

1994-95  
ACADEMIC SENATE  
California State University, Sacramento

AGENDA

Thursday, November 17, 1994 + DECEMBER 1;  
Forest Suite, University Union  
2:30-4:30 p.m.

94-98  
A  
B  
C  
94-99  
94-100

**INFORMATION**

1. Fall 1994 Schedule of Meetings:  
December 1 or 8
2. Science II, Phase I (U.S. Geological Building): Several issues have been raised regarding this building. The Senate will take sufficient time during this information period to discuss this issue.

**CONSENT CALENDAR**

AS 94-95/Ex. COMMITTEE APPOINTMENTS--University

Associate Vice President for Research and Graduate Studies, Advisory Committee for the Selection of:

CRAIG KELLEY, Research and Creative Activities Committee Representative  
LEAH VANDE BERG, Graduate Policies and Programs Committee Representative  
CANDELARIA PEREZ-DAVIDSON, At-large  
DAVID VANICEK, At-large  
(Pending), Committee on Diversity and Equity Representative

Student Health Advisory Committee:

KATE ALLEN, At-large, 1995 (repl. B. Walker)

AS 94-96/Ex. COMMITTEE APPOINTMENTS--Senate

Library Committee:

SENON VALADEZ, A&S, 1995 (repl. M. LeGare)

Graduate Policies and Programs Committee:

KATHRYN SIEVING, At-large, 1997 (1994-95 repl. M. Lee)

Pluralism, ad hoc Committee on:

LILA JACOBS, Committee on Diversity and Equity Member  
DONALD TAYLOR, Campus Educational Equity Committee Member  
DAVID RASKE, Academic Policies Committee Member  
ISABEL HERNANDEZ-SERNA, Office of Educational Equity Representative  
EDILBERTO CAJUCOM, Multicultural Center Advisory Board Member  
OTIS SCOTT, Ethnic Studies Faculty  
JUANITA BARRENA, Educational Equity Program Faculty  
HAROLD MURAI, Educational Equity Program Faculty  
CIRENIO RODRIGUEZ, Academic Affairs Representative

Research and Creative Activity Committee:

STANLEY GEEL, H&HS, 1995 (repl. F. Baldini)

AS 94-97/UWC, Ex. WRITING PROFICIENCY EXAMINATION (Graduate Students)

The Academic Senate recommends the University discontinue acceptance of a 2B score on the English Diagnostic Test, passing the CBEST examination, or passing the CLEP General Examination in English as grounds for exemption from the writing proficiency examination for graduate students (revisions to page 99 of 1994-96 CSUS catalog shown on attachment).

**REGULAR AGENDA**AS 94-94/Flr. MINUTES

Approval of the Minutes of the meeting of November 3 (#7), 1994.

AS 94-101/Flr. USGS Building AS 94-102/Flr Prop. 187  
AS 94-98/Ex. STANDING RULES--Changes to Existing Rules

The Academic Senate establishes policy area committee(s) to replace the extant committees identified in the Standing Rules Sections 3.06.B.1-4, 3.07 and 3.08 in accordance with the "transition plan" specified herein (Note: adoption of this amendment will require editorial changes in Section 3.06 of the Standing Rules). The policy area committees shall be constituted and charged as follows:

*Policy Committees of the Academic Senate*

**Membership:**

Voting--Eleven (11) faculty members appointed by the Academic Senate:

- 1 Faculty member from the Library or Student Services
- 1 Academic Senator
- 8 Tenured or probationary faculty members ~~with appointments in an academic program~~ *carried*
- 1 Senate Executive Committee member (appointed annually by the Executive Committee, confirmed by the Senate)

Non-voting--Three ex-officio members:

- 1 Administrator, appointed annually by the President
- 1 Student, appointed annually by Associated Students, Inc.
- 1 Academic Senate Chair
- 1 Staff *carried*

**NO MORE THAN ONE FACULTY MEMBER FROM ANY DEPARTMENT MAY SERVE ON ANY ONE POLICY COMMITTEE.**

***Terms of Members:***

Faculty members, other than the Senate and Executive Committee members, shall be appointed to three-year terms.<sup>1</sup> Terms of Senate and Executive Committee members shall coincide with their Senate and Executive Committee term of appointment.

***Committee Chairs:***

The chair of each committee shall be elected annually in the spring, following the appointment of new members, by and from the members of the committee. Each chair shall be an ex-officio, non-voting member of the Senate (unless already a unit Senator), regularly attend Senate meetings, and regularly inform the Senate as to the Committee's work/policy issues.

***Method of appointment to Committees:***

- A preference poll will be distributed to faculty each spring. The preference poll shall be structured such that faculty members may nominate themselves for membership on a particular policy committee and/or indicate if they wish to make themselves available to do work for or be consulted by a particular policy committee at any time during the academic year should the policy committee need assistance (ad hoc committees or subcommittees).

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<sup>1</sup>To insure committee continuity, initial appointments will be made so that the terms of the nine faculty members will be staggered (three positions each serving 1995-96, 1995-97, and 1995-98).

- The Committee on Committees will recommend committee members from the preference poll. Insofar as possible, nominees shall be sought to create a committee membership reflective of the diversity of the University community.
- The Committee on Committees will submit a roster of recommended appointments for confirmation by the Academic Senate in the spring semester of each year.
- The selection of replacement members to fill unexpired terms shall be made by Executive Committee recommendation with approval of the Senate.

***Charge:***

Each policy committee will determine and recommend policies in its functional area. A policy committee will determine **in each instance how best to develop and carry out its policy responsibilities**. A policy committee may investigate, develop and recommend policies as a committee of the whole, or may recommend the establishment of Standing Subcommittees, or may appoint ad hoc committees, task forces or other similar types of bodies in order to investigate, develop and recommend policies.

Each policy committee will also insure the continued engagement of faculty in executing its proper role in the operational activities related to curriculum, academic standards, and faculty professional affairs.

Committees are to distinguish between policy and procedures. They are to coordinate and monitor their own work, including that of their subcommittees (standing or ad hoc). Each policy committee, on behalf of the Faculty, will insure the integrity of procedures that are developed and implemented by Administration.

***Staffing and Resource Support of Committees:***

To be negotiated with Administration each academic year.

***Transition Plan:***

Beginning spring semester 1995, a preference poll will be sent for establishing new committees. 1995-96 policy area committees will be established and convened by the Academic Senate Chair in April 1995. The committee will elect a chair and organize itself. The organizational preparation will be done in consultation with the chairs of appropriate existing standing committees.

Each policy committee will assume its charge and responsibilities as of noon on the last day of the spring 1995 semester. The Chair of the Academic Senate will convene the policy committee chairs during the first week of the academic year (week prior to instruction) in order to identify the extant issues/work each committee must take up during the academic year. Each policy committee will commence regular meetings the first week of the Fall semester. Each committee will identify an agenda for the academic year and what items it

will address as a committee of the whole or through subcommittees. In October 1995, each committee will report its agenda for the year to the Senate and hear from Senators any other issue(s) that should be addressed. The committee will determine for itself how best to carry out the policy function of each agenda item/issue and engage faculty in the execution of its proper role relative to that item/issue.

All existing standing committees of the Academic Senate (defined in Sections 2.07 and 3.08), except the University ARTP Committee and the General Education Course Review Committee, will be disestablished as of noon on the last day of the spring 1995 semester. The General Education Course Review Committee, which is solely an operation committee, and the University ARTP Committee, which is also defined in ARTP policy, will continue to function in accordance with their charters defined in Section 3.07 until their respective policy area committees determine whether or not changes in the G.E. Course Review or University ARTP operations would advantage the curriculum or faculty respectively. The Curriculum Policies Committee and the Faculty Policies Committee are charged with making a recommendation on these matters to the Academic Senate by the end of the semester, spring 1996. (Please note: As pertains to the Research and Creative Activity Committee, systemwide policy regarding elected faculty representatives pertains only to the task and responsibility for reviewing proposals. The Faculty Policies Committee will attend to this matter as it takes up the issue of faculty professional development.)

AS 94-98A/Ex. CURRICULUM POLICIES COMMITTEE--STANDING RULES:  
ESTABLISH

✓ The Academic Senate establishes the Curriculum Policies Committee whose areas of responsibility shall include:

- Graduate Majors
- Undergraduate Majors
- General Education
- Graduation Requirements
- Other Curriculum Policy Matters

*98A-1 Delivered  
agreed*

AS 94-98B/Ex. ACADEMIC POLICIES COMMITTEE--STANDING RULES: ESTABLISH

The Academic Senate establishes the Academic Policies Committee whose areas of responsibility shall include:

- Academic Policies
- Academic Standards
- Student Educational Experience
- Student Retention and Academic Support
- Instructional/Academic Program Support
- Other Academic Policy Matters

*Academic?  
Research?*

AS 94-98C/Ex. FACULTY POLICIES COMMITTEE--STANDING RULES: ESTABLISH

The Academic Senate establishes the Faculty Policies Committee whose areas of responsibility shall include:

- Professional Development
- Professional Standards
- Diversity
- Other Faculty Policy Matters

AS 94-99/Ex.<sup>Flr</sup> SENATE COMMITTEE CHAIRS, RELEASE TIME

The Academic Senate requests (of Academic Affairs) three units of release time per semester for each of its policy committee chairs (Curriculum Policies, Academic Policies, Faculty Policies).

GE.

AS 94-100/Flr. TENURED FACULTY

The Academic Senate reaffirms the (unwritten) role and responsibility of senior faculty as leaders of the faculty, mentors of junior faculty, and full participants in the committee responsibilities/work of the Faculty of CSU, Sacramento.

### Writing Proficiency Requirement

All graduate students are expected to have demonstrated writing proficiency at the undergraduate level as prescribed by California State University. Students applying for admission to graduate programs who have not fulfilled this requirement (because they were graduated from a non-CSU institution, or completed undergraduate degree requirements prior to the imposition of the writing standard) shall be required to demonstrate writing proficiency as an admission requirement or before becoming fully classified in a graduate degree program. ~~The University's writing proficiency requirement may be demonstrated by one of the methods described below:~~

- ~~1. passing the CSU Writing Proficiency Examination with a score of eight or better, or passing an equivalent standard approved by the Associate Vice President for Research and Graduate Studies.~~
- ~~2. achieving a satisfactory score on the CLEP General Examination in English Composition (Essay Edition), or achieving a satisfactory score on an equivalent standardized test approved by the Associate Vice President for Research and Graduate Studies.~~
- ~~3. writing an acceptable essay and scoring 550 or better on the form of the Test of English as a Foreign Language (TOEFL) that includes the direct writing test. Validation of the TOEFL examination is required on campus through the CSUS English Diagnostic Test.~~

Any graduate student, ESL or otherwise, who has not previously demonstrated writing proficiency and who appears to have an insufficient background in the English language to succeed in graduate study may be required by the Associate Vice President for Research and Graduate Studies, after consultation with

the Department Chair and Graduate Coordinator, to take the CSUS English Diagnostic Test. If the test result is below the acceptable minimum standard, the student may be declassified and required to gain additional English language skills before reapplying for admission to classified graduate standing. In any case, writing proficiency must be demonstrated before the student can be advanced to candidacy.

## **Joint Proposal of Biological Sciences and Psychology for the Resolution of the Science Quad Space Problem**

For some years, the campus long range building plan has included a 135,000 ft<sup>2</sup> building (henceforth referred to as Science II) which would include the departments of biology, psychology and geography. The site of this building is to be the science quad, between Mendocino Hall on the north and the Biology Building on the south. More recently, the CSUS Foundation has negotiated with the USGS to construct a building which would be used by the USGS and as office and limited lab space for CSUS Geology faculty. In August, 1994, an architect was hired to draw up plans for the USGS building and to locate it in the space where Science II is also planned to fit.

As the CSUS Foundation plans to shortly issue bonds to finance the construction of the USGS building, and because funding for Science II is several years away, the architect has focused on the USGS building. When the first "footprints" of the USGS building were presented, some major problems were apparent. The center of the USGS building is slightly south of the midpoint between Mendocino Hall and Biology, tilted 45° from the existing north/south walkways. The empty space south of Mendocino Hall and the planned USGS building occupy approximately 75% of the total north-south space. Science II is currently scheduled to squeeze between the tip of the USGS Building to the north, and the current Biology Building to the south.

If a 135,000 ft<sup>2</sup> building were to have 5 floors, each floor would need to average 27,000 ft<sup>2</sup>. For a total of six stories, each floor would need to average 22,500 ft<sup>2</sup>. The current space (footprint) allocated to Science II is about 75' x 183', for a total of 13,725 ft<sup>2</sup> per floor for a rectangular building. Actually it would be less than this on at least the lower floors, as one of the corners of the USGS building would extend into a rectangular space for Science II and cause a north facing chunk in the middle of the building to be recessed about 25'. Furthermore, using the 13,725 ft<sup>2</sup> average per floor, a 10 story building would be needed to accommodate the planned 135,000 ft<sup>2</sup> Science II.

The departments of Biological Science and Psychology feel that both the USGS building and Science II could fit well in the existing open space of the Science Quad, but the current plan only has a good siting for the USGS building. Science II is left with wholly inadequate space. Science II also will have special needs. The first floor must accommodate all of the university's animal quarters under USDA regulations, and Bio Sci's two electron microscopes. It is also reasonable that the maximum building width be greater than 75' so that a variety of lecture halls could be constructed, as was done in Mendocino Hall.

To solve the space inadequacy of Science II, the USGS building should be moved closer to Mendocino Hall; the 45° tilt could be eliminated to save about 1/3 of the footprint's north-south reach. Before the USGS location is approved, a footprint for Science II needs to be established which would accommodate at least 22,500 ft<sup>2</sup>, preferably 27,000 ft<sup>2</sup> per floor. Other points we have not even addressed include the problems of constructing Science II in the narrow space between USGS and Biology (with 3' of Biology's north side), the problems this construction might bring to instruction in the seven heavily used labs on the north side of Biology, or the architectural symmetry resulting from two geometrically different buildings colliding with each other.



REF

SITE PLAN

ON THE CORNER OF  
CULTURE PARK SOUTH  
UNIVERSITY  
SACRAMENTO

SCIENCE II -  
PHASE 1

SITE PLAN



SINCLAIR ROAD

MATHEMATICS  
/HISTORY

BIOLOGICAL SCIENCE

FUTURE SCIENCE II PHASE 2

SOCIAL  
SCIENCE

SCIENCE

USGS

ENGLISH

DR.

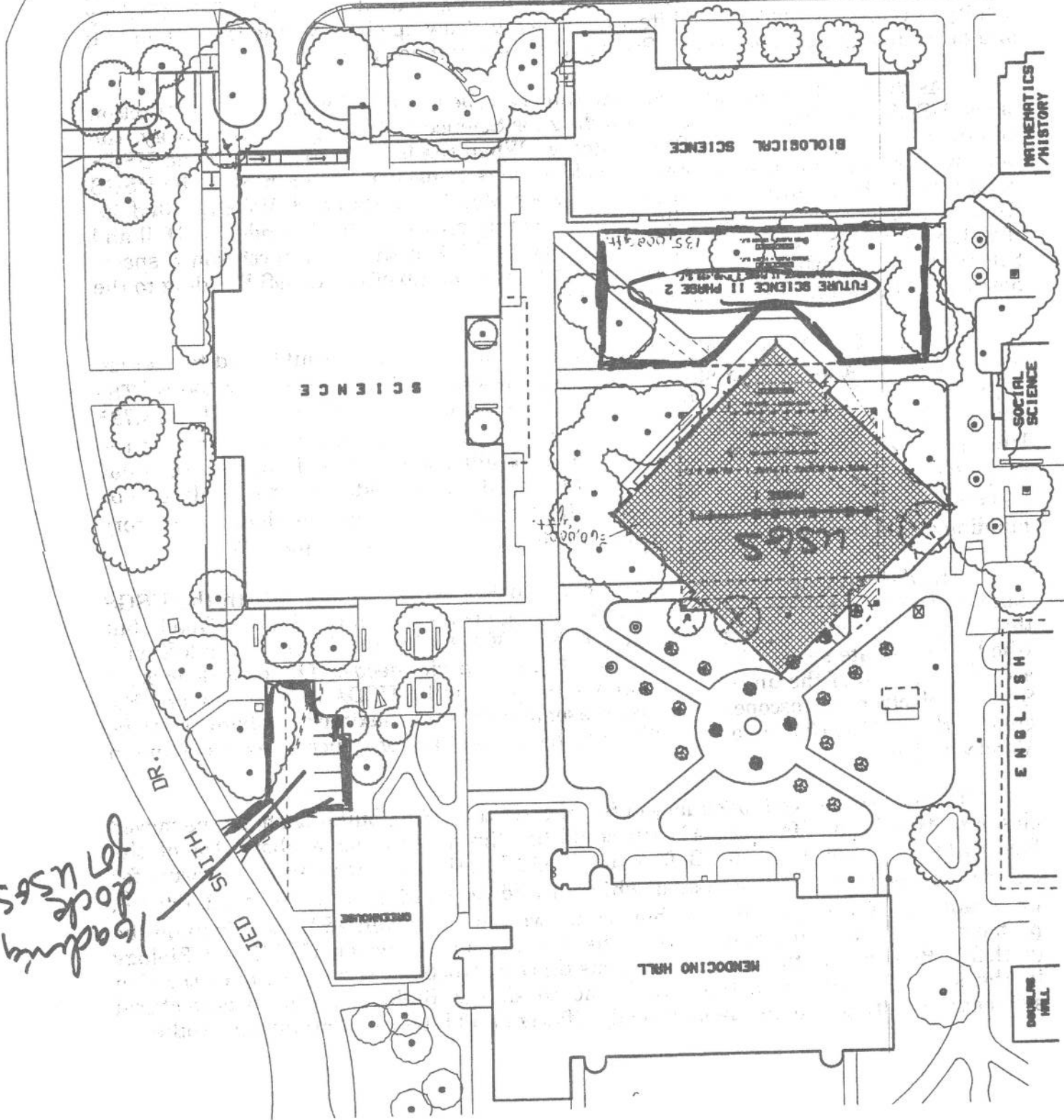
JED SMITH

GREENHOUSE

MENDOCINO HALL

DEWEY HALL

loading dock for USGS



11/17/94

AS 94-?/Flr. PROPOSITION 187

The Academic Senate endorses the actions taken by the faculty of the Division of Social Work, as articulated in Resolve Clauses 1 through 3 of the attached resolution, i.e:

1. All students enrolled in the graduate and undergraduate programs in the CSUS Division of Social Work will be informed by the Division Director that they shall not enforce the provisions of Proposition 187;
2. Any student placed in an agency that attempts to enforce proposition 187 will be transferred to a different setting;
3. All agencies will be notified of the policy of the Division of Social Work.

Further, the Academic Senate, in keeping with Resolve Clause 4, urges all other departments with internships in public and private agencies to adopt a similar action and requests the Academic Senate of the California State University to endorse said actions.

Attachment

11/17/94

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Attachment



# California State University, Sacramento

SACRAMENTO, CALIFORNIA 95819-6090

**DIVISION OF SOCIAL WORK**  
**(916) 278-6943**

## Resolution

Whereas we believe that Proposition 187 is unconstitutional, and

Whereas enforcement of Proposition 187 will violate the National Association of Social Workers' Code of Ethics, and

Whereas there is a federal court order staying the enforcement of Proposition 187

Therefore be it resolved that until further notice,

1. All students enrolled in the graduate and undergraduate programs in the CSUS Division of Social Work will be informed by the Division Director that they shall not enforce the provisions of 187;
2. Any student placed in an agency that attempts to enforce Proposition 187 will be transferred to a different setting;
3. All agencies will be notified of the policy of the Division of Social Work;
4. The Division of Social Work will ask other schools, divisions and departments at CSUS with internships in public and private agencies, schools and organizations to adopt these policies;
5. The Division of Social Work will ask the Academic Senate to endorse these policies, and to request that the State-wide Academic Senate endorse these policies;
6. The Division of Social Work will ask the California Council of Deans and Directors of Schools of Social Work to adopt these policies.
7. The Division of Social Work will ask the California Chapter of The National Association of Social Workers to join in legal action by other professional organizations including the California Medical Association to prohibit the enforcement of Proposition 187.