

1997-98 FACULTY SENATE

OF

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Minutes
March 26, 1998

Issue #13

ROLL CALL

Present: Alexander, Amata, Barrena, Bossert, Cajucom, Cameron Wedding, Chambers, Cooley, DeBow, de Haas, Dillon (Parliamentarian), Dworkin, Gelus, Hornback, Huff, A. Jensen, C. Jensen, Jew, Kostyrko, Krabacher, Lan, Lee-Sammons, Leezer, Lund, Martin, McKee, Newsome, Palmer, Parrott, Pittman, Raingruber, Reardon, Ritchey, Seid, Stabinsky, Timmer, Valtierra, Verdona, G. Wheeler, V. Wheeler

Absent: Ahmadi, Allen, Alvayay, Banks, Barakatt, Canton, Corley, Dokimos, Dundon, Gardner, Jacobs, Kando, Lascher, Mackey, Nystrom, Partovi, Phillips, Pickett, Rodriguez, Scanlan, Scott, Serrano, Strahan, Turrill, Wilcox

INFORMATION

1. Spring Senate meeting dates (tentative):
April 2, 16, 23, 30
May 7, 14, 21
2. Lottery Funds Utilization (Faculty Senate Agenda Attachment A, November 10, 1997, memo from Provost Koester to Deans re Lottery Budget): Jolene Koester, Provost and Vice President for Academic Affairs, discussed with the Senate the recent history of the lottery fund, the plans for use of lottery funds this year, and the process by which lottery funds are allocated. President Gerth was also present to comment and respond to questions on this topic. Senators expressed strong concern about the change in the process of allocation, the lack of faculty notification about the change, and the lack of Senate involvement in that change.
3. A+ Grade: Chair Krabacher reported that in response to a request from the floor at a prior Senate meeting, the Academic Policies Committee examined the desirability of introducing A+ grading. The Committee concluded that even though, under Title V, an A+ grade carries the same 4 point weight as an A grade and is only symbolic of a student's outstanding work in the course, the introduction of A+ grading would lead to grade inflation. The Academic Policies Committee voted unanimously, not to consider adding A+ to the grading scale.
4. Senate Home Page (<http://www.csus.edu/acse/> or CSUS Home Page then Departments then Faculty Senate)

ACTION ITEMSFS 98-16/Flr. MINUTES

The Minutes of the meeting of March 12 (#12), 1998, are approved as published.

Carried.

*FS 98-17/CPC, Ex. PROGRAM CHANGE PROPOSALS

The Faculty Senate recommends approval of the following program change proposals:

1. English Subject Matter Program: The California Commission on Teacher Credentialing (CTC) has decreed that the existing Single Subject Waiver Program in English be phased out by January 1998. Henceforth all students who want to teach English in California secondary schools must complete a Subject Matter Program that meets new CTC guidelines.
2. Level 1 Specialist Training Program: The California Commission on Teacher Credentialing (CTC) has dramatically reformed the content and structure of special education teacher credentialing programs in the State. The new regulations go into effect on July 1, 1998. This proposal changes the current Learning Handicapped, Severely Handicapped, Multiple Subject/Learning Handicapped, and Multiple Subject/Severely Handicapped with Internship Programs in response to these regulations. This proposal meets the CTC Level 1 requirements for the Mild/Moderate and Moderate/Severe Specialist Credentials with options for Internship, Multiple Subject, Single Subject or Middle School Emphasis credentials.
3. American Sign Language: The Department of Special Education, Rehabilitation, and School Psychology seeks to constitute its existing three service courses in American Sign Language (Beginning, Intermediate, and Advanced) as a Certificate Program. The courses currently may be used to meet the CSUS Foreign Language Graduation Requirement and the language requirement for the Commission on Teacher Credentialing's Cross-cultural, Language, and Academic Development (CLAD) Emphasis for teacher trainees. The Certificate would benefit our students by enabling them to demonstrate to potential employers their knowledge and skill in communicating with coworkers and clients who are deaf.
4. Minor in Environmental Studies: The Economics Department elected to remove Economics 125 from their list of course offerings. Economics 125 is listed in the upper division Economics choice in the EnvS minor. Economics 100 (Introduction to Public Economics) would be an appropriate substitute in the major upper division Economics choice category.

Carried unanimously.

***FS 98-18/CPC, Ex. CERTIFICATES OF ACADEMIC ACHIEVEMENT**

The Faculty Senate recommends approval of the following program changes proposals for certificates of academic achievement:

1. **Direct Marketing Certificate Program:** To provide education in all facets of designing and implementing an integrative direct market campaign. Direct marketing is the fastest-growing sector of marketing activities. Currently, no direct marketing program exists in the Sacramento Valley. Required courses are: Fundamentals of Marketing OR Public Sector Marketing, Basics of Direct Marketing, Creative Message Design, Internet Marketing, Target Marketing, List and Database Management, Direct Mail, Telemarketing, Integrated Direct Marketing, Field Project. Elective courses are: Focus Group Techniques, Introduction to Internet & Web Publishing, Communication Design.
2. **Purchasing Management Certificate Program:** Addition of one required course and deletion of one elective. Several existing courses have change of emphasis on recommendation of Purchasing Advisory Committee, because of changes in the field. Logistics. New elective courses are: Manufacturing Purchasing, Public Purchasing, International Purchasing.

Carried unanimously.

FS 98-19/FEFC, Ex. FACULTY ENDOWMENT FUND--UNDERGRADUATE SCHOLARLY AND CREATIVE ACTIVITY AWARD PROGRAM (Amends AS 95-67)

The Faculty Senate adopts amendments to the Undergraduate Scholarly and Creative Activity Award Program (AS 95-67) as follows [strikeover = deletion; underscore = addition]:

FACULTY ENDOWMENT FUND
Undergraduate Scholarly and Creative Activity Award Program

PROGRAM: The "Undergraduate Scholarly and Creative Award Program" is funded by the Faculty Endowment Fund and provides a stipend to selected undergraduate students participating in scholarly and creative activity under the mentorship of a CSUS faculty member. The stipend amount is \$1,500 for ~~the~~ an individual student's participation in a summer project (40 hours/week for six weeks), semester project (20 hours/week), or academic year project (10 hours/week). The scholarly or creative activity project may be either a student or faculty conceived project. However, project proposals must be prepared and submitted by a CSUS student and accompanied by a detailed mentorship plan prepared and submitted by a CSUS faculty mentor. Each faculty member may sponsor only one project per year.

PURPOSE: The purpose of the "Undergraduate Scholarly and Creative Activity Award Program" is to encourage undergraduate students to engage in scholarly and creative activity.

Specifically, the program is intended to help undergraduate students develop and/or expand their scholarly and/or creative abilities, encourage their continued participation in such activities in the future, and through the establishment of mentorship relationships foster a sense of intellectual community and excitement between students and faculty. It is the intent of the Committee to encourage applications from students with little previous research experience and only one in-progress degree.

ELIGIBILITY: Student participants must be:

1. upper division undergraduate students who have completed at least one semester at CSUS;
2. enrolled students during the period of the grant program (note: students participating in a summer program need not be enrolled in summer session, but must have at least one semester remaining at CSUS);
3. in good academic standing, and
4. sponsored by a CSUS faculty member.

CRITERIA: Proposals will be evaluated in relation to the following (unranked) criteria:

1. Potential for encouraging the student's continued participation in scholarly or creative activity.
2. Benefits to the student in terms of his/her development of familiarity with the methodologies and approaches to scholarly and creative activity in a particular field.
3. Feasibility (e.g., time, resources required, student's preparation to perform the work required) of the project.
4. Quality of the proposed plan for mentoring (i.e., nature and extent of student/faculty interaction).

PROJECT PROPOSALS SHALL INCLUDE THE FOLLOWING DOCUMENTS:

—FROM THE STUDENT:

1. A description of the proposed scholarly or creative activity project.
2. A description of the nature of the student's involvement in the proposed scholarly or creative activity project.
3. A time-table for the project.
4. A statement addressing why the student is interested in the project and what he/she hopes to gain from participation in the program.

—FROM THE FACULTY MENTOR:

1. A description of the nature of the faculty member's mentoring of the student.
2. A statement of his/her reasons for agreeing to sponsor and mentor the student.
3. At the conclusion of the project the faculty sponsor will submit to the Faculty Endowment Fund Committee (c/o Faculty Senate Office) a one-page summary of the project's results.

Carried unanimously.

*FS 98-20/CPC, Ex. CURRICULUM REVIEW--GRADUATE PROGRAM IN LIBERAL ARTS

The Faculty Senate receives the commendations and recommendations of the Curriculum Policies Committee (Attachment B; complete program review available in the Faculty Senate Office) contained in the program review of the Graduate Program in Liberal Arts and recommends that the Graduate Program in Liberal Arts be approved for the next six years or until the next program review. This recommendation is contingent on the acceptance by the University to fund the program in a manner consistent with the recommendations made in the Academic Program Review. In the absence of the University's acceptance of the recommendations regarding the support of the program made in the Academic Program Review, the Senate recommends that the program not accept any more students into the program and that the program be gradually phased out over the next six years, allowing time for those currently enrolled in the program to complete their studies.

Carried unanimously.

*FS 98-21/APC, Ex., Flr. ATTENDANCE, STATEMENT REGARDING

The Faculty Senate recommends approval of the following statement regarding attendance as catalog copy:

Regular attendance at class is expected. Regular classroom attendance is generally necessary for academic success. In some courses, laboratories or seminars for example, attendance is absolutely critical to the work of the course. Students are advised that individual faculty may establish attendance policies in their course, and may link absences to their evaluation of students' performance in the course. Such policies shall be stated in the course syllabus made available at the beginning of the semester. Excessive absences may lead a faculty member to assign a "U" or "F" grade.

Carried.

A call for adjournment having been made, the following item was postponed to the next Senate meeting: FS 98-22/CPC, Ex. GRADUATE PROGRAM--MULTIPLE CONCENTRATIONS.

The meeting was adjourned at 4:50 p.m.


Janice McPherson, Secretary

*Presidential approval requested.