

!!Bring 8/28/90 Agenda Attachments!!

1990-91
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, November 1, 1990
2:30 - 4:30 p.m.
Forest Suite, University Union

INFORMATION

1. Academic Senate Meetings, Thursdays, 2:30-4:30 p.m.:
November 8, Forest Suite, UU (G.E. Action continued)
November 15, Forest Suite, UU (Regular Agenda)
November 22 HAPPY THANKSGIVING!!
November 29, Forest Suite, UU (G.E. Action, if necessary)
December 6, Forest Suite, UU (Discuss WASC recommendations)
December 13, Forest Suite, UU (Regular Agenda)
2. Moment of Silence:

JAMES J. WESTON
Professor of Organizational Behavior and Environment
CSUS 1968-1990

3. Rules of Order

REGULAR AGENDA

Note: Having received a first and second reading, the following motions are presented with substitutions and/or amendments agreed to at the Academic Senate meetings of September 27, October 4, 11, and 18, 1990. They are presented as amendments to the March 1989 "California State University, Sacramento, General Education-Breadth Requirements" document, rather than as amendments to earlier versions of the motions. Motions are presented for action, but are subject to further substitution/amendment.

AS 90-81/Ex., Flr. G.E. CONTENT REVISION--AREA B (FOUNDATION AND ELECTIVE COURSES) [Responds to AS 89-88; see GREEN 8/28/90 Agenda Attachment A (G.E. Breadth Requirements) pages 3, 7-8, and GOLDENROD 8/28/90 Agenda Attachment I (ad hoc Committee report on "Fundamental and Secondary Courses") pages 3-5.]

The Academic Senate recommends the following revisions in G.E. Area B (revises AS 82-19, as amended by AS 83-33 and AS 85-15, with revisions indicated by strike-overs and underlining):

1. The Area B subarea descriptions and unit requirements shall be revised as follows:

B. The Physical Universe and its Life Forms (12 units minimum)

At least one course with a from B-1 or B-2 must include
a laboratory component (B3) must be taken in B1 or B2.

B-1	Physical Science	(3 units minimum)
B-2	Life Forms	(3 units minimum)
B-3	Laboratory Component with B-1 or B-2	
B-4	Mathematical Concepts and Quantitative Reasoning	(3 units minimum)
B-5	<u>Further Studies in the Natural Sciences or Quantitative Reasoning</u>	<u>(as needed for 12 units total)</u>

2. The area B course criteria shall be revised as follows:

B. THE PHYSICAL UNIVERSE AND ITS LIFE FORMS (12 UNITS
MINIMUM)

Physical Sciences and Life Forms w/Laboratory Component

B-1, B-2, B-3 Courses in this category shall be
introductory or survey courses, and shall have no college
level prerequisites (i.e., no prerequisites the student
would not have been able to complete in high school,
whether or not the student has actually done so). The
courses are designed to transmit a knowledge and
understanding of natural phenomena. In satisfying this
category, each student must take at least one course having
a life science designation and one course having a physical
science designation. There must be a laboratory component
in at least one of the courses taken by each student in
satisfying the unit requirement in this area.

B-3 This Laboratory experience should components of B-1
and B-2 courses shall emphasize the learning of laboratory
techniques and verification of facts and principles in a
the relevant discipline of natural science discipline; it
should shall involve at least two hours per week spent in
the laboratory.

Courses in this category should B-1, B-2 and B-3 shall:

1. emphasize general principles and concepts having a broad range of application, and not be restricted to specialized topics;
2. develop an understanding of the principles underlying and interrelating natural phenomena, including the foundations of our knowledge of living and non-living systems;

3. introduce students to one or more of the disciplines whose primary purpose is to acquire knowledge of the physical universe and its life forms rather than to apply existing knowledge; and
4. develop an appreciation of the methodologies of science, the requisite features of scientific endeavors, and the limitations of scientific inquiry.

B-4 Mathematical Concepts and Quantitative Reasoning (3 units minimum)

"The Mathematical Concepts and Quantitative Reasoning requirement shall be fulfilled by completion of a one-semester course in mathematics or statistics above the level of intermediate algebra, with a stated course prerequisite of intermediate algebra. Courses on the application of statistics to a single discipline may not be used to fulfill this requirement. An appropriate course in statistics must emphasize the mathematical bases of statistics, probability theory and estimation, application and interpretation, uses and misuses, and the analyses and criticism of statistical arguments in public discourse."
(Intersegmental G.E. Transfer Curriculum, 7/30/90).

General Education eCourses in this category shall be introductory courses with no college level prerequisites (i.e., no prerequisites the student would not have been able to complete in high school; whether or not the student has actually done so).

These courses provide instruction in basic mathematical or logical concepts and in the comprehension and manipulation of abstract symbols and the development of quantitative reasoning skills, and shall have general applicability in solving problems. They should shall include the development of useful computational skills or some degree of competence in the analysis of arguments. They should also include some consideration of general principles of quantitative reasoning. At least three units from the area of Mathematics or the area of Statistics must be taken in this category. Additional units in this category may be taken in the area of Computer Science. Such courses may be offered in the following areas:

1. Mathematics: Courses that provide mathematical concepts which have general applicability in solving problems.
2. Statistics: Course that provide instruction in concepts of descriptive and inferential statistics and have general applicability in testing hypotheses.

~~3. Computer Science: Courses that provide instruction in solving problems through the use of computer language and operation. These courses must contain a large programming component.~~

B-5 Further Studies in the Natural Sciences or Quantitative Reasoning

To satisfy the 12 unit requirement for Area B, students may take additional courses already listed in B-1, B-2, or B-4, or may take courses listed separately in this category (B-5) only. Courses listed in this category need not be introductory courses and need not be as broad in scope as courses included in B-1, B-2, B-3, or B-4 (i.e., they may deal with a specialized topic). Courses in this category may have as prerequisites courses listed in B-1, B-2 or B-4 (or similar courses), and may build on or apply concepts and knowledge covered in those courses. # Natural Science courses in this category shall comply with the general course criteria specified for categories B-1, B-2 or B-3. Courses in quantitative reasoning shall not be limited to courses in mathematics and statistics, but shall comply with the general course criteria for category B-4, third paragraph.

*additional:
* Except as provided above,*

Life forms

AS 90-82/Ex. Flr.

G.E. CONTENT REVISION--AREA C (FOUNDATION AND ELECTIVE COURSES) [Responds to AS 89-85 and AS 89-88; see GREEN 8/28/90 agenda Attachment A (General Education Breadth Requirements) pages 3 and 9; GOLDENROD 8/28/90 agenda Attachment I (ad hoc Committee Report on "Fundamental and Secondary Courses"), pages 3, 5, 6; and IVORY 8/28/90 agenda Attachment J (Kornweibel memorandum) page 2.]

The CSUS Academic Senate recommends the following revisions in G.E. Area C (revises AS 82-19, as amended by AS 83-33 and AS 85-15, additions indicated by underlining, and deletions indicated by strike-overs):

1. The Area C subarea descriptions and unit requirements shall be revised as follows:

C. The Arts and Humanities (12 units minimum)

No more than two courses may be taken from the same academic department.

- C-1 World Civilization (3 units minimum)
- ~~C-2 Arts, Humanities, and Foreign Languages~~ (9 units minimum)
- C-2 Introduction to the Arts (3 units minimum)
- C-3 Introduction to the Humanities (3 units minimum)
- C-4 Further Studies in the Arts and Humanities (as needed for 12 units total)

2. The Area C course criteria shall be revised as follows:

C. THE ARTS AND HUMANITIES (12 UNITS MINIMUM)

C-1 World Civilizations (3 units minimum) [statement is unchanged]

~~C-2 Arts, Humanities, and Foreign Languages~~

~~This category shall be designed to transmit a knowledge and appreciation of the Western and non-Western cultural heritage in the humanities and the arts. Courses shall be broad in scope and seek a comprehensive understanding of the heritage being studied. Courses will cultivate the intellect and imagination through the examination of one or more of the following: ideas, values, foreign languages, and aesthetic forms. These courses shall also meet one or more of the following objectives:~~

- ~~1. Courses in the history or analysis of art will seek to enhance aesthetic appreciation and to give an understanding of the nature of a particular art form, or to study the principles on which aesthetic judgments are made.~~
- ~~2. Studio, performance, and creative writing courses will seek to develop skill and aesthetic sensitivity through active participation in one of the arts.~~
- ~~3. Courses in ideas and values in the humanities will aim to develop the ability to recognize ideas and values of various cultures and traditions as expressed in their literatures, philosophies, and religions.~~
- ~~4. Foreign language courses will offer instruction in linguistic structures and their use in literature; these courses must also contain a cultural component and not be solely skills-acquisition courses.~~

C-2 Introduction to the Arts

Courses in this category are to be introductory courses and shall have no prerequisites. They shall be broad in scope or survey in nature and shall have as a primary goal the development of a comprehensive understanding and appreciation of the heritage being studied. These courses are designed to transmit a knowledge of the Western and non-Western cultural heritage in the arts. Courses in this category shall be in the history or analysis of the art and will seek to enhance aesthetic appreciation and to give an

understanding of the nature of a particular art form, or to study the principles on which aesthetic judgments are made.

C-3 Introduction to the Humanities

Courses in this category are to be introductory courses and shall have no prerequisites. They shall be broad in scope or survey in nature and shall have as a primary goal the development of a comprehensive understanding and appreciation of the heritage being studied. These courses are designed to transmit a knowledge of the Western and non-Western cultural heritage in the humanities. Courses in this category shall be in ideas and values in the humanities and will aim to develop the ability to recognize ideas and values of various cultures and traditions as expressed in their literatures (whether in English or another language), philosophies or religions.

C-4 Further Studies in the Arts and Humanities

To satisfy the 12-unit requirement for Area C, students may take additional courses already listed in C-2, or C-3, or may take courses listed separately in this category (C-4) only. Courses listed in this category need not be introductory courses and need not be as broad in scope as courses included in C-2 or C-3 (i.e., they may deal with a more specialized topic). Courses in this category may have as prerequisites courses listed in C-2 or C-3 (or similar courses), and may build on or apply concepts and knowledge covered in those courses. In other respects, courses in this category shall comply with the general criteria for courses in categories C-2 and C-3. Courses in the Arts and Humanities that have as their primary goal the development or application of skills (e.g., studio, performance, and creative writing courses) may be included in this category if they seek to develop aesthetic sensitivity through active participation in one of the arts or include a significant cultural component.

7 90-80A-C
AS 90-83/Ex., Flr.

G.E. CONTENT REVISION--AREA D ("CODE" COURSES) [Responds to AS 89-87; see IVORY 8/28/90 agenda Attachment J (Kornweibel memorandum).]

The Academic Senate recommends that "code courses" (courses meeting the American Institutions requirement of Title 5, Section 40404) continue to be listed in Area D of the General Education Program, provided that 1) they are included in a separate subarea, and 2) a separate advisory and review subcommittee is established for this subarea, which subcommittee shall report directly to the Arts and Sciences Curriculum Committee as do other subarea subcommittees. The

Academic Senate recommends that the question of whether courses that satisfy "code" requirements can be applied toward meeting the twelve-unit minimum requirement in Social and Behavioral Science specified in E.O. 338 or must be taken as additional units if "code" requirements are not satisfied by examination be addressed as recommended in the lettered option of AS 90-84 adopted by the Academic Senate.

Approved as main motion on 9/27/90:

AS 90-84/Ex., Flr. G.E. CONTENT REVISION--AREA D (UNIT DISTRIBUTION) [Responds to AS 89-87 and AS 89-88; see GREEN 8/28/90 agenda Attachment A (General Education Breadth Requirements) page 3 and GOLDENROD 8/28/90 agenda Attachment I (ad hoc Committee Report on "Fundamental and Secondary Courses") page 3.]

The Academic Senate recommends revision of Area D subarea titles and unit requirements as follows [~~strikeover=deletion~~; underscore=replacement]:

~~D. The Individual and Society (15 Units Minimum)~~

~~Courses to fulfill the state code requirements in United States History, Constitution and American Ideals are included in Category D, The Individual and Society. If code requirements are met by examination, units released are to be filled by taking additional courses in this category. No more than six units in History and no more than six units in Government may be taken to fulfill Category D. At least three units must be taken outside departments in which state code requirements are fulfilled.~~

~~D-1 Foundations in Social Science (3 units)~~

~~D-2 Major Social Issues of the Contemporary Era (3 units)~~

~~D-3 World Civilization or Foundations in Social Science (3 units)~~

~~D-4 American Institutions (6 units)~~

~~If American Institutions is satisfied by examination, additional units must be taken in the other subgroups of category D to total 15 units.~~

D. The Individual and Society (12-15 Units)

D-1 Foundations in Social and Behavioral Sciences (3-6 units)

D-2 Major Social Issues of the Contemporary Era (3 units)

D-3 World Cultures (0-3 units)

D-4 American Institutions (0-6 units)

Demonstrated competencies in U.S. History, Constitution, and American Ideals are required for

graduation. These requirements (often referred to as "code" requirements) may be satisfied by completing approved courses in category D-4 or by examinations administered by the History and Government departments. If one of the code requirements is satisfied by examination, no additional units need be taken in category D-4. If all code requirements are satisfied by examination, an additional 3 units must be taken in category D-1, D-2 or D-3 to total a minimum of 12 units in Area D.

Suggested editorial revision:

The Academic Senate recommends revision of Area D subarea titles and unit requirements as follows [underscore=replacement language]:

D. The Individual and Society (15 units)^a

The nine units taken in Areas D-1 and D-2 must be taken in at least two different subject designations.

D-1 Foundations in Social and Behavioral Sciences/World Cultures (6 units)

D-1a Foundations in Social and Behavioral Sciences (3-6 units)

D-1b World Cultures (0-3 units)

D-2 Major Social Issues of the Contemporary Era (3 units)

D-3 American Institutions (6 units)^a

^{proficiency} Demonstrated competencies in U.S. History, Constitution, and American Ideals are required for graduation. These requirements (often referred to as "code" requirements) may be satisfied by completing approved courses in category D-3 or by examinations administered by the History and Government departments. If ^{one} of the code requirements is ^{must} satisfied by examination, ~~no additional units need be~~ taken in category D-3. If all code requirements are satisfied by examination, an additional 3 units must be taken in category D-1 or D-2 to total a minimum of 12 units in Area D.

Carried

Separated

*Approved
rather than
by a 30% score
in Area D-3
Kornweibel*

AS 90-85/Ex., Flr.

G.E. CONTENT REVISION--AREA D CRITERIA [Responds to AS 89-87 and AS 89-88; see GREEN 8/28/90 agenda Attachment A (G.E. Breadth Requirements) pages 9-12; GOLDENROD 8/28/90 agenda Attachment I (ad hoc Committee Report on "Fundamental and Secondary Courses") pages 6-7; and IVORY 8/28/90 agenda Attachment J (Kornweibel memorandum).]

Carried

The Academic Senate recommends revision of the criteria statement for Area D as follows:

D. THE INDIVIDUAL AND SOCIETY (9 UNITS MINIMUM)

D-1 Foundations in Social and Behavioral Sciences/World Cultures (6 units)D-1a Foundations in Social and Behavioral Sciences (3-6 units)

Courses in this subcategory ~~should~~ shall:

1. constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper-division courses; however, if upper-division courses are accepted in this category, they ~~should~~ may not require ~~neither~~ prerequisites ~~nor~~ consent of the instructor for enrollment, and shall be explicitly introductory in their course and catalog description;
2. communicate the unique perspective of one or more particular disciplines in furthering our understanding of a broad range of human behavior; or
- ~~3-~~ develop an understanding of at least one of the methodologies of the social sciences. Students should become aware of the ways in which source materials are used in the social sciences and the sense in which objective knowledge may or may not be attained in these disciplines; and
- ~~43.~~ be broad in that they focus on the larger context of society and/or human behavior rather than on an individual institution, social process, or segment of the population.

D-~~3~~1b. World Civilizations-(Cross-Cultural) Cultures (0-3 units)

1. Courses in this subcategory should expose students to an analysis of political, social, and economic institutions of societies other than the United States. In the case of western or central Europe, a course should not be limited to a single country.
2. An historical component may or may not be included. The primary emphasis of the course must be on the 20th century, with significant attention to the post-1945 period, thus emphasizing the "contemporary" nature of this category.

3. Courses should be broad in scope and not limited to one institution or social process.

D-2 Major Social Issues of the Contemporary Era (3 units)

Courses in this category are designed to transmit knowledge and understanding of one or more selected major issues confronting and dividing Americans today. Topics of world-wide concern may be included if their impact on domestic affairs is significant and extensive.

Courses in this category should:

1. impart knowledge of current information and materials as well as research methodology and techniques appropriate for the study of the issue in question; and
2. examine various sides of the issue, study critically the strengths and weaknesses of supporting and refuting arguments, and present scholarly analyses of possible alternative solutions. A basic distinction is drawn between those courses which focus upon "issues" (and therefore are appropriate for this category) and courses which focus upon the "individual" (and therefore are considered more appropriate for the "Understanding Personal Development" category-); and
3. address issues in the context of appropriate social science theories, methods, and concepts.

Topics around which courses are to be developed and presented are: crime; energy; environment; biomedical issues; poverty; warfare; race; national economic policy; and ethnic, age, and sex discrimination. The selected topics will be reviewed every two years by the General Education Committee to determine their continued relevance to national concerns and priorities. Topics will be added or deleted (as appropriate) to maintain a list that reflects the major issues being debated in American society.

APPROVED TOPICS FOR AREA CATEGORY D-2 in 1988-90:

- I. Crime
- II. Energy
- III. Environment
- IV. Poverty
- V. Warfare
- VI. Racial, ethnic, age, and sex discrimination
- VII. National economic policy
- VIII. Biomedical and health issues

- IX. Education
- X. Population growth

D-43 American Institutions [statement is unchanged]

Carried
 AS 90-86/Ex. G.E. CONTENT REVISION--AREA E (ACTIVITY/SKILL COURSES) [Responds to AS 89-89; see GREEN 8/28/90 agenda Attachment A (G.E. Breadth Requirements), pages 3, 12, 13, and IVORY 8/28/90 agenda Attachment K (G.E. Committee Minutes).]

The Academic Senate recommends revision of Area E unit distribution statement as follows:

E. Understanding Personal Development (3 Units)

No more than one unit of activity/skills coursework may be used to satisfy the Area E requirement.

The Academic Senate further recommends that the Area E criteria statement be revised as follows:

E. UNDERSTANDING PERSONAL DEVELOPMENT¹ (3 UNITS)

Courses in this category are designed to enhance the student's understanding of the development of the individual as an integrated physiological, psychological, and social being. Courses must include a study of how internal and external influences interact in human development and behavior within the context of the human life span. Three unit courses in this area may include an activity/skills component, but the activity/skills component is not to exceed one-third of the course content. No more than one unit of activity/skills coursework may be used to satisfy the Area E requirement.

1. Courses enhancing understanding of the self as a physiological, social, and psychological entity:

These courses are designed to promote critical self-understanding, and accordingly will involve consideration of such topics as individual behavior, the relation of the person to the social and natural environment, human sexuality, nutrition, health, stress, family, aging, and death.

¹For engineering students only, this requirement may be met by approved courses in the major.

2. Courses developing an art or a skill:

These courses are designed to promote the lifelong understanding and development of students as integrated physiological and psychological entities, through the acquisition of a recreational, avocational, or artistic skill. The course proposal must specify how the activities or performances will contribute to understanding the personal development of an integrated individual.

AS 90-87A/Flr. G.E. CONTENT REVISION--CULTURAL DIVERSITY [Responds to AS 89-91; see SALMON 8/28/90 Agenda Attachment L (Lewis memorandum and attached letters).]

*Formulated/Wright
amendment
Carried*

The Academic Senate recommends revision of the criteria statements for Areas C and D to include in a preamble statement to each area the following requirements that shall apply to all categories of Areas C and D. All courses in Area C(D), unless granted an exception as provided in paragraph 3 below, shall be infused with content, materials, readings, examples or assignments intended to develop an understanding and appreciation of the contributions and perspectives of women and of ethnic and other minorities.

The course syllabus and/or justification submitted to the G.E. area committee for initial G.E. listing of the course, or, in the case of periodic review, continued G.E. listing, shall indicate how this requirement is met. Specifically, the course syllabus/justification shall identify how the contributions and perspectives of women and of ethnic or other minorities are included in the course, provide a rationale for the appropriateness of the methods/means of inclusion and specify the methods/means for evaluating the achievement of the objective of developing an understanding and appreciation for the contributions and perspectives of women and of ethnic or other minorities.

Requests for exception to the requirement specified in paragraph 1 shall also be submitted to the G.E. area committee which shall determine whether the justification provided warrants an exception.

AS 90-88/Ex., Flr. G.E. CONTENT REVISION--COMPUTER LITERACY
[Responds to AS 89-126C; see GREENTINT 8/28/90 agenda Attachment M (ad hoc Committee memorandum and attached memos on the subject).]

Carried

The Academic Senate commends the ad hoc Committee on Basic Computer Skills and Competency (E. Christenson, T. Hebert, M. J. Lee, and J. Kho) on their work to date on the development of a proposal on computer literacy and endorses the statement

of goals and objectives for computer skills and competency proposed by the ad hoc Committee and specified below.

The Academic Senate further authorizes the ad hoc Committee to continue consultation on and development of the proposed course modules provided in Attachment M (see GREENTINT 8/28/90 Attachment M) and to conduct a study of the implementation and resource issues associated with implementation of a requirement in computer literacy for submission to the Senate by December 15, 1990.

Computer Skills and Competency

Goal: To give students the skills to make effective use of computers in their academic program and in their chosen careers. The advantages of using computers and software will be available to all students whether or not they have private access to a computer.

Objectives:

1. To give students the skills to independently use computers in support of their university courses. (For example, students would be able to use word processing with no instruction from the professor.)
2. To give students the skills and ability to learn and use computers as part of class assignments. (For example, with the basic skills, students should be capable of learning new software packages for class assignments with limited instruction from the professor.)
3. To give students the skills and knowledge to make effective use of computers in their chosen fields.
4. To make the students aware of the legal, ethical, and social issues of computer usage.
5. To give the students awareness of current uses and future trends of computers in society.

AS 90-80A/Ex., Flr. FOREIGN LANGUAGE--UNIVERSITY GRADUATION
REQUIREMENT, BASIC REQUIREMENT IN [Responds to
AS 89-84; refer to TAN 8/28/90 agenda Attachment H, Duval memorandum.]

The Academic Senate recommends adoption of the following basic foreign language requirement as a University graduation requirement, effective Fall 1992:

All¹ students graduating from CSU, Sacramento with a baccalaureate degree must complete one year of college level

foreign language coursework or its equivalent. Students may satisfy this requirement as follows:

1. Satisfaction of the CSU subject requirement in foreign language prior to admission to CSU, Sacramento as follows:

- a. Completion of two years of high school coursework in the same language with a C grade or better,

or

- b. completion of one year of college level coursework in foreign language with a C grade or better.

OR

2. Satisfaction of the requirement after admission to CSU, Sacramento by completion of one of the following options:

- a. Successful completion (C grade or higher) of one year of foreign language coursework (e.g., 1A and 1B) in any foreign language at CSU, Sacramento, or other college or university.

or

- b. Passing an examination administered by the Department of Foreign Languages designed to confirm competency equivalent to successful completion of 1B with a C grade or higher.

or

- c. Demonstration, through transcripts or other CSU admission documents, that secondary education was completed in a country whose language was not English.

¹Although the CSU has a foreign language admission requirement, some students (e.g., transfer students who have completed 56 units) are not required to satisfy this requirement. This action extends the requirement to undergraduate students currently excepted from the requirement. Substitutions for students with disabilities that affect performance in foreign language courses shall be prescribed in a separate policy document.

AS 90-80B/Ex., Flr. FOREIGN LANGUAGE--UNIVERSITY GRADUATION
 REQUIREMENT, PROFICIENCY IN [Responds to AS 89-84;
 refer to TAN 8/28/90 agenda Attachment H, Duval memorandum.]

The Academic Senate recommends adoption of the following proficiency requirement in foreign language as a graduation requirement, effective Fall 1992:

All¹ students graduating from CSU, Sacramento with a baccalaureate degree must demonstrate proficiency in a foreign language.² Students may satisfy this requirement by completion of one of the following options:

- ¹
 2 1. ~~Competency~~ ^{Proficiency} Test: demonstrate proficiency in at least two skills (speaking, listening, reading and writing) at the intermediate level. One of these two skills must be reading or writing.

OR

- 3 2. Reading ~~Competency~~ ^{Proficiency} Test: demonstrate proficiency in reading at the advanced level.

OR

- 4 3. Coursework:

- a. In a language used for the basic requirement (i.e., CSU admission requirement): satisfactory completion (C-grade or higher) of a minimum of 3 semester units of the same language from the college level third semester or more advanced courses approved for this requirement by the Department of Foreign Languages.

OR

- b. In a language not used to satisfy the basic requirement (i.e., CSU admission requirement): satisfactory completion (C- grade or higher) of a minimum of 7 semester units of a language (other than the one used to satisfy the basic requirement) from the college level first semester or more advanced courses approved for this requirement by the Department of Foreign Languages.

OR

¹Substitutions for students with disabilities that affect performance in foreign languages shall be prescribed in a separate policy document.

²Programs leading to the Bachelor of Science degree may request an exemption from the foreign language proficiency requirement on the basis of high unit requirements in the major.

- 4. Demonstration, through transcripts or other CSU admission documents, that secondary education was completed in a country whose language was not English.

AS 90-80C/Ex. G.E. CONTENT REVISION--AREA C (DELETION OF SELECTED FOREIGN LANGUAGE COURSES) [Responds to AS 89-84; refer to TAN 8/28/90 agenda Attachment H, Duval memorandum.]

The Academic Senate recommends that, effective Fall 1992, introductory foreign language courses (i.e., 1A and 1B) be deleted from Area C. Intermediate foreign language courses (i.e., 2A and 2B) and other foreign language courses may be included in Area C insofar as they meet Area C subarea criteria.

*Three-unit
deleted*