

JAN

1 9 9 1 - 9 2    A C A D E M I C    S E N A T E  
O F  
C A L I F O R N I A    S T A T E    U N I V E R S I T Y  
S A C R A M E N T O

---

Minutes

Issue #12

March 26, 1992

**ROLL CALL**

**Present:** Barnes, Barrena, Bauerly, Burger, Cajucom, Chopyak, Colberg, Cook, De Haas, Decious, Ernst, Farrand, Fitzgerald, Gelus, Goldstene, Goldsworthy, Gonzalez, Gunston-Parks, Hernandez, Holl, Jacobs, Jakob, Jensen, Kornweibel, Lam, Lee, Lo, Martell, McClure, Meier, Merritt, Michael, Mitchell, Mogull, S. Moore, Morrow, Mrowka, Navari, Ostiguy, Palmer, Pugh, Pyne, Quade, Schuster, Scott, Seid, Shannon, Wade, White, Whitesel, Wilcox, Yousif, Zucker

**Absent:** Bourg, Carlson, Cecil, Cloughley, Furukawa, Giles, Huff, Kelly, Lonam, D. Martin, L. Martin, Miller, J. Moore, Nelson, Novosel, Seglund, Serrano, Tooker, Wheeler, Wiggins

**INFORMATION**

1. Tentative Schedule--Spring 1992 Academic Senate Meetings, Thursdays, 2:30-4:30 p.m., Forest Suite, University Union:  
April 9 and 23  
May 7 (1992-93 Nominations, 2:30-3:00), 14 and 21 (1992-93 Elections, 2:30-3:00)
2. President Gerth reported on recent developments concerning the budget. The CSU will be responding to the Governor's request for a 5, 10 and 15 percent reduction of the budget below the 1991-92 level. CSU Chancellor Munitz and UC President Gardner have agreed to respond only at the five percent level. CSUS will continue to plan for 19,100 FTE and full-funding.

AS 92-34/Ex. COMMITTEE APPOINTMENTS--SENATE

Fiscal Affairs Committee:

NANCY OSTIGUY, Senator, 1993 (repl. D. Colberg)

Carried unanimously.

\*AS 92-35/Ex. COMMITTEE APPOINTMENTS--UNIVERSITYAthletic Advisory Board:

MORGAN OTIS, Faculty Representative (S'92 repl. J. Bossert)

Campus Educational Equity Committee:

ORIE BROWN, H&amp;HS, 1992 (repl. J. Maxwell)

Carried unanimously.

AS 91-113B/Flr. SCHOLARSHIP, DESCRIPTION OF (Amendment to AS 91-113)

The Academic Senate directs the University ARTP Committee to develop for Senate consideration, in broad consultation with other Senate committees and the academic community, recommendations for revision of University ARTP policies consistent with the statement on scholarship adopted by the faculty. Specifically, the UARTP Committee is to review and propose revisions, as necessary, to the Scholarship and Creative Activity criterion section of the University ARTP policy and shall develop recommendations regarding activities that shall be used to evaluate a faculty member's performance related to the Scholarship and Creative Activity criterion and the relative value that shall be accorded to this criterion.

Carried. [Note: Implementation of this item requires that a definition of scholarship be adopted by the faculty.]

AS 91-113C/Flr. SCHOLARSHIP, DEFINITION OF (CALL FOR REFERENDUM)

The Academic Senate refers the following definition to the faculty in a referendum:

Resolved: The Academic Senate recommends that CSUS adopt the following definition of scholarship:

Scholarship is an effort both to practice one's discipline and to share the work with one's peers. Practicing the discipline may be understood as creating, expanding, revising, refining, interpreting, synthesizing, evaluating or applying knowledge--or creating works of art in disciplines that encompass both art and the study of art. Such work can and should be manifested in all areas of a professor's activities--teaching, service, consultation--but not all worthwhile and necessary professional activities are scholarly. In practice, scholarship can take many forms, such as attendance at local, national and international conferences, creative achievement in the arts,

presenting papers, seeking peer feedback on projects, reading current books and professional journals, participation in colloquia, reviewing, collaborative and independent research projects, and writing for publication. What marks it as scholarly is the degree to which it results in substantive interaction with one's peers in the practice of the discipline. Some level of scholarly activity is essential for maintaining the currency that is indispensable to effective teaching.

Carried.

AS 92-01/Flr. MINUTES

The Minutes of the meeting of December 12 (#8), 1991, are approved.

Carried.

AS 92-15/Flr. MINUTES

The Minutes of the meeting of February 13 (#9), 1992, are approved.

Carried.

\*AS 92-17/Ex. NATIVE AMERICAN BURIAL REMAINS AND ASSOCIATED ARTIFACTS, CSUS POLICY ON

The Academic Senate recommends approval of the following:

1. The repatriation process shall be initiated for the burial remains and associated artifacts from the Anthropology Department's collections that have been inventoried and that can be returned to identified tribal groups.
  - A. The repatriation process for materials from the Zallio collection and the Blodgett Site (CA-SAC-267) shall begin immediately, since these collections have already been studied and inventoried. Contact shall be made with the Native American Heritage Commission to identify the appropriate Native American groups within the appropriate tribe that shall receive these materials.
  - B. Resources shall be made available to the Anthropology Department to employ graduate students to 1) conduct an inventory and 2) document information on the burial practices relevant to the remaining collections from

the historical period. Some of these materials have been studied. This process shall be completed by the end of Spring semester, 1993, and the repatriation process shall begin as soon as possible thereafter.

C. The Anthropology Department, working under the direction of the ad hoc Committee to Develop CSUS Policy on Native American Burial Remains and Associated Artifacts or other body designated by the Senate, shall work with the Native American Heritage Commission to arrange the logistics of repatriation.

2. The ad hoc Committee to Develop CSUS Policy on Native American Burial Remains and Associated Artifacts shall develop its recommendations regarding disposition of the remaining three collections (those dating from earlier than 2000 years ago) by the end of Spring semester, 1992.

See  
AS 92-38

3. The ad hoc Committee shall develop, for Senate consideration, a recommended general policy statement on the acquisition and repatriation of human remains and artifacts.

Carried.

\*AS 92-24A/Flr. STRATEGIC PLANNING FOR CSUS

The Academic Senate agrees that a copy of the 12/18/91 draft CSUS strategic plan shall be distributed to each voting member of the Senate, and requests that the President suspend all campus developments stemming from the current draft of the strategic plan pending expeditious development of Senate recommendations.

Carried.

AS 92-28/Flr. MINUTES

The Minutes of the meeting of February 27 (#10), 1992, are approved.

Carried.

AS 92-33/Flr. MINUTES

The Minutes of the meeting of March 12 (#11), 1992, are approved as amended [i.e., page 3, third line of AS 91-113, Definition of Scholarship: In practice, ~~this~~ scholarship can take...].

Carried.

\*AS 92-36/Ex. INSTRUCTIONAL PROGRAM PRIORITIES

Whereas, In AS 92-26, the Executive Committee, acting for the Academic Senate, requested a postponement of the development of priority category lists until the Senate had opportunity to identify issues regarding the development and implementation of the Instructional Programs Priorities document, and

Whereas, The Executive Committee, at its meetings of February 11, 18 and 20 and March 3, 10 and 17, discussed the development of priority category lists with the Academic Vice President and concerned faculty, and

Whereas, The Executive Committee believes that the following are the issues of primary concern:

1. The meaning of the high, medium, and low priority categories has not been explained adequately, which has resulted in great variance in interpretation across schools, and concern over the implication of specific category placement of programs.
2. There is a need in any ranking of programs for explanation of how the ranking relates to the criteria established in the Instructional Program Priorities document (PM 91-12).

Therefore be it

Resolved: That the Academic Senate request that the Academic Vice President make clear to the faculty the meaning and implications of priority category placement. Specifically, the Academic Senate requests that the Academic Vice President make clear that placement of a degree program in the low or medium priority category does not constitute a first step toward program discontinuation (which is governed by separate policy), and that there be assurance that, as described in the Instructional Program Priorities document (PM 91-12), approved degree programs can expect certain minimal levels of support necessary to maintain program quality and ensure student progress toward degree completion, and further, be it

Resolved: That the Academic Senate request that the Academic Vice President ensure that the placement of each program in priority categories be justified fully in relation to the criteria in the Instructional Program Priorities document, and that the justifications for all placements be made available for review by members of the academic community.

Carried.

\*AS 92-38/Ex. NATIVE AMERICAN BURIAL REMAINS (Amends AS 92-17)

The Academic Senate recommends adoption of the following process for disposition of all remaining collections of Native American burial remains and associated artifacts in the possession of the university:

1. Remaining collections will be inventoried as quickly as possible. As the inventory for each collection is completed, the Native American Heritage Commission will be contacted to determine the most appropriate tribal group to whom the collection will be repatriated.
2. When items are identified that are determined to be of important scientific value, the Anthropology Department will request permission to study the items and will negotiate timelines for repatriation with the receiving tribal group. The deadline for repatriating all materials will be June 1, 1996, unless a different time is negotiated with the receiving tribal group, or if the inventory and repatriation process is completed earlier.

Carried.

AS 92-24/Ex. STRATEGIC PLANNING FOR CSUS

[Note: AS 92-24, Strategic Planning for CSUS, received a first reading and will be considered for action at the April 9, 1992, Senate meeting.]

The hour of adjournment having been reached, the following items were postponed to the next meeting:

AS 92-18/FPDC, Ex. EDITORSHIP OF JOURNALS, POLICY ON  
AS 92-19/FPDC, Ex. FACULTY PROFESSIONAL DEVELOPMENT PLAN--  
PROGRAM DESCRIPTIONS [Supersedes AS 90-6; Amends  
University Manual]



AS 92-20/CC, GPPC, Ex. PROGRAM REVIEWS, CENTERS AND  
INSTITUTES--CENTER FOR THE REASONING  
ARTS

AS 92-21/CC, GPPC, Ex. PROGRAM REVIEWS, CENTERS AND  
INSTITUTES--CENTER FOR SMALL BUSINESS

AS 92-31B/GE, Ex. G.E.--AREA D-2, MAJOR SOCIAL ISSUES OF THE  
CONTEMPORARY ERA [Amends AS 91-42, "Policies Pertaining to the  
General Education Program and Course/Proficiency Requirements for  
Graduation with the Baccalaureate Degree"]

FIRST READING:

AS 92-32/GE, Ex. G.E.--AREA B-3, LABORATORY COMPONENT WITH B-1  
AND B-2 [Amends AS 91-42, "Policies  
Pertaining to the General Education Program  
and Course/Proficiency Requirements for  
Graduation with the Baccalaureate Degree"]

AS 92-37/CC, GPPC, Ex. MILITARY STUDIES PROGRAMS REVIEW

The meeting was adjourned at 4:20 p.m.

  
Janice McPherson, Secretary

\*President's approval requested.