

Note: YOU'LL NEED AUGUST 28, SEPTEMBER 13 & OCTOBER 11 AGENDA!

1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, October 18, 1990
2:30 - 4:30 p.m.
Engineering 1015

NOTE!

INFORMATION

University Convocation: October 25, Professor Perry Weddle (Philosophy) will present the 1990 JOHN C. LIVINGSTON ANNUAL FACULTY LECTURE--"A Case for Historical Thinking"-- 2:45-3:45 p.m., in the University Theater. Reception immediately following in the University Center.

REGULAR AGENDA

Old Business

AS 90-80C/Ex. G.E. CONTENT REVISION--AREA C (DELETION OF SELECTED FOREIGN LANGUAGE COURSES)
[Pages 4-5, 10/11/90 Agenda; pages 3-6, 8/28/90 Agenda]

AS 90-89/Flr. MINUTES
[Page 5, 10/11/90 Agenda]

AS 90-95/ UNIVERSITY ARTP POLICY--AMEND SECTION 5.05.B
[Pages 5-6, 10/11/90 Agenda; refer to Attachments D-1 and D-2, 9/13/90 Agenda]

AS 90-96/UARTP, Ex. UNIVERSITY ARTP POLICY--AMEND SECTION 9.01.H
[Page 7, 10/11/90 Agenda; refer to Attachment E, 9/13/90 Agenda]

AS 90-97/UARTP, FA, Ex. UNIVERSITY ARTP POLICY--ADD SECTION 6.08
[Pages 7-8, 10/11/90 Agenda; refer to Attachment F, 9/13/90 Agenda]

AS 90-98/FA, Ex. DEPARTMENT CHAIR, ROLE AND RESPONSIBILITIES OF THE--Amends PM 89-14 [Page 9, 10/11/90 Agenda; refer to Attachment F, 9/13/90 Agenda]

AS 90-99/FA, Ex. DEPARTMENT CHAIRS, POLICY ON ROLE AND RESPONSIBILITIES OF [Amends PM 89-14]
[Page 9, 10/11/90 Agenda]

AS 90-101/AP, Ex. DROP POLICY
[Pages 10-11, 10/11/90 Agenda]

AS 90-106/Flr. MINUTES
[Page 11, 10/11/90 Agenda]

Department of Foreign Languages

MEMORANDUM

OCT 30 1990

TO: Dr. Juanita Barrena, Chair
Academic Senate

October 26, 1990

Academic Senate Receiver
413



FM: Claude Duval, Chair
Foreign Languages

Subject: GE and proposed Foreign Language Requirement

At its October 25, 1990 meeting (minutes attached), the Department of Foreign languages voted unanimously to recommend the following 2 motions to the Academic Senate:

90-80B 1. MSP ^{level} that "Satisfactory completion (C grade or higher) of the 4th year of high school foreign language, or equivalent, shall meet the proposed foreign language graduation requirement."

90-80C 2. MSP that "In the event that AS 90-80B is adopted by the Senate, the Department of foreign Languages recommends that AS 90-80C be amended to exclude from GE all 3-unit courses specially designated or designed to meet option 3.1 (course option) of the proposed foreign language graduation requirement."

~~GE~~

~~designated~~
Special Designated ~~is~~ 3 unit
foreign language courses
designed ~~to~~ specifically
to meet the ~~the~~ requirement
will not be included in GEAC.

AS 90-?/Flr. FOREIGN LANGUAGE, COMPETENCY REQUIREMENT

- Whereas, Instruction in foreign language contributes to the development of language skills, generally, and fosters the development of an understanding and appreciation of the culture of the people who speak the language; and
- Whereas, It is incumbent upon a multicultural society to recognize, understand and value the cultural heritage of its citizenry, including the language spoken; and
- Whereas, Competency in a language other than English is a valuable asset in a society that is inextricably involved in international affairs; and
- Whereas, The Joint Legislative Committee for the Review of the Master Plan for Higher Education, in its March 1989 report, titled "California Faces ... California's Future, Education for Citizenship in a Multicultural Democracy," recommends "requiring competency in a second language for all college graduates both to meet the needs of a multicultural world and to have the opportunity to understand a different culture through its primary mode of expression" (page 104); and
- Whereas, The CSU, Sacramento, Academic Senate, in April 1989, endorsed, in principle, the Foreign Language Council's recommendation for a foreign language competency graduation requirement (AS 89-19); and
- Whereas, The CSU, Sacramento, Academic Senate recognizes that the objectives of a foreign language competency requirement can be addressed in a variety of ways; and
- Whereas, Providing a relatively wide range of options for satisfying a foreign language competency requirement is both sensitive to differences in the background and abilities of students and cost effective; and
- Whereas, The CSU, Sacramento, Academic Senate, on November , 1990, adopted a resolution recommending institution of a foreign language proficiency requirement for graduation, to become effective in 1992, which provides a relatively wide range of options for satisfying the requirement (see AS 90-80B, attached); therefore, be it

Resolved: The CSU, Sacramento, Academic Senate urges other campus senates to consider recommending adoption of a foreign language proficiency requirement for graduation similar to that recommended by this campus senate; and, be it further

Resolved: The CSU, Sacramento, Academic Senate urges the CSU Academic Senate to resume consideration of the Foreign Language Council's recommendation for a systemwide proficiency requirement in foreign languages; and, be it further

Resolved: The CSU, Sacramento, Academic Senate recommends that any CSU Academic Senate recommendation for a systemwide foreign language proficiency requirement provide for a relatively wide range of options for satisfying the requirement, including coursework, examination, equivalency, and experiential options; and, be it further

Resolved: The CSU, Sacramento, Academic Senate commends the CSU, Sacramento, Department of Foreign Languages and the CSU Foreign Language Council for their dedication to the effort of meeting the needs of California's multicultural society through instruction in foreign languages and the implementation of a graduation competency requirement.

AS 90-?/Flr. FOREIGN LANGUAGE, COMPETENCY REQUIREMENT

- Whereas, Instruction in foreign language contributes to the development of language skills, generally, and fosters the development of an understanding and appreciation of the culture of the people who speak the language; and
- Whereas, *as well as ~~its~~ own culture & language* It is incumbent upon a multicultural society to recognize, understand and value the cultural heritage of its citizenry, including the language spoken; and
- Whereas, Competency in a language other than English is a valuable asset in a society that is inextricably involved in international affairs; and
- Whereas, The Joint Legislative Committee for the Review of the Master Plan for Higher Education, in its March 1989 report, titled "California Faces ... California's Future, Education for Citizenship in a Multicultural Democracy," recommends "requiring competency in a second language for all college graduates both to meet the needs of a multicultural world and to have the opportunity to understand a different culture through its primary mode of expression" (page 104); and
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