

Jan

1995-96 ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY
SACRAMENTO

Minutes

Issue #5

October 12, 1995

ROLL CALL

Present: Alexander, Baldini, Barrena, Castaneda, Chopyak, Cleveland, Dixon, Dundon, Fitzgerald, Gregory, Huff, Jensen, Kelley, Kirkpatrick, Koegel, Luk, Marshall, Murphy, Navari, C.G. Nelson, R. Nelson, Newsome, Noble, Ostiguy, Park, Rios Kravitz, Russell, Sedycias, Shorey, Steward, Takeuchi, Taylor, Tobey

Absent: Bisset-Grady, Christenson, Clark, Doolittle, Dube, DuBray, Goldstene, Hallinan, Hill, Kando, Kostyrko, Leon, Mackey, McFadden, Moylan, Nystrom, Olson, Pickett, Quattrin, Reardon, Rodriguez, Sanders, Seid, Smith, Tice, Tooker, Urone, Valadez, von Meier, Wilcox, Zuhur

INFORMATION

1. A Moment of Silence was observed in memory of:

DEBORAH J. FRICK
B.A. in Government
CSUS, 1979

DONALD F STURTEVANT
Professor of English Emeritus
CSUS 1966-1991

2. Fall 1995 Schedule of Meetings (* = Tentative):

October 19: The Senate will have a First Reading of proposed criteria and procedures for implementation of the articles of the recently ratified MOU regarding "Performance Salary Step Increase".

October 26: William A. Dorman, professor of journalism, will present The Livingston Annual Faculty Lecture, "Mass Media and the American Conversation: Money, Culture

and the Marketplace of Ideas," 2:45-3:45 p.m., University Theatre. A reception will follow in the University Center.

November 2*, 9, 16*, 30*

December 7*, 14

3. Reports were given by the Academic Senate Policy Committee Chairs:
 - Academic Policies Committee--Nancy Ostiguy
 - Curriculum Policies Committee--Leah Vande Berg
 - Faculty Policies Committee--William Dorman
 - General Education Policies/Graduation Requirements Committee--Jackie Donath
4. Announcements: Chair Navari thanked Vice President Robert Jones and the Office of University Affairs for the financial support which made possible the 1995 Academic Senate Retreat and previous Senate retreats.

ACTION ITEMS

AS 95-63/Flr. MINUTES

The Minutes of the meeting of September 14 (#4), 1995, are approved as published.

Carried.

AS 95-64/Ex. COMMITTEE APPOINTMENTS--Senate

Academic Policies Committee:

MIKE LEE, At-large, 1997 (repl. C. Gunston-Parks)

Livingston Annual Faculty Lecture Committee:

SCOTT FARRAND, At-large, 1997

Carried unanimously.

*AS 95-65/Ex. COMMITTEE APPOINTMENTS--University

AIDS Advisory Committee:

SAM LOLLAR, At-large, 1998

Student Economic Support, University Committee for:

NANCY TOOKER, A&S, 1998

Student Health Advisory Committee:

JANICE GAGERMAN, At-large, 1996

University Copyright and Patent Committee:

ROSE LEIGH VINES, At-large, 1998

University Trust Foundation Board:

HAMID AHMADI, At-large, 1998

Carried unanimously.

*AS 95-57/Ex. COUNCIL FOR UNIVERSITY PLANNING--1995-96 MEMBERSHIP

The Academic Senate recommends that for the 1995-96 academic year the following sections of the membership of the Council for University Planning (as defined in "The Structure and Functioning of the Council for University Planning, August 23, 1993) be amended as follows [strikeover = deletion; underscore = addition]:

- one designee of the Curriculum Policies Committee, appointed by the President, for a one year term
- one designee of the ~~Fiscal Affairs~~ Faculty Policies Committee, appointed by the President, for a one year term
- one designee of the ~~Graduate Policies and Programs~~ Academic Policies Committee, appointed by the President, for a one year term

Carried.

*AS 95-66/Ex. COMMITTEE APPOINTMENTS--UniversityCouncil for University Planning:

MERLE MARTIN, Academic Policies Committee Member, 1996
LEAH VANDE BERG, Curriculum Policies Committee Member, 1996
LAURENCE TAKEUCHI, Faculty Policies Committee Member, 1996
SYLVIA NAVARI, Executive Committee Member, 1996
JENNIFER WARE, Non-Instructional Faculty, 1996
ANNE-LOUISE RADIMSKY, At-large, 1997

Carried.

AS 95-67/FEFC, Ex. FACULTY ENDOWMENT FUND--ESTABLISH
UNDERGRADUATE SCHOLARLY AND CREATIVE
ACTIVITY AWARD PROGRAM

The Academic Senate approves initiation of an Undergraduate Scholarly and Creative Activity Program, as specified below, to be funded with interest generated from the Faculty Endowment Fund.

FACULTY ENDOWMENT FUND
Undergraduate Scholarly and Creative Activity Award Program

PROGRAM: The "Undergraduate Scholarly and Creative Award Program" is funded by the Faculty Endowment Fund and provides a stipend to selected undergraduate students participating in scholarly and creative activity under the mentorship of a CSUS faculty member. The stipend amount is \$1,500 for the student's participation in a summer project (40 hours/week for six weeks), semester project (20 hours/week), or academic year project (10 hours/week). The scholarly or creative activity project may be either a student or faculty conceived project. However, project proposals must be prepared and submitted by a CSUS student and accompanied by a detailed mentorship plan prepared and submitted by a CSUS faculty mentor.

PURPOSE: The purpose of the "Undergraduate Scholarly and Creative Activity Award Program" is to encourage undergraduate students to engage in scholarly and creative activity. Specifically, the program is intended to help undergraduate students develop and/or expand their scholarly and/or creative abilities, encourage their continued participation in such activities in the future, and through the establishment of mentorship relationships foster a sense of intellectual community and excitement between students and faculty.

ELIGIBILITY: Student participants must be:

1. upper division undergraduate students who have completed at least one semester at CSUS;
2. enrolled students during the period of the grant program (note: students participating in a summer program need not be enrolled in summer session, but must have at least one semester remaining at CSUS);
3. in good academic standing; and
4. sponsored by a CSUS faculty member.

CRITERIA: Proposals will be evaluated in relation to the following (unranked) criteria:

1. Potential for encouraging the student's continued participation in scholarly or creative activity.

2. Benefits to the student in terms of his/her development of familiarity with the methodologies and approaches to scholarly and creative activity in a particular field.
3. Feasibility (e.g., time, resources required, student's preparation to perform the work required) of the project.
4. Quality of the proposed plan for mentoring (i.e., nature and extent of student/faculty interaction).

PROJECT PROPOSALS SHALL INCLUDE THE FOLLOWING DOCUMENTS:

—FROM THE STUDENT:

1. A description of the proposed scholarly or creative activity project.
2. A description of the nature of the student's involvement in the proposed scholarly or creative activity project.
3. A time-table for the project.
4. A statement addressing why the student is interested in the project and what he/she hopes to gain from participation in the program.

—FROM THE FACULTY MENTOR:

1. A description of the nature of the faculty member's mentoring of the student.
2. A statement of his/her reasons for agreeing to sponsor and mentor the student.

Carried.

***AS 95-68/Ex. VISITING SCHOLARS PROGRAM (supersedes AS 89-102)**

For Fall 1995 up to one-half of the funds allocated to the Visiting Scholars Program for 1995-96 shall be used to support requests meeting criteria as defined in previous cycles. Beginning January 1996, the Visiting Scholars Program will operate using the criteria recommended by the Executive Committee's ad hoc Group on Visiting Scholars (see Attachment). The ad hoc Group on Visiting Scholars shall be delegated responsibility for reviewing and approving proposals for 1995-96, but in subsequent years responsibility for the program shall be delegated to the Center for Teaching and Learning and the Academic Senate Faculty Policies Committee shall determine the faculty group delegated responsibility for reviewing and approving proposals.

Carried.

The meeting was adjourned at 3:30 p.m.


Janice McPherson, Secretary

*Presidential approval requested.

Alcohol and Drug Steering Committee:

MELINDA SEID, At-large, 1998

ASI Appellate Council:

MARGARET CLEEK, At-large, 1996

ASI Elections Complaint Committee:

JOHN CORLESS, At-large, 1996

ASI Board, Faculty Representative:

ROBYN NELSON, At-large, 1996

Athletic Advisory Board:

JERI LANGHAM, Faculty Representative, 1996

MARCUS MARSH, Faculty Representative, 1996

Campus Educational Equity Committee:

CECIL CANTON, H&HS, 1998

Committee on Administrative Review:

RAUL RODRIGUEZ, At-large, 1998

EDITH LeFEBVRE, At-large, 1997 (1995-96 replacement for R. Kornweibel)

CSUS Governmental Affairs Specialist:

CRISTY JENSEN, At-large, 1996

Diversity Awards, Committee for:

RHONDA RIOS KRAVITZ, 1996

PETER JOHNSON, 1996

CARMEN SACO-POLLITT, 1996

Energy Management Committee:

KARL STOFFERS, At-large, 1997

Grade Appeal Procedural Appeals Board:

DONALD TARANTO, At-large, 1996

KAREN HOROBIN, At-large, 1996

MARGARET GOODART, At-large, 1996

Honorary Degrees Committee:

KENNETH KERRI, At-large, 1997

Instructionally Related Activities Committee:

MARCOS SANCHEZ, 1996
MICHAEL FITZGERALD, 1996

KXPR Board of Directors:

CHARLES G. NELSON, At-large, 1996

Lottery Fund Allocation Committee:

SHEREE MEYER, A&S, 1998
HAROLDENE WUNDER, SBA, 1998
ELIZABETH DOKIMOS, H&HS, 1998

Multicultural Center Advisory Board:

SENON VALADEZ, At-large, 1997
ROBERT WATT, At-large, 1997

Persons with Disabilities, Committee for:

ROLAND DART, Instructional Faculty, H&HS, 1997
ANE QUADE, Instructional Faculty, A&S, 1996
WILLIAM HARRIS, Instructional Faculty, EDUC, 1996
KWAI-TING LAN, Instructional Faculty, E&CS, 1997
CAROLE MAYER, Instructional Faculty [SBA], 1997

Student Academic Development Committee:

ESTELLE EKE, At-large, 1997
MARY ANN REIHMAN, At-large, 1997

Student Complaint Hearing Panel:

KAREN HOROBIN, At-large, 1998
BILL EDWARDS, At-large, 1998

Student Disciplinary Hearing Officer:

EDITH LeFEBVRE, At-large, 1996
BONNIE WALKER, At-large, 1996
ROLAND DART, At-large, 1996
PAUL FALZONE, At-large, 1996
ERWIN KELLY, At-large, 1996
ROBIN REESE, At-large, 1996
MARGARET CLEEK, At-large, 1996

Executive Committee's ad hoc Group on Visiting Scholars: Chris Miller, Jerry Tobey, Dan Orey, Ric Brown, Tom Kando, Geri Welch, and Sylvia Navari

The ad hoc group on Visiting Scholars met on Tuesday, October 3, 3:30-4:30 in Sac 275.

The group acknowledged and discussed several of the problems associated with this program:

- *visiting scholars come at the request of an individual faculty member
- *departments acknowledged as "host" are not always aware they are hosting
- *lack of attendance (or minimal attendance) for visiting scholars' lectures was viewed as a problem by some members, but by others that at least a few faculty "got something"
- *this is not a "faculty development" activity per se--it is for "various segments" of the university
- *visiting scholars has become a "travel fund" to bring people here
- *visiting scholars is used to supplement other monies (people are scheduled to come, and will come, regardless of V.S. money being given)

Procedural Criteria:

- a. The group identified the following "ideas" as program objectives:
 - *achieve better attendance from broad spectrum of faculty
 - *not be so discipline specific--be interdisciplinary
 - *require "funding" to go to schools or several departments working together
 - *try to build in a component that recognizes our own faculty
- b. Recommendation for RFP's:
 - *provide a maximum of \$5,000 each semester for a school or combination of departments to put on a V.S. program for the univ. community
 - *request proposal from schools/units that address the following question:
"What's New In _____"
 - *proposed program to meet the following criteria:
 - *is cutting edge, interdisciplinary, combines scholarly work of CSUS faculty with a Visiting Scholar

This would allow for a least 2 programs/year, attempt to insure broader exposure to any visiting scholar, and provide opportunity for our own faculty to engage in some scholarly work with a visiting scholar (even if it is to debate him/her or give a joint lecture). With this amount of \$ a school or combination of departments would be encouraged to do a more structured/formal program that ought to be a bit bigger "to do" than is currently the case.

The committee suggested, since about 15 people who routinely use the Visiting Scholars program \$ have submitted proposals (unsolicited), that this ad hoc group "fund" up to a maximum of \$5,000 for this semester (using the old criteria). And that the remaining \$5,000 be put out for "bid" for next semester in accordance with the above recommendation.