1998-99 FACULTY SENATE

Advise Academic Affairs and the Center for Teaching and Learning on any matter related

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Minutes March 11, 1999

Issue #14

ROLL CALL

Present: Alexander, Amata, Behrman, Bossert, Brickner, Buckley, Cajucom, Cameron

Wedding, Chambers, DeBow, Dillon (Parliamentarian), Elfenbaum, Hall, Hill, Huff,

Huffman, A. Jensen, Jew, Klyse, Kostyrko, Krabacher, Lan, Lascher, LeFebvre,

Lund, McCrystle, Newsome, Palmer, Raingruber, Reardon, Rodriguez, Seid, Shattuck

(Emeritus), Smith, Stabinsky Tejada, Turrill, Verdone, G. Wheeler

Absent: Anderson, Banks, Barakatt, Barrena, Bauerly, Ching, Cleek, de Haas, Dokimos,

Dundon, Dworkin, Kando, Kim, Lee, Lee-Sammons, Leezer, Lewis, Llamas-Green,

Phillips, Pickett, Reveles, Scanlan, Scott, Serrano, V. Wheeler, Zucker

sequentially, but all concentration course work must be completed before the awarding of a master's degree. All concentrations will be noted on the dipleMATI NOITOA

FS 99-10/CPC, Ex., Flr. WRITING AND READING SUBCOMMITTEE, ESTABLISH

courses exclusive of the culminating experience. Students must meet the admissions

The Faculty Senate establishes a Writing and Reading Subcommittee of the Curriculum Policies Committee, with the following membership and charge:

A. Membership a guirements in effect at the time of enrollment. The a girleandament

The Writing and Reading Subcommittee of the Curriculum Policies Committee shall comprise three faculty members serving three-year, overlapping terms, the Coordinator of the Writing Program or his/her designee, and such ad hoc members as are necessary to provide the expertise needed to discharge the subcommittee's duties.

The Minutes of the meeting February 25 (#13), 1999, are approved as publish agrand. B.

The Subcommittee shall:

Advise departments and programs on means of meeting the Writing and Reading in the Majors policy;

Advise departments and programs on the development of possible pilot projects;

Advise Academic Affairs and the Center for Teaching and Learning on any matter related to the implementation of the policy;

Advise the Curriculum Policies Committee on any proposed modification of the policy; and

Evaluate self-study descriptions of current writing and reading requirements and assessment measures, and any changes planned to implement the Writing and Reading policy.

Carried.

*FS 99-11/CPC, Ex. GRADUATE CONCENTRATIONS

The Faculty Senate recommends adoption of the following policies regarding graduate concentrations:

- 1. Students currently enrolled in a maser's degree program may, with the consent of the program, fulfill the requirements for one or more concentrations within that one degree program. The degree program shall require a minimum of 9 units of 200-level seminar courses, exclusive of the culminating experience for each concentration, original, concurrent or subsequent. Concentrations may be completed concurrently or sequentially, but all concentration course work must be completed before the awarding of a master's degree. All concentrations will be noted on the diploma and the transcript.
- 2. CSUS students who have earned a master's degree in a program offering concentrations may, within seven years of starting the degree and with the consent of the degree program, return to CSUS in order to add one or more concentrations in that program. Each additional concentration shall require a minimum of 9 units of 200-level seminar courses exclusive of the culminating experience. Students must meet the admissions and catalog requirements in effect at the time of enrollment. The additional concentration(s) will be noted on the transcript and no new diploma will be issued.

three faculty members serving three-year, overlapping terms, the Coordinator of the \begin{align*}.\textbf{beirrs}\)

FS 99-18/Flr. MINUTES

The Minutes of the meeting February 25 (#13), 1999, are approved as published.

Advise departments and programs on means of meeting the Writing and Reading in the Majors policy;

FS 99-19/Ex. COMMITTEE APPOINTMENTS--Senate managing and has made weiver

General Education Program Review Task Force: Walker Harb and to mountain the language language for the second seco

BEN AMATA, Member, Curriculum Policies Committee

ED CHRISTENSON, College of Business Administration and additional additional and additional additi

JACKIE DONATH, Academic Affairs Ex-Officio of box tool fleeb of mi esomedo

ROBERT FOREMAN, College of Arts and Letters

SUSAN HOLL, College of Engineering and Computer Science

CHARLES MARTELL, Library

HAROLD MURAI, College of Education

JOAN NEIDE, College of Health and Human Services

JEANNE NOVOSEL, Student Services Professional

MARY ANN REIHMAN, Member, General Education Policies/Graduation Requirements Committee Member

GREGORY WHEELER, College of Natural Sciences and Mathematics

ANGUS WRIGHT, College of Social Sciences and Interdisciplinary Studies

University Teacher Education Council:

SCOTT MODELL, H&PE, 1999 (repl. R. Reese)

1. Report on Academic Affairs: Jolene Koester, Provost and Vice President for Academic Affairs, briefed the Senate on the Common Management System which ylauominanu bairras

*FS 99-20/Ex. COMMITTEE APPOINTMENTS--University

Persons with Disabilities, University Committee for:

MARY VALTIERRA, Student Affairs Professional, 2000 (repl. C. Williams)

Transportation Advisory Committee: political stance 0000-9991 am.q 06:6-00:6) d yall

(RALPH HWANG, At-Large, 1998-2001) mg 012-00.4 mg 00:4-00.8) El

Carried unanimously.

FS 99-17A/Ex. WAIVER OF FIRST READING OF FS 99-17 (states where the states of the stat

The Faculty Senate waives the first reading of FS 99-17, Revision of Program Review Procedures.

Carried.

*FS 99-17/CPC, Ex. PROGRAM REVIEW PROCEDURES, REVISION OF

The Faculty Senate recommends the following change in Program Review procedures, (Section X of the Blue Book, "Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs"):

The Chair of the Program Review Subcommittee may, with the agreement of the program review team and the program reviewed that they have no substantive disagreements, declare a review complete and sent it to the Provost, the President and the Senate without Ocnemi Education Program Review Task Force: weiver the draft review.

Under this provision programs retain the right to request that program review teams make changes in the draft text and the right to attach a formal response to the final review.

Carried.

FS 99-21A/Flr. TABLE FS 99-21

The Faculty Senate tables consideration of FS 99-21 (CSUS Procedures for Faculty Merit Increases) until there is a ratified contract.

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INFORMATION

- 1. Report on Academic Affairs: Jolene Koester, Provost and Vice President for Academic Affairs, briefed the Senate on the Common Management System which will be implemented throughout the CSU during the next eight years. *FS 99-20/Ex. COMMITTEE APPOINTMENTS -- University
- 2. Tentative Spring 1999 Faculty Senate Meeting Schedule: Persons with Disabilities, University Committee for:

March 25

April 1 (Spring Recess), 8, 15, 22 (3:00-3:30 p.m., 1999-2000 Senate Nominations; 3:30-5:00 p.m., 1998-99 Senate), 29

May 6 (3:00-3:30 p.m., 1999-2000 Senate Elections; 3:30-5:00 p.m., 1998-99 Senate), 13 (3:00-4:00 p.m.; 4:00-5:30 p.m., Outstanding Teacher Award Reception), 20, 27 (Finals Week)

3. Senate Home Page (http://www.csus.edu/acse/ or CSUS Home Page then Administration and Policy then Faculty Senate) - Vice Chair Arthur Jensen 2914 10 9111 AV 21 AV 2018

The Faculty Senate recommends the following change in Program Review procedures.

The meeting was adjourned at 4:20 p.m.

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*Presidential approval requested.