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1995-96 ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Minutes

Issue #15

May 9, 1996

ROLL CALL

Present: Baldini, Cajucom, Chopyak, Christenson, Clark, Cleveland, Dixon, Dundon, Fitzgerald, Gregory, Hallinan, Huff, Kando, Kostyrko, León, Luk, Marshall, Murphy, C.G. Nelson, Newsome, Nystrom, Reardon, Redard, Rios Kravitz, Rodriguez, Steward, Takeuchi, Taylor, Tooker, Valadez, Williams

Absent: Alexander, Barrena, Bisset-Grady, Castaneda, Doolittle, Dube, DuBray, Goldstene, Hill, Jensen, Kelley, Mackey, McFadden, Moorehead, Navari, R. Nelson, Newman, Noble, Ostiguy, Park, Pickett, Quattrin, Russell, Sanders, Sedycias, Seid, Tice, Tobey, Urone, von Meier, Wilcox, Zuhur

INFORMATION

1. Academic Senators had an opportunity to discuss the following questions, among others, with members of the CSUS Fact Finding Hearing Commission (2:50-3:45 p.m.):
 - What do you perceive to be the major problems of governance at CSUS?
 - Given that the Senate is a legislative body and representative group, do you have problems with your ability to represent faculty (or other constituency)?
 - Do you perceive problems with the methods by which policies are recommended to the President, or the President's responsiveness to actions of the Senate?
 - Are there adequate opportunities for faculty and other constituents to participate in academic governance? Do they?
 - Do you feel that CSUS is "over-governed" or "under-governed"?
 - Any other issues of governance you wish to identify?

The Fact Finding Hearing Commission will present its report at a General Faculty Meeting in the Fall.

2. Announcement: 1996 Scholarly and Creative Activity Award recipients have been named by the Faculty Endowment Fund Committee. They are: **Robert Paul Furry, Chemistry**, whose faculty mentor is Linda M. Roberts, and **Jennifer L. Stevenson, Art**, whose faculty

mentor is Catherine Turrill. Each student will receive a stipend of \$1,500 from the Faculty Endowment Fund.

3. Spring 1996 Schedule of Meetings (*=tentative):
May 16--3:00-4:00 [1996-97 Elections, 2:30-2:45; Outstanding Teacher Award Reception, 4:00]
May 23*

ACTION ITEMS

***AS 96-41/Ex. COMMITTEE APPOINTMENTS--University**

CSUS Foundation Board of Directors:

Nominees for appointment to a Faculty At-large position, 1996-2000, to be interviewed and appointed by President Gerth:

- NADEEN RUIZ (Bilingual/Multicultural Education) or
- DORAISWAMY RAMANCHANDRAN (Mathematics) or
- REGINALD GOODFELLOW (Organizational Behavior and Environment)

Carried unanimously.

***AS 96-42/Ex. CENTERS AND INSTITUTES (Amends AS 95-60 and PM 96-06)**

The Academic Senate recommends approval of the proposed amendments to the campus policy on Centers and Institutes (PM 96-06), as shown in May 9, 1996, Academic Senate Agenda Attachment A.

Carried unanimously.

***AS 96-43/CPC, Ex. CURRICULUM REVIEW--BIOMEDICAL ENGINEERING PROGRAM**

The Academic Senate receives the commendations and recommendations of the Curriculum Policies Committee's ad hoc Program Review Subcommittee for the Biomedical Engineering Program (May 9, 1996, Academic Senate Agenda Attachment B) and recommends 1) two-year approval of the M.S. in Biomedical Engineering due to the precarious position the program is in due to lack of faculty funding, and 2) that the program be reevaluated in two years, Spring 1996, to assess whether the program has received adequate faculty positions and program support.

*AS 96-44/GECR, Ex. GENERAL EDUCATION WAIVER--PHYSICAL THERAPY B.S.
(Revisits AS 94-63A)

The Academic Senate recommends approval of the General Education Program Waiver request for the Physical Therapy B.S. (see May 9, 1996, Academic Senate Attachment C).
[Note: This waiver will cease to exist when the Physical Therapy Program becomes a Masters Degree program (tentatively scheduled for Fall 1998).]

Carried unanimously.

*AS 96-39/GEP/GRC, Ex. G.E.--GRADUATION WRITING REQUIREMENTS

(Note: Amends "Policies Pertaining to the General Education Program and Course/Proficiency Requirements for Graduation with the Baccalaureate Degree," August 1991; actions adopted by the Senate on February 15, 1996, have been incorporated)

The Academic Senate adopts the following recommendations on revision of University Policy on "Course/Proficiency Requirements in Writing" as shown in *May 2, 1996, Academic Senate Agenda Attachment C* that accomplish the following:

1. deletes reference to the English Equivalency Exam that is no longer is offered (pg. 1, l. 7-9 and l. 19-20; and pg. 3, l. 25-26).
2. changes the minimum number of times (from once to twice) that the WPE must be offered each semester (pg. 3, l. 18).
3. deletes section B. 8. of the Policy as approved at the February 15, 1996 meeting of the Academic Senate (pg. 4, l. 18-22).
4. codifies current practice of allowing students whose first language is a language other than English to have an ESL reading of the WPE and additional time if the student takes the EDT; and requires that students electing an ESL reading must take the EDT no later than the beginning of their junior year. (pg. 3, l. 32-35; pg. 4, l. 8-9).
5. identifies courses that must be taken by students who do not achieve a passing score on the WPE after two attempts; provides that successful completion of the designated courses with a C- grade or better will satisfy GEAR; specifies that successful completion of the course shall require satisfactory completion of all course requirements and achieving a passing score on a group graded common exit exam; and provides for portfolio assessment for students who do not achieve a passing score on the common exit exam (pg. 4, l. 30-40; pg. 5, l. 1-12).

6. makes editorial changes to accommodate policy changes specified in items 4 and 5 above, and to improve clarity of the document (pg. 2, l. 37-42; pg. 3, l. 1-2, l. 9, l. 16-22, and l. 30-31; pg. 5, l. 14).
7. rescinds AS 94-40 and permits "certification" of English 20 by CSUS evaluators for transfer students fulfilling G.E. Area A.3 with an English 20 equivalent course (pg. 1, l. 27-29).
8. deletes the requirement that the second semester composition course be taken prior to taking the WPE, in light of the requirement that entering transfer students who may not have taken the second semester composition course take the WPE upon entering (pg. 3, l. 24-27).

Carried.

Following the conversation with the CSUS Fact Finding Hearing Commission, the meeting was adjourned at 3:45 p.m.


Janice L. McPherson, Secretary

*Presidential approval requested.