

A C A D E M I C   S E N A T E  
O F  
C A L I F O R N I A   S T A T E   U N I V E R S I T Y  
S A C R A M E N T O

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Minutes

Issue #22

April 25, 1991

**ROLL CALL**

**Present:** Al-Kazily, Bach, Barnes, Barrena, Bauerly, Bourg, Brackmann, Brown, Burger, Carlson, Cook, Cooper, Curry, De Haas, Decious, Elfenbaum, Fryer, Gelus, Harriman, Hayashigatani, Hernandez, Holl, Huff, Jakob, Jensen, Kelly, Kornweibel, Lonam, D. Martin, L. Martin, Maxwell, McClure, Michael, Miller, Mrowka, Navari, Novosel, Pacholke, Palmer, Pyne, Quade, Radimsky, Reinelt, Schuster, Serrano, Shannon, Steward, Sullivan, Summers, Sutherland, Tobey, Tooker, Wade, Weissman, Wheeler, White, Wright

**Absent:** Amos, Cajucom, Glovinsky, Gonzalez, Johnson, Mattos, Meier, Muller, Shek, Toder, Whitesel, Winters, Yousif

**INFORMATION**

1. Susan Felman, Manager of the Birth Control and Aids Education Program, announced that the Student Health Center will be sponsoring a "Spring into Health" fair on May 8-9 from 10:00-3:00 each day in the Library Quad. She also announced that students are being recruited (until May 17) to participate in a new internship for sexual health which will teach student interns about AIDS, HIV infections, safer sex, sexually-transmitted diseases, birth control methods, sexual responsibility, etc. Open to all majors, it is a two semester program for which students can earn 2-3 units per semester. Intensive training is provided.
2. Spring 1991 Academic Senate Meetings (Tentative Schedule)  
Thursdays, 2:30-4:30 p.m.  
Forest Suite, University Union (unless noted otherwise)  
    May 2  
        2:30-3:00, '91-92 Nominations  
        3:00-4:30, '90-91 Senate  
    May 9  
    May 16  
        2:30-3:00, '91-92 Elections  
        3:00-4:30, '90-91 Senate

**ACTION ITEMS****\*AS 91-37/Ex. COMMITTEE APPOINTMENTS - UNIVERSITY**Interim Associate Vice President for Research and Graduate Studies, Selection Advisory Committee for:

KATHY FERRARA, Member/Designee, Committee on Diversity and Equity/AA (Electrical and Electronic Engineering)  
CRISTY JENSEN, At-large (Masters in Public Policy Administration Program)  
ARTHUR JENSEN, At-large [Faculty Professional Development Committee Member (Department of Management)]  
ANGUS WRIGHT, At-large (Environmental Studies Program)

Transportation and Parking Manager, Selection Advisory Committee:

CHARLOTTE COOK, At-large

Carried unanimously.

**\*AS 91-39/G.E. G.E. CONTENT REVISION--AREA D CRITERIA (Amends AS 90-85)**

The Academic Senate recommends amending the criteria statement for Area D of the General Education Program (effective Fall, 1992), as follows [strikeover= deletion; underscore = addition]:

...

**D-1. Foundations in Social and Behavioral Sciences/World Cultures (6 units)**

D-1a Foundations in Social and Behavioral Sciences (3-6 units)

Courses in this subcategory shall:

1. constitute an introduction to a social or behavioral science. The term "introduction" does not categorically exclude upper-division courses; however, if upper-division courses are accepted in this category, they may not require prerequisites nor consent of the instructor for enrollment, and shall be explicitly introductory in their course and catalog description;
2. communicate the unique perspective of one or more particular disciplines social or behavioral science disciplines in furthering our understanding of a broad range of human behavior; ~~or~~

3. develop an understanding of at least one of the methodologies of the social or behavioral sciences. Students should become aware of the ways in which source materials are used in the behavioral or social sciences and the sense in which objective knowledge may or may not be attained in these disciplines; and
34. be broad in that they focus on the larger context of society and/or human behavior rather than on an individual institution, social process, or segment of the population.

...

Carried unanimously.

**\*AS 91-24/Ex., Flr. G.E. CONTENT REVISION--ADVANCED STUDY REQUIREMENT, DELETION OF (Action of April 4, 1991, reconsidered in response to AS 91-37)**

[Note: A motion to substitute the following for the motion recommended by the University Writing Committee (see 4/25/91 Senate Agenda) was approved at the meeting.]

The Academic Senate recommends the following revisions of the Advanced Study requirement for implementation in Fall 1992:

1. That the Advanced Study requirement become a graduation requirement rather a general education requirement that can be satisfied in one of two ways: a) Departments/programs may specify that the Advanced Study requirement must be met in the major; or, b) In cases where the requirement is not specified as required in the major, the requirement must be satisfied by taking an Advanced Study course in the General Education program.<sup>a</sup>
2. That courses in the major or in G.E. approved for Advanced Study must meet the criteria specified below (replaces Advanced Study criteria statement on page 13 of the March 1989 CSUS "General Education--Breadth Requirements").

#### Advanced Study Criteria

Courses designated as Advanced Study build on the basic skills and knowledge acquired by students in their foundation courses in General Education or the major. These courses are to expand students' knowledge by examining complex issues and they are to advance students' abilities to reason logically and to write clearly in prose. The English Composition and Critical Thinking courses as well as the Writing Proficiency Examination are prerequisite to all advanced study courses. Some advanced

study courses listed in the General Education program may explore more specialized topics and may thus require prerequisites, but most are to be courses of a broader nature and generally require no formal preparation in the discipline offering the course. Advanced Study courses not in the General Education Program may also have prerequisites, but they should focus on the broad and general rather than the most technical areas of a discipline.

Students are required to write not less than 5,000 words of clear and logical prose in Advanced Study courses. An important aspect of the task of instructors is working actively with students to sharpen their analytical abilities and to improve their writing styles. Simple narrative and diary-type writing will not fulfill the requirement.

Writing assignments must be spread out over the entire semester (At least a total of 3,000 words of writing assignments must be due before the last two weeks of instruction). Instructors must provide timely responses and evaluations of each writing assignment, and evaluations and comments must not only be about the subject matter content but also be on the writing skills.

3. That departments/programs wishing to have courses approved as Advanced Study must submit the course syllabus to the University Writing Committee which shall review and approve the course for listing as Advanced Study. (General Education courses must also be approved for G.E. listing in the normal way). The University Writing Committee shall review approved advanced study classes every five years for continuation or termination of approval.<sup>a</sup>
4. That the University continue to offer the support necessary for faculty to develop and include substantial writing assignments in their courses.

Carried.

<sup>a</sup> Note: Adoption of items 1 and 3 in AS 91-24 amends "Program Regulation" B.5 on Advanced Study (page 16, March 1989 CSUS "General Education--Breadth Requirements"), as follows:

For graduation with the baccalaureate degree, At least three of the nine units of upper-division courses in the major or G.E. that must be taken to complete the 512-unit General Education requirement must be in courses specially designed as Advanced Study. Courses in the major or G.E. approved for Advanced

Study must meet the criteria specified on page ?. Considerable attention in these courses must be devoted to the development of students' abilities to reason logically and to write clearly and effectively. Departments/programs wishing to have courses approved as Advanced Study must submit the course syllabus to the University Writing Committee which shall review and approve the course for listing as Advanced Study. (General Education courses must also be approved for G.E. listing in the normal way). The University Writing Committee shall review approved advanced study classes every five years for continuation or termination of approval.

Students (a) must have upper-division status (completion of 56 units or more), (b) must have completed the English Composition and the Critical Thinking ~~Categories~~ (A-3, 1983/84 to Present G.E. Pattern) or Reasoning Category (I-B, 1980-81-1982/83 G.E. pattern) and (c) must have a passing score on the Writing Proficiency Examination before enrolling in an Advanced Study course. ~~They are not permitted to meet the Advanced Study requirement in their major field.~~ Advanced Study courses must be taken at CSUS.

\*AS 91-40/CODE/AA, Ex. ROTC

The Academic Senate, based on the recommendation of its Committee on Diversity and Equity/Affirmative Action (Attachment C, 4/25/91 Senate Agenda), adopts the following resolution on ROTC amended as recommended by the Executive Committee:

- Whereas, Discrimination on the basis of sexual orientation is a violation of basic human rights; and
- Whereas, CSUS maintains relations and contracts with the United States Department of Defense whereby Reserve Officer Training Corps (ROTC) programs are taught on various campuses; and
- Whereas, The United States Department of Defense's policy and regulations exclude homosexuals from military ranks; and
- Whereas, There is scholarly evidence that the policy of discrimination by the military on the basis of sexual orientation is a policy based on prejudice and is not beneficial to the national defense; and
- Whereas, It is a violation of CSU policy for the CSU system, or any part of it, to discriminate in employment or access on the basis of sexual orientation; and



- Whereas, The CSU makes vigorous efforts to create campus climates free of bigotry and prejudice; and
- Whereas, The Department of Defense policy and practice of discrimination on the basis of sexual orientation is inimical to the values of the university; and
- Whereas, Allowing academic credit for ROTC courses and awarding faculty status to instructors who teach in these programs facilitates such discrimination by lending institutional support and respectability to the Department of Defense's policy of discrimination; and
- Whereas, In May 1990 the Academic Senate CSU called upon the Department of Defense to end its discriminatory policy based on sexual orientation (AS-1939-90/AA); and
- Whereas, In May 1990 the Academic Senate CSU urged the campus senates to consider action if the military's policy of discrimination against homosexuals was not rescinded by January 1, 1991; and
- Whereas, In May 1990 the CSUS Academic Senate passed AS 90-75 (**Attachment D, 4/25/91 Senate Agenda**) which endorsed the Academic Senate CSU resolution mentioned above; and
- Whereas, In June 1990 the Chair of the Academic Senate CSU received a reply from a Deputy Assistant Secretary of the Department of Defense, which stated:  
"Accordingly, we [the Department of Defense] do not plan to reassess the Department's policy on homosexuality."; and
- Whereas, In March 1991 the Academic Senate CSU unanimously passed AS-1980-91/AA, which urged campus senates and presidents to enact policies that parallel those that follow; therefore be it
- Resolved: That the CSUS Academic Senate urge the President to enact the following policies:
- a. due to catalogue and admissions deadlines, ROTC programs shall not be allowed to enroll any additional students, effective in Fall, 1992;
  - b. students already enrolled in ROTC programs shall be allowed to complete the program;

- c. by July 1996 all contracts with the United States military regarding the offering of ROTC programs at the University shall be terminated, not be renewed, or be allowed to expire;

and be it further

Resolved: That the CSUS Academic Senate urge the President to enact procedures to ensure that its non-discrimination policy for all students, in all campus programs be observed; and be it further

Resolved: That the CSUS Academic Senate urge the President to use the moral force of his office to cause the Congress to abandon the Department of Defense's discriminatory policy against homosexuals; and be it further

Resolved: That the Academic Senate direct the Military Studies Advisory Board, in consultation with the Committee on Diversity and Equity/Affirmative Action, to continue dialogues already begun with sister campuses to determine what actions pertaining to ROTC programs have been adopted by other campus academic senates and administrations, and to develop strategies for working with other campus senates and the Academic Senate CSU to exert influence on Congress to effect change in the Department of Defense's discriminatory policy against homosexuals; and, be it further

Resolved: That should the Department of Defense end its discriminatory policy regarding homosexuals, the CSUS Academic Senate urge that ROTC be immediately fully reinstated.

Carried.

The hour of adjournment having been reached, the following items were postponed to a future meeting:

AS 91-36B/AP, Ex., Flr. REPEAT COURSE POLICY  
AS 91-38/AP, Ex. COMPLAINT HEARING PROCEDURES FOR STUDENTS

The meeting was adjourned at 4:25 p.m.

  
Janice McPherson, Secretary

\*President's approval requested.