# !!Bring 11/1/90 Agenda and 8/28/90 Agenda Attachments!!

1990-91
ACADEMIC SENATE
California State University, Sacramento

#### AGENDA

Thursday, November 8, 1990 2:30 - 4:30 p.m. Forest Suite, University Union

## INFORMATION

- Academic Senate Meetings, Thursdays, 2:30-4:30 p.m.:
   November 15, Forest Suite, UU (Regular Agenda)
   November 22 HAPPY THANKSGIVING!!
   November 29, Forest Suite, UU (G.E. Action, if necessary)
   December 6, Forest Suite, UU (Discuss WASC recommendations)
   December 13, Forest Suite, UU (Regular Agenda)
- 2. Rules of Order

#### REGULAR AGENDA

Note: Having received a first and second reading, the following motions are presented with substitutions and/or amendments agreed to at the Academic Senate meetings of September 27, October 4, 11, 18, and November 1, 1990. They are presented as amendments to the March 1989 "California State University, Sacramento, General Education-Breadth Requirements" document, rather than as amendments to earlier versions of the motions. Motions are presented for action, but are subject to further substitution/amendment.

Text of the following items may be found, on the page(s) indicated in brackets, on your November 1, 1990, Agenda:

AS 90-84/Ex., Flr. G.E. CONTENT REVISION--AREA D (UNIT DISTRIBUTION)

[Page 8; editorial revision was adopted as the substitute motion on November 1.]

- AS 90-85/Ex., Flr. G.E. CONTENT REVISION--AREA D CRITERIA [Pages 8-11]
- AS 90-86/Ex. G.E. CONTENT REVISION--AREA E (ACTIVITY/SKILL COURSES)

  [Pages 11-12]
- AS 90-87A/Flr. G.E. CONTENT REVISION--CULTURAL DIVERSITY [Page 12]
- AS 90-88/Ex., Flr. G.E. CONTENT REVISION--COMPUTER LITERACY [Pages 12-13]

## DEPARTMENT OF FOREIGN LANGUAGES

November 7, 1990

Academic Senate CSU, Sacramento

Dear colleagues,

California State University, Sacramenta. 6000 J Street Sacramento, California 95819

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The Department of Foreign Languages at California State University, Sacramento applauds the recent action of the Academic Senate for its approval of a foreign language graduation requirement. We compliment the senators for dismissing political temptations in favor of sound and sensitive academic judgment. We recognize that your decision was indeed a most difficult and courageous one, a decision which could not be reached without the necessary delicate curricular investigation and debate. You have clearly demonstrated bold leadership in designating proficiency and appreciation of foreign languages and cultures as an essential component of a university education.

The California State University System, the State of California and the nation, I am certain, will express surprise and respect for this unique recommendation. You are the first senate in the CSU system to approve, in principle, a foreign language requirement based on competency; you are the first senate in the CSU to recommend that all students, regardless of status at admission, meet the foreign language entrance requirement; you are the first senate in the CSU to recommend a foreign language graduation requirement for all baccalaureate degrees (San Diego State has a foreign language requirement for its BA Liberal Arts degrees only). Your final resolution (AS 90-113) emphasizes the wisdom of your decision.

It is now up to our Department to prepare and organize every possible step of this requirement, to ensure that flexibility and realistic assessments will be provided for every student. Our task is indeed monumental but we proudly accept the challenge and ask the Senate and the University for understanding, encouragement and support.

The mechanics and timelines for implementation are yet to be fully designed. I am confident that your Chair, Dr. Juanita Barrena, for whom my Department has the highest respect, will continue to lend her energy and enthusiasm to help us establish a clear and workable process for the foreign

language graduation requirement. It was through her leadership, her patience, her obvious talent as a mediator and facilitator, and most of all, her genuine sensitivity to the academic integrity of this university's curriculum, that the Senate and the Department of Foreign Languages were able to exchange ideas, suggestions, proposals and compromises in order to reach this historic action.

On August 22, 1989, after learning that foreign languages were recommended to be dropped from GE, I briefly addressed the Senate. I said: "I wish everyone of you all the best in your responsibility to review and revise GE at CSUS. I greatly appreciate the enormity and the collegial delicacy of your task. I am confident that, when all is said and done, collegiality, academic wisdom and common sense will have prevailed." I was right. I thank you.

Claude Duval, Chair

cc: Department Faculty