

1994-95 ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Minutes

#14

March 23, 1995

ROLL CALL

Present: Baldini, Barrena, Bissett-Grady, Burgess, Cajucom, Cintron, Dillon, Goldstene, Heffernan, Hill, Jacobs, A. Jensen, Kando, Kostyrko, Luk, Lynn, Maria, Marshall, Martin, Meyer, Miller, Murphy, Navari, C. Nelson, Ostiguy, Park, Pearson-Rounds, Plummer, Reardon, Rios Kravitz, Seid, Swift, Takeuchi, Tobey, Valadez, von Meier

Absent: Alexander, Bartlett, Beard, Bradley, Carter, Chopyak, Cleveland, Dokimos, Dube, Fitzgerald, C. Jensen, Klucas, Lewis, Long, Mitchell, Morrow, Mulira, R. Nelson, Neuman, Nystrom, Pyne, Quattrin, Rice, Rodriguez, Russell, Shoemaker, Tewell, Tooker, Tsai, Wilcox, Williams

INFORMATION

1. A Moment of Silence was observed in memory of:

ROGER WALTERS, Professor Emeritus
Communication Studies
CSUS 1960-1992

EUGENE N. SALMON
Librarian Emeritus
CSUS 1964-1982

2. Report on March 9-10, 1995, CSU Academic Senate meeting--postponed
3. Spring 1995 Schedule of Meetings (tentative):
March 30
April 6, 20 (tentative), 27 (also 1995-96 Nominations)
May 4, 11 (also 1995-96 Elections), 18, 25

ACTION ITEMS***AS 95-11A/FisA, CC, GPPC, Ex., Flr. PROGRAM CHANGES--GRADUATE**

The Academic Senate recommends approval of the following program change proposal to:

- M.A. in Government [FisA, 11/1/94; GPPC, 9/19/94; Ex, 2/14/95]:
 - 1) Raise the minimum grade point average required for admission to 3.0 from 2.5,
 - 2) set a minimum acceptable achievement level on the Graduate Record Examination of 50th percentile, 3) increase the required courses from 9 to 15 units; all students will take GOVT 200 (3 units), and then choose between GOVT 210 or 219, 230 or 240, 250 or 260, and 280 or 284, for a total of 15 units, 4) reduce from 12 to 6 the number of units from 100-level courses that may be offered toward the M.A.

Carried.

AS 95-16/Flr. MINUTES

The Minutes of the meeting of February 23 (#12), 1995, are approved as published.

Carried.

***AS 95-17/Ex., CODE COMMITTEE APPOINTMENTS--UNIVERSITY**

Advisory Committee for the Selection of Dean, School of Business Administration:
GEETHA RAMACHANDRAN, Faculty At-large
JOHN HWANG, Committee on Diversity and Equity Representative

Carried unanimously.

AS 95-18/Ex. COMMITTEE APPOINTMENTS--UNIVERSITY

Advisory Committee for the Selection of Associate Director of Financial Aid:
MERLE MARTIN, Faculty At-large

Carried unanimously.

*AS 95-19 /UARTP, Ex. UNIVERSITY ARTP POLICY--Amend Sections 4.04 and 9.01.C

The Academic Senate recommends amendment of Sections 4.04 and 9.01.C of the University ARTP Policy as follows (underscore = proposed addition):

4.00 PERSONNEL ACTION FILE

...

4.04 Basis of Evaluation

- C. Evaluative statements and recommendations adopted at all levels of review shall in each case of periodic evaluation and performance review be based on the entire contents of the Working Personnel Action File in that case. The conclusion about performance under each criterion of evaluation (e.g., Teaching Performance, Scholarly or Creative Activity, etc.) recorded in the evaluative statement required to accompany each recommendation shall be based on a preponderance of the evidence in the file relative to that criterion.

Note: Preponderance in this context refers to the weight or persuasiveness of evidence in the mind of the evaluator. Weight is a function of the quantity, quality and source of evidence, including the knowledge and trustworthiness of the source. Under a preponderance requirement, the evaluator must consider all of the relevant evidence and resolve conflicts in the evidence by means of the idea of preponderance.)

CD. ...

DE. ...

9.00 EVALUATION

9.01 In General

...

- C. For purposes of implementation on this campus, evaluation shall mean an analytical qualitative statement establishing an observable and valid relationship between the criteria/standards and the faculty member's performance in each of the prescribed categories (namely, teaching; scholarly/creative activities; university, school, department service; and community service) as evidence in the Working Personnel Action File. The evaluative statement(s) should be specific enough to provide reinforcement on those aspects of performance in which the candidate has met or exceeded the prescribed criteria/standards as well as to provide guidance on other aspects which need improvement or further strengthening. Such evaluative statements shall be based on the entire contents of the Working Personnel

Action File of the faculty unit employee being evaluated. The conclusion about performance under each criterion of evaluation (e.g., Teaching Performance, Scholarly or Creative Activity, etc.) recorded in the evaluative statement shall be based on a preponderance of the evidence in the file relative to that criterion.
(Please see Section 4.04.C and Note following.)

Carried unanimously.

*AS 95-20/GPPC, Ex. CREDIT/NO CREDIT GRADING OPTION FOR GRADUATE STUDENTS

The Academic Senate recommends amendment of the Credit/No Credit grading option (1994-96 Catalog, page 76) to allow classified and unclassified graduate students to take courses for credit/no credit under specific conditions (see March 23, 1995, Academic Senate Agenda Attachment A).

Carried unanimously.

*AS 95-21/FA, Ex. LEAVES WITH PAY, POLICY ON *Supersedes
PM 91-18*

The Academic Senate recommends amendment of the Policy on Leaves with Pay, as shown in March 23, 1995, Academic Senate Agenda Attachment B.

Carried.

*AS 95-22/FPDC, Ex., Flr. CENTER FOR TEACHING AND LEARNING--
ESTABLISH

Consistent with the University Strategic Plan, the Academic Senate recommends the establishment of a Center for Teaching and Learning¹ (CTL), to replace the Faculty Development Resource Center established by AS 88-41B, whose purpose (and responsibilities) is the development, implementation and coordination of professional development efforts/programs on this campus.

A. Programmatic efforts of the CTL will be guided by the following goals:

1. The fostering of a teaching and learning environment which consistently reflects the multicultural environment in which we teach and learn (CSUS Strategic Plan Action Steps re: Teaching and Learning, pgs. 16-18).

¹The phrase "teaching and learning" refers to such professional activities as research and scholarly activities that contribute to and improve the overall teaching and learning environment at CSU, Sacramento.

2. The development and nurturing of teaching and learning practices that are effective in a multicultural teaching and learning community (CSUS Strategic Plan Action Steps re: Pluralism, pgs. 26-28).
 - B. The operating philosophy and practices of the CTL will be consistent with the philosophy and practices of those programs already in existence and currently under the Faculty Professional Development Committee².
 - C. The effectiveness of programs and activities of the CTL shall be evaluated annually by the Academic Senate Faculty Policies Committee.

Carried.

*AS 95-23/FPDC, Ex., Flr. CENTER FOR TEACHING AND LEARNING--SUPPORT FOR

The Academic Senate requests that responsibility for direction of the Center for Teaching and Learning (CTL) be assigned to a current faculty member at nine units of release time (who would serve as an ex-officio member of the Academic Senate Faculty Policies Committee and be guided by it) and that such clerical support and operating monies appropriate for carrying out the responsibilities and activities of the Center be provided.

Carried.

*AS 95-24/FPDC, Ex., Flr. CENTER FOR TEACHING AND LEARNING--TEACHING AND LEARNING FELLOWSHIP PROGRAM

The Academic Senate recommends the program known as the Teaching and Learning Fellowship Program (see March 23, 1995, Academic Senate Agenda Attachment C) be the major professional development effort of the faculty.

Carried.

The meeting was adjourned at 4:20 p.m.



Janice L. McPherson

²Cognitive/Peer Coaching, Writing Across the Disciplines, Beyond the Canon.

*Presidential approval requested.