

1994-95
ACADEMIC SENATE
California State University, Sacramento

AGENDA ADDENDUM
Thursday, November 3, 1994
Forest Suite, University Union
2:30-4:30 p.m.

CONSENT CALENDAR

AS 94-92/Ex. FACULTY TRUSTEE NOMINEE, CSU BOARD OF TRUSTEES

The Academic Senate endorses the nomination by faculty petition of Pamela Milchrist for Faculty Trustee on the CSU Board of Trustees.

REGULAR AGENDA

Carried AS 94-93/Ex. STANDING RULES

The Academic Senate amends its Standing Rules, Section 3.06.B.4, as follows (underscore = addition):

3.06.00 Academic Senate Committees

A. ...

B. Standing Committees

...

4. Chair

Annually, the retiring chair shall convene each committee to elect a new chair and vice chair and shall report the organization of the committee to the Chair and the Secretary of the Academic Senate as early as possible in the fall semester.

In the event that no committee member is willing to serve as chair of the Committee, the appointed Senator(s) shall serve as chair (co-chairs) of the Committee until a chair is elected.

Jan

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INFORMATION

Fall 1994 Schedule of Meetings:
November 10
December 1 or 8

CONSENT CALENDAR

AS 94-86/Ex. COMMITTEE APPOINTMENTS--University

Committee on Administrative Review:

RICHARD KORNWEIBEL, At-large, 1997

Council for University Planning:

MICHAEL BOSSERT, At-large, 1996

WASC Steering Committee:

JEAN TORCOM, A&S (repl. R. Vines)

AS 94-87/Ex. COMMITTEE APPOINTMENTS--Senate

Curriculum Committee:

ROVENA HILLSMAN, At-large, 1995 (repl. J. Mrowka)

JOYCE BURRIS, At-large, 1996 (repl. A. Haffer)

Fiscal Affairs Committee:

GWEN AMOS, A&S, 1995 (repl. J. Hill)

DONALD L. STEWARD, At-large, 1997 (repl. M. Robbins)

General Education Course Review Committee:

B. "BUZZ" FOZOUNI, A&S/B&SS, 1996 (repl. S. Rios 1994-95; election S'95)

Graduate Policies and Programs Committee:

TOM KANDO, Senator, 1995 (repl. J. P. Rice)

Military Studies Advisory Board:

WILLIAM DILLON, At-large, 1996 (repl. E. Kelly)

THOMAS SANDMAN, At-large, 1996 (repl. P. Cahill)

AS 94-88/Ex. ALTERNATIVE APPROACHES TO INSTITUTIONAL OPERATIONS,
ESTABLISH AD HOC COMMITTEE ON

The Academic Senate recommends the establishment of an ad hoc committee charged with developing and recommending alternative approaches to institutional operations that simultaneously resolve or reasonably address each of the following:

- 1) student dissatisfaction with the availability of courses
- 2) a request from 33% of the student body for summer courses at regular fees (General Fund supported)
- 3) maximize the calendar year for utilization of university facilities for the regular instructional program
- 4) a decrease in time to degree without lowering educational standards.

The membership of this ad hoc Committee on Alternative Approaches to Institutional Operations (AAIO) will be as follows:

Vice President for Administration
Vice President for Academic Affairs
Dean of Student Affairs
President, University Staff Assembly
President, Associated Students, Inc.
Seven faculty members from academic departments
One faculty member from the Library
One Academic Senate Executive Committee Member

The Committee, with the assistance of the Office of the Vice President for Academic Affairs, will initially identify no more than five different models, any of which would, if implemented, simultaneously resolve or reasonably address the problems/issues identified in the charge.

Upon the identification of the models, each committee member will be charged with developing from within their respective operational areas, a task team (or teams) to investigate the feasibility, practicality and cost of implementing each of the models with respect to each aspect of University operations within their respective purviews.

The task team approach is prescribed to insure completion of this feasibility study by mid-April 1995.

REGULAR AGENDA*Carried*
AS 94-85/Flr. MINUTES

Approval of the Minutes of the meeting of October 13 (#6), 1994.

Carried
AS 94-89/Ex. REASSIGNMENT OF FACULTY (TEMPORARY)

- Whereas, Full-time faculty have education, experience, and training in areas that cut across the spectrum of departments and programs of the University; and
- Whereas, The quality of instructional programs (and appropriate staffing levels thereto) are the first priority of the University resource allocation decisions; and
- Whereas, Student demand for classes fluctuates in response to variables outside the control of the University; and
- Whereas, Meeting the disparity of student demand between departments/programs during the current fiscal crisis requires distributing faculty teaching assignments across the University; and
- Whereas, The University system of appointing faculty and making teaching assignments is department/program specific; and
- Whereas, The University's response to fluctuations in student demand for majors/courses is constrained by departmental level appointments; and
- Whereas, The University is faced with a gap and incongruence between student major/course demands and faculty teaching assignments; therefore, be it
- Resolved: The Academic Senate urges faculty to come forward in this crisis to assist the University through their willingness to be temporarily reassigned for teaching purposes; and, be it further
- Resolved: The Academic Senate recommends the University, in consultation with the Academic Senate, create a system whereby faculty, if so willing, may be temporarily reassigned to teaching in programs/departments outside their academic appointment; and, be it further
- Resolved: The University will make known to the campus community all majors or programs in need of faculty; and, be it further

Resolved: Faculty willing to be reassigned will be afforded workload credit, if necessary and feasible, for purposes of "new program/course preparation"; and, be it further

Resolved: Faculty willing to be reassigned will be duly recognized by the University for their extraordinary service to the campus community.

Carried
AS 94-90/Ex. AMPLIFIED SOUND PERFORMANCE (Amends AS 86-82)

The Academic Senate recommends an addition to the campus amplified sound policy, as follows (underscore = addition):

The basic principle to be observed in events where sound amplification is used is to avoid interference with the conduct of instruction.

1. Amplified performances may be held in locations that will not interfere with instruction or study.
2. Amplified performances are prohibited at times and in locations, especially outdoors, including the Library Quad, the Main Quad, and the Amphitheatre where they are likely to create disturbances in classrooms, the Library, or the Union.
 - A. Scheduling of space for amplified sound performances will not be permitted if such a performance would disrupt or preempt another previously scheduled event or function.
 - B. The Activities Advisor, University Union Manager, or Events Manger, as appropriate, will control volume as necessary to prevent disturbance of other events or functions.
3. Approval for amplified performance in locations likely to be noticed during instruction should be exceptional, limited to Universitywide events like commencements, convocations, River City Days, and the like. Approval shall be given by the University Dean of Student Affairs after appropriate consultation. Faculty with classes or programs which could be affected by such events shall be notified in advance of any such planned event.
4. The use of limited amplified sound for speeches, debates and other educational activities may be allowed in main traffic areas, including the Library Quad.
 - A. a. Approval shall be given by the University Dean of Student Affairs after appropriate consultation. Faculty with classes or programs which could be affected by such events shall be notified in advance of any such planned event.
 - B. b. The Activity Coordinator or University Dean of Student Affairs will control the volume as necessary to prevent disturbance of classroom activities.

AS 94-93

AS 94-91/Flr. SENATE COMMITTEE MEMBERS--NOMINATIONS



California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-6036

ACADEMIC SENATE



MEMORANDUM

DATE: November 17, 1994

TO: Donald R. Gerth
President

FROM: Sylvia Navari, Chair
Academic Senate
278-6593; FAX 278-5358

A handwritten signature in cursive script, appearing to read "Sylvia Navari", written over the typed name in the "FROM" field.

SUBJECT: U.S. Geological Services Building (Science II, Phase I)

=====

On behalf of the Faculty I draw your attention to the controversy, confusion, and animosity that exists in regard to the proposed U.S. Geological Services (USGS) building.

This letter is not advocating a position on either side of the controversy. It is written so that you might avoid having your legacy to CSUS written as "The President Who Killed the Redwood Trees".

Seriously, there are three issues surrounding this building that need careful attention before proceeding with any groundbreaking, regardless of sunken costs:

1. CSUS is caught between, as Betty Moulds describes, "dueling experts". If the expert we paid is wrong, the trees will die. Could we not, in our contract with the architect and whomever else is involved in the building, exact a dear price, like punitive damages, should the trees die? The point being is to know just exactly how confident the "expert we paid" is of his belief that the trees will not die from the building of the USGS?
2. Two very large departments on this campus raise serious questions about the size of the new Science II (Science II, Phase 2) building--to be built next to the USGS building--that it will not have the capacity to house necessary equipment, museum specimens and other laboratory materials. The point here is that if CSUS builds a building that is too small, it will surely cost us more in the long run than if we do it right the first time. The solution being proposed is to move the USGS building 50 feet north? Will this kill more trees? The other solution is that the protesters are wrong and the building is of a sufficient size to house all that needs to be housed in Science II. Again, we have a case of dueling

experts--it so happens here that the experts are not of the same discipline--one manages buildings and the other manages cadavers, microscopes, etc. It would seem that an unbiased party could attempt to mediate between these experts to ascertain whether or not the building as planned is sufficient (and allay any fears), or if it is not large enough, in the tradition of M.P. Follette, seek a win-win solution--I'm sure there is one.

3. There is confusion as to the kind of activity that will go on in and around the USGS building once it is built. Will there be trucks loaded with boulders driving through campus during class hours? If so, this is clearly not conducive or compatible with a University environment--at least not in the middle of a quad. My understanding was that this was to be an Office Building--not an activity center for the investigation of boulders? Most recently I was told that boulders were not the business of this USGS building, but rather it was water. Which among these is the real case President Gerth? Once again, better to be sure that the activity in this building is compatible with a campus environment than to build it and be stuck.
4. I would offer that should any of the above 3 protestations turn out to be true, NO ONE will remember you as the President who developed a public/private partnership which resulted in a new building for CSUS. The only solution I have for you to resolve this dilemma, short of cancelling the project entirely, is to take a little more time and do whatever it takes to ensure that the trees will not die, there is sufficient space, and there will not be heavy trucks in and out of a main quad, and, last but not least, make known to the faculty that you have exacted blood for these assurances. If CSUS is on the short end of the dueling experts, you, and those of us who shall remain after you leave, will suffer.

P.S. Two other issues brought to my attention but are not generating the controversy: one has to do with access to the USGS building upper floors for persons with disabilities given that supposedly the elevators must be turned off at 5:00 p.m. for security. If there are faculty offices on the upper floors, persons with disabilities must have access to those upper floors at least until 11:00 p.m. We do teach until 10:00 p.m. and some of us do work in our offices after that hour. If this is simply rumor, sorry to bother you with it, but I have yet to talk with anyone who knows all things to know about this building. The second issue I raised myself but did not get much of an answer--how will the USGS employees be integrated into the University community and how many of them are there? Do we really have the space to accommodate another set of people, if in fact our enrollment is to go up?

Lastly, I should like to say that the University Community has a problem: The faculty is not convinced that the benefits accruing to the University from this public/private partnership outweigh the potential negative effects of building the USGS building as it is currently envisioned. I would ask you to look for solutions to the problems outlined above such that the University can have both the public/private partnership and a Science II building that meets the requirements of those departments to be housed in Science II (and no heavy trucks traveling a main quad area).

SN:j

cc: Academic Senators

Joint Proposal of Biological Sciences and Psychology for the Resolution of the Science Quad Space Problem

For some years, the campus long range building plan has included a 135,000 ft² building (henceforth referred to as Science II) which would include the departments of biology, psychology and geography. The site of this building is to be the science quad, between Mendocino Hall on the north and the Biology Building on the south. More recently, the CSUS Foundation has negotiated with the USGS to construct a building which would be used by the USGS and as office and limited lab space for CSUS Geology faculty. In August, 1994, an architect was hired to draw up plans for the USGS building and to locate it in the space where Science II is also planned to fit.

As the CSUS Foundation plans to shortly issue bonds to finance the construction of the USGS building, and because funding for Science II is several years away, the architect has focused on the USGS building. When the first "footprints" of the USGS building were presented, some major problems were apparent. The center of the USGS building is slightly south of the midpoint between Mendocino Hall and Biology, tilted 45° from the existing north/south walkways. The empty space south of Mendocino Hall and the planned USGS building occupy approximately 75% of the total north-south space. Science II is currently scheduled to squeeze between the tip of the USGS Building to the north, and the current Biology Building to the south.

If a 135,000 ft² building were to have 5 floors, each floor would need to average 27,000 ft². For a total of six stories, each floor would need to average 22,500 ft². The current space (footprint) allocated to Science II is about 75' x 183', for a total of 13,725 ft² per floor for a rectangular building. Actually it would be less than this on at least the lower floors, as one of the corners of the USGS building would extend into a rectangular space for Science II and cause a north facing chunk in the middle of the building to be recessed about 25'. Furthermore, using the 13,725 ft² average per floor, a 10 story building would be needed to accommodate the planned 135,000 ft² Science II.

The departments of Biological Science and Psychology feel that both the USGS building and Science II could fit well in the existing open space of the Science Quad, but the current plan only has a good siting for the USGS building. Science II is left with wholly inadequate space. Science II also will have special needs. The first floor must accommodate all of the university's animal quarters under USDA regulations, and Bio Sci's two electron microscopes. It is also reasonable that the maximum building width be greater than 75' so that a variety of lecture halls could be constructed, as was done in Mendocino Hall.

To solve the space inadequacy of Science II, the USGS building should be moved closer to Mendocino Hall; the 45° tilt could be eliminated to save about 1/3 of the footprint's north-south reach. Before the USGS location is approved, a footprint for Science II needs to be established which would accommodate at least 22,500 ft², preferably 27,000 ft² per floor. Other points we have not even addressed include the problems of constructing Science II in the narrow space between USGS and Biology (with 3' of Biology's north side), the problems this construction might bring to instruction in the seven heavily used labs on the north side of Biology, or the architectural symmetry resulting from two geometrically different buildings colliding with each other.

SEE

SITE PLAN

ON THE CORNER OF
UNIVERSITY STREET
AND
SINCLAIR ROAD

SCIENCE II -
PHASE 1

SITE PLAN



SINCLAIR ROAD

MATHEMATICS
/ HISTORY

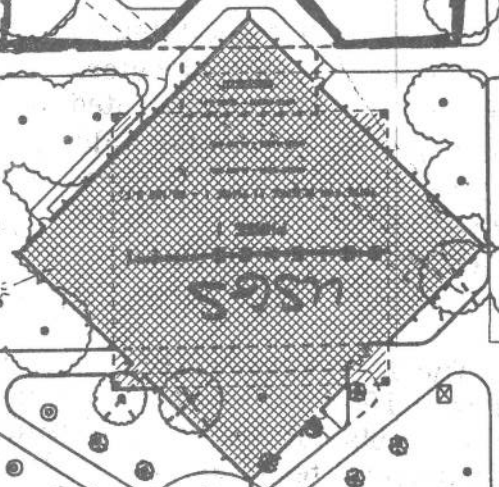
BIOLOGICAL SCIENCE

FUTURE SCIENCE II PHASE 2

135,000 sq ft

SOCIAL
SCIENCE

SCIENCE



ENGLISH

JED SMITH
DR.

loading dock for USGS

GREENHOUSE

MENDOCINO HILL

DEAN'S
HALL

11/17/94

102
AS 94-2/Flr. PROPOSITION 187

The Academic Senate endorses the actions taken by the faculty of the Division of Social Work, as articulated in Resolve Clauses 1 through 3 of the attached resolution, i.e.:

1. All students enrolled in the graduate and undergraduate programs in the CSUS Division of Social Work will be informed by the Division Director that they shall not enforce the provisions of Proposition 187;
2. Any student placed in an agency that attempts to enforce proposition 187 will be transferred to a different setting;
3. All agencies will be notified of the policy of the Division of Social Work.

Further, the Academic Senate, in keeping with Resolve Clause 4, urges all other departments with internships in public and private agencies to adopt a similar action and requests the Academic Senate of the California State University to endorse said actions.

Attachment



California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-6090

DIVISION OF SOCIAL WORK
(916) 278-6943

Resolution

Whereas we believe that Proposition 187 is unconstitutional, and

Whereas enforcement of Proposition 187 will violate the National Association of Social Workers' Code of Ethics, and

Whereas there is a federal court order staying the enforcement of Proposition 187

Therefore be it resolved that until further notice,

1. All students enrolled in the graduate and undergraduate programs in the CSUS Division of Social Work will be informed by the Division Director that they shall not enforce the provisions of 187;
2. Any student placed in an agency that attempts to enforce Proposition 187 will be transferred to a different setting;
3. All agencies will be notified of the policy of the Division of Social Work;
4. The Division of Social Work will ask other schools, divisions and departments at CSUS with internships in public and private agencies, schools and organizations to adopt these policies;
5. The Division of Social Work will ask the Academic Senate to endorse these policies, and to request that the State-wide Academic Senate endorse these policies;
6. The Division of Social Work will ask the California Council of Deans and Directors of Schools of Social Work to adopt these policies.
7. The Division of Social Work will ask the California Chapter of The National Association of Social Workers to join in legal action by other professional organizations including the California Medical Association to prohibit the enforcement of Proposition 187.

