## 1994-95 ACADEMIC SENATE

OF

# CALIFORNIA STATE UNIVERSITY

#### SACRAMENTO

#### Minutes

#7

## November 3, 1994

#### ROLL CALL

Present:

Alexander, Baldini, Beard, Bisset-Grady, Burgess, Carter, Chopyak, Cintron,

Cleveland, Dillon, Dokimos, Fitzgerald, Gonzalez, Heffernan, Hill,

(Humphers, Parliamentarian), Jacobs, A. Jensen, C. Jensen, Klucas, Koester, Kostyrko, Luk, Lynn, Marshall, Martin, Meyer, Miller, Morrow, Mulira, Murphy, C. Nelson, R. Nelson, Nystrom, Ostiguy, Pearson-Rounds, Plummer, Ouattrin, Reardon, Rios Kravitz, Steward, Takeuchi, Valadez, von Meier,

Wilcox

Absent:

Bartlett, Bradley, Cohan, Dube, Kando, Lewis, Long, Mitchell, Navari, Olson, Park, Pyne, Rice, Russell, Seid, Smith, Swift, Tewell, Tobey, Tooker,

Tsai, Urone, Williams

#### **INFORMATION**

Fall 1994 Schedule of Meetings:

November 10 17 December 1 or 8

#### **ACTION ITEMS**

#### AS 94-85/Flr. MINUTES

The Minutes of the meeting of October 13 (#6), 1994, are approved as published.

Carried.

## \*AS 94-86/Ex. COMMITTEE APPOINTMENTS--University

Committee on Administrative Review:
RICHARD KORNWEIBEL, At-large, 1997

Council for University Planning: MICHAEL BOSSERT, At-large, 1996

WASC Steering Committee:

JEAN TORCOM, A&S (repl. R. Vines)

Carried unanimously.

## AS 94-87/Ex. COMMITTEE APPOINTMENTS--Senate

Curriculum Committee:

ROVENA HILLSMAN, At-large, 1995 (repl. J. Mrowka)

JOYCE BURRIS, At-large, 1996 (repl. A. Haffer)

Fiscal Affairs Committee:

GWEN AMOS, A&S, 1995 (repl. J. Hill)

DONALD L. STEWARD, At-large, 1997 (repl. M. Robbins)

General Education Course Review Committee:

B. "BUZZ" FOZOUNI, A&S/B&SS, 1996 (repl. S. Rios 1994-95; election S'95)

Graduate Policies and Programs Committee:
TOM KANDO, Senator, 1995 (repl. J. P. Rice)

Military Studies Advisory Board:
WILLIAM DILLON, At-large, 1996 (repl. E. Kelly)
THOMAS SANDMAN, At-large, 1996 (repl. P. Cahill)

Carried unanimously.

\*AS 94-88/Ex. ALTERNATIVE APPROACHES TO INSTITUTIONAL OPERATIONS, ESTABLISH AD HOC COMMITTEE ON

The Academic Senate recommends the establishment of an ad hoc committee charged with developing and recommending alternative approaches to institutional operations that simultaneously resolve or reasonably address each of the following:

1) student dissatisfaction with the availability of courses

 a request from 33% of the student body for summer courses at regular fees (General Fund supported)

 maximize the calendar year for utilization of university facilities for the regular instructional program

4) a decrease in time to degree without lowering educational standards.

The membership of this ad hoc Committee on Alternative Approaches to Institutional Operations (AAIO) will be as follows:

Vice President for Administration
Vice President for Academic Affairs
Dean of Student Affairs
President, University Staff Assembly
President, Associated Students, Inc.
Seven faculty members from academic departments
One faculty member from the Library
One Academic Senate Executive Committee Member

The Committee, with the assistance of the Office of the Vice President for Academic Affairs, will initially identify no more than five different models, any of which would, if implemented, simultaneously resolve or reasonably address the problems/issues identified in the charge.

Upon the identification of the models, each committee member will be charged with developing from within their respective operational areas, a task team (or teams) to investigate the feasibility, practicality and cost of implementing each of the models with respect to each aspect of University operations within their respective purviews.

The task team approach is prescribed to insure completion of this feasibility study by mid-April 1995.

Carried unanimously.

# \*AS 94-89/Ex. REASSIGNMENT OF FACULTY

Whereas, Full-time faculty have education, experience, and training in areas that cut across the spectrum of departments and programs of the University; and

Whereas, The quality of instructional programs (and appropriate staffing levels thereto) are the first priority of the University resource allocation decisions; and

- Whereas, Student demand for classes fluctuates in response to variables outside the control of the University; and
- Whereas, Meeting the disparity of student demand between departments/programs during the current fiscal crisis requires distributing faculty teaching assignments across the University; and
- Whereas, The University system of appointing faculty and making teaching assignments is department/program specific; and
- Whereas, The University's response to fluctuations in student demand for majors/courses is constrained by departmental level appointments; and
- Whereas, The University is faced with a gap and incongruence between student major/course demands and faculty teaching assignments; therefore, be it
- Resolved: The Academic Senate urges faculty to come forward in this crisis to assist the University through their willingness to be temporarily reassigned for teaching purposes; and, be it further
- Resolved: The Academic Senate recommends the University, in consultation with the Academic Senate, create a system whereby faculty, if so willing, may be temporarily reassigned to teaching in programs/departments outside their academic appointment; and, be it further
- Resolved: The University will make known to the campus community all majors or programs in need of faculty; and, be it further
- Resolved: Faculty willing to be reassigned will be afforded workload credit, if necessary and feasible, for purposes of "new program/course preparation"; and, be it further
- Resolved: Faculty willing to be reassigned will be duly recognized by the University for their extraordinary service to the campus community.

#### Carried.

# \*AS 94-90/Ex. AMPLIFIED SOUND PERFORMANCE (Amends AS 86-82)

The Academic Senate recommends an addition to the campus amplified sound policy, as follows (underscore = addition):

The basic principle to be observed in events where sound amplification is used is to avoid interference with the conduct of instruction.

- Amplified performances may be held in locations that will not interfere with instruction or study.
- Amplified performances are prohibited at times and in locations, especially
  outdoors, including the Library Quad, the Main Quad, and the Amphitheatre
  where they are likely to create disturbances in classrooms, the Library, or the
  Union.
  - A. Scheduling of space for amplified sound performances will not be permitted if such a performance would disrupt or preempt another previously scheduled event or function.
  - B. The Activities Advisor, University Union Manager, or Events Manger, as appropriate, will control volume as necessary to prevent disturbance of other events or functions.
- 3. Approval for amplified performance in locations likely to be noticed during instruction should be exceptional, limited to Universitywide events like commencements, convocations, River City Days, and the like. Approval shall be given by the University Dean of Student Affairs after appropriate consultation. Faculty with classes or programs which could be affected by such events shall be notified in advance of any such planned event.
- 4. The use of limited amplified sound for speeches, debates and other educational activities may be allowed in main traffic areas, including the Library Quad.
  - A. Approval shall be given by the University Dean of Student Affairs after appropriate consultation. Faculty with classes or programs which could be affected by such events shall be notified in advance of any such planned event.
  - B. The Activity Coordinator or University Dean of Student Affairs will control the volume as necessary to prevent disturbance of classroom activities.

Carried.

## AS 94-91A/Flr. SENATE COMMITTEE MEMBERS--NOMINATIONS

The Academic Senate suspends the rules to allow the elected Library position on the Research and Creative Activity Committee (vacant due to a mid-term resignation) to be appointed through Spring 1995.

Carried.

## AS 94-91B/Flr. COMMITTEE APPOINTMENTS--Senate

The Academic Senate suspends the rules and makes the following committee appointment:

Committee on Diversity and Equity:

JUDY QUATTRIN, Senator, 1996

Carried.

\*AS 94-91C/Flr. COMMITTEE APPOINTMENTS--University

ASI Board, Faculty Representative: ROBYN NELSON, 1995

Carried.

## AS 94-92/Ex. FACULTY TRUSTEE NOMINEE, CSU BOARD OF TRUSTEES

The Academic Senate endorses the nomination by faculty petition of Pamela Milchrist for Faculty Trustee on the CSU Board of Trustees.

Carried unanimously.

### AS 94-93/Ex. STANDING RULES

The Academic Senate amends its Standing Rules, Section 3.06.B.4, as follows (underscore = addition):

3.06.00 Academic Senate Committees

A. ...

B. Standing Committees

#### 4. Chair

Annually, the retiring chair shall convene each committee to elect a new chair and vice chair and shall report the organization of the committee to the Chair and the Secretary of the Academic Senate as early as possible in the fall semester.

In the event that no committee member is willing to serve as chair of the Committee, the appointed Senator(s) shall serve as chair (co-chairs) of the Committee until a chair is elected.

Carried.

The meeting was adjourned at 4:10 p.m.

Januse McPherson, Secretary

<sup>\*</sup>Presidential approval requested.