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C A L I F O R N I A S T A T E U N I V E R S I T Y
S A C R A M E N T O

Minutes

Issue #7

December 10, 1992

ROLL CALL

Present: Baker, Baldini, Barrena, Bossert, Burger, Cahill, Chopyak, Cook, Driesbach, Ernst, Gelus, Goldstene, Gunston-Parks, Heffernan, Huff, Jakob, Jensen, Kando, Kelly, Lonam, Martin, McEady-Gillead, McGowan, Merritt, Metzger, Meyer, A. Miller, C. Miller, Mrowka, Navari, Nelson, Noble, Ostiguy, Plummer, Sandman, Schulte, Scott, Tobey, Tooker, Wilcox, Zhou

Absent: Alwayay, Bennett, Carter, Cloughley, Colberg, Crow, de Haas, Fitzgerald, Freund, Giles, Gonzalez, Jacobs, Maxwell, Meier, Michael, J. Moore, S. Moore, Morrow, Olson, Pugh, Pyne, Ren, Serrano, Shoemaker, Swanson, Tucker, Wheeler, Work, Zucker

INFORMATION

1. A Moment of Silence was observed in memory of:

SUZANNE A. SNIVELY, M.D.
A Founder and Director, Student Health Center
CSUS 1954-1987

2. Sandra Wilcox, Chair, CSU, Academic Senate, addressed the Senate on the projected budget situation and the role of faculty in bringing the funding needs of the CSU before the public and the legislature.

3. Extended Learning Programs Subcommittee Chair Betty Ronayne briefly summarized the issues the committee is discussing.

4. Chair Cook distributed copies of a resolution which was presented by President Gerth to and adopted by the American Association of State Colleges and Universities on November 21. The resolution reads: "The AASCU Board of Directors strongly supports equal educational opportunity for all students and the elimination of restrictions on the basis of sexual orientation which preclude students from participating in Reserve Officer Training Corps (ROTC) programs and receiving commissions into military service." Chair Cook expressed appreciation for and members of the Senate applauded President Gerth's efforts.

5. Mark Your Calendars! Spring Schedule of Regular Senate Meetings, Thursdays, 2:30-4:30 p.m., Forest Suite, University Union:

February 11 and 25 April 15, 22 and 29
March 11 and 25 May 13, 20 and 27

ACTION ITEMS

*AS 92-94/Ex. "THE STUDENT-ATHLETE IN THE CSU," CSU ACADEMIC SENATE RESOLUTION AS-2062-92

Whereas, Intercollegiate athletics is an important activity in the California State University; and

Whereas, Recent studies, such as the March 1991 report of the Knight Foundation Commission on Intercollegiate Athletics (KFCIA) and the February, 1990 report of the American Association of University Professors Special Committee on Athletics (AAUP) document widespread concern regarding the relationship of some programs in intercollegiate athletics to the primary mission of colleges and universities; and

Whereas, The KFCIA has published (March, 1991) and the AAUP has adopted (June 1991) guidelines for intercollegiate athletics; and

Whereas, The Academic Senate of the CSU developed and endorsed a document entitled "Principles and Guidelines for Intercollegiate Athletics Programs in the CSU" (11/12/92 Academic Senate Agenda Attachment E) in Spring, 1992, and urged local campuses to add their endorsement; therefore, be it

Resolved: That the CSU Sacramento Academic Senate endorse the "Principles and Guidelines for Intercollegiate Athletics Programs in the CSU"; and be it further

Resolved: That to bring this campus into conformity with the principles articulated in the CSU Academic Senate resolution cited above, the following actions be taken: 1) the voting membership of the CSUS Athletic Advisory Board be revised to include a majority* of faculty appointed by the Academic Senate, and 2) the NCAA faculty representative appointed by the President be endorsed by the Academic Senate; and be it further

Resolved: That the Academic Senate commend the President and the CSUS Department of Athletics for high ethical standards and their commitment to the primacy of academic goals for student athletes on this campus.]

*The NCAA faculty representative shall be included as part of the majority of faculty, as long he/she has been endorsed by the Academic Senate.

Carried unanimously.

AS 92-96/Flr. MINUTES

The Minutes of meeting of November 12 (#5), 1992, are approved.

Carried.

AS 92-97/Ex. COMMITTEE APPOINTMENTS--SENATE

Faculty Affairs Committee:

LINDA GOFF, Library or SSP/AR Faculty, 1994
CARY GOULARD, Prof. Sch., 1995

General Education Course Review Committee:

PHYLLIS LAURITZEN, Education, 1995 ('92-93 repl. R. Rodriguez)

Carried unanimously.

*AS 92-98/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Advisory Group on Academic Plans:

MARJORIE GELUS, Graduate Policies and Programs Committee Representative
CYNTHIA GUNSTON-PARKS, At-large Faculty
JACK MROWKA, Curriculum Committee Representative

Telephone Registration, ad hoc Committee on:

DANIEL DECIOUS, At-large

Transportation Advisory Committee:

ROBERT RICHARDSON, Faculty At-large, 1993 (repl. C. Cook)

Carried unanimously.

*AS 92-99/CC, GPPC, Ex. CURRICULUM REVIEW--DEPARTMENT OF ECONOMICS

The Academic Senate receives the commendations and recommendations of the Curriculum Committee and the Graduate

Policies and Programs Committee on the program review of the Department of Economics (12/10/92 Academic Senate Agenda Attachment A) and recommends approval conditional of the Bachelor of Arts Degree and the Master of Arts Degree programs in the Department of Economics; the Minor in Economics; and the Certificate of Economic Education.

The Academic Senate further recommends that [within two years of the approval of these recommendations by the Academic Senate] that the Department of Economics submit to the Academic Senate data supporting their compliance with the following conditions:

1. The Department of Economics develop a policy statement regarding each of the following matters:
 - a. The conditions under which a course and its prerequisite may be taken concurrently.
 - b. The establishment of the maximum enrollment in course sections compatible with the learning objectives and the teaching mode of the course.
 - c. The enforcement of regular student evaluations of courses.
 - d. The use of faculty-authored texts and teaching materials purchased by students so as to avoid any appearance of impropriety.
2. The Department of Economics develop a governance model that clearly establishes the responsibilities of the Chair, including the administrative work required to assure Department compliance with University, School, and its own policies.
3. The Department of Economics develop a statement of the rights and responsibilities of the faculty of the Department.

Copies of the minutes of Department meetings demonstrating the acceptance by a majority of the faculty of these statements should accompany the policy statements themselves.

Following the satisfactory compliance with these conditions, the Academic Senate recommends the programs of the Department be unconditionally approved for the remainder of the Program review cycle.

Carried unanimously.

*AS 92-100/CC, GPPC, Ex. CURRICULUM REVIEW--DEPARTMENT OF
INTERCOLLEGIATE ATHLETICS

The Academic Senate receives the commendations and recommendations of the Curriculum Committee and Graduate Policies and Programs Committee on the program review of the Department of Intercollegiate Athletics (12/10/92 Academic Senate Agenda Attachment B) and recommends that recommendation #1 to the Department of Intercollegiate Athletics be amended as follows: "The Department of Intercollegiate Athletics should submit to the Curriculum Committee a plan for using the regular letter grading system in its Intercollegiate Athletics courses."

Carried unanimously.

*AS 92-101/Ex., Flr. STRATEGIC PLAN VISION STATEMENT, SUMMARY
OF CONTENT RECOMMENDATIONS FOR CSUS

The Academic Senate recommends that the following recommendations on content for a CSUS vision statement be forwarded to the President for transmittal to the Committee on University Planning:

Senate Consultation on Vision Statement
Revised after Senate Meeting of December 3, 1992

What does the Senate want CSUS to be?

CSUS is a dynamic public institution of higher learning that is diverse, international, and scholarly in character. It is recognized as a major contributor to the cultural and intellectual growth of its region and leader in economic, political, and social affairs.

What does the Senate see as the primary purpose of CSUS?

As a comprehensive university, CSUS, through its curriculum and campus life, shall impart to its students a broad base of knowledge and experiences in the liberal arts and selected professional programs, inclusive of the influences upon these by the many perspectives and practices of human kind.

Who shall the students of CSUS be and what do we expect of ourselves for them?

The student body of CSUS shall reflect the diversity of California's population. As a university of the people (the preceding phrase needs wordsmithing by Shirley Moore), CSUS is committed to reaching out to those students who have

historically been denied opportunities for higher education. The diversity of the student body shall be further enriched by a strong contingent of international students.

CSUS is committed to preparing students who, upon graduation, can think critically and creatively and express their thoughts clearly and convincingly. A graduate of CSUS will be prepared to live a rewarding life of service to others and to him/her self, to meet the moral, social, and political challenges of living in a diverse, complex, and often conflicted society, and to appreciate and acknowledge as essential to an education the perspectives and contributions of diverse human societies.

What does the Senate expect should be the Organization Environment/Culture? (by defining the culture you imply the type of people you will hire)

CSUS is a community of scholars that prizes and promotes excellence in teaching and where high quality research, creative activity, and praxis is highly valued. It is a place of integrity, where values, creative thought and ideas, and new ways of doing can be explored, challenged, and implemented because its members support this ideal.

CSUS is committed to seeking and providing the resources necessary to sustain this ideal, inclusive of those needed to support the professional growth of faculty and staff and to insure the viability of its instructional facilities.

How does the Senate wish CSUS to conduct its business? (could be part of organization environment/culture).

The governance of CSUS shall be shared and collegial among faculty, staff, administrators, and students. It shall occur within an atmosphere that encourages creativity, risktaking, collaboration among institutions, and interdisciplinary approaches to academic and non-academic pursuits.

What the Senate does not want the CSUS to be/do?

A Regional University (it prefers a university that serves its region, broadly defined)

A Scholarly community (it prefers a community of scholars)

A Training institution (without reference to education)

A Capital Campus if the definition means the discipline of public policy, being minions of the legislature, or other narrow focus.

NOTE: The above statements, capture the essence of the Senate committees' critiques of the original draft vision statement

and the Senate debate of December 3rd. Attached hereto are the original written critiques from each of the Senate committees-- obviously much specificity was lost in attempting to capture the essence. These statements plus the original comments are to be sent forward to be used in both the vision statement and the themes as appropriate.

Carried.

*AS 92-102/Ex. ADVISORY COMMITTEE ON THE SELECTION OF AN
ASSOCIATE DEAN FOR REGIONAL AND CONTINUING
EDUCATION

The Academic Senate nominates the following to serve on the Advisory Committee on the Selection of an Associate Dean for Regional and Continuing Education:

EDWARD CHRISTENSON, At-large
DAVID MARTIN, At-large
RAUL RODRIGUEZ, At-large
BETTY MCEADY-GILLEAD, Affirmative Action Representative

Carried.

The hour of adjournment having been reached, the following item was postponed to the next meeting:

AS 92-103/Ex. PROGRAM REVIEW--COMPUTING, COMMUNICATIONS AND
MEDIA SERVICES

The meeting was adjourned at 4:25 p.m.


Janice McPherson, Secretary

*Presidential approval requested.