation regarding a library component is received.