

1991-92
ACADEMIC SENATE
California State University, Sacramento

AGENDA

Thursday, May 14, 1992
Forest Suite, University Union

~~NOTE: 3:00-4:30 p.m. (following 1992-93 Senate Elections)~~

INFORMATION

1. Schedule--Spring 1992 Academic Senate Meetings, Thursdays, Forest Suite, University Union:
 - May 21--1992-93 Senate Elections, 2:30-3:00
 - 1991-92 Senate Meeting, 3:00-4:30

2. MOMENT OF SILENCE

TERRI ALTERI

CSus Freshman, Biological Sciences

REGULAR AGENDA

3. Budget - Wagner, Harrison, Koester
4. CSU Senate - Barrera

Old Business

Carried
AS 92-46/Ex., Flr. OUTSTANDING TEACHING, RECOGNITION OF
(Response to AS 88-115B)

Whereas, The primary responsibility of the faculty of CSU, Sacramento is teaching; and

Whereas, CSU, Sacramento has a record of outstanding teaching that should be a source of pride to all in the University community; and

Whereas, The faculty of CSU, Sacramento wish to fete the outstanding teaching accomplishments of its members; therefore, be it

Resolved: The Academic Senate of CSU, Sacramento requests that the President join in establishing a Recognition of Outstanding Teaching program, as described below:

Recognition of Outstanding Teaching

The goal of the program is for the faculty of CSUS to give public commendation to the outstanding efforts of its members in the area of effective teaching.

The Award

Each spring semester, no more than one faculty member from each of the professional schools and up to four faculty members from the School of Arts and Sciences may receive an award for their

accomplishments as a teacher. Recognition of the award will include:

1. Placement of the name of the recipient of the award on a perpetual plaque that will be on display at the office of the dean of their school, and on a perpetual plaque recognizing all recipients in a central location, accessible to the public.
2. Recognition of the recipient(s) at the President's Concert, spring commencement ceremonies of the school, or other appropriate public event or ceremony.
3. Recognition of the recipient(s) at a gathering where the recipient(s) is invited to address the faculty.

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4. A monetary award to the recipient(s) parallel to that received by the recipient of the Scholarly Achievement Award.

Eligibility

All full-time and part-time teaching faculty are eligible to be nominated for the award.

Nomination

Any member of the University community may nominate an eligible faculty member for the award. To accomplish this, a letter of nomination must be sent to the dean of the nominee's school. Upon receipt of a letter of nomination, the dean shall forward a copy of the nomination letter to the nominee, along with this policy statement.

Application

The faculty member who is nominated is responsible for providing a curriculum vita and any evidence of outstanding performance in teaching he or she wishes in addition to the nomination letter. This evidence might include student evaluations, peer review, professional recognition, results of standardized tests, evidence of effective curricular development, evidence of effective pedagogical materials, or evidence of the accomplishments of students who have benefitted from the nominee's skills. This submission shall be made to the school dean.

Selection

The selection of faculty members to be recognized in a school will be made by a committee of faculty members in each school, known as the school's Outstanding Teaching Recognition Committee. Each committee will consist of five members, appointed to staggered three-year terms by the faculty governance council of each school. The decisions of the committee shall be forwarded to the Chair of the Academic Senate of CSUS for conveyance to the President. The President and Academic Senate Chair shall make a

joint announcement to the University community of the awards, as decided by the school committees. All faculty nominees for the award will be recognized in the announcement.

Criteria

The decisions of the Outstanding Teaching Recognition Committees will be based upon the following two criteria:

1. Teaching effectiveness, as established over the most recent five year period.
2. Impact on the lives and careers of students, as evidenced over the tenure of the nominee at CSUS.

The quality of the evidence, not the quantity of evidence, shall be used by the committee in reaching a decision. All forms of the teaching duties of faculty members at CSUS are appropriate for recognition: undergraduate and graduate level teaching, lectures, seminars, laboratories, clinical practica, fieldwork supervision, etc.

Schedule

Early in each fall semester the Chair of the Academic Senate shall announce the schedule for the program, including:

1. Deadline for nominations.
2. Deadline for applications.
3. Deadline for decisions by the school committees.
4. Date of announcement of recipients in spring.

In any event, announcement of recipients shall be made prior to the deadline for publication of the spring commencement program.

Carried
AS 92-47/Flr. MINUTES

Approval of the Minutes of the meeting of April 9 (#13), 1992.

Carried
AS 92-50/Flr. MINUTES

Approval of the Minutes of the meeting of April 23 (#14), 1992.

AS 92-51/Ex. FACULTY AFFAIRS COMMITTEE MEMBERSHIP AND CHARGE--
REVISE [supersedes Section 3.08.04 of Faculty
Government document]

The Academic Senate adopts the following revised membership and charge of the Faculty Affairs Committee [existing membership and charge shown in Attachment to May 7, 1992, Academic Senate Agenda]:

FACULTY AFFAIRS COMMITTEE

Charge:

Shall plan, review, and recommend policies concerning faculty professional matters in the general areas described below:

1. Policies concerning programs that benefit the professional lives of the faculty, other than research and creative activity (which are currently the responsibility of the Faculty Professional Development Committee and the Research and Creative Activity Committee). These include but are not limited to:
 - Endowed professorships
 - Recognition of outstanding teaching
 - New faculty orientation
 - Livingston Lecture: criteria and procedures for selection of recipients
 - Sabbatical leaves: criteria and procedures not covered by the M.O.U. for ranking of candidates
2. Policies concerning matters of professional ethics, professional responsibilities, and academic freedom, including but not limited to:
 - Faculty professional ethics
 - Issues of academic freedom
 - Faculty responsibilities
 - Role and responsibilities of department chairs
3. Personnel policies and procedures, including but not limited to:
 - Periodic review of tenured faculty: criteria and procedures not covered by the M.O.U.
 - Procedures for administrative searches
 - Procedures for outside search for a department chair

Membership:

Five voting members: two faculty members from the School of Arts and Sciences, two faculty members from professional schools, and one Library faculty member
Dean of Faculty and Staff Affairs/or designee (non-voting)

AS 92-53/GPPC CONTINUOUS ENROLLMENT OF GRADUATE STUDENTS

[Note: The Executive Committee recommends a "No Pass" on this action.]

The Academic Senate recommends revision of the policy on continuous enrollment (1990-92 CSUS Catalog, page 93), as

follows [Strikeover = deletion; *Italic* = addition; Underscore = emphasis]:

Continuous Enrollment

Classified graduate students normally retain rights to the catalog under which they were classified providing they retain continuous enrollment as defined by the University. (See Leaves of Absence, page 70.) ~~An exception to this case involves concurrent enrollment in the Open University program. Concurrent enrollment is open only to non-matriculated students; therefore, graduate students automatically lose classified graduate standing if they register through concurrent enrollment.~~ *Students not retaining continuous enrollment lose classified graduate standing and will therefore be required to apply for readmission. Thus such students may be held for additional program or degree requirements which are current at the time of readmission. Concurrent enrollment for credit is not an option available to matriculated students; classified graduate students may not work for credit towards a degree through concurrent registration.*

~~However, students who have been advanced to candidacy and have completed all course work may can maintain the required active degree program status for a maximum of three Academic Year semesters past the semester the student first registers for the thesis or project units without additional university registration while completing the thesis, project, or preparing for the comprehensive examination providing the student files a petition each semester with Graduate Studies to waive registration. These waivers are granted for no longer than a two-year period from the time the student first registers for the thesis or project units. PROVIDED they enroll in the course "Graduate Continuing Enrollment" offered through Concurrent Enrollment (Open University). There are no units associated with this enrollment, but a fee will be required.~~

~~Students who do not finish the thesis or project within the two years receive NC grades for these units. Such students are then required to re-enroll for the thesis or project units before continuing their programs and may be held for additional program or degree requirements which are current at the time of re-enrollment. semester of original enrollment will receive a grade of SP in their thesis or project course each semester (provided adequate progress has been made and continuous enrollment is maintained) until the thesis or project is completed, or until the end of the three semesters past original enrollment. If a student does not complete within the 4 total semester time limit, he or she will receive an NC grade for these units. Such students are then required to re-enroll for the thesis or project units before continuing their programs.~~

AS 92-54/GPPC, Ex. MASTER'S PROJECT--COLLABORATIVE

The Academic Senate recommends the amendment of graduate policy (as recorded in the graduate policy manual) to indicate that a thesis is to be by a single author only. The effect of the change is to make clear that a graduate culminating experience thesis is to be by a single author only; collaborative culminating experience graduate projects continue to be permitted.

"Graduate Studies Manual," March 1989, pages 32-33
[Strikeover = deletion; *Italic* = addition]:

3. Collaborative ~~Theses or~~ Projects

- a. *A thesis is to have a single author only. A project may be collaborative between two or more students. Collaborative ~~theses or~~ projects within a department (same degree earned; one copy of ~~thesis or~~ project submitted):*
...
- b. Collaborative ~~theses or~~ projects across departments or school lines (different degrees earned; one copy of ~~thesis or~~ project for each author including the following...
...
- c. Collaborative ~~theses or~~ projects are never to be filed separately in parts.

AS 92-55 Funding of Athletics

AS 92-56 Renegotiation of Surge Contract