#### NB: 1. YOU'LL NEED ATTACHMENTS TO THE MARCH 25TH AGENDA!

# 1992-93 ACADEMIC SENATE California State University, Sacramento

## <u>AGENDA</u>

Thursday, April 15, 1993 Forest Suite, University Union 2:30-4:30 p.m.

#### INFORMATION

Time Certain: 2:45 p.m. 1. University Academic Plan Mary Burger, Vice President for Academic Affairs Jolene Koester, Associate Vice President for Academic Affairs

2. Mark Your Calendars! Spring Schedule of Regular Senate Meetings, Thursdays, 2:30-4:30 p.m., Forest Suite, University Union: April 22 and 29 May 6, 13, 20 and 27 (finals week, if needed)

#### CONSENT CALENDAR

AS 93-26/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Campus Cooperative Education Advisory Committee: WILLIAM KERBY, At-large, 1995

Approval of

Approval of the Minutes of meeting of March 11 (#9), 1993.

S 93-25/Flr. MINUTES

Approval of the Minutes of meeting of March 25 (#10), 1993.

## Old Business

# AS 93-08/GPPC, Ex. HONORS AT GRADUATION FOR GRADUATE STUDENTS

The Academic Senate recommends the following:

Outstanding master's graduate shall be awarded "Master's Degree Awarded With Honors." The designation shall be awarded on the basis of the recommendations of the individual programs, and shall consist of not more than 15% of the master's graduates. Individual departments will be given a quota of students to be nominated based upon the past numbers of Master's degrees awarded by that program. Small programs will be given the opportunity to average over a several year period in order to accumulate the number of graduates which would enable them to recognize clusters of outstanding graduates. The designation shall be entered onto the student's transcript and diploma.

The Academic Senate further recommends the following CSUS Catalog copy:

## Graduation with Honors, Master's Degree

Honors at graduation for CSUS Master's degree graduates will be awarded to not more than 15% of the graduates in a given year. Nomination shall be made by the individual Master's programs to the Office of Research and Graduate Studies.

#### AS 93-21/AP ACADEMIC CALENDARS 1994-95 and 1995-96

The Executive Committee proposes that the Senate consider the following amendment to the calendars proposed in AS 93-21: To equalize the number of instructional days for the fall and spring semesters, the first day of instruction for the fall semesters shall be Wednesday August 24, 1994, and Wednesday, August 23, 1995.]

The Academic Senate recommends that the proposed 1994-95 and 1995-96 (Attachment A, March 25 Academic Senate Agenda) be adopted.

#### AS 93-22/GPPC, Ex. CONTINUOUS ENROLLMENT OF GRADUATE STUDENTS

[Graduate Policies and Programs Committee's rationale presented in Attachment B-1, March 25 Academic Senate Agenda.]

The Academic Senate recommends that the policy on continuous enrollment (1992-94 Catalog, page 100--see Attachment B-2, March 25 Academic Senate Agenda), be amended to read:

Classified graduate students normally retain rights to the catalog under which they were classified providing they retain continuous enrollment as defined by the University. (See Leaves of Absence, page \_\_.) Students not maintaining continuous enrollment lose classified graduate standing and will therefore be required to apply for readmission. Such students may be held for additional program or degree requirements which are current at the time of re-admission.

Concurrent enrollment for credit is not an option available to matriculated students; classified graduate students may not work for credit towards a degree through concurrent registration.

However, students who have been advanced to candidacy and who have completed all course work and units can maintain the required active degree program status without additional university registration by enrolling in the course "Graduate Continuing Enrollment" offered through Concurrent Enrollment (Open University). There are no units associated with this enrollment, but a fee will be required. Such enrollment will only be valid for so long as the student is within the time period allowed for the completion of the culminating experience requirement; i.e., students completing a thesis or project are allowed a maximum of three academic year semesters past the semester of first registration for the thesis or project units to complete. If not otherwise actively registered, the student must enroll in Graduate Continuing Enrollment each of the three semesters beyond the initial university enrollment for thesis or project units.

Students who do not finish the thesis or project within the semester of original enrollment will receive a grade of SP in their thesis course each semester (up to a total of three semesters) provided adequate progress has been made and continuous enrollment is maintained until the thesis or project is completed. If the student does not complete the culminating experience within the 4 total semester time limit, he or she will receive a No Credit (NC) grade for these units. Such students are then required to re-enroll for the thesis or project units before continuing their programs.