

ORGANIZATIONAL MEETING

1 999-00

FACULTY SENATE

California State University, Sacramento

AGENDA

Thursday, May 6, 1999

3:00-3:30 p.m.

Foothill Suite, 3rd Flr., UU

MARK YOUR CALENDARS: The 1999-00 Faculty Senate Retreat is planned for all day Wednesday, August 25. Please complete the enclosed form and mail to the Senate Office before you leave for the summer so we'll know how to send you further details. Thanks!

FS 99-35/F1r. ELECTION OF OFFICERS

Election of 1990-00 Senate Officers:

Chair (one position):

BOB BUCKLEY (Computer Science)*

Vice Chair (one position):

TED LASCHER (Public Policy and Administration)*

Policy Committee Chairs:

Academic Policies Committee:

GREGORY WHEELER (Geology)*

Curriculum Policies Committee:

ANN HAFFER (Nursing)*

Faculty Policies Committee:

FRED BALDINI (Health and Physical Education)*

General Education Policies/

Graduation Requirements Committee: **MARY ANN REIHMAN** (Biological Sciences)*

At-large Executive Committee

(three positions; *additional nominations may be made at this meeting*):

ARTHUR JENSEN (Management)

BONNIE RAINGRUBER (Nursing)

JOAN BAUERLY (English)

*See attached statements of "qualifications and intentions."

Bylaws of the Faculty Senate, California State University Sacramento, Article III.B:

"2. Election of Chair and Vice Chair

"...the newly constituted Faculty Senate shall elect its officers at a meeting called for the purpose. The order of business shall be as follows: (1) election of the Chair, (2) election of the Vice Chair, (3) call for additional nominations for five elected members of the Executive Committee, (4) election of the five elected members of the Executive Committee. The election of the officers of the Senate (Chair, Vice Chair and the other voting members of the Executive Committee) shall be by secret ballot. The candidate for each office who receives more votes than any other candidate for that office shall be elected.

"3. Election of the elected members of the Executive Committee

"The manner of electing the other five (5) voting members of the Executive Committee shall be as follows:

"1) If more than ten (10) candidates have been nominated, the Senate shall immediately select by secret ballot from among the several nominees ten (10) whose names shall be put to a vote in the subsequent election. When making this selection, each representative may vote for ten (10) candidates. In case of ties, the number of nominees shall be increased to include the tied candidates. Each candidate selected shall have received more votes than any candidate not selected.

"2) When the candidates have been selected, the Senate shall immediately elect by secret ballot from among those candidates the other five (5) elected members of the Executive Committee. Each representative may vote for five (5) candidates. Each of the five (5) candidates elected shall have received more votes than any candidate not elected. In case of ties, the Senate shall immediately vote by secret ballot to break the tie. Each representative shall have one vote. The candidate(s) elected shall have received more votes than any candidate not elected."

(over)

1999-00 FACULTY SENATE, CSU, SACRAMENTO

<u>Elected Member's Unit</u>	<u>Senator</u>	2001	2000
		<u>Term</u>	<u>Term</u>
Accountancy	Kim, Jong		X
Anthropology	Wheeler, Valerie		X
Art	Turrill, Catherine		X
Athletics	[election pending]	X	
Biological Sciences	Lundmark, Jennifer		X
Biological Sciences	Ewing, Nick	X	
Bilingual/Multicultural Ed.	Wong, Pia	X	
Chemistry	Hill, James		X
Civil Engineering	Kostyrko, G./Moore, J.	X	
Communication Studies	Williams, John	X	
Communication Studies	LeFebvre, Edith		X
Computer Science	Buckley, Bob	X	
Computer Science	Lan, Kwai-Ting		X
Counselor Education	Smith, Nathan		X
Criminal Justice	Lee-Sammons, Lynette	X	
Criminal Justice	McCrystle, Michael		X
Economics	Lund, Peter		X
Educational Admin. & Policy Studies	Reveles, Francisco	X	
Electrical & Elect. Engr.			X
English	Bayard, Jean-Pierre	X	
English	Buckley, Linda	X	
English	Bauerly, Joan		X
Environmental Studies	Brentwood, Mary	X	
Ethnic Studies	Mulira, Jessie	X	
Family & Consumer Sciences	[election pending]	X	
Foreign Languages	Gelus, Marjorie	X	
Foreign Languages	Robinson, Lew		X
Geography	Krabacher, Thomas		X
Geology	Wheeler, Greg		X
Government	DeBow, Ken	X	
Health & Physical Education	Maxwell, John	X	
Health & Physical Education	Elfenbaum, Louis		X
History	Chambers, Henry	X	
Humanities	[vacant]		X
Learning Skills	Ching, Roberta	X	
Library	Amata, Ben		X
Management	Jensen, Arthur	X	
Management	Lee, Ming-Tung "Mike"		X
Management Info. Science	[election pending]	X	
Mathematics/Statistics	Leezer, Roger	X	
Mathematics/Statistics	Bossert, J. Michael		X
Mechanical Engineering	Reardon, Frederick		X
Music	Zucker, Laurel		X
Nursing	Raingruber, Bonnie	X	
Organiza. Beh. & Environ.	Cleek, Margaret		X
Philosophy	[election pending]	X	
Physical Therapy	Barakatt, Ed	X	
Physics and Astronomy	Hall, Donald		X
Psychology	Verdone, Paul	X	
Psychology	Behrman, Bruce		X
Public Policy & Admin.	Lascher, Ted		X
Rec. & Leisure Studies	Cajucom, Edilberto		X
Social Work	Antonyappan, Jude	X	
Social Work	Gagerman, Janice		X
Sociology	Kando, Thomas	X	
Special Education & Rehab.	Lewis, Michael		X
Speech Path. & Audio.	Tice, Robert	X	
Student Services	[election pending]	X	
Student Services	Llamas-Green, Vivian		X
Teacher Education	Gunston-Parks, Cynthia	X	
Teacher Education	Nowell, Linda		X
Temporary Faculty Rep.	McCormick, Matt	X	
Temporary Faculty Rep.	[vacant]	X	
Temporary Faculty Rep.	Klyse, Lynne		X
Temporary Faculty Rep.	[vacant]		X
Theatre Arts	Cakouros, Andonia	X	
Women's Studies	[election pending]	X	

Zuhur, Sherifa

STATEMENT OF QUALIFICATIONS AND INTENTIONS

Bob Buckley, nominee for Chair of the Faculty Senate

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QUALIFICATIONS

Recent Department Level Experience:

Involvement in planning and organization for the Department's accreditation visit
Serve on the Undergraduate Curriculum Committee
Organize and coordinate the annual High School Programming Contest
Faculty representative on the Software Engineering Advisory Committee (the department's industry advisory board)

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Senate Received

Current College and University Level Experience:

Member of the College Academic Council; currently serving as Chair
Member of the GEAR Appeals Committee
Member of the Academic Standards Subcommittee
Member of the Faculty Senate
Member of the Executive Committee of the Faculty Senate
Member of the Livingston Lecture Committee
Member of the Ad Hoc Faculty Governance Committee

Previous Community Experience:

Trustee, Yolo County Board of Education
Member of the City of Davis Planning Commission
Trustee, Board of Education, Davis Joint Unified School District

INTENTIONS:

I believe the changes made this year to the Senate Constitution, its By-laws and Standing Rules afford the opportunity for the Chair and the Executive Committee to provide the leadership required for more effective engagement of the Senate in the policy issues that are important to the faculty. These changes will require the Executive Committee to be more involved in the planning and organization of Senate's work. Prior to the start of the academic year the Committee now has the responsibility to plan the Senate's agenda for the year. In so doing, the Committee will 1) review actions taken in the prior year and identify carryover items that should be addressed, 2) identify key issues to be addressed by both the Senate and its Standing Committees, 3) set tentative agendas for the Senate and its Standing Committees, and 4) plan the program for the annual Faculty Senate retreat. During the course of the year, the Committee will meet at least one week prior to each Faculty Senate meeting to set and approve the agenda. The intent is to insure that the Senate can address key issues in the time allotted, and the agenda can be accomplished in one Senate meeting. Finally, with the addition to the Executive Committee of Senate Committee Chairs, I expect communication between the Committees and the Senate to be greatly improved. My hope is that these changes will provide Senators with time for informed debate and opportunities to decide on key issues in a timely fashion.

I believe we must continue to work with the administration and to maintain our collegial relationship. A major part of this work should be the completion of the charge given to the Ad hoc Faculty Governance Committee: to finish the review of university committees, to identify those governance areas where the Senate should reestablish its role, and to work with the administration to do so. I expect that the "interesting times" that have engulfed our University will continue. However, I hope that the Senate and the administration, together, can find ways to build a more trustful and productive relationship.

Finally, and most importantly, I am honored to serve as Chair and will do my best to represent the Senate in a manner that will reflect positively on all of us.

Ted Lascher
April 27, 1999

**Statement of Qualifications and Intentions
Candidate for Faculty Senate Vice Chair**

BACKGROUND

- o Associate professor, Graduate Program in Public Policy and Administration
- o Started at CSUS in January, 1996
- o Telephone extension: 4864; e-mail address: tedl@csus.edu

QUALIFICATIONS

- o Faculty senator since fall, 1996
- o Senate Executive Committee 1997-98, 1998-99
- o Ad hoc Faculty Governance Committee, 1998-99
 - took lead in writing Committee's report to the Senate presented in October, 1998
 - coded, analyzed, summarized, and helped develop surveys of faculty and faculty senators
- o Also serving on Curriculum Policies Committee, Faculty Endowment Committee, and as campus representative on CSU's Social Science Research and Instructional Council
- o Teach courses on legislative politics and the politics of policy making; have published articles on legislative decision making/deliberation
- o Involved in daily, intense negotiations with a three-year-old and a five-year-old (makes dealing with the Senate look like a piece of cake)

INTENTIONS

I would aim to support the Senate Chair in his efforts to further improve the conduct of business in the Senate and to build bridges to different parts of the campus community. The Senate will need to address weighty, substantive issues next year (e.g., further work on distance education standards; possible modifications to the existing system for program evaluation). I hope to encourage the Senate to tackle such important matters, and avoid excessive rhetorical battles.

NOTE

I will miss the final Senate election meeting to participate in the Executive Fellowship selection process in Los Angeles (part of my core academic responsibilities).

Greg Wheeler---Chair of Academic Policies Committee Nomination

- Unanimously nominated by the members of the Academic Policies Committee
- Geology Professor 1978-Present
- Faculty Senate 1984-1988, 1997-Present
- Academic Policies Committee 1998-Present
- Senate Executive Committee 1998-Present
- General Education/ Graduate Requirements Committee 1999
- Consistently involved through service on numerous committees in the Geology Department, the School of Natural Sciences and Mathematics, and the University
- Academic Advising Center Faculty Advisor, 1997-1999
- Geology Major Advisor 1980-Present



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

SCHOOL OF HEALTH AND HUMAN SERVICES
DIVISION OF NURSING

California State University, Sacramento
6000 J Street
Sacramento, California 95819-6036

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April, 20, 1999

To: Tom Krabacher, Faculty Senate Chair
From: Ann Haffer, Professor of Nursing
Re: Acceptance of nomination for Chair, Curriculum Policies Committee

Having been nominated for the Chair by the Curriculum Policies Committee I understand I need to inform you of my intention to accept this nomination and to submit this one-page description of qualifications for this position.

I believe my qualifications derive from two sources: education and experience. I have a doctorate in education with a major in curriculum and instruction. My experiences include teaching and committee participation at the Division, College and University level.

I have been teaching for thirty years, twenty of them on the CSUS campus. Three of the courses I teach in the graduate program focus on educational program development implementation and evaluation.

In the Division of Nursing I have been Undergraduate Curriculum Coordinator and Program Evaluation Chair. In these roles I was responsible for assuring appropriate curriculum development and implementation and for designing and implementing our program evaluation plan. I participated with the Division Chairperson in writing self-studies and in related review processes for University program reviews as well as our state and national program accreditations.

At the College level, I have served as the Division representative on the Academic Council for six years. This, as you know, involves reviewing course and program proposals within the college.

At the University level, I have served on the Teaching and Learning Technology Roundtable. I was the Assessment Committee chair last academic year and continue on the committee this year. Last year I was responsible for planning and implementing four major distance education assessment initiatives. A summary of these assessment outcomes were presented to the Senate chair and to the Curriculum Policies Committee this year. I was selected to present these findings at the 75th annual WASC conference.

Also at the University level I have been a member of the Curriculum Committee for a total of eight years. In this role I have served on several Program Review teams. I have also been involved in developing numerous curriculum policies.

I am continuously interested in curriculum design, implementation, assessment and evaluation. I believe it is very important to support faculty in assessing their programs and in discovering ways they want to improve their curricula. I believe my education and the experiences I have described qualify me to chair the Curriculum Policies committee. Thank you for considering me as a candidate for this chair position.

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CALIFORNIA STATE UNIVERSITY, SACRAMENTO

SCHOOL OF HEALTH AND HUMAN SERVICES
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

4/22/99

To: CSUS Faculty Senate

From: Fred D. Baldini, Ph.D.

Professor, HPE Department

RE: Nomination for Chair of Faculty Policies Committee

It is with great pleasure that I accept the nomination from the Faculty Policies Committee to be a candidate for the Chair of the 1999-2000 Faculty Policies Committee. I have reviewed the new rules of the Senate and I am aware of the duties involved with this position.

As for my qualifications, I will share with you some of my background and experiences related to this position. I have served as a member of the Faculty Policies Committee since it was created in 1996. During this time, I have worked on the committee, as well as a number of the committee's working groups. These working groups include the Faculty Professional Development Plan, Visiting Scholars Program, Internal Awards Programs, PSSI/PSI and others. I have been an active member of the Faculty Policies Committee and feel that I have the background and experience necessary to serve as the chair.

In addition to my involvement with the Faculty Policies Committee, I have served as my department's Senator from 1993-96. I have served on the Research and Creative Activities Committee for six years, three of those as the chair of the committee. I have been involved with, or served on, the New Faculty Orientation Program, the Senate's Committee on Committees, the University Committee for Persons with Disabilities, and many other ad-hoc and working groups related to campus governance. I have also served on many department and college committees including the Academic Council for HHS, HHS RTP Task Force, and the HPE Graduate Committee, Budget Committee, and many others. Finally, I am in my third year of the three year term as President of the Southwest Chapter of the American College of Sports Medicine. This is a professional organization in my field.

As for my intentions for the Faculty Policies Committee, we have many issues to address in the coming year. Items and issues that we have not completed work on include distance education, how scholarship is defined/recognized/rewarded, and the FMI process. However, to a great degree, the Faculty Senate sets our agenda based on issues that arise. I would hope to continue the fine tradition set by the Faculty Policies Committee to address each issue and to work hard in making recommendations to the Senate. Thank you for your consideration in this matter.

NOMINEE FOR 1999-2000 GENERAL EDUCATION POLICY/GENERAL
EDUCATION REQUIREMENTS CHAIR

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Mary Ann Reihman

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Senate Received

I have been chosen as the nominee of the General Education Policy/Graduation Requirements Committee (GEP/GRC) for 1999-2000 committee chair.

I have served on the GEP/GRC for all academic years since 1990-91 except for 1992-93. I have served as GEP/GRC chair for the past three years. My experience in both serving as committee member and chair is my primary qualification as nominee for 1999-2000 chair.

During the past three years, GEP/GRC developed and administered GE area assessment questionnaires for Area B2 Life Forms and Advanced Study. A questionnaire for Area B1 Physical Science was developed and will be administered in Spring 1999.

Additionally, GEP/GRC has begun an evaluation of the current General Education program. Last Spring, GEP/GRC developed and administered a faculty GE poll. Based on that initial poll, a faculty GE questionnaire was administered earlier in Spring 1999. The committee is currently tabulating and assessing the results of the questionnaire. During the Fall 1998 CASPER registration, a student questionnaire on the GE program and graduation requirements was administered and the results assessed. All of the data gathered with these questionnaires and the poll will be used for the GE program review that will take place in 1999-2000.

One of the primary tasks of GEP/GRC in 1999-2000 will be participation in the General Education program review process. The GEP/GRC will write the General Education program self study document and will be otherwise involved in the review process.

Additional tasks that face GEP/GRC are to continue the GE Area review process. During 1999-2000, Area B will be examined for course compliance with Area criteria and assessment questionnaires for Areas B4 Quantitative Reasoning and B5 Further Studies will be developed and administered.

Other issues before GEP/GRC include assessment of graduation requirements, gathering information regarding compliance with the computer literacy/information technology policy, and initiating assessment of Area C.

My intention with regard GEP/GRC is to continue the ongoing work of the committee and to oversee the committee's role in the program review process.