

1997-98 FACULTY SENATE

OF

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Minutes
April 2, 1998

Issue #14

ROLL CALL

Present: Alexander, Alvayay, Amata, Barakatt, Barrena, Bossert, Cameron Wedding, Canton, DeBow, de Haas, Dillon (Parliamentarian), Dokimos, Dundon, Gardner, Gelus, Hornback, Huff, Jacobs, A. Jensen, C. Jensen, Jew, Kando, Kostyrko, Krabacher, Lan, Lascher, Lee-Sammons, Lund, Martin, McKee, Newsome, Nystrom, Palmer, Parrott, Raingruber, Reardon, Rodriguez, Scott, Seid, Timmer, Turrill, Valtierra, Verdone, G. Wheeler

Absent: Ahmadi, Allen, Banks, Cajucom, Chambers, Corley, Dworkin, Leezer, Mackey, Mogull, Partovi, Phillips, Pickett, Pittman, Ritchey, Serrano, Stabinsky, Strahan, V. Wheeler, Wilcox

INFORMATION

1. Spring Senate meeting dates (tentative):
April 16, 23 [1998-99 Senate nominations, 3:00-3:30; 1997-98 Senate, 3:30-5:00], 30
May 7 [1998-99 Senate elections, 3:00-3:30; 1997-98 Senate, 3:30-5:00, 14 [Senate 3:00-4:00; Outstanding Teacher Reception, 4:00-5:00], 21
2. Senate Home Page (<http://www.csus.edu/acse/> or CSUS Home Page *then* Departments *then* Faculty Senate)
3. Chair Krabacher distributed a copy of his April 1, 1998, memorandum to President Gerth regarding Faculty Consultation.
4. Chair Krabacher reported that, in response to Senate action FS 98-12, the Executive Committee as appointed the following faculty members to serve on the ad hoc Faculty Government Task Force: Arthur Jensen, Bonnie Raingruber, Juanita Barrena, Roger Leezer, Ted Lascher, Ken DeBow, and Bob Buckley. Chair Krabacher will serve as an ex officio, non-voting member and become a member of the committee if a vacancy occurs.

ACTION ITEMS

*FS 98-22/CPC, Ex., Flr. GRADUATE PROGRAM--MULTIPLE CONCENTRATIONS

The Faculty Senate recommends approval of the following policies and procedures for multiple concentrations:

General Authority for Dual Concentrations in One Degree Program--Concurrent and/or Sequential:

Students currently enrolled in a masters degree program may, with the consent of the program, fulfill the requirements of two (or more) concentrations within that one degree program. This may be done concurrently or sequentially, but both concentrations must be completed before the awarding of a masters degree. The degree program may establish the required core, concentration requirements and culminating experience, except that programs shall require a minimum of nine (9) units for the additional option beyond the minimum number of units-required for the masters degree.

Students Seeking Additional Concentrations after Graduating from CSUS (Post degree)--Within Seven Years of Graduation:

Students who have earned a masters degree in a program offering concentrations may, with the consent of the degree program, return to CSUS in order to add a concentration in that program. Each additional concentration shall require a minimum of nine (9) units. Students must meet the admissions and catalog requirements (common core, concentration requirements) in effect at the time of enrollment. If the degree program has changed any common core requirements, students must take the courses or demonstrate currency or competency in any new required area. The additional concentration(s) will be noted on the transcript, students receive no new diploma except when they have met the requirements for an additional masters degree.

Information Items: Certificate of Academic Achievement

Under current policy students who have earned a masters degree more than seven years past in a program offering concentrations may return to CSUS in order to seek a Certificate of Academic Achievement from the degree program in which they completed the masters degree (if available). Students will receive a formal certificate and have the courses and certificate completion noted on their transcripts.

Students who have earned a masters degree at another university may apply to CSUS to work towards a Certificate of Academic Achievement. Each degree program shall determine admission qualifications including any prerequisites. Non-CSU graduates may, subject to department approval, use courses previously used to complete another post-baccalaureate

degree to satisfy *prerequisites*. Students completing the program will receive a formal certificate and have the courses and certificate completion noted on the transcript.

Carried.

FS 98-1724 ConC COMMITTEE APPOINTMENTS--SENATE

Academic Policies Committee:

CECIL CANTON, At-large, 2001
JOSE CINTRON, At-large, 2001
CHARLES MARTELL, Library/Student Services, 2001

Curriculum Policies Committee:

TED LASCHER, At-large, 2001
BEN AMATA, Library/Student Services, 2001

Elections Committee:

CHEVELLE NEWSOME, At-large, 1999
CECIL CANTON, At-large, 1999
WILLIAM KRISTIE, At-large, 1999
JOSEPH KILPATRICK, At-large, 1999

Faculty Endowment Fund Committee:

SUSANNE LINDGREN, At-large, 2001
ROBERT CURRY, Emeritus Faculty, 20001

Faculty Policies Committee:

AMY LIU, At-large, 2001
RHONDA RIOS KRAVITZ, Library/Student Services, 2001

General Education Policies/Graduation Requirements Committee:

KEN DeBOW, At-large, 2001
RICHARD KORNWEIBEL, At-large, 2001
JEFF CLARK, Library/Student Services, 2001
OTIS SCOTT, Senator, 1999

Livingston Annual Faculty Lecture Committee:

WILLIAM DORMAN, At-large, 2000
ERNEST UWAZIE, At-large, 2000

Carried unanimously.

*FS 98-1825/CPC, Ex. CURRICULUM REVIEW--DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

The Faculty Senate receives the commendations and recommendations of the Curriculum Policies Committee on the program review of the Department of Electrical and Electronic Engineering (April 2, 1998, Faculty Senate Agenda Attachment A) and recommends approval of the Department of Electrical and Electronic Engineering B.S. and M.S. program for six years or until the next program review.

Carried unanimously.

FIRST READING

FS 98-27/Flr. CALL FOR SUSPENSION OF REGULAR FACULTY SENATE BUSINESS PENDING A RESPONSE FROM THE PRESIDENT ON MATTERS PERTAINING TO UNIVERSITY GOVERNANCE AND THE ROLE OF THE FACULTY SENATE

RESOLVED: The CSUS Faculty Senate requests that the President conduct a review of the "Constitution of the Faculty" and other University policies pertaining to consultation and governance processes to the following ends:

- 1) identification of provisions which, in the President's judgment, are no longer applicable,
- 2) rescission or amendment of provisions of the "Constitution of the Faculty" and other policies pertaining to consultation and governance which, in the President's judgment, are no longer applicable,
- 3) development and issuance of new policies pertaining to consultation and governance which, in the President's judgment, are now necessary,
- 4) revision of the University Manual, as necessary, to reflect the President's actions with regard to the "Constitution of the Faculty" and other policies pertaining to consultation and governance;

and be it further

RESOLVED: The CSUS Faculty Senate requests that the President issue a written statement to the Faculty that describes the processes wherein decisions pertaining to the instructional program and faculty professional matters are to be made. Specifically, with regard to the instructional program, the Faculty Senate requests that the President address how decisions are to be made with regard to such matters as admissions policies, academic standards, curriculum, scheduling and

manner of delivery of course offerings, graduation requirements, and resource support for the instructional program (including general fund and lottery allocations, space allocation and capital outlay plans). With regard to professional matters, the Faculty Senate requests that the President address how decisions are to be made at both the policy level (e.g., development of criteria and standards) and application level (e.g., evaluation of merit) in such matters as ARTP, Professional Leaves, and PSSI; and be it further

RESOLVED: The Faculty Senate requests that the President provide a written statement in which he specifies the role of the Faculty Senate, University committees (including CUP and all other standing and ad hoc University committees), ASI, the University Staff Assembly, School Councils, Academic Departments, the Council of Deans, the Office of the Provost, and the President's Cabinet in the decision making process on matters pertaining to the instructional program and faculty professional matters; and be it further

RESOLVED: The CSUS Faculty Senate requests that the President issue a written statement to the Faculty prior to the end of the spring 1998 Academic Year in which he:

- 1) agrees to respond to the requests made in this resolution and provides a time line and process for responding,
- 2) states that he recognizes the Faculty Senate as the duly constituted subunit of the CSUS Faculty delegated responsibility and authority by the Faculty to act on its behalf, and
- 3) agrees to engage the Faculty Senate fully in decision making pertaining to the instructional program and professional matters, and that he will accord primary weight in decision making on these matters to recommendations from the Faculty Senate;

and be it further

RESOLVED: The CSUS Faculty Senate, including all standing and ad hoc committees of the Senate, shall refrain from conducting regular business, including making recommendations on faculty appointments to University committees, formulation and recommendation of policies pertaining to the instructional program and professional matters, and implementation of policy (e.g., review of petitions in Academic Standards Committee and review of mini-grant proposals by the Research Committee), until such time as the President provides a written statement to the CSUS Faculty which complies with the specifications of the previous resolve clause; and be it further

RESOLVED: The CSUS Faculty Senate shall continue to convene as necessary to discuss and act on matters related to the substance of this and on other organizational matters such as the election of Faculty Senate Officers.


[Note: If the motion is approved, a second motion to send the proposition to referendum will be introduced. If the motion for a referendum is approved, the text of the resolution would be changed to reflect an action by the faculty. Specifically, in the first four resolve clauses, the phrase "The CSUS Faculty Senate" would be changed to "the CSUS Faculty". The first line of the fifth resolve would read "The CSUS Faculty directs the CSUS Faculty Senate, including all standing and ad hoc committees of the Senate, to refrain from..... " The first line of the final resolve clause would read, "The CSUS Faculty directs the CSUS Faculty Senate to continue to.....]

The following items were postponed to the next meeting:

FS 98-16/Flr. MINUTES

FS 98-1926/CPC, Ex. WRITING AND READING IN THE MAJORS

The meeting was adjourned at 4:58 p.m.


Janice McPherson, Secretary

*Presidential approval requested.