

Jan

1996-97 ACADEMIC SENATE

OF

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Minutes
September 26, 1996

Issue #4

ROLL CALL

Present: Alexander, Amata, Barrena (Parliamentarian), Cameron Wedding, Canton, Castaneda, Christenson, Cleveland, Doolittle, DuBray, Fitzgerald, Gardner, Gelus, Hamblin, Hayashigatani, Hill, Hoadley, Hornback, Huff, Kando, Krabacher, Koester, Kostyrko, Lan, Lascher, Lund, McFadden, Miller, Moylan, Navari, C. Nelson, R. Nelson, Newsome, Noble, Nystrom, Ostiguy, Palmer, Pittman, Reardon, Rodriguez, Seid, Serrano, Sheley, Strahan, Taylor, Tooker, Valtierra, Wheeler, Wilcox

Absent: Bourg, Clark, Cleek, Dixon, Dundon, Goldstene, Kelley, Mackey, Olson, Partovi, Pickett, Samantrai, Sanders

INFORMATION

1. A Moment of Silence was observed in memory of:
P. Michael Sparks
Professor of Human Resources Management
Department of Organizational Behavior and Environment
CSUS 1976-1996
2. Fall 1996 Schedule of Meetings (*=tentative):
 October 10, 17*, 24, 31 (Livingston Annual Faculty Lecture)
 November 7*, 14, 21*
 December 5*, 12
3. Statewide Academic Senator Sylvia Narvari reported on the September 4-5, 1996, CSU Academic Senate meeting.

ACTION ITEMS

AS 96-66/Flr. MINUTES

The Minutes of the meeting of September 12 (#3), 1996, are approved as published.

Carried.

*AS 96-67/Ex. COMMITTEE APPOINTMENTS--University

Academic Telecommunications Advisory Committee:

Paul Cahill, Faculty At-large, 1999

Administrative Review Committee on:

Xin Ren, At-large, 1999

AIDS Advisory Committee:

Joanne Marrow, Academic Senate Chair/Designee, 1997

ASI Board, Faculty Representative:

Robyn Nelson, At-large, 1997

ASI Elections Complaint Committee:

Tim Hodson, At-large, 1997

CSU Governmental Affairs Specialist:

Cristy Jensen, At-large, 1997

Council for University Planning:

Rhonda Rios Kravitz, Faculty Policies Committee, 1997

Diversity Awards, Committee for:

Xin Ren, Faculty At-large, 1997

Rhonda Rios Kravitz, At-large, 1997

Grade Appeal Procedural Appeals Board:

Ken DeBow, At-large, 1997

Lottery Fund Allocation Committee:

Len Wycosky, Student Affairs, 1999

Multicultural Center Advisory Board:

Satsuki Ina, Faculty, At-large, 1998

Rhonda Rios Kravitz, At-large (diversity expertise), 1997

Persons with Disabilities, Committee for:

Vince Pantalone, Student Affairs Professional, 1998

Student Academic Development Committee:

Xin Ren, At-large, 1998
Mel Holland, At-large, 1998

Student Complaint Hearing Panel:

Angus Dunstan, A-large, 1997

Student Disciplinary Hearing Officer:

Bonnie Walker, At-large, 1997
Roland Dart, At-large, 1997
Paul Falzone, At-large, 1997
Erwin Kelly, At-large, 1997
Robin Reese, At-large, 1997
Margaret Cleek, At-large, 1997

Student Economic Support Committee, University Committee for:

Harriet Neal, Education, 1996
Mel Holland, E&CS, 1999

University Copyright and Patent Committee:

Paul Cahill, Faculty At-large, 1999

University Union Board of Directors:

Joseph Kilpatrick, Faculty At-large, 1997

Carried unanimously.

*AS 96-68/CPC, Ex. PROGRAM CHANGE PROPOSAL--GRADUATE

M.S. in Business Administration: The Academic Senate recommends approval of the addition of a new option in Taxation.

Carried unanimously.

*AS 96-69/CPC, Ex. GRADUATE PROGRAMS: GRADUATE EDUCATION AT CALIFORNIA STATE UNIVERSITY, SACRAMENTO

In accordance with the Instructional Program Priorities (PM 91-12), the mission of graduate education at CSUS is to provide the following:

I. MISSION

GRADUATE EDUCATION provides:

- a. personal enrichment and intellectual development;

- b. entry-level qualifications for professions;
- c. essential improvements of skills for those already in the professions;
- d. preparation for doctoral-level study;
- e. an enrichment of the region's cultural life and an important contribution to a diverse democratic society;
- f. enhanced opportunities for faculty scholarly activity and research in collaboration with advanced students in order to create an attractive environment for the most highly qualified faculty and graduate students.

II. GOALS

GRADUATE EDUCATION provides:

- a. critical thinking skills appropriate for independent research and decision making in professional life and in doctoral studies;
- b. communication skills appropriate for work in the professions and for doctoral-level study;
- c. an advanced knowledge of the auxiliary skills expected in the professions or in doctoral study;
- d. an advanced knowledge of a field's theoretical concepts and experience with their application in the field and in research;
- e. a current general knowledge of the discipline and opportunities for specialization;
- f. a knowledge of relevant concepts and information from related disciplines;
- g. an acquaintanceship with the most important journals and other sources illustrating current developments within the discipline, such as lectures and performances by outstanding practitioners in the discipline, and opportunities to attend professional meetings in the discipline;
- h. when appropriate, an opportunity for collaborative research with faculty and other students as well as an opportunity for independent research;
- i. when appropriate, opportunities to teach under the supervision of faculty;
- j. when appropriate, valuable student work in their fields as a resource to the community.

III. STANDARDS

GRADUATE EDUCATION requires:

- a. effective University-level, school and departmental systems for admissions, student advising and program monitoring;
- b. faculty fully qualified for graduate instruction;
- c. scheduling and course offerings suitable for the needs of all students qualified for University programs in the University's area of responsibility;
- d. advanced equipment, learning resources, and other support services appropriate for the goals of graduate study.
- e. graduate classes specially designed to permit maximum interaction between the student, the instructor and other students, and practice at professional-level oral and

- written communication;
- f. an intensive culminating experience appropriate for the student's goals: a thesis or project demonstrating the skills necessary for independent research or comprehensive examinations;
 - g. adequate compensation for faculty supervision of graduate work (including teaching graduate courses, advising, supervising culminating experience work, and departmental administration of programs).

Carried unanimously.

***AS 96-70A/CPC, Flr. GRADUATE PROGRAMS: STANDARDS FOR COMPENSATION OF GRADUATE COORDINATION AND SUPERVISION OF CULMINATING EXPERIENCE**

PURPOSE

The purpose of this proposal is to establish standards of **minimum** compensation for coordination and supervision. It is not intended to establish one set of standards binding on all units, to reduce the compensation already earned by a number of CSUS units or to prevent deans from providing additional compensation.

A. COMPENSATION FOR GRADUATE COORDINATORS

Sound support for graduate programs requires that the University provide

Six units per academic year of compensated assigned time to the graduate coordinators of programs with more than 60 students counted as on-campus enrollment;

three units per academic year of compensated assigned time to the graduate coordinators of programs with 40-60 students counted as on-campus enrollment, and

three units per four semesters for programs with 20-40 students counted as on-campus enrollment,

provided that

the programs do not assign the units through S courses.

B. IMPLEMENTATION

1. Beginning Fall, 1996, Academic Affairs shall distribute compensation for graduate coordinator assigned time as determined by the formula in Section A. The enrollment figures in Section A shall be determined by averaging program enrollments at census

date for the three previous years.**

[** Census figures to include students enrolled in RCE 599]

Carried.

*AS 96-70B/CPC, Flr. GRADUATE PROGRAMS: STANDARDS FOR COMPENSATION OF GRADUATE COORDINATION AND SUPERVISION OF CULMINATING EXPERIENCE

A. COMPENSATION FOR CULMINATING EXPERIENCE SUPERVISION

Sound support for graduate programs requires that the University provide faculty in programs generating on-campus enrollment

who are the main supervisors (first reader or chair of committee) of theses/projects with

three units of a compensated reduction in teaching load for each **five** theses and projects completed

provided that

programs granting the degrees do not assign compensating units through S courses.

The University shall provide directors of comprehensive examinations (the faculty member with chief responsibility for preparing, administering and evaluating the examination) with one-half unit of compensation for each examination completed, unless the director is otherwise compensated.

B. IMPLEMENTATION

1. The deans of the schools shall distribute the released-time funds allocated by the University according to the following "point" formula:

Beginning Fall, 1996, each completed thesis or project earns one point and each completed comprehensive examination earns one-half point.

The deans shall compensate faculty culminating experience supervisors generating five points with a compensated three-unit reduction in class assignments.

Departments may, with the consent of the dean, establish a policy to divide points between first readers and second readers and between directors and other faculty

serving on a comprehensive examination committee.

Carried.

***AS 96-71/Ex. PROFESSIONAL LEAVE COMMITTEE--MEMBERSHIP (Amends AS 91-73B; PM FSA 95-06)**

The Academic Senate recommends continuation of the membership of the Professional Leave Committee as elected for 1996-97.

However, as a result of the reorganization of the School of Arts and Sciences, the Academic Senate recommends that in Spring 1997 the committee be reconstituted and an election conducted for a representative from each school and the library (proposed amendments shown in September 26, 1996, Academic Senate Agenda Attachment B).

Carried.

***AS 96-72/Ex. SENATE/UNIVERSITY COMMITTEE MEMBERSHIPS**

The Academic Senate recommends that, unless otherwise specified, the composition of Senate and University committees where previously each of the professional schools had one member and the School of Arts and Sciences had a designated number shall now be changed to specify one member from each school.

Carried.

***AS 96-73/Ex. OUTSTANDING TEACHER AWARD (Amends AS 92-46)**

The CSUS Outstanding Teaching program (AS 92-46) shall be amended as follows [strikeover = deletion; underscore = addition]:

The Award

Each spring semester, ~~no more than~~ one faculty member from each of the ~~professional~~ schools ~~and up to four faculty members from the School of Arts and Sciences~~ may receive an award for ~~their~~ his/her accomplishments as a teacher. Recognition of the award will include:

...

Carried.

AS 96-74/Ex. ACADEMIC SENATE MEMBERSHIP--FACULTY EMERITUS
ASSOCIATION

The Academic Senate recommends that the membership of the Academic Senate be amended to include the President of the Emeritus Association of CSU, Sacramento, as an ex officio, non-voting member. *[Note: This action proposed by two-thirds of those present and voting at the Senate, requires an amendment of Article II, Section 5.A, Membership, of the "Constitution of the Faculty of California State University, Sacramento" (see September 26, 1996, Academic Senate Agenda Attachment C). Amendments to the Constitution require approval by a majority of faculty voting upon the amendment and the President of the University.]*

Carried.

The meeting was adjourned at 4:47 p.m.


Janice L. McPherson, Secretary

*Presidential approval requested.